



















SPIRITUAL:Experiencing fascination, awe and wonder	
Homework Project	Q2 Q3 KS1 KS2
Lessons	All All 01 01 01 01 02 02 02 02 02 02 02 02 02 03 04 04 04 04 04 04 04 04 04 04 05 05 05 Enr Nur Nur RCF
Parent Association	Nur
Plays & Performances	Q1 KS1 KS1 KS1 KS2 KS2 KS2 Nur Nur RCF
Pupil Voice	Nur Nur RCF
Religious Events	All All All All All All 01 KS2 KS2 Nur Nur Nur Nur RCF RCF Wor
Sports Events	Q3 Q6
Staff Training/CPD	All All All TCH TCH TCH TCH
Themed Days/Weeks	All All All All All All 03 03 Nur Nur Nur Nur Nur Nur Nur Nur Nur
Themed weeks	05 Nur Nur Nur RCF
Trips & Excursions	01 02 02 03 03 03 03 04 06 Nur Nur RCF RCF RCF RCF RCF RCF

SPIRITUAL:Exploring the values and beliefs of others	
After School Clubs	All All KS2
Assemblies	All All All All All All All All All All All All All All 01 03 KS1 KS2 Wor
Charitable Events	All
Class Projects	05 06 06 Nur RCF
Competitions	All
Family Learning Week	01
Homework Project	Q2
Lessons	All All All 01 01 01 01 01 01 01 01 01 01 01 01 01 01 02 02 02 02 02 02 02 02 02 03 03 04 04 04 04 04 04 04 04 04 04 05 05 05
Lessons	05 05 05 05 06 06
Parent Association	All
Plays & Performances	Q1 KS1 Nur RCF RCF
Pupil Voice	All Q6
Religious Events	All All All All All All 01 06 KS2 Nur Nur Nur Nur Nur Wor
Sports Events	KS2
Staff Training/CPD	All All TCH TCH TCH TCH
Themed Days/Weeks	All All All All 03 04 Nur Nur Nur Nur Nur RCF RCF RCF RCF
Themed weeks	All 05 Nur Nur Nur
Trips & Excursions	Q3 Q6 Q6 Q6 RCF





**Subject:** After School Clubs

**Group:** All

**Title:** Art

**Description:** children have an opportunity to use a range of resources and learn how to be creative

**Date:** 11/09/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** After School Clubs

**Group:** All

**Title:** French club

**Description:** Learning about another countries language and culture through practical lessons

**Date:** 04/09/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** After School Clubs

**Group:** All

**Title:** Cookery Eatery

**Description:** Children learn about healthy eating, try new food, learn to cook and prepare food that they then eat

**Date:** 05/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** After School Clubs

**Group:** All

**Title:** Cookery Eatery

**Description:** Children are provided with an opportunity to attend a club that provides guidance in trying new foods and learning to cook. Children get a chance to eat the food and so the social element of enjoying and sharing food is also important.

**Date:** 08/01/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Values

**Description:** Every month a new value is introduced and the children explore this value in their day-to-day living. They explore this value in the Bible and in other faiths. At the end of the month children are identified who have demonstrated this value and they are awarded a value leaf which is placed on our values tree. Values lead the way for promoting positive behaviour and discussing choices children have made.

**Date:** 04/09/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** All

**Title:** The Power of Prayer

**Description:** Led by Rev Roden who explained to the children how important it is to pray.

**Date:** 06/03/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Diwali

**Description:** Children learn about this festival

**Date:** 07/11/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Assemblies

**Group:** All

**Title:** Noah and the Flood

**Description:** Children learnt about the story of Noah and how God made a promise. They discussed forgiveness and being a good citizen

**Date:** 07/11/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Black History Month

**Description:** Children learn about the importance of Black History and find out about influential people. KS2 learn about the slave trade and the history of America and South Africa

**Date:** 10/10/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** All

**Title:** Peace Workshop in Hawaii

**Description:** Ex-pupil came and led an assembly with a follow-up workshop about Peace. This work was a result of a visit to Hawaii by girls from Hitchin Girls School who represented the UK to work with children from all over the world as ambassadors of Peace

**Date:** 03/10/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Affinity Water Assembly

**Description:** Affinity Water led an assembly to inform children about the importance of saving water and how it is such a special commodity

- they gave ideas on how to save water in the home and how much is wasted.

**Date:** 27/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Yom Kippur

**Description:** Children had an assembly about Yom Kippur

**Date:** 12/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Values

**Description:** Every month a new value is introduced and the children explore this value in their day-to-day living. They explore this value in the Bible and in other faiths. At the end of the month children are identified who have demonstrated this value and they are awarded a value leaf which is placed on our values tree. Values lead the way for promoting positive behaviour and discussing choices children have made.

**Date:** 05/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** All

**Title:** Sukkot

**Description:** Children learn about the festival of Sukkot

**Date:** 05/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** 01 - Year 01

**Title:** Charlie Cook and PSHE

**Description:** Children considered how to work as a group to sing and perform their part of the song.

**Date:** 04/03/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** 01 - Year 01

**Title:** KS1 Worship

**Description:** Today we considered the global ramifications of the Christian celebration of Easter by exploring the symbol of the cross. We learnt about crosses from all over the world including Bangladesh and Ecuador.

**Date:** 14/03/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** 01 - Year 01

**Title:** Fantastic group work

**Description:** We discussed what makes a super learner during group work and composed SC. This was then applied in a group work task and reinforced during the following maths lesson.

**Date:** 15/11/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain,



CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Assemblies

**Group:** 02 - Year 02

**Title:** Valuing other people's opinions

**Description:** As part of Key Stage 1 worship this week, we discussed valuing different people's opinions and that people see things from different points of view. We discussed the importance of listening and empathising rather than judging. We have continued to talk about this within the classroom.

**Date:** 14/10/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** KS1 - Key stage 1

**Title:** Worship - Mary Seacole and Respect

**Description:** Looking at the practice of respect - in action. How can we make our actions speak louder than words?

**Date:** 08/10/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** KS1 - Key stage 1

**Title:** Worship -Compassion

**Description:** Exploring the compassion of Jesus on the cross and the different symbolic representations of the cross in global Christianity.

**Date:** 12/03/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and

societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** KS1 - Key stage 1

**Title:** Class Woship

**Description:** Children used the 'Roots and Fruits' text to understand the differences between themselves and others and that it is ok to be different. They found other pupils in the class that had things about them that were the same and different.

**Date:** 18/10/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity

**Subject:** Assemblies

**Group:** KS2 - Key stage 2

**Title:** assembly on the abolition of slavery

**Description:** Children learned about and discussed the arguments put forward for the abolition of slavery and voted on the most important argument focusing on the moral issues and British and Christian values

**Date:** 12/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** RCP - Reception

**Title:** YR class assembly and cake sale

**Description:** Through a Circus-themed class assembly, Reception recalled key learning opportunities and experiences throughout the year. This included how to stay safe, skills learned in PE and Forest School, key maths knowledge and how we reflect the school values within our daily lives.

**Date:** 03/05/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** Worship Rangers

**Title:** Planning

**Description:** Children collectively plan worship for the whole term taking into account the Christian calendar and other faiths. The children investigate different ways to present to the school and involve personal faith stories and morality

**Date:** 17/04/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Charitable Events

**Group:** All

**Title:** Christian Aid Week

**Description:** Worship Rangers planned and organised Christian Aid week - Everyone Deserves a Safe Place

**Date:** 16/05/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Charitable Events

**Group:** Nursery

**Title:** cake sale

**Description:** The parents were invited to partake in a bring and buy cake sale. All proceeds to benefit the Nursery.

**Date:** 06/02/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Understanding the consequences of actions

**Subject:** Class Projects

**Group:** All

**Title:** Christmas Tree Festival

**Description:** Children researched Incarnation and Annunciation and created angels for the Christmas Tree. Some classes looked at ways to use a range of recyclable material. Choir sang at the event

**Date:** 11/12/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Class Projects

**Group:** 05 - Year 05

**Title:** Child of the Divide

**Description:** Year 5 were invited to a play explaining the partition of Pakistan and the impact on families - it explored the emotions and cultural and religious differences. Children then discussed this in class and created a poem to explore the feelings

**Date:** 14/10/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Competitions

**Group:** All

**Title:** Flourish

**Description:** Children were invited to enter a Walsworth Road Baptist Church Art Competition to express the concept of Flourish. Classes explored Aristotle's philosophy and Maslow's hierarchy of need before creating their own art work. They were able to use any resources and any method and then had to evaluate each other's - focusing on respect and constructive comments

**Attachments:** IMG\_1129.JPG, IMG\_1128.JPG, IMG\_1129170628170727.JPG, IMG\_1130.JPG, IMG\_1130170628170727.JPG

**Date:** 05/06/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Family Learning Week

**Group:** 01 - Year 01

**Title:** Artefacts and Curios

**Description:** We used our Good Listener skills to share our stories about our artefacts, ask our professor questions and curate each others' curios using our Historian Talk! We explored what make our artefacts valuable and the power of the personal connection, ownership and differing aspects of significance and non-significance.

**Date:** 22/10/2015

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using

imagination and creativity in learning

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** STEM Week

**Description:** Parents were invited in to share a range of activities with children related to water and floating and sinking.

**Date:** 10/10/2022

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** EYFS EAL Parent Support

**Description:** Earlybird and Stay and Play sessions for families with EAL/BME/SEN to support them in helping their children with home learning. Opportunity for parents to ask questions. Parents learned simple ways to support their children with phonics, reading and maths at home using everyday items.

**Date:** 03/10/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** EYFS EAL Parent Support

**Description:** Earlybird and Stay and Play sessions for families with EAL/BME/SEN to support them in helping their children with home learning. Opportunity for parents to ask questions. Parents learned simple ways to support their children with phonics, reading and maths at home using everyday items.

**Date:** 04/10/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Homework Project

**Group:** 03 - Year 03

**Title:** What did the Romans leave for us?

**Description:** Children researched how Britain has been shaped by people of the past. They looked at similarities between modern Britain and Britain during the Roman invasion.

**Date:** 02/02/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences

**Subject:** Lessons

**Group:** All

**Title:** R.E. Understand the core beliefs of the Sikh religion

**Description:** During R.E. we studied the Sikh faith and focused in on the question - How does the Sikh faith show the importance of equality.

**Date:** 22/02/2022

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** All

**Title:** Understanding our influences

**Description:** In PSHE, year 2 have been discussing their personal influences and the people/situations who helped them become who they are. We also discussed the fact that this will be different for everyone.

**Date:** 01/10/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values

**Subject:** Lessons

**Group:** All

**Title:** Cooking

**Description:** Children learn about the Eatwell plate and participate in cooking and preparing a range of food, they learn to take turns washing up and about Fairtrade and Food miles and sustainable eating

**Date:** 05/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Respect and diversity

**Description:** Children watched 2 Sesame street films one about diversity and skin colour and one about respect and what it means. We

discussed differences in the way we look and if it mattered and what respect was. The children took turns sharing their ideas and could only speak when they were holding the 'special jewel'.

**Date:** 28/03/2023

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** How to manage personal hygiene

**Description:** The children are looking at how to keep clean and stay safe and how this links to respect for their natural environment and for each other in their community.

**Date:** 17/03/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Introduction to the Easter story

**Description:** Through godly play, narrative, extended writing and conscience alley, the children explored the story of Easter and the concept of salvation.

**Date:** 25/02/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Year one visit to Holy Saviour

**Description:** Visit to see how the design of a church reflects some of the elements of the Good News.

**Date:** 04/02/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the

values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** PSHE - how to discover personal responsibility

**Description:** As part of the class' SUM work we played a variety of games on the above topic such as follow-the-leader, Snappy and Squeak and the human chain. How did the other person's actions affect you? What was the best response to that behaviour?

**Date:** 15/01/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Talk partners

**Description:** Year 1 revised our talk partners best practice and introduced the concept of reflecting on how good a talk partner we are. How can we be better?

**Date:** 03/12/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Victim T shirts

**Description:** Exploring the SUMO concept of victim t shirts, the children investigated what it was that 'makes them tick' by thinking about what their 'one voice' might be, or what they believed about themselves. This was contrasted with actions linked to that belief.

**Date:** 19/11/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes



and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Plastic pledges

**Description:** In talk partners the children described the problem with plastic and decided on what practical action - thinking of John - they could do to help look after the world. They produced posters designed to persuade someone else to make a pledge to recycle plastic.

**Date:** 02/10/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Loving our Planet!

**Description:** Discussions on how to reduce waste and save the planet, impact of our actions on the natural world of God's creation, creation of poster encouraging others to ACT to save the environment following SC.

**Date:** 25/09/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Finding our voices

**Description:** Inbedding our school vision by discussing effective listening and speaking techniques. Talk partnert, effective shared discussion and comment thumbs. Taking account of others' ideas and different opinions. Opinions as a result of what we like and dislike,, know and don't yet know.

**Date:** 16/09/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Judaism - Visit from Rabbi Celia

**Description:** Rabbi Celia came to the class to share her learning about the shema, Jewish prayers and rituals and customs. The children explored some real tallit shawls and tefillin and listened to some hebrew blessings.

**Date:** 25/06/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** North Herts Sanctuary - Applying our values

**Description:** Today Year One explored how to show our Christian Values through action in the local community. Connor from North Herts Sanctuary popped in to explain to the children about his work with the homeless of Hitchin. The children learned what they could do to help those in need including refugees.

**Date:** 13/05/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** School values in the context of the Good News

**Description:** In the context of RE work on Matthew the tax collector, the children were encouraged to consider what was surprising about the kinds of people Jesus came to save, and how this could be linked to our school values.

**Date:** 25/01/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Super learners

**Description:** The children explored the qualities a super learner might possess and designed their own superheroes with names reflecting their behavioural characteristics. These were then incorporated into a PSHE lesson on school values.

**Date:** 18/01/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Group think

**Description:** Today the children played some language games based around the concept of 'groupthink'. Is working as a team synonymous with all having the same idea? What impact would that have on our learning? Are there times when having different ideas create a richer learning experiences for us? These and other questions were explored in our table groups.

**Date:** 11/01/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Respect for the Environment = Stewardship

**Description:** Year One looked at extending our value of Respect towards the environment and how our actions have an impact for good or otherwise. Stewardship was discussed and children designed and created a poster persuading others to show respect for the environment.

**Date:** 19/11/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Going for Goals - Reflecting on what it means to belong to a family

**Description:** In the context of their own families. children were invited to consider some important characteristics of family belonging, the roles they play in these communities and the responsibilities associated with them. Discussions incorporated our School family and children were invited to symbolise the school value they felt was the most important in a piece of symbolic drawing.

**Date:** 12/11/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Respecting and caring for difference in the year One classroom

**Description:** We discussed the different strengths of children in the class, and looked at how people are all good at different things. We also discussed how best to support our fellow pupil in her standing frame.

**Date:** 14/09/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 01 - Year 01

**Title:** Thinking ISHly - PSHE lesson

**Description:** We read the story ISH about a boy who tries hard in his drawing but who experiences a sense of failure. We discussed the meaning of success and failure and explored the concept of thinking reflexively about our learning - can you write me an ISH sentence? What makes it wonderful?

**Date:** 11/09/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Halibut Jackson debate

**Description:** In Literacy, we have been reading the book Halibut Jackson. He is a very shy character who likes to blend in and we debated whether he should go to the Queen's party or not. We had to listen to other people's point of view and structure our debate.

**Date:** 26/11/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Role on the wall

**Description:** As part of our Literacy learning about the Halibut Jackson book, we completed a role on the wall activity. During this we discussed how Halibut feels on the inside versus how people perceive him on the outside. We discussed that often people do not realise how sad someone else may be feeling.

**Date:** 25/11/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Black History Month

**Description:** As this month is Black History Month, we have been carrying on the discussions from whole school worship within class. We

have been linking this to our value of respect and the importance of treating everyone equally.

**Date:** 03/10/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Big questions

**Description:** In year 2, we thought about all of the big questions that we have about the world. We discussed that even adults find these sort of questions tricky to answer and that people have lots of different opinions. We have displayed some of these questions within the class so that we can continue to think about these.

**Date:** 27/09/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** A fairtrade Harvest

**Description:** In year 2, before writing Harvest Prayers we learnt about Fairtrade and the work they do. We looked at the example of banana farmers and focused on thanking the global effort that helps to ensure we have our food.

We then made sure we showed gratitude to all the people involved in this food process in our prayers.

**Date:** 27/09/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Understanding how communities and societies function

**Subject:** Lessons

**Group:** 03 - Year 03

**Title:** ICT - Photography - Ideas of beauty

**Description:** Looked at and discussed a photo of a woman which had been edited in photoshop to show ideas of female beauty in 20 countries around the world.

**Date:** 24/02/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** PSHE

**Description:** The importance of making mistakes

**Date:** 08/07/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Friendship champions

**Description:** Exploring how to be a gppd friend

**Date:** 01/07/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** PSHE STEM Flooding

**Description:** Exploring what causes flooding, the impact this has on our poorest communities and the changes we can make to mitigate this.

**Date:** 17/06/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** PSHE

**Description:** Friendship champions - how to advise and model good friendship behaviours without being bossy or judgemental.

**Date:** 24/05/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Applying the message of the Good Samaritan

**Description:** Today we looked at how some charities like Christian Aid apply in practice the message of the Good Samaritan about how to show love and forgiveness to unlikely people.

**Date:** 19/05/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Climate Justice

**Description:** In the spiritual area outside as part of CAW. Exploring climate justice and the relationship of humans with our planet.

**Date:** 12/05/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,



SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Puberty

**Description:** How our bodies change as we get older

**Date:** 06/05/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Alcohol awareness

**Description:** Alcohol and its effect on our bodies

**Date:** 03/05/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Prince Philip Life and Legacy

**Description:** Discussing issues of duty, sacrifice, personal belief and culture.

**Date:** 13/04/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Esafety

**Description:** Exploring how to share information safely online.avatars

**Date:** 03/12/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** British Values in action

**Description:** How to act and think like a good citizen,

**Date:** 11/09/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Respecting rules and each other

**Description:** Y4 have spent some time revisiting our British Values and respect for each other in light of the many new rules and routines we have in place to keep us safe.

**Date:** 10/09/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding

the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Respecting the environment - global impact

**Description:** STEM PSHE lesson on Water aid - writing letters to encourage others to donate to create rope pumps

**Date:** 06/07/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Equality and difference

**Description:** Lesson on Toussaint Louverture

**Date:** 02/10/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Geography - the Jamaican culture

**Description:** Parents came in to talk and be interviewed about their culture. We wrote descriptions of our own culture. We used poetry, stories and art to find out about life in Jamaica. We learnt about Jamaican dancing and produced a Jamaican table cloth with our ideas

**Date:** 28/03/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** ICT - Photography - Ideas of beauty

**Description:** Looked at a photo of one woman which was changed using photoshop, to reflect ideas of female beauty around the world.

**Date:** 19/02/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Learning about discrimination

**Description:** We learnt about how different groups might be discriminated against and what we could do. We learnt about how the consequences of our actions and behaviours.

**Date:** 24/01/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Language Leaders

**Description:** Hitchin Girls' School to deliver lessons in Spanish and french. They provide all the material and are good role models to our children

**Date:** 13/01/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Runnymede Trust

**Description:** Visited Y5 to talk about migration and equality and issues surrounding having to leave your home

**Date:** 18/11/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function,

SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** China

**Description:** Year 5 explored how Chinese people celebrate Chinese New Year.

**Date:** 09/02/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 06 - Year 06

**Title:** Mitzvah Day

**Description:** Children explored the impact of Jewish laws on how Jewish people live their lives. They linked this to PSHCE and examined how they could help others.

**Date:** 17/10/2023

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences

**Subject:** Lessons

**Group:** 06 - Year 06

**Title:** Diversity

**Description:** Year 6 explored what the term diverse means and how we can respect other cultures within our community. We decided that:

You should not judge someone based on their background

Everyone should be treated equally

We should stand up to those who are not treating everyone equally

**Date:** 03/03/2023

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity

**Subject:** Lessons

**Group:** 06 - Year 06

**Title:** Visit by PHASE

**Description:** year 6 were visited by PHASE, a Christian education group, who delivered a workshop on the true meaning of Christmas.

**Date:** 11/12/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** Nursery

**Title:** Forest School Sessions

**Description:** Children in Nursery have opportunity to engage in weekly Forest School Sessions. During Forest School, children learn about the world around them, participate in collaborative games and challenges and develop respect for the natural environment.

**Date:** 25/02/2022

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** RCP - Reception

**Title:** RE Jesus and Zacchaeus

**Description:** Through the bible story Jesus and Zacchaeus we considered our school value of Compassion. Using godly play, we explored the story and talked about what compassion means to us, who displayed compassion in the story and how this affected the characters. We asked how and when can we show Compassion towards one another? Children suggested "by being kind".

**Date:** 25/02/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** RCP - Reception

**Title:** RE Helping others when they need it

**Description:** We explored the bible story The Good Samaritan and considered the question - Who is my neighbour? We talked about how and why we should help others when they need it. Children suggested making friendship bracelets for each other in the class and, on exchanging the bracelets, named some positive traits of that person.

**Date:** 04/02/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Parent Association

**Group:** All

**Title:** Welcome BBQ

**Description:** SASA provide a welcome BBQ to greet our new parents and for all the school community to come together at the start of the year. It ensures that everyone has a chance to meet and forge new friendships and everyone is welcomed

**Date:** 16/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Plays & Performances

**Group:** 01 - Year 01

**Title:** Ks1/R Production

**Description:** Today we honed our performance skills ever further by exploring projecting our voices, responding to cues and listening to multi-part instructions and action sequences.

**Date:** 10/12/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Plays & Performances

**Group:** 03 - Year 03

**Title:** Jemmy Button

**Description:** Y3 children explored through drama how a young boy from a South American tribe might feel when Victorian people in formal dress arrived to visit him.

**Date:** 17/09/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Plays & Performances

**Group:** KS1 - Key stage 1

**Title:** Everyone Loves a Baby!

**Description:** Ks1 and R sang, danced and retold their way through the nativity story. A wonderful performance and application of all the speaking and listening, musical and performing skills they have learnt so far! Well done KS1 and Reception!

**Date:** 17/12/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising

right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Plays & Performances

**Group:** KS1 - Key stage 1

**Title:** A Star is Born

**Description:** Children in KS1 and Reception performed a wonderful Nativity play entitled A Star is Born.

**Date:** 17/12/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Plays & Performances

**Group:** KS1 - Key stage 1

**Title:** Baboushka

**Description:** Children performed a Christmas play. They learnt Russian dances and a range of songs.

**Date:** 30/11/2015

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Plays & Performances

**Group:** KS2 - Key stage 2

**Title:** Spring Concert

**Description:** All children who play a musical instrument have a chance to perform at the Spring Concert. Parents are invited, the emphasis is on children learning how to conduct themselves in front of a mature audience. The Music Cup is presented to a child who has demonstrated commitment and passion

**Date:** 13/03/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Plays & Performances

**Group:** Nursery

**Title:** EYFS Christmas Production

**Description:** Children participated in a Christmas Production to recall and re-enact the Nativity. Children demonstrated self-confidence and



enjoyment to sing and dance on stage with Reception class. Parents were invited to attend.

**Date:** 08/12/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Plays & Performances

**Group:** Nursery

**Title:** Nursery Nativity 2018

**Description:** Both Nursery classes put on an amazing production of the Nativity story. They thought about the journey Mary and Joseph made to Bethlehem, the birth of Jesus, and the significance and impact of his birth on the rest of the world.

**Date:** 05/12/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Plays & Performances

**Group:** RCP - Reception

**Title:** Everyone Loves a Baby!

**Description:** Ks1 and R sang, danced and retold their way through the nativity story. A wonderful performance and application of all the speaking and listening, musical and performing skills they have learnt so far! Well done KS1 and Reception!

**Date:** 17/12/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Pupil Voice

**Group:** All

**Title:** Journey of a character through time and place

**Description:** Each year group developed their literacy learning through art focusing on the journey of characters as they face change or change themselves. Children planned and shaped their ideas creatively and developed their own learning using a planning grid to shape and adapt their learning. Children worked collaboratively to develop their ideas. Pupils then evaluated their learning.

**Date:** 29/03/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Pupil Voice

**Group:** Nursery

**Title:** Let's Talk Sessions

**Description:** Each week children have the opportunity to share some news, interesting artefacts and/or talk about issues that are important to them in a small group with an adult.

**Date:** 11/09/2023

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Pupil Voice

**Group:** Nursery

**Title:** Song about Jesus

**Description:** Remembering learning about the birth of Jesus at Christmas, Sienna makes up her own song about him. Her friends are role-playing with a baby when Sienna sings him a song to get him to sleep. "Baby Jesus and Mary, Baby Jesus and Mary, going down the hill, going down the hill, to Bethlehem..."

We discuss Jesus's life and how he grows from baby to man. "Is that when he helped people?" -

We talk about how Jesus helped people and how we learnt from him. Who can we be kind to today?

**Date:** 14/05/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Pupil Voice

**Group:** RCP - Reception

**Title:** Let's Talk

**Description:** We have a weekly keyworker session where children have the opportunity to share some news, interesting artefacts and/or talk about issues that are important to them.

**Date:** 19/09/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** All

**Title:** Welcome Service

**Description:** The whole school attended a welcome service at Holy Saviour church to welcome new pupils and staff.

**Date:** 13/09/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Religious Events

**Group:** All

**Title:** Holy Week

**Description:** Children learn about different aspects of Holy Week and participate in Easter celebrations e.g Easter Egg Hunt, Easter lunch, making Easter cards, reenacting aspects of Holy Week, reading parts in the bible, making palm leaves etc

Y3 and Y4 will also be leading

the Easter Service

**Date:** 13/03/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** All

**Title:** Epiphany Service

**Description:** All children participated in a service for Epiphany at Holy Saviour Church

**Date:** 11/01/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** All

**Title:** Mother's Day Service

**Description:** YR, Y1 and Y6 presented a Mother's Day Service. All school attended and parents were invited. Children presented mothers with a daffodil at the end.

**Date:** 04/03/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing

fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** All

**Title:** Lenten Promises

**Description:** All children discussed in assembly and class what is meant by a lenten promise. Talked about choosing a promise they felt they could keep and that it would make a difference to others as well as themselves. Talked about having responsibility

**Date:** 22/02/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** 01 - Year 01

**Title:** Buddhism workshop

**Description:** The children acted out the story of the Buddha, made mandala out of transient art and explored some of the symbolism of the faith.

**Date:** 11/02/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** 06 - Year 06

**Title:** Religious Philosophy

**Description:** We raised our own questions from our work on the resurrection and then chose a question to discuss: 'If Judah hadn't betrayed Jesus would the resurrection still have happened?' There was a good level of discussion around this in the classroom

**Date:** 28/04/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Religious Events

**Group:** Nursery

**Title:** EYFS Christmas Performance

**Description:** Nursery and Reception celebrated the Nativity together through their performance of 'The Sleepy Shepherd' to friends and family. Children performed with confidence and enthusiasm helping to build self-esteem and collaborative teamwork.

**Date:** 07/12/2022

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** Nursery

**Title:** Chinese New Year

**Description:** This week, the Nursery class have been finding out about, preparing for and celebrating Chinese New Year. We discovered the original story of the 12 animals and how it was decided that each year would be named after a different animal; we learned how families prepare their homes for the festival (and enjoyed a bit of spring cleaning with marigolds and dusters ourselves!), we practised dragon dancing, gymnastics, writing good luck messages in Mandarin, saying 'Kung Hey Fat Choi' meaning 'Happy New Year' in Cantonese and so much more! We particularly enjoyed finding out which 'year of the...' we were born in - the nursery pupils were born in the year of the goat and the year of the monkey.

**Date:** 24/01/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** Nursery

**Title:** Chinese New Year Celebrations

**Description:** The children explored the values and meaning of Chinese New Year through provocations involving Chinese traditional food, art and creativity and language. A number of the class are Chinese and were invited to talk to the rest of the class about their family traditions, which they did. Some children introduced us to the concept of the dancing dragon - the rest of the class enjoyed learning about the importance of the colours and replicated this experience through role playing their own dragon dances and creating a dragon to suspend from the classroom ceiling. Another child showed their special Chinese New Year clothing.

**Date:** 05/02/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Religious Events

**Group:** Nursery

**Title:** Chinese New Year

**Description:** Parents were invited to meet the children and talk to them about their traditions and culture surrounding this celebration.

**Date:** 08/02/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities

**Subject:** Religious Events

**Group:** Nursery

**Title:** Nativity

**Description:** Children sang, danced and acted out the story of the Nativity

**Date:** 02/12/2015

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** Nursery

**Title:** Divali

**Description:** We celebrated Divali by aking clay lamps and creating Rangoli patterns

**Date:** 11/11/2015

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function

**Subject:** Religious Events

**Group:** Worship Acolytes

**Title:** Taize Worship Event

**Description:** Worship Acolytes and Leader were invited to participate in a Taize Worship Event at St John's Church, Chells to learn about Taize and how this approach could enrich our Collective Worship within school.

**Date:** 24/09/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social

skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Sports Events

**Group:** 06 - Year 06

**Title:** Olympic Legacy Event

**Description:** Year 6 participated in a sports Olympic legacy inter-school competition which included experiencing Paralympic sports such as wheelchair basketball and sitting volleyball

**Date:** 28/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Sports Events

**Group:** 06 - Year 06

**Title:** Sport Legacy Event

**Description:** Children meet with other schools and participate in a mini-olympics with sports that include Paralympicactivities

**Date:** 17/09/2015

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Sports Events

**Group:** KS2 - Key stage 2

**Title:** Athletics Competition

**Description:** Children participate in regular athletic events with Sports Organiser and Coach. This includes lunch time running club around local area. Children participate in a variety of athletic events with other local schools.

**Date:** 22/01/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Staff Training/CPD

**Group:** All

**Title:** Christianity CPD

**Description:** Staff planning to understand the use of Understanding Christianity syllabus

**Date:** 07/06/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Staff Training/CPD

**Group:** All

**Title:** Understanding and Knowledge of Christianity

**Description:** All staff have half termly discussions with our local vicar to deepen knowledge of Christianity. Father Ian enables staff to question and plan their teaching for children. Children's response has been positive and significantly raised the profile of engagement within RE. Children are improving their literacy through enquiry about the subject and showing curiosity

**Date:** 25/11/2015

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Staff Training/CPD

**Group:** TCH - Teaching Staff

**Title:** The Bible

**Description:** teachers explored the understanding and purpose of the bible with Father Ian leading this as part of ongoing CPD with staff to understand Christianity.

**Date:** 10/05/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Staff Training/CPD

**Group:** TCH - Teaching Staff

**Title:** Lent

**Description:** Father Ian delivered CPD on Lent with all teaching staff

**Date:** 03/02/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning



**Subject:** Staff Training/CPD

**Group:** TCH - Teaching Staff

**Title:** Safeguarding Training

**Description:** All teaching staff and support staff have regular training on child protection and other safeguarding elements. This is reviewed regularly in staff meetings to ensure that procedures and processes are followed. Parent volunteers also attend this annually. If there are any concerns regarding safeguarding procedures these are communicated to parents in a newsletter if they affect the whole school community. Updates on Esafety are also sent out to parents

**Date:** 20/01/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Staff Training/CPD

**Group:** TCH - Teaching Staff

**Title:** PREVENT Training

**Description:** All staff explored the need for awareness of radicalisation and extremism. So that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified.also build pupils' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views. It is important to emphasise that the Prevent duty is not intended to stop pupils debating controversial issues. On the contrary, schools should provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments

**Date:** 06/01/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Staff Training/CPD

**Group:** TCH - Teaching Staff

**Title:** Understanding Salvation

**Description:** Led by Father Ian - all teaching staff explored the concept of salvation through bible study

**Date:** 26/02/2014

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** All

**Title:** Cultural week

**Description:** Children and staff work with artist to consider interpreting key concepts from their class book into a piece of art. They will learn new skills and either work collectively or individually. The project is shaped by the discussion between the children, teacher and artist and is aimed at developing inference through higher order questioning. Drama, Writing, Poetry, Dance and Music will also be explored as the week develops. Every story involves a journey and links to real life issues and people experiencing a change. Some classes will be inviting parents who have moved here from other countries. Some classes will be working with animals. All classes will deal with dilemmas in life e.g making the right choice, separation, making new friends etc.

**Date:** 29/03/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** All

**Title:** World Book Day

**Description:** Children selected an author and then came dressed as a character from that range of books. Y6 chose Shakespeare and then learnt some lines from part of the play. These were performed to one another

**Date:** 03/03/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** All

**Title:** Children being aware of Saints of UK

**Description:** Children are able to wear Rainbows Beaver, Brownie, Cub, Scout uniform on these days. Children learn about the Saints in assembly

**Date:** 01/03/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Themed Days/Weeks

**Group:** 03 - Year 03

**Title:** RE week

**Description:** Year 3 created Rangoli patterns as their study of sikhism and understood how Sikhs and Hindus use the patterns to welcome and offer good luck.

**Date:** 24/02/2022

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** 03 - Year 03

**Title:** Book Making Workshop

**Description:** Year 3 spent their cake sale money on a book making workshop which allowed them to learn the traditional skills for making sewn books.

**Date:** 09/05/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** 04 - Year 04

**Title:** Christian Aid Week

**Description:** Y4 children participated in Christian Aid week themed day. Children were asked to reflect on how to support people who need help and particularly women around the world.

**Date:** 18/05/2022

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Diwali in Nursery 2022

**Description:** Children learned about the festival of Diwali through active engagement and participation in creative activities. We explored the story of Rama and Sita to understand why Diwali is celebrated and how long it lasts. We made diva lamps, Diwali cards for our families, rangoli patterns and enjoyed dancing to traditional music.

**Date:** 31/10/2022

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** EYFS Culture Week

**Description:** Children spent this week celebrating diversity within Nursery and learning about different cultures and traditions from around the world. Children were encouraged to bring in some special artefacts to share with peers. Family members were invited to come into class to share their traditions and customs with the children. We celebrated on Friday by wearing traditional clothes to school.

**Date:** 10/10/2022

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Culture Week

**Description:** During Culture Week, we celebrated the diversity within Nursery. We had fun learning about different traditions within our families and from around the world. Children made paperchains and flags to decorate the classroom. We also made diva lamps using clay, Rangoli patterns using chalk, paint and crayon, explored spices in playdough, made Chinese lanterns and enjoyed listening and dancing to music from all around the world. A big thank you too, to all volunteers that came into school to share your family traditions and customs with us. To conclude our week, children were invited to wear some traditional clothes to school for our Carnival day!

**Date:** 01/11/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Culture Week

**Description:** In our final week this half-term, we have been celebrating the diversity within Nursery. We had so much fun learning about different traditions within our families and from around the world. We made paperchains and flags to decorate our classroom. We also made traditional Swedish Christmas decorations, Rangoli patterns using chalk, paint and crayon, explored spices in playdough, made Chinese lanterns and wallets and enjoyed listening and dancing to music from all around the world. Thank you so much for the artefacts the children have brought in - we enjoyed sharing them and promise to return them after half-term. To conclude our week, children were invited to wear some traditional clothes to school for our Carnival day!

**Date:** 19/10/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Celebrating Diwali

**Description:** After learning about the story of Rama and Sita yesterday, discovering why the festival of Diwali is celebrated and what the word 'Diwali' means - festival of light - today we have been decorating our outside learning area with Rangoli patterns to bring us good luck! Some of the children decided to re-enact the story alongside their peers, recalling the key characteristics of each character such as Rawana "has 10 heads. He's the 'baddie'." "Hanuman is the monkey king. I didn't know there was a monkey king before!" "Rama and Sita had to follow the diva lamps to find their way back home."

**Date:** 06/11/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Culture Week

**Description:** This week, Nursery have been celebrating the different cultures that we have in our classroom - both the children and the teachers. Parents have visited to share information about their heritage and family routines at home - from how to wear a Sari to reading The Very Hungry Caterpillar in Spanish.

**Date:** 25/10/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Cultural week

**Description:** The children extend their learning based on the book "Oh No George" through a range of media. The children used mud rock to make an enormous "George." The children mixed colour paints to make paper the same colour in the illustrations and then went on to use this to collage their 3D model of George. The children used fabric dye to experiment with tie dye. They discussed green as the colour to highlight good decisions and red to highlight poor choices.

**Attachments:** DSCN3311.JPG, DSCN3310.JPG

**Date:** 28/04/2015

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** RCP - Reception

**Title:** Celebrating Culture Week

**Description:** All children in Reception and Nursery learned more about the diversity in our EYFS and participated in a range of activities to celebrate our diversity. Some parents/grandparents visited too to share artefacts, traditional clothes, language and stories with us. They talked to the children about their culture and home life. At the end of the week, children came to school dressed in traditional clothes and celebrated together with a Carnival.

**Date:** 21/10/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** RCP - Reception

**Title:** Celebrating Culture Week

**Description:** All children in Reception and Nursery learned more about the diversity in our EYFS and participated in a range of activities to celebrate our diversity. Some parents/grandparents visited too to share artefacts, traditional clothes, language and stories with us. They talked to the children about their culture and home life. At the end of the week, children came to school dressed in traditional clothes and celebrated together with a Carnival.

**Date:** 01/10/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** RCP - Reception

**Title:** Celebrating Culture

**Description:** Children came to school dressed in traditional clothes and talked about their home experiences, traditions and cultures. All children participated in a range of activities to celebrate the diversity within Reception class. Some parents visited too with artefacts and talked to the children about their culture and home life.

**Date:** 26/09/2017

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** RCP - Reception

**Title:** Celebrating Diversity Day

**Description:** Reception celebrated the diverse culture within their class. Children were invited to wear some traditional clothes to school to mark the occasion and share their knowledge and experiences with their peers. During the day, we had lots of fun and opportunity to explore some different traditions from around the world.

**Date:** 23/09/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Themed weeks

**Group:** All

**Title:** RE Week - Sikhism

**Description:** The whole school participated in learning and exploration about the Sikh religion during RE week this year. This included trips and assemblies

**Date:** 11/02/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed weeks

**Group:** 05 - Year 05

**Title:** RE Week

**Description:** This week, we have been learning about Buddhism as part of RE week. We have learnt what it means to be Buddhist today.

**Date:** 10/02/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Themed weeks

**Group:** Nursery

**Title:** Chinese New Year

**Description:** This week, the Nursery class have been finding out about, preparing for and celebrating Chinese New Year. We discovered the original story of the 12 animals and how it was decided that each year would be named after a different animal; we learned how families prepare their homes for the festival (and enjoyed a bit of spring cleaning with marigolds and dusters ourselves!), we practised dragon dancing, gymnastics, writing good luck messages in Mandarin, saying 'Kung Hey Fat Choi' meaning 'Happy New Year' in Cantonese and so much more! We particularly enjoyed finding out which 'year of the...' we were born in - the nursery pupils were born in the year of the goat and the year of the monkey.

**Date:** 24/01/2020

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed weeks

**Group:** Nursery

**Title:** Culture Week

**Description:** This week, Nursery have been celebrating the different cultures that we have in our classroom - both the children and the teachers. Parents have visited to share information about their heritage and family routines at home - from how to wear a Sari to reading The Very Hungry Caterpillar in Spanish.

**Date:** 25/10/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Themed weeks

**Group:** Nursery

**Title:** Culture Week

**Description:** We spent the week celebrating the diversity of cultures in EYFS. Parents attended to speak to the children about their cultures, read stories and show traditional clothes. The children asked thoughtful questions and compared their own lives to other people's.

**Date:** 05/10/2018

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others



**Subject:** Themed weeks

**Group:** RCP - Reception

**Title:** Cultural Week

**Description:** Using CLPE book Bedtime for Monsters as inspiration, children made different landscapes from the book, monster hats, monster models and monster fruit. We received a letter from the monster inviting us on a picnic to Silver Birches.

**Attachments:** IMG\_1454.JPG, IMG\_1455.JPG, IMG\_1526.JPG, IMG\_1536.JPG, IMG\_1560.JPG

**Date:** 29/03/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** 01 - Year 01

**Title:** Visit to Gurdwara

**Description:** Year 1 visited the Gurdwara as part of their RE

**Date:** 03/11/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** 03 - Year 03

**Title:** Trip to RHS

**Description:** Year 3 visited RHS Wisley and learnt how rain forest and desert plants adapt to their environment.

**Date:** 17/01/2022

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Understanding the consequences of actions, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Trips & Excursions

**Group:** 03 - Year 03

**Title:** Visit toFrogmore Paper Mill

**Description:** Year 3 visited Frogmore Paper Mill to discover the history of paper making in this country in contrast to that in other countries .

**Date:** 19/03/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** 06 - Year 06

**Title:** Visit to Sikh Gurdwara

**Description:** Years 2 to 6 visited the local sikh Gurdwara to find out about the sikh community and religious practices.

**Date:** 14/02/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Trips & Excursions

**Group:** 06 - Year 06

**Title:** Visit to St. Mary's Church

**Description:** Year 6 visited St. Mary's Church in Hitchin and was shown around the Church by Cannon Michael and discussed signs of salvation. They also asked some challenging questions about belief and Christianity.

**Date:** 11/03/2016

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Trips & Excursions

**Group:** Nursery

**Title:** Local Walk

**Description:** Nursery visit the local park, thinking about how to stay safe on the paths and road as well as looking after the environment and sharing community areas. The language, turn taking and socialising in the playground with other members of the public was fantastic!

**Date:** 21/05/2019

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Trips & Excursions

**Group:** RCP - Reception

**Title:** St Albans Cathedral

**Description:** Reception visited St Albans Cathedral to learn about the Christian beliefs of the nativity story.

**Date:** 29/11/2021

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or

values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** After School Clubs

**Group:** All

**Title:** French Club

**Description:** children have an opportunity to learn french

**Date:** 15/09/2015

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Clergy Led Worship

**Description:** Local clergy have worked alongside the school to support the quality of the worship experience for children and staff. They have designed a rota and attend twice weekly

**Date:** 09/01/2023

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** 03 - Year 03

**Title:** Class assembly

**Description:** Y3 class assembly on the Ancient Egyptians

**Date:** 27/01/2023

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Charitable Events

**Group:** All

**Title:** Children in Need

**Description:** All children dressed up as heroes from British History and gave a donation in recognition of Children in Need

**Date:** 13/11/2017

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values

and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Charitable Events

**Group:** All

**Title:** for Sign2sing charity

**Description:** All children were involved in a day of learning to sign with a group production at the end of the day raising money for the charity

**Date:** 03/02/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities

**Subject:** Charitable Events

**Group:** All

**Title:** Sign to Sing

**Description:** Children wore stripes and learnt how to sign to a national song, All donated to the charity. Whole school sang the song as part of the day

**Date:** 03/02/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Class Projects

**Group:** 05 - Year 05

**Title:** BBC 500 Words Competition

**Description:** Year 5 wrote stories on a topic of their choice to enter in to the BBC Radio 2 500 word competition.

**Date:** 24/02/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Class Projects

**Group:** 06 - Year 06

**Title:** Creative arts week

**Description:** Different groups of children created different representations of the character of Ted from our class book The London Eye Mystery. We thought hard about the journey Ted had taken through the book and how the different events affected his personality and this was reflected in our art projects

**Date:** 31/03/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions,

SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Competitions

**Group:** All

**Title:** Bookmark Design

**Description:** Children had to consider a creative way to design a book cover

**Date:** 05/06/2017

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Competitions

**Group:** All

**Title:** HGS science Fair

**Description:** A group of children from year 6 entered at science competition at Hitchin Girl's School. They presented their science and engineering project inspired by the World War 2 Enigma machine.

**Date:** 19/03/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Competitions

**Group:** 03 - Year 03

**Title:** 'This is me' poems

**Description:** As part of the National POetry Day, Year 3 children took part in a poem competition 'This is me' writing about feelings and emotions that make them special and unique.

The competition was run by the Young Writers who decided on the winners. All children's work will be published in a book!

**Date:** 05/10/2023

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Competitions

**Group:** 06 - Year 06

**Title:** Olympic Legacy event

**Description:** year 6 participated in an Olympic Legacy sports event competing in a different olympic and paralympic sports events against children from other local primary schools.

**Date:** 19/09/2018

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** Nursery

**Title:** Sharing Learning with Parents

**Description:** Each half-term, parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 20/10/2023

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** Nursery

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 12/05/2020

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** Nursery

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 07/04/2020

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** Nursery

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 04/02/2020

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** Nursery

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 10/12/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** Nursery

**Title:** Early Years Phonics Evening

**Description:** Nursery, Reception and Year One parents/carers were invited to attend an evening that informs them of the 'phonic learning process' from Phase 1 - Early Phase 4. Examples of activities, resources, highly recommended picture books and Early Years staff were on hand to support and answer any questions about Phonics and how it is developed from the time they start Nursery.

**Date:** 08/10/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 12/05/2020

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 07/04/2020

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 04/02/2020

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 10/12/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 15/10/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 21/05/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and



exploring our learning environment.

**Date:** 02/04/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 12/02/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 04/12/2018

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 23/10/2018

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 17/10/2017

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social

skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 08/12/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 06/10/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing Learning with Parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 17/05/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Homework Project

**Group:** KS2 - Key stage 2

**Title:** The Jabberwocky

**Description:** Children are to research the poem and illustrate the Jabberwocky

**Date:** 13/05/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Oxfam advent

**Description:** Our class advent this year is from Oxfam and each day we get a finger puppet from around the world which has a fact on the back about how we can help others this Christmas. This has sparked lots of discussion as a class about global Christianity and about the true meaning of Christmas.

**Date:** 03/12/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Hot seating

**Description:** As part of our learning about the Christmas story in RE, we have been using hot seating as a tool to explore how different people may have felt about the news of Jesus. We discussed that the news of Jesus coming meant that lots of people had to trust in God.

**Date:** 27/11/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Remembrance prayers

**Description:** Year 2 wrote prayers for Remembrance Day to thank the soldiers and to ask God for continued peace. We discussed that Remembrance day focuses on all wars and all soldiers. We spoke about how this links to our value of the month- peace.

**Date:** 11/11/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Gunpowder Plot

**Description:** Year 2 learnt about the Gunpowder Plot and the tradition of Bonfire Night. We had a debate about right and wrong. Why did Guy Fawkes do what he did? Some of the children had different opinions about burning the Guy on the bonfire and we shared these as a class.

**Date:** 05/11/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Bonfire safety

**Description:** In literacy, Year 2 were learning about Bonfire night safety. We all wrote a set of rules to keep us safe. We spoke about the importance of listening to grown-ups and being sensible with decisions that will affect our safety.

**Date:** 04/11/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Cross-curricular Art

**Description:** Responding to Faure's Requeim through the medium of Art.

**Date:** 09/02/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities

**Subject:** Lessons

**Group:** 06 - Year 06

**Title:** Phase - Christmas Unwrapped

**Description:** Phase delivered a workshop looking at the meaning of Christmas for Christians

**Date:** 29/11/2023

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Parent Association

**Group:** All

**Title:** Christmas Fair

**Description:** Children contributed to games and stalls for the Christmas Fair

**Date:** 28/11/2015

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Parent Association

**Group:** All

**Title:** Christmas Fair

**Description:** All children participated in creating an event to raise money at the Christmas Fair. Children helped set up the event and manned stalls. Children were able to perform at the event as well.

**Date:** 28/11/2015

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain,

SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Parent Association

**Group:** All

**Title:** School Disco

**Description:** SASA put on a disco for all the children to raise money for school improvements and resources

**Date:** 25/09/2015

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities

**Subject:** Parent Association

**Group:** Nursery

**Title:** Early Years Phonics Evening

**Description:** Nursery, Reception and Year One parents/carers were invited to attend an evening that informs them of the 'phonic learning process' from Phase 1 - Early Phase 4. Examples of activities, resources, highly recommended picture books and Early Years staff were on hand to support and answer any questions about Phonics and how it is developed from the time they start Nursery.

**Date:** 08/10/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Plays & Performances

**Group:** KS2 - Key stage 2

**Title:** Strings Day

**Description:** Children who play a string instrument are invited to participate in a day of learning and performing with other schools

**Date:** 16/11/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Plays & Performances

**Group:** KS2 - Key stage 2

**Title:** Brass Day

**Description:** Children learning to play a brass instrument are invited to attend a Brass workshop at a local secondary school

**Date:** 08/03/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Pupil Voice

**Group:** Eco-Warriors

**Title:** Eco - warriors meeting

**Description:** Eco- warriors meeting to discuss plans for this half-term. We discussed the successful implementation of our pen-recycling

and appointed Eco-Warriors to turn off the lights in the classroom to save electricity.

**Date:** 16/01/2023

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** Pupil Voice

**Group:** Nursery

**Title:** Spencer Bear

**Description:** Following our storytime where we shared the story Everywhere Bear, a child takes our class teddy bear home for the weekend. Children have an opportunity to share and recall their time with Spencer with the rest of the class by recording in Spencer's diary.

**Date:** 15/09/2023

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Pupil Voice

**Group:** RCP - Reception

**Title:** Lucy Bear

**Description:** Each week, a child takes our class teddy bear home for the weekend. Children then have an opportunity to share and recall their time with Lucy with the rest of the class by recording in Lucy's diary.

**Date:** 11/10/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** All

**Title:** Mothering Sunday

**Description:** Year R, 1 and Y6 presented a service

**Date:** 04/03/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** KS2 - Key stage 2

**Title:** KS2 Carol Service

**Description:** All Children in Key stage 2 led and participated in a carol service to celebrate Christmas. This took place at St. Mary's Church.

**Date:** 15/12/2018

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** KS2 - Key stage 2

**Title:** Christmas Service

**Description:** Children sang and acted out the christmas story

**Date:** 16/12/2015

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Religious Events

**Group:** Nursery

**Title:** Shrove Tuesday

**Description:** The children learnt about the tradition of pancake making the day before the start of lent. We had a favourite pancake topping tasting session.

**Date:** 09/02/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Sports Events

**Group:** KS2 - Key stage 2

**Title:** Interhouse cricket tournament

**Description:** Two year 6 sports leaders planned and led a KS2 interhouse cricket competition over two afternoons. All children from years 4 to 6 were able to participate and cheered on their team mates.

**Date:** 28/04/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs

**Subject:** Staff Training/CPD

**Group:** All

**Title:** Art

**Description:** Staff have all worked with a local artist to explore the teaching and utilising of art to develop an enquiry approach to learning. Art has been linked to spiritual, cultural, emotional and social development.

**Date:** 18/11/2015

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** All

**Title:** 50th Birthday Celebrations

**Description:** We celebrated the school's 50th year by hosting an outdoor party. Ambassadors conducted school tours to showcase classrooms and our whole school Radcliffe project. Everyone enjoyed music, dancing, food and a variety of stalls and games. We also arranged a whole school aerial photo in the shape of a 50 to mark the occasion. Three cheers for fifty years!

**Date:** 22/06/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** All

**Title:** Outdoor Classroom Day 2019

**Description:** All classes embrace the benefits of outdoor learning, taking the opportunity to engage in new experiences and broadening learning. Year 1 contextualise their learning about Radcliffes by practising etiquette and manners during cream teas. Year 6 enjoy yoga and mindfulness, considering mental wellbeing.

**Date:** 23/05/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** All

**Title:** St Andrews Day lunch

**Description:** Organised a themed lunch for St Andrews Day with children able to wear club uniforms in recognition of the event

**Date:** 28/11/2015

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Trips & Excursions

**Group:** 02 - Year 02

**Title:** The Christmas Journey

**Description:** Year 2 had an interactive re-telling of the Christmas story. We had our passports stamped at passport control as we entered Israel and completed crafts at each station. We made crowns to represent the baby King, a miniature Bible with Anna and Simeon, a fluffy sheep with the shepherds and a guiding star with the wise men. We discussed how all of these people knew that Jesus was going to be the Saviour.

**Date:** 03/12/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies



function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** 05 - Year 05

**Title:** Letchworth Foodbank

**Description:** We visited Letchworth Foodbank and learnt how we can see Christianity in action in the local community. We learnt how different people support those who need help.

**Date:** 18/11/2019

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Trips & Excursions

**Group:** 05 - Year 05

**Title:** Music and Dance at the Priory School

**Description:** Y5 were invited to take part in a music and dancing workshop at the Priory school where they learnt how to sing a song and then developed dance moves to the same music.

**Date:** 28/06/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities

**Subject:** Trips & Excursions

**Group:** 06 - Year 06

**Title:** Residential Trip in the Isle of Wight

**Description:** All of Year 6 spent a week in the Isle of Wight participating in a range of trips and visits and cultural and fun activities and learning how to live together socially

**Date:** 16/05/2016

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** After School Clubs

**Group:** All

**Title:** Drama

**Description:** Provides an opportunity to enable children to develop a range of skills that will promote confidence and raise self-esteem as well as having fun. Children have a chance to put on a performance and also participate in role play situations

**Date:** 08/09/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes

and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** After School Clubs

**Group:** KS2 - Key stage 2

**Title:** Quiet club

**Description:** This is for Y5 and Y6 children who need a quiet space as a choice. children do not have to attend the club regularly and they are able to do what they like. A member of staff does not organise the club but provides a chance for children to attend twice a week. this operates in the winter when the Peace Garden is too cold

**Date:** 05/11/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** After School Clubs

**Group:** KS2 - Key stage 2

**Title:** chess

**Description:** children are taught how to play chess and how to play games with different age children

**Date:** 18/09/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Remembrance

**Description:** Whole school gathered for remembrance service

**Date:** 11/11/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** All

**Title:** Harvest

**Description:** Whole school participated and contributed to providing food parcels for homeless of Hitchin

**Date:** 14/09/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** All

**Title:** Remembrance Service

**Description:** Children participated in a Remembrance Service

**Date:** 11/11/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** All

**Title:** SEAL - Getting on and Falling out

**Description:** Children learn about Peace and being a positive friend, dealing with issues and bullying

**Date:** 03/11/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Assemblies

**Group:** All

**Title:** Headteacher's Award

**Description:** Children are selected on a weekly basis to be awarded the HT Award and attend the tea party. Children are identified for hard work, positive learning attitude, positive relationships with others, trying hard etc. A class of the week is also identified and the reasons are shared with all.

**Date:** 12/09/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** 04 - Year 04

**Title:** Koinonia

**Description:** During class worship the children learnt about the value of working as a team in the lives of those people who have achieved their goals and great things

**Date:** 17/09/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Developing personal values and beliefs

**Subject:** Assemblies

**Group:** KS1 - Key stage 1

**Title:** Getting on and falling out

**Description:** In KS1 worship, we spoke about getting on and falling out. We read the story 'Bubble Trouble' about 2 friends who get so competitive that they argue. We discussed that sometimes, we can get carried away and forget that our friendships are the most important things. We talked about the importance of saying sorry and forgiving people.

**Date:** 13/11/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Charitable Events

**Group:** All

**Title:** Cake Sales

**Description:** Each class has an opportunity to participate in an enterprise event. Children sell cakes and then work alongside class teacher to calculate how to spend the money in order to benefit the class

**Date:** 11/09/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Class Projects

**Group:** All

**Title:** School Council

**Description:** Children learn how to be a leader within the school. They understand the process of writing and presenting a manifesto and how to vote fairly. They participate in being a school council representative and listen to the needs of their peers and present to the council. They learn the importance of making decisions, having responsibility and leading by example

**Date:** 09/09/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Class Projects

**Group:** All

**Title:** Class charter

**Description:** Children participate in developing a whole school charter that is progressive in expectation from KS1 to KS2. This charter is developed further in each class with children considering how it may look in their day-to-day behaviour. It is referred to when discussing learning behaviours as well as assisting with positive behaviour

**Date:** 07/09/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Class Projects

**Group:** 02 - Year 02

**Title:** British Values

**Description:** In year 2 we designed a large hand with the British Values on. Children are working towards finding evidence for each value up towards Christmas.

**Date:** 15/10/2018

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain

**Subject:** Class Projects

**Group:** 06 - Year 06

**Title:** Crime and Punishment in Britain

**Description:** Learning about the history of Crime and Punishment and the moral, ethical and cultural issues of different societies in different time periods.

**Date:** 01/02/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Class Projects

**Group:** 06 - Year 06

**Title:** visit to class by local journalist

**Description:** Editor of the Comet visited Year 6 to talk about his role and to advise and support with the year 6 newspaper project

**Date:** 16/12/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Class Projects

**Group:** Nursery

**Title:** British Values Display

**Description:** We worked together to think about British Values and how we can demonstrate them around Nursery. Children helped take the photos and thought about how to work together.

**Attachments:** IMG\_1203.JPG

**Date:** 21/09/2018

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Class Projects

**Group:** Nursery

**Title:** British Values Display

**Description:** We worked together to create a British Values Display in the classroom. We thought about how to work together, caring for the environment, individuality and considered the difference between right and wrong.

**Date:** 21/09/2018

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Competitions

**Group:** 04 - Year 04

**Title:** local history project competition

**Description:** Year 4 researched local history in world war 2 and created a gallery of information. They entered a competition which they won and attended award ceremonies with world war 2 veterans

**Date:** 24/07/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** All

**Title:** R.E. - Understanding how Christians put beliefs into practise

**Description:** Having considered how God would like to make Earth like Heaven, we planned imaginary events that would help Earth

become more like Heaven. e.g. money raising events to reduce poverty or for medical research. Talks for people to reduce their levels of anxiety.

**Date:** 19/05/2022

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** All

**Title:** D and T

**Description:** Having considered the benefits of eating seasonally, we developed and adapted our own recipes.

**Date:** 25/02/2022

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Friendship Tokens

**Description:** In year 2, we have been thinking about our value of peace. We have been thinking about how we can show peacefulness and friendship to everyone we meet. We spoke about friendship tokens and how we need to be giving out friendship tokens to everyone by smiling, listening to others, including people and being kind. This will make our school more peaceful.

**Date:** 14/11/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Rules for protecting God's world

**Description:** We discussed God's creation and how it is human's responsibility to care for this world. The children created a list of rules for caring for God's world. We then used the British value of democracy to vote for our top 3 rules which we can then display in the classroom.

**Date:** 04/10/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** evaluating our partner's work

**Description:** In art, we have been focusing on sketching and looking at detail. We have been practicing evaluating someone else's work by being positive but also constructive. We are learning to be helpful without being unkind.

**Date:** 02/10/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Celebrating our school vision

**Description:** As part of looking at our school vision, we focused on the element of 'One Voice'. We thought about the question- "If St Andrew's had one voice, what would it say?" We all came up with responses which we thought summed up our school ethos as a whole. We thought about how when we are in the community, we are representing our school.

**Date:** 25/09/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** History off the Page Florence Nightingale

**Description:** Children came dressed in that era and learnt about Florence Nightingale through role play

**Date:** 13/01/2017

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Fire Service Visit

**Description:** Children had a visit from the local fire service as part of their project on London's Burning

**Date:** 18/01/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 03 - Year 03

**Title:** Goal ball



**Description:** To ensure that all children can participate fully in all aspects of PE

**Date:** 11/01/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 03 - Year 03

**Title:** Support for visually impaired children in PE

**Description:** VI specialist to support children in PE

**Date:** 08/01/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Global warming

**Description:** We found out which countries have the highest carbon footprint and why.

We found out the countries with the highest carbon footprint are often the richest.

We debated the fairness of this situation.

**Date:** 17/10/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** temptation

**Description:** Children debated why people are tempted to do the wrong thing and what stops them from doing the wrong thing

**Date:** 16/09/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Pupil Parliament

**Description:** The children wrote manifestos to present to the class in which they explained what they would do if they were elected to Pupil Parliament. The children then voted for their peers whom they felt would be good Pupil Parliament members. The class discussed democracy and what it means to have a vote.

**Date:** 05/09/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

**Subject:** Lessons

**Group:** 06 - Year 06

**Title:** Higher Maths -

**Description:** Some children from Y6 were selected to engage in some additional challenge with children from other schools. This was to enable them to have opportunity to work with other children on particular areas of interest and expertise

**Date:** 19/01/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** Nursery

**Title:** Exploring Mental Health on Mental Health Awareness Day

**Description:** While reading Ruby's Worry by Tom Percival for our story today, we stopped at various points to discuss our own worries and how we minimise them for ourselves. One child mentioned that "I talk to my Mummy and Daddy and they take the worry away," which led to a talk about who else might be able to alieve our worries. The pupils suggestions included "the teachers", "Granny and Grandad", "my brother", "our friends".

**Date:** 10/10/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Parent Association

**Group:** All

**Title:** Bags2School

**Description:** Recycling old clothes to raise funds for SASA

**Date:** 22/02/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

**Subject:** Pupil Voice

**Group:** 02 - Year 02

**Title:** Pupil Parliament elections

**Description:** Today we had pupil parliament elections where each child, who wanted to apply, wrote a speech to present to the class. All of the children then had a secret vote, we discussed that the outcome would be decided in the same way as democracy in society.

**Date:** 12/09/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function

**Subject:** Pupil Voice

**Group:** 05 - Year 05

**Title:** Eco Code

**Description:** Year 5 worked in groups to develop a class Eco Code, before agreeing on a class slogan: Recycling is a go go! Litter is a no no!

**Date:** 11/02/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Pupil Voice

**Group:** 06 - Year 06

**Title:** House Captains

**Description:** Children prepare presentations for an interview with the previous House Captains. The ex-House Captains prepare the questions and organise the whole procedure. They discuss the candidates with the guidance of the Assistant Head and then announce the results by formal letter, ensuring that all candidates are valued and thanked.

**Date:** 13/07/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Pupil Voice

**Group:** Eco-Warriors

**Title:** Eco-Warriors Whole School Worship

**Description:** The Eco-Warriors led the Whole School Worship supporting Deolinda Eltrincham from Our Lady and St Andrew Immaculate Catholic Church in Hitchin. We learnt how Terracycle recycle the pens we have collected and how they are made into new benches which can be used in school grounds.

**Date:** 24/04/2023

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills

**Subject:** Pupil Voice

**Group:** House Captain

**Title:** Elections

**Description:** House Captains plan and manage the process of holding elections to recruit new HC.

**Date:** 01/07/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills

**Subject:** Religious Events

**Group:** All

**Title:** Visit to local church

**Description:** Children visit Holy Saviour church for their start of the year service. It is to welcome new staff and new children and new

families. We talk about Koinonia and our school values and expectations

**Date:** 16/09/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Sports Events

**Group:** KS2 - Key stage 2

**Title:** Netball lessons and matches

**Description:** Children participate in weekly netball lessons and then attend competitions and matches. There is an A team and a B team and children are selected according to skill

**Date:** 16/03/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Sports Events

**Group:** KS2 - Key stage 2

**Title:** Tag Rugby Competition

**Description:** Children participate in rugby training in PE lessons and then attend a competition with other schools. Try to encourage children who have not attended other sporting events

**Date:** 09/02/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Sports Events

**Group:** KS2 - Key stage 2

**Title:** Football matches

**Description:** Children participate in a variety of matches with local schools as well as termly tournaments. Children form an A team and B team and are selected on skill.

**Date:** 05/11/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Staff Training/CPD

**Group:** TCH - Teaching Staff

**Title:** Mindfulness

**Description:** Staff to attend an introductory training session on Mindfulness to get a better understanding of mental health and pressures and how to support children in different ways.

**Date:** 22/02/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Themed Days/Weeks

**Group:** All

**Title:** working with Herts Catering

**Description:** herts Catering work closely with the school to plan menus and adapt in response to parent questionnaire. they work co-operatively alongside school to present range of foods for parents to test at consultation evening and new parent evening. They are also in the process of designing a Healthy Eating Competition whereby children can design and cook a meal and have this on the new menu

**Date:** 29/01/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** All

**Title:** St Andrew's Day

**Description:** Children learnt about St Andrew in an assembly

**Date:** 30/11/2015

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Themed weeks

**Group:** All

**Title:** keeping safe week

**Description:** whole school focus throughout the week on keeping safe which included e-safety and stranger danger

**Date:** 08/02/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function

**Subject:** Trips & Excursions

**Group:** 04 - Year 04

**Title:** Residential Trip Hudnall Park

**Description:** Y4 spent 3 days and 2 nights at Hudnall Park developing their outdoor skills and becoming more independent.

**Date:** 04/05/2022

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** 06 - Year 06

**Title:** Crucial Crew

**Description:** All of year 6 participated in Crucial Crew to learn about how to keep safe in a variety of situations and how to deal with emergencies

**Date:** 05/07/2016

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** Trips & Excursions

**Group:** RCP - Reception

**Title:** Trip to Standalone Farm

**Description:** Reception visited Standalone Farm to see the animals and learn about how farms produce food.

**Date:** 24/03/2023

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Trips & Excursions

**Group:** RCP - Reception

**Title:** Visit from Hitchin Firefighters

**Description:** Firefighters visited school to show Reception their equipment and explain their role. They also talked about the qualities needed to be a firefighter.

**Date:** 10/02/2023

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Trips & Excursions

**Group:** RCP - Reception

**Title:** Trip to Greengrocers

**Description:** In groups Reception visited the greengrocers in Hitchin. Road safety skills were developed.

**Date:** 11/01/2023

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values

**Subject:** Trips & Excursions

**Group:** RCP - Reception

**Title:** Visit to Hitchin Library and Market

**Description:** Reception children visited Hitchin Library and Market. At the library, children enjoyed books and stories, learned how to borrow items and joined in with a fun library quiz. At the market, children bought a selection of fruit and vegetables for us to enjoy in the afternoon. We talked about being healthy and making healthy eating choices.

**Date:** 05/03/2019

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** RCP - Reception

**Title:** Visit to Hitchin Library

**Description:** Reception children visited the library and all had a new library card. They learnt how to use the library and all took a book home.

**Date:** 21/02/2017

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** RCP - Reception

**Title:** Hitchin rail station

**Description:** Children discovered more about their local environment. We enjoyed a visit to Hitchin rail station to learn more transport and different occupations. We experienced travelling by train to Stevenage and learned more about how a rail station operates.

**Date:** 01/02/2017

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Assemblies

**Group:** EnrichmentY1-3

**Title:** George and the Dragon

**Description:** Children appreciated how St George shaped peoples' ideas about making choices which resulted in positive outcomes for lots of people

**Date:** 21/04/2016

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences

**Subject:** Class Projects

**Group:** 02 - Year 02

**Title:** Building Bridges

**Description:** Year 2 had to work in groups of 3 to build bridges out of only paper and tape.

We used our value of Koinonia to work as a

team, discuss ideas and share resources. Every group was successful in resolving any differences themselves and passing the challenge.

**Date:** 06/09/2019

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Class Projects

**Group:** 06 - Year 06

**Title:** Creating a class charter

**Description:** Year used explored the school vision cube and considered how the different elements of the vision might be achieved through activities and relationships within the classroom. They then created a class charter based on their ideas for all to sign up to.

**Date:** 04/09/2019

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Competitions

**Group:** 03 - Year 03

**Title:** Poetry Competition

**Description:** National poetry day

Children wrote a poem 'This is Me' and shared it with the parents

**Date:** 02/10/2023

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences

**Subject:** Family Learning Week

**Group:** 03 - Year 03

**Title:** Fluency in Maths

**Description:** Parents invited into class to work alongside their children to play Maths fluency games involving addition(Nrich)

**Date:** 15/11/2021

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using



imagination and creativity in learning

**Subject:** Homework Project

**Group:** 02 - Year 02

**Title:** Artefacts from home

**Description:** We were thinking about an item that we would save from a fire, linking to our Great Fire of London project. We talked about things being sentimental and reminding you of special people. We discussed that everyone has brought in different things because we are all different.

**Date:** 01/10/2019

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** All

**Title:** D and T

**Description:** Having considered why we chose to eat certain meals and foods, we thought about the benefits of eating seasonally. We wrote a short persuasive text to encourage people to eat more seasonally.

**Date:** 11/01/2022

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions

**Subject:** Lessons

**Group:** All

**Title:** Sport

**Description:** Children participate in many additional sporting opportunities that enable them to experience competition and trying out new sports and learning a range of skills. They are encouraged to have a go and try their best but they are also expected to show positive competitiveness and to be an effective and active team member. There is also opportunity to lead their team

**Attachments:** 71.jpg

**Date:** 13/02/2017

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** All

**Title:** Epiphany

**Description:** Children explored this in the christian calendar and through bible study.

**Date:** 04/01/2016

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** A recipe for friendship

**Description:** This week, year 2 talked about what makes a good friend. We each created a recipe for friendship which included elements such as kindness, compassion, generosity. We thought about times when people did not show that to us and discuss resolutions.

**Date:** 15/10/2019

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** History off the Page

**Description:** When History Off the Page came in, we spoke a lot about empathy and understanding what life would have been like in 166. We spoke about being grateful for education and healthcare we have, which children did not have then,

**Date:** 07/10/2019

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** the fall and global warming

**Description:** The children learnt about the ways in which green house gases are produced and their effect on the environment.

We

investigated the lives of different countries and ordered them according to which ones we thought produced the most green house gases.

**Date:** 08/10/2019

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** the fall and global warming

**Description:** We learnt about how green house gases are produced and their effect on the environment We investigated the way people in different countries live. We then ordered the countries according to how much green house gases we thought they produced.

**Date:** 08/10/2019

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Rights and responsibilities

**Description:** Shared the UNISEF rights that all children should have in school, We developed a list of responsibilities that al members of the school community have if children are to get their rights,

**Date:** 20/09/2018

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Lessons

**Group:** 06 - Year 06

**Title:** PHASE Training

**Description:** PHASE workshop on managing friendships and change

**Date:** 25/11/2016

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** Nursery

**Title:** Veterinary visit to Nursery

**Description:** Mrs Powell kindly came to nursery to show us how to care for our pets at home. She gave the class some very good advise on how to care for our class rabbit.

**Date:** 07/03/2016

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions,

SOCIAL:Developing personal qualities and using social skills

**Subject:** Themed Days/Weeks

**Group:** 02 - Year 02

**Title:** Florence Nightingale Day

**Description:** Pupils identified the influence and impact that Florence Nightingale had on the lives of others and how they can have an influence on the lives of others in different ways to

**Date:** 06/01/2017

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences

**Subject:** Trips & Excursions

**Group:** All

**Title:** Influencing futures from studying history

**Description:** Children have explored how history has had an impact on their lives today and how the role of a curator is important in passing knowledge of history to the future including items which represent cultures and beliefs. This was also developed by a trip to Hitchin Priory.

**Date:** 11/10/2018

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences

**Subject:** After School Clubs

**Group:** All

**Title:** Art Club

**Description:** Children given the opportunity to join Art Club each term

**Date:** 07/09/2015

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** Assemblies

**Group:** KS1 - Key stage 1

**Title:** Jesus in the temple

**Description:** Children in KS1 had to debate whether they felt that Jesus was right or wrong for tipping over the tables in the temple when he was angry.

**Date:** 02/10/2018

**Selected Criteria:** MORAL:Developing and expressing personal views or values

**Subject:** Assemblies

**Group:** KS2 - Key stage 2

**Title:** Respect worship

**Description:** How we show respect even when we have a difference of opinion

**Date:** 17/10/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts,

SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Assemblies

**Group:** RCP - Reception

**Title:** YR class assembly and cake sale

**Description:** Through acting, role play and song, Reception recalled our themes and learning during the Autumn term. We emphasised the importance of living the school values daily by singing and signing to a song about how to be a good friend. Children made their own props and devised the script for the Assembly themselves.

**Date:** 10/02/2017

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Charitable Events

**Group:** All

**Title:** Harvest Festival

**Description:** Children donated items to help the local homeless youth

**Date:** 21/09/2022

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** Class Projects

**Group:** 05 - Year 05

**Title:** Class Charter

**Description:** Using the school's vision, the children created their own class charter. They then designed their own individual responsibilities, each creating a cube to reflect the school's vision.

**Date:** 05/09/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it

**Subject:** Class Projects

**Group:** RCP - Reception

**Title:** Monthly Promises 2018-2019

**Description:** Whilst discussing New Year resolutions we decided to create a promise for each month from January-July2019. We thought about how we could create a positive learning environment through our interactions with one another and our learning attitudes. Children suggested ideas such as being peaceful, listening to each other and learning to negotiate, making sure to include everyone in our games and thinking about the consequences of our actions and words.

**Date:** 17/01/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Competitions

**Group:** 06 - Year 06

**Title:** STEM competition

**Description:** Children in year 6 worked in groups to produce a final product for a STEM competition according to a clear brief. One group then also entered their project into a STEM competition at a local secondary school and presented their work to the visiting audience.

**Date:** 30/03/2016

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Homework Project

**Group:** 02 - Year 02

**Title:** Professor Know it All

**Description:** Professor Know it All is the weekly homework project in year 2, where children have the chance to prepare and present a presentation on a topic they are passionate about. The children have to create something to show as well as planning what they will say. They need to use their presenting and social skills to ensure they are conveying their message well.

**Date:** 16/10/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Homework Project

**Group:** 05 - Year 05

**Title:** Presentations about Topical Issues

**Description:** For home learning, the children created presentations about topical issues which are important to them and have been presenting them each week in class.

**Date:** 10/01/2020

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills

**Subject:** Lessons

**Group:** All

**Title:** Healthy Eating

**Description:** We looked at the Eatwell Plate and discussed how a healthy diet needs to be balanced. We also discussed the importance of drinking water.

**Date:** 10/03/2023

**Selected Criteria:** MORAL:Developing and expressing personal views or values

**Subject:** Lessons

**Group:** All

**Title:** Year 5 Geography

**Description:** During our fair trade geography topic, we explored how the fair trade organisation supports communities in LEDC.

We wrote

persuasive letters to encourage people to buy more fair trade products if they possibly could.

**Date:** 05/05/2022

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions

**Subject:** Lessons

**Group:** All

**Title:** R.E.

**Description:** Having considered how Jesus wanted us to behave in our world, we debated the issue of ...

should we help people who are

homeless by giving them money directly or even taking them into our homes.

**Date:** 14/03/2022

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** All

**Title:** R.E. Making connections

**Description:** Having considered how God has elements of the Holy and the Loving we had a philosophical discussion around how God being either loving or holy could affect the world.

**Date:** 01/11/2021

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs

**Subject:** Lessons

**Group:** All

**Title:** Don't forget the beachball

**Description:** Today in PSHE we learnt that different people see things from different perspectives. We learnt to think about 'Don't forget the beachball' as a reminder of different perspectives.

**Date:** 20/09/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** The Mystical Nativity

**Description:** We looked at Botticelli's painting of the Mystical Nativity. We looked at what this represents and how Jesus is depicted as a King. We wrote down any questions we had about this painting.

**Date:** 22/11/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** hot seating and letter writing

**Description:** As part of our History/literacy learning about the Great Fire of London, we are reading a book called Fire Cat. We had to hot seat how the characters would feel and write a letter from their perspective. We were using empathy skills to imagine how scary living during this time would be.

**Date:** 02/10/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Writing prayers

**Description:** Year 2 wrote prayers about what they are thankful for and used this as an opportunity to ask for guidance on showing a value that they may find more difficult. We have put these into a prayer book so we can refer to these.

**Date:** 23/09/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Writing our own prayers

**Description:** Today during class worship we focused on the value of thankfulness and as we passed a stone around the circle, we all thought of one thing we were grateful for. The children then wrote prayers for things they were thankful for and we published these in a class prayer book so that any children can access these.

**Date:** 16/09/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Chaired Conversations

**Description:** Pupils expressed their personal views and opinions through a chaired conversation teaching strategy.



**Date:** 11/05/2017

**Selected Criteria:** MORAL:Developing and expressing personal views or values

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Did Alexander the Great treat people fairly?

**Description:** During our history lesson, we learnt about what happened to Darius' family after the Battle of Issus. We during a P4C session we debated if his treatment was fair.

**Date:** 07/10/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Adam, Eve and the fall

**Description:** Having read the story of Adam and Eve, we thought about various questions.

-What does it tell us about God?

-What the world

was like at the beginning of the story.

-What it tells us about human nature.

- What we can learn from the story.

**Date:** 30/09/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Vision and responsibilities

**Description:** Based on the elements of our school vision, we worked together as a class to identified our responsibilities to make sure that we reach the vision.

**Date:** 05/09/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** R.E. To be able to consider questions about the world around them

**Description:** We examined God's teaching round forgiveness. We had a philosophical discussion round the question

- Should you always  
be forgiven when you say sorry.

**Date:** 08/11/2018

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** fruity questions

**Description:** We learnt how to use fruity questions to try and understand other people's perspectives.

**Date:** 18/10/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Optical illusions and different perspectives

**Description:** Today, Year 5 discussed seeing the same idea from different perspectives, understanding that we have different influences in our lives which change how we see things.

**Date:** 27/09/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** Nursery

**Title:** Developing a kind and helpful learning environment

**Description:** This morning, we reflected on yesterdays child-led activity within the construction area with the whole class. One child suggested that their 'castle' structure was so amazing "because we builded it together", This language and attitude to learning was celebrated and encouraged to develop further today. This led to several children working together to build a shelter that "protects animals from the predators", displaying a caring nature through independent activities. Children were also supported to develop perseverance and acceptance when other children accidentally knocked their structures down - "we can just build it again. How could we make it more stable?"

**Date:** 03/10/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** Nursery

**Title:** Pants are Private

**Description:** Pantasurus helps us understand our own bodies, how to keep ourselves safe and how to be respectful of others.

**Date:** 16/05/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** Pupil Voice

**Group:** All

**Title:** CLPE

**Description:** Pupils from across the school were asked many questions involving changes to the literacy curriculum through CLPE. They expressed their enjoyment of teaching literacy through cross curricular links such as art and how there were many fun teaching approaches such as snowballing.

**Date:** 17/03/2016

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function

**Subject:** Sports Events

**Group:** 03 - Year 03

**Title:** Adventure Squad

**Description:** Team building challenges

**Date:** 20/10/2021

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** All

**Title:** World Book Day

**Description:** For World Book Day, all classes were assigned a book author. Children in each class had to come to school dressed as a character from a book by their author. Children had to express their views on the author's writing as well as the characters. They shared views and recommended books to others.

**Attachments:** World Book Day.docx

**Date:** 03/03/2016

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Family Learning Week

**Description:** Family Learning Week focussed on STEM this year. We invited parents and families into class to share in STEM activities with their children and find out more about how STEM is taught in Nursery. Our activities ranged from investigating magnets and making/testing paper spinners to exploring the changing properties of gloop and using our imagination and skills in the Atelier to design and create models using recycled materials.

**Date:** 14/11/2022

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Parent Sharing

**Description:** Parents are invited into class to share in their child's Learning Journey and celebrate their achievements and progress. Parents have opportunity to share learning within the classroom, observe class displays and provocations etc. Children are very proud to share their school life with parents and family.

**Date:** 28/03/2022

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Parent Sharing

**Description:** Parents are invited into class to share in their child's Learning Journey and celebrate their achievements and progress. Parents have opportunity to share learning within the classroom, observe class displays and provocations etc. Children are very proud to share their school life with parents and family.

**Date:** 28/03/2022

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Parent Sharing

**Description:** Parents are invited into class to share in their child's Learning Journey and celebrate their achievements and progress.

Parents have opportunity to share learning within the classroom, observe class displays and provocations etc. Children are very proud to share their school life with parents and family.

**Date:** 10/02/2022

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Parent Sharing

**Description:** Parents are invited into class to share in their child's Learning Journey and celebrate their achievements and progress. Parents have opportunity to share learning within the classroom, observe class displays and provocations etc. Children are very proud to share their school life with parents and family.

**Date:** 20/10/2021

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Trips & Excursions

**Group:** RCP - Reception

**Title:** Trip to RSPB Rye Meads

**Description:** Children participated in birdwatching learning about different species, pond-dipping and finding out about minibeasts. We learned more about our natural environment including the impact we have on it within our daily lives.

**Date:** 30/04/2019

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Assemblies

**Group:** All

**Title:** Key Stage charters

**Description:** Rights and responsibilities were discussed in key stages, created and agreed by all children, These are referred to on an ongoing basis.

**Date:** 11/09/2018

**Selected Criteria:** MORAL:Investigating moral values and ethical issues

**Subject:** Charitable Events

**Group:** All

**Title:** Water Pipeline

**Description:** Children designed and made hats to represent water and the importance of water. They then created a human pipeline and

transported water from one end of their team to the other. This was to demonstrate how difficult it is for some people to access water in countries where there is not a reliable water system

**Attachments:** IMG\_0803.JPG, IMG\_0846.JPG, IMG\_0847.JPG

**Date:** 29/09/2016

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Science - Electricity.

**Description:** We learnt about how electricity is made. We discussed the effects it has on the environment and therefore why it is important to save electricity.

**Date:** 17/09/2018

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions

**Subject:** Lessons

**Group:** Nursery

**Title:** Moral Stories

**Description:** We constantly explore a range of stories daily, exploring ideas of moral ideals and friendships. The children work to identify how the characters have behaved and the impact this behaviour has had. They also offer solutions for how to overcome these problems and work together.

**Date:** 13/03/2019

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Pupil Voice

**Group:** 04 - Year 04

**Title:** Environmental cartoons

**Description:** In our spiritual area, one of the activities we can complete is to look at environment cartoons, consider what they say and how we should change our behaviour.

**Date:** 30/09/2019

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** Trips & Excursions

**Group:** 06 - Year 06

**Title:** trip to Duxford

**Description:** Trip to Imperial War museum Duxford to enhance understanding about the impact of the Battle of Britain on the course of world war 2

**Date:** 23/09/2015

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** After School Clubs

**Group:** All

**Title:** Child Led Clubs

**Description:** Children have requested to run their own clubs to support others who are struggling with friendships or who need quiet time. These clubs include sign language, chess, crochet, dance, magic. They run these independently and support younger children

**Date:** 27/01/2023

**Selected Criteria:** MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** All

**Title:** Respect

**Description:** Whole school respect focus for 1 month linked to values. The ways in which children show respect were modelled and reflected on over 4 weeks and value leaves showed pupils' commitment to this value.

**Date:** 01/10/2018

**Selected Criteria:** MORAL:Moral codes and models of moral virtue

**Subject:** Class Projects

**Group:** 02 - Year 02

**Title:** Crossing the roads safely

**Description:** Pupils wrote instructions on how to cross the road safely

**Date:** 08/03/2017

**Selected Criteria:** MORAL:Moral codes and models of moral virtue

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Anti-Bullying

**Description:** We learnt about different kinds of bullying and discriminatory behaviours and what to do if someone is being bullied.

**Date:** 13/12/2019

**Selected Criteria:** MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating,

cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Chain reactions

**Description:** In PSHE this week, we learnt how our actions affect others.

**Date:** 30/11/2018

**Selected Criteria:** MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Lessons

**Group:** EnrichmentY1-3

**Title:** Woodland Warriors Year1 and Year2

**Description:** During Autumn term, key children from Y1 and Y2 engage in weekly forest school sessions with our forest school leader to enhance their communication skills, wellbeing and PSE and also physical development. Children are encouraged to work collaboratively and learn about themselves and the world around them by engaging actively with nature.

**Date:** 19/09/2023

**Selected Criteria:** MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** Nursery

**Title:** Democratic Book voting

**Description:** Miss Farrant has two books from the library for children to choose from. How can we choose to make it fair? We decide to have a vote. Children are reminded they can only vote once and should make their own decision.

**Date:** 04/12/2018

**Selected Criteria:** MORAL:Moral codes and models of moral virtue, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Parent Association

**Group:** Nursery

**Title:** New Nursery Parents Evening

**Description:** Parents attended an evening presentation and discussion led by the Head Teacher and Class Teacher that informed them of the school values in context, the ethos of our setting and how every child is at the centre of our approach to learning.

**Date:** 10/09/2019

**Selected Criteria:** MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies



**Group:** All

**Title:** Right and wrong

**Description:** In every worship, reference is made to the right ways to act and respond. Whether an action is right is also discussed regularly as part of guided reading.

**Date:** 01/10/2018

**Selected Criteria:** MORAL:Recognising right and wrong and applying it

**Subject:** Class Projects

**Group:** 03 - Year 03

**Title:** Did the character make the right choice?

**Description:** Children had to decide whether Jemmy Button should go with strange, new people to investigate and explore new places away from his parents or stay in the rain forest with his family. Is the button for Jemmy fair trade?

**Date:** 02/04/2015

**Selected Criteria:** MORAL:Recognising right and wrong and applying it

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Creating a Class Charter

**Description:** On the first day of year 2, we discussed the qualities that members of the St Andrews family should display. We then matched these to the Key Stage 1 charter and discussed our rights and responsibilities as learners and teachers.

**Date:** 04/09/2019

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Zeraffa Giraffa

**Description:** Children had to debate whether it was right or wrong to use a giraffe as a present.

**Date:** 02/05/2017

**Selected Criteria:** MORAL:Recognising right and wrong and applying it

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Confidential

**Description:** We learnt about what confidential means and what we should keep confidential. We learnt that some things need to be shared to keep us safe.

**Date:** 06/12/2019

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** Nursery

**Title:** Taking care of our School Environment

**Description:** Nursery children have spent the week learning how to care for their learning environment. This has included considering how to leave the environment ready for other children to use and how to share.

**Date:** 14/09/2018

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Trips & Excursions

**Group:** 03 - Year 03

**Title:** Kew Gardens

**Description:** Children discussed the importance of the rainforest and how there are still today conflicts involving deforestation. Children developed an understanding of people in the rainforest and how they function and how their lives are different culturally to ours.

**Date:** 16/05/2016

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Homework Project

**Group:** 03 - Year 03

**Title:** Volcanoes

**Description:** Year 3 were asked to create a project called Volcanoes which could be a model, ppt, leaflet, quiz, poster etc

**Date:** 08/12/2021

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** All

**Title:** Outdoor learning- feelings and facial expressions

**Description:** As part of outdoor learning, year 2 were making clay faces. We spoke about different facial expressions, what makes us happy and sad and how we can tell how we are making people feel. We then created our faces based on different emotions.

**Date:** 08/11/2019

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Caring for God's World

**Description:** In Year 2 we have been investigating the A Rocha Christian movement. We have followed how they have protected God's creation and what they do across the globe to care for the world for God

**Date:** 26/10/2018

**Selected Criteria:** MORAL:Understanding the consequences of actions

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** SUMO Lessons

**Description:** We participated in guided visualisations and discussed why we should try to take a moment to take off our victim t-shirts when we are feeling angry or upset by something that has happened.

**Date:** 12/10/2018

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** PSHE Lesson

**Description:** Children were asked to think about how their reaction to a situation affects the outcome - SUMO resource. This involved exploring how our feelings can shape our responses and how sometimes we need to take a step back to consider how we react first.

**Date:** 05/10/2018

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** RCP - Reception

**Title:** Being Healthy

**Description:** Children discussed a range of ways they can keep themselves healthy: handwashing, sleep, healthy diet and exercise were discussed.

**Date:** 24/02/2023

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills

**Subject:** Sports Events

**Group:** All

**Title:** Walk to school week

**Description:** children keep a log of their opportunities to walk to school. Discuss healthy lifestyles and protecting the environment and their carbon footprint

**Date:** 12/10/2015

**Selected Criteria:** MORAL:Understanding the consequences of actions

**Subject:** Assemblies

**Group:** 04 - Year 04

**Title:** Class Assembly

**Description:** Year 4 presented an assembly based on their learning about rivers. They shared their art, geography and literacy work. They also shared a bit about their time away at Hudnall Park.

**Date:** 12/05/2023

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Assemblies

**Group:** 05 - Year 05

**Title:** Class Assembly

**Description:** Year 5 led their class assembly, celebrating their writing about Dragonology.

**Date:** 31/01/2020

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Charitable Events

**Group:** All

**Title:** Kawaski Day

**Description:** All the children wore red to show support for and an awareness of this illness that affects a child in the school.

**Date:** 26/02/2021

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Family Learning Week

**Group:** All

**Title:** science enquiry family learning week

**Description:** All classes invited parents in to participate in science enquiry sessions

**Date:** 09/11/2015

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Family Learning Week

**Group:** Nursery

**Title:** Family Learning Week in Nursery

**Description:** This week, Nursery participated in Family Learning Week. Parents were invited into school to engage in simple maths games with their children and an gain insight into how maths is taught within EYFS.

**Date:** 16/11/2021

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Family Learning Week

**Group:** Nursery

**Title:** Exploring Early Literacy and Phase One Phonics

**Description:** Parents were able to visit Nursery during our adult-directed Literacy sessions and joined in with some of the activities that we do in our small groups. We re-enacted the story "We're Going on a Bear Hunt", we played 'noisy neighbour' and we also explored 'musical snap'! It was exciting having so many of our families come to visit and lovely to see the children develop in confidence when sharing their learning at school.

**Date:** 14/11/2019

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** performing in pairs

**Description:** Today year 2 had to work in pairs to create a piece of performance poetry with actions. They had to show their values of Koinonia to work together and collaborate ideas.

**Date:** 10/09/2019

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Pupil roles

**Description:** All pupils have a role/responsibility to carry out in Year 2. This has to be carried out or it has negative consequences. These are regularly discussed. e.g. throwing away left over milk

**Date:** 26/10/2018

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Lessons

**Group:** 03 - Year 03

**Title:** PSHE

**Description:** Year 3 have been talking about Hippo Time in PSHE-it is ok to wallow, but then you need to pick yourself up and move on! WE also talked about what it means to be a resilient learner.

**Date:** 08/10/2019

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Debate

**Description:** We held a debate in class about building houses in the Silver Birches. We learnt that we need to show tolerance for others with a different perspective.

**Date:** 11/10/2019

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Our personality types

**Description:** We learnt about different personality types and the areas of strength. We learnt that we might need to adapt how we behave to accommodate people with different personality types.

**Date:** 04/10/2019

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Koinonia

**Description:** The children worked collaboratively in groups to create dens for their mini-creature in the wildlife area. The children were developing their teamwork skills as part of our learning about the value of koinonia.

**Date:** 12/09/2019

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 06 - Year 06

**Title:** Mindfulness in Schools Project

**Description:** Children participated in the 3rd of the 4 Mindfulness sessions that are being delivered  
.breathe[https://www.gridmaker.net/standrewsherts/images/icon\\_save.gif](https://www.gridmaker.net/standrewsherts/images/icon_save.gif)

**Date:** 17/11/2023

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** Nursery

**Title:** Half Term Sharing

**Description:** We spoke in groups about what each of us had done over half term. The children loved learning about each other's lives and were able to compare what they had done.

**Date:** 05/11/2018

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Pupil Voice

**Group:** 01 - Year 01

**Title:** News Reporter of the Week

**Description:** Zoe gave her News Reporter of the Week talk about Jamaica, where some of her family originate from.

**Date:** 23/01/2023

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Pupil Voice

**Group:** 01 - Year 01

**Title:** News Reporter of the Week

**Description:** Austin gave his News Reporter of the Week about Tae-Kwondo

**Date:** 16/01/2023

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Pupil Voice

**Group:** 01 - Year 01

**Title:** News Reporter of the Week

**Description:** Maria gave our first news reporter of the week about The Parthenon in Athens which she has visited whilst visiting her family in Greece.

**Date:** 09/01/2023

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Pupil Voice

**Group:** Eco-Warriors

**Title:** Visit to Woolgrove Outdoor Learning

**Description:** Team School Grounds visit school to find out more about how their grounds are used to promote outdoor learning

**Date:** 22/10/2015

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Pupil Voice

**Group:** G&T - Gifted & Talented

**Title:** History and Geography Champions

**Description:** First meeting with the history and geography champions held to explain their roles and gather ideas on how to increase the profile of the subjects across the school.

**Date:** 04/10/2023

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Pupil Voice

**Group:** RCP - Reception

**Title:** Roles and Responsibility

**Description:** Children have opportunity to accept responsibility for particular roles on a daily basis such as snack monitor, looking after the class register during assemblies and/or worship, tidy-up time monitors and being positive learning partners for others.

**Date:** 01/10/2018

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Pupil Voice

**Group:** RCP - Reception

**Title:** Lunch with Y6 Buddy

**Description:** Children in Reception shared their first lunchtime with their Year6 buddy.

**Date:** 14/09/2018

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Religious Events

**Group:** RCP - Reception

**Title:** Welcoming Reception

**Description:** Reception were welcomed into the school community through a whole school service at Holy Saviour church. Reception children had the opportunity to meet their Year6 buddy for the first time and get to know each other whilst walking.

**Date:** 11/09/2019

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Religious Events

**Group:** RCP - Reception

**Title:** Welcoming Reception

**Description:** Reception were welcomed into the school community through a whole school service at Holy Saviour church. Reception children had the opportunity to meet their Year6 buddy for the first time and get to know each other whilst walking.

**Date:** 12/09/2018

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Themed Days/Weeks

**Group:** All

**Title:** Outdoor Learning Week

**Description:** Whole school outdoor learning week gave valuable opportunity to enhance our outdoor learning across the school. All classes got involved and participated in maths, literacy, UW, RE and PSE lessons in our wonderful school grounds.

**Date:** 17/05/2021

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder



**Subject:** Themed Days/Weeks

**Group:** Nursery

**Title:** Outdoor Classroom Day

**Description:** Nursery participated in OCD by going on a nature walk to collect natural materials and then using them to make crowns, journey sticks and collages.

**Date:** 05/11/2020

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Trips & Excursions

**Group:** 06 - Year 06

**Title:** Trip to Natural history Museum

**Description:** Year 6 visited the natural history museum to find out about evolution. They participated in a workshop and visited a selection of galleries.

**Date:** 22/02/2019

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** RCP - Reception

**Title:** Trip to Bird of Prey Centre

**Description:** Children participated in a trip to the Bird of Prey Centre to learn more about nocturnal and diurnal birds and animals.

**Date:** 04/10/2017

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Trips & Excursions

**Group:** RCP - Reception

**Title:** Hitchin Library

**Description:** Reception were invited to Hitchin Library to discover more about their local community and amenities. We enjoyed exploring the library and participating in storytime. Children found out about the services the library offers. All children received a library card which enabled them to borrow a book.

**Date:** 21/02/2017

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** Family Learning Week

**Group:** All

**Title:** Family Learning

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 19/11/2015

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** 02 - Year 02

**Title:** Chaired conversations

**Description:** In year 2 pupils are now able to lead group discussions, inviting speakers, thanking them for their comments and inviting questions with respect. The positive way in which this was orchestrated was commented on by a number of parents who left written comments of praise.

**Date:** 25/10/2018

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** Nursery

**Title:** Family Learning

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 21/03/2016

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Family Learning Week

**Group:** RCP - Reception

**Title:** Sharing with parents

**Description:** Parents invited into the setting to celebrate their child's learning and progress by sharing their Learning Journeys and exploring our learning environment.

**Date:** 18/05/2017

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** Resolving conflicts

**Description:** We learnt different strategies to resolve conflicts with others. We referred back to our SUMO learning..

**Date:** 22/11/2019

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Sports Events

**Group:** All

**Title:** Sponsored Run

**Description:** All pupils from Reception to Year 6 took part in a sponsored run to raise money for the schools' EYFS outdoor project

**Date:** 24/09/2015

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Sports Events

**Group:** RCP - Reception

**Title:** Pedal Power

**Description:** Children in Nursery took part in a sponsored pedal event to raise money for the EYFS outdoor learning project

**Date:** 23/09/2015

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Trips & Excursions

**Group:** Nursery

**Title:** Trip to Shepreth Wildlife Park

**Description:** Each class visited Shepreth Wildlife Park (5th May and 12th May) to learn more about animals and their habitats. We spent a prolonged time touring the park and talking about what we noticed and sharing knowledge about animals and they way they live, how to care for them etc. At the end of the session, we engaged in a workshop entitled 'Who Lives in this Logpile?' and also a tour with an Education Officer to learn more about some of the animals such as Lemurs, Tigers, Maned Wolf and Mearcats. We learned how to stay safe whilst out of class and manage our own personal hygiene and care.

**Date:** 05/05/2022

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Values

**Description:** Every worship links hymns, religious stories and prayers to our school values.

**Date:** 04/09/2018

**Selected Criteria:** SOCIAL:Understanding how communities and societies function

**Subject:** Charitable Events

**Group:** All

**Title:** Lenten Food Bank

**Description:** During week of Lent pupils donated non-perishable foods to continue support of local homeless \_ The Haven Sanctuary

**Date:** 31/03/2016

**Selected Criteria:** SOCIAL:Understanding how communities and societies function

**Subject:** Class Projects

**Group:** 06 - Year 06

**Title:** Buddy Time

**Description:** Year 6 met their Reception buddies today and are building relationships, developing their leadership and supporting new

members of our school

**Date:** 05/09/2019

**Selected Criteria:** SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Traffic Survey

**Description:** Pupils did a traffic survey to investigate how many cars were contributing over time periods to pollution

**Date:** 18/01/2017

**Selected Criteria:** SOCIAL:Understanding how communities and societies function

**Subject:** Pupil Voice

**Group:** Eco-Warriors

**Title:** Visit to Amey Cespa

**Description:** All Eco pupils visit Amey Cespa recycling plant to learn more about recycling and how they can implement changes in school.

**Date:** 12/05/2015

**Selected Criteria:** SOCIAL:Understanding how communities and societies function

**Subject:** Trips & Excursions

**Group:** 03 - Year 03

**Title:** Fitzwilliam Museum

**Description:** Children explored their learning about Ancient Egyptians.

**Date:** 16/11/2023

**Selected Criteria:** SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Reflection

**Description:** As part of all worship, reflection plays a part. Reflection is always linked to our values and how we will move forward achieving these.

**Date:** 04/09/2018

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs

**Subject:** Assemblies

**Group:** All

**Title:** Pentecost

**Description:** Children prepared an assembly about their Pentecostal Church and invited their local Pastor in. The children managed the whole assembly on their own.

**Date:** 23/11/2015

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** 02 - Year 02

**Title:** Noah's Ark and peace

**Description:** In class worship, we looked at the bible story of Noah's Flood. We spoke about how worried Noah must have been and how he had to trust in God and be brave. We spoke about how the dove represents peace because seeing the olive branch reassures Noah that everything will be fine. We created our own doves to remind us to be peaceful at school.

**Date:** 12/11/2019

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** 04 - Year 04

**Title:** Growth Mindset

**Description:** We looked at the verse from Luke 21:9 - Stand firm and you will win. We considered what this suggests we should do. We looked at the Waitrose advert from Christmas 2014 and considered how the girl did as God told us to do

**Date:** 18/09/2018

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** 04 - Year 04

**Title:** Kiononia

**Description:** We listened to the parable of the good shepherd. We used this as a basis to understand how God wants us to care for each other and not leave anyone out.

**Date:** 11/09/2018

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Charitable Events

**Group:** All

**Title:** Genes for Jeans

**Description:** Children learnt about genetic illnesses and responded by wearing jeans and donating money

**Date:** 07/10/2015

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** What a wonderful world

**Description:** In RE, year 2 were thinking about God's creation and about the most wonderful things in the world. We had a circle time about what amazes us in the world and then created art to be put up on display. Some suggestions included sunsets, animals, our families and mountains.

**Date:** 09/10/2019

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 03 - Year 03

**Title:** Prayers

**Description:** Year 3 spent some time outside experiencing the wonder of our school grounds. They then wrote prayers thanking God for the beauty of their environment. One of these prayers is read at the end of each day.

**Date:** 12/09/2019

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** 02 - Year 02

**Title:** Visit to Holy Saviour

**Description:** Year 2 visited Holy Saviour to identify the stations of the cross that are presented through art in the church.

**Date:** 07/03/2017

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Family Learning Week

**Group:** All

**Title:** Science

**Description:** Children and parents participated in a science activities for the whole week. Parents came to a curriculum evening to participate in a range of scientific enquiry experiences

**Date:** 16/11/2015

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Homework Project

**Group:** KS1 - Key stage 1

**Title:** The Jumblies

**Description:** Research the poem and create The Jumblies in any art form.

**Date:** 27/05/2016

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Appreciating God's creation

**Description:** Today to begin our learning about the creation story, we went outside to appreciate nature and all that God had created. We had a go at being very busy and then having a rest to sit back and appreciate it all. After a discussion we decided that God must have needed to rest on the 7th day because it is a good thing to take time to enjoy what you have worked hard for.

**Date:** 13/09/2019

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** I wonder and I wish

**Description:** In Year 2 within the spiritual area, pupils have weekly opportunities to share their wonders about the world and others have opportunities to explore their answers to them even though these are not universally agreed. Pupils also have opportunities to share their wishes for the world in a positive way.

**Date:** 16/10/2018

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** The value of prayer

**Description:** Before writing their own prayers, the class discussed the benefits of prayer and the experiences they have had while praying

**Date:** 05/09/2019

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Lessons

**Group:** 04 - Year 04

**Title:** Music

**Description:** Based on the pupils belief on what heaven is like the children worked in groups to create piece of music. They then evaluated their work.

**Date:** 24/03/2016

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** HBS Science visit

**Description:** A science teacher from HBS visited to teach the children about irreversible changes in the context of making slime and Elephant's Toothpaste. The experiments were dramatic and inspired the children to investigate chemistry further.

**Date:** 13/07/2017

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Trips & Excursions

**Group:** 03 - Year 03

**Title:** Field study

**Description:** A class trip to Amersham to study rocks and soils

**Date:** 25/09/2023

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Shoe Box appeal

**Description:** St Andrew's is part of the shoe box appeal which affects the lives of others in another country positively

**Date:** 17/10/2018

**Selected Criteria:** SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 02 - Year 02

**Title:** Exploring Judaism

**Description:** Pupils explored the similarities between Judaism and Christianity

**Date:** 08/02/2017

**Selected Criteria:** SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 03 - Year 03

**Title:** Islam and Submission

**Description:** Y3 have been learning about the importance of submission, or obedience, in Islam. With the support of Muslim children in the class, Y3 were able to understand how Muslims are called to prayer and the preparation undertaken before praying.

**Date:** 18/01/2019

**Selected Criteria:** SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 03 - Year 03

**Title:** Pentecost

**Description:** Children used knowledge of Pentecost to write their own hymns and they then performed these to Year 2 children.



**Date:** 03/05/2016

**Selected Criteria:** SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** The Maya

**Description:** Y5 studied the Maya culture and linked it to the history of the British Isles at a similar times. They then investigated the social geography of modern Mexico and developed a good understanding of the views and culture of a different people.

**Date:** 22/02/2017

**Selected Criteria:** SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Plays & Performances

**Group:** RCP - Reception

**Title:** Whoops a Daisy Angel

**Description:** R and Nursery sang, danced and retold their way through the nativity story. A wonderful performance and application of all the speaking and listening, musical and performing skills they have learnt so far! Well done EYFS!

**Date:** 01/12/2021

**Selected Criteria:** SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Assemblies

**Group:** 04 - Year 04

**Title:** peacefulness

**Description:** Discussed what the opposite of peaceful is. (Worried and not feeling safe)

We discussed what we could do to make people feel safe in our classroom.

**Date:** 06/11/2018

**Selected Criteria:** SPIRITUAL:Understanding human feelings and emotions

**Subject:** Class Projects

**Group:** 03 - Year 03

**Title:** Creative art week

**Description:** Children created art work based on their understanding of character feelings during their literacy lessons. They decided that they wanted to make a poncho so that he was dry in both the rainforest and the city. They felt that Jemmy Button when in the rainforest had his heart there, but his head in the city. When he was in the city he had his head there but his heart was in the rainforest back with his family and friends. Their art work depicts this

**Date:** 01/04/2016

**Selected Criteria:** SPIRITUAL:Understanding human feelings and emotions

**Subject:** Lessons

**Group:** 06 - Year 06

**Title:** PSHE Lesson- Respect

**Description:** Year 6 explored what respect is and how we can show respect in different ways. We looked at showing respect for others, showing respect for our environment and showing respect for ourselves.

**Date:** 25/04/2023

**Selected Criteria:** SPIRITUAL:Understanding human feelings and emotions

**Subject:** Pupil Voice

**Group:** 02 - Year 02

**Title:** Feelings scale

**Description:** Emotion stones are used to express pupils' feelings and emotions in line with our 5 point scale.

**Date:** 08/09/2016

**Selected Criteria:** SPIRITUAL:Understanding human feelings and emotions

**Subject:** Religious Events

**Group:** All

**Title:** Harvest Festival

**Description:** During the festival children developed empathy through reflecting on the feelings of others, thanking God for what we have and praying for those that don't have enough food. Each child filled a box for the homeless.

**Date:** 11/10/2018

**Selected Criteria:** SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** 03 - Year 03

**Title:** Ancient Egyptian

**Description:** Year 3 presented the class assembly on Ancient Egyptians to the whole school

**Date:** 27/01/2023

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Class Projects

**Group:** All

**Title:** Meet and Greet

**Description:** Every class has an open afternoon whereby parents visit to meet the new teacher and learn about expectations for the year. They have an opportunity to ask questions.

**Date:** 09/09/2015

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Family Learning Week

**Group:** All

**Title:** EYFS parents invited in to share learning journey

**Description:** Parents come in regularly to share the learning journey with their children and to look through the journals with their child.

This keeps parents informed of their child's progress and what they have covered in class

**Date:** 18/12/2015

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Family Learning Week

**Group:** 03 - Year 03

**Title:** Family Learning Week

**Description:** Using the book 'The Spider and the Fly', the parents joined in a variety of fun activities, to learn how writing is taught at school.

**Date:** 17/11/2023

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** 05 - Year 05

**Title:** All subjects

**Description:** Children in Y5 volunteered to be teachers for a subject they were interested and delivered a range of imaginative and creative lessons covering subjects such as Maya masks, bubble and 3-D writing, cartoon drawing, dance and making eblock.

**Date:** 21/07/2017

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

# Criteria Covered by Groups

## All:

### British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

### Physical Health & Mental Wellbeing

- 1. Mental Wellbeing

### PSHE - Pre Sept 2021

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
- 1.6 Making informed choices about health & wellbeing
- 1.7 Knowing how to respond in an emergency
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment
- 3.6 Understanding where money comes from, keeping it safe & managing it effectively
- 3.7 Understanding how money plays an important part in people's lives
- 3.8 Understanding of basic enterprise skills

### PSHE KS2

- 1.2 Mental Health
- 1.3 Ourselves, Growing and Changing
- 2.1 Families and Close Positive Relationships
- 2.2 Friendships
- 2.5 Respecting Self and Others
- 3.1 Shared Responsibilities
- 3.2 Communities
- 3.4 Economic Wellbeing: Money

### SMSC

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts

SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## 01 - Year 01:

### British Values

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

### PSHE - Pre Sept 2021

1.1 Understanding what is meant by a healthy lifestyle  
1.2 Maintaining physical, mental & emotional health & wellbeing  
1.3 Managing risks to physical & emotional health & wellbeing  
1.4 Keeping physically & emotionally safe  
1.5 Managing change, including puberty, transition & loss  
1.6 Making informed choices about health & wellbeing  
1.7 Knowing how to respond in an emergency  
1.8 Identifying different influences on health & wellbeing  
2.1 Developing & maintaining healthy relationships within a range of contexts  
2.2 Recognising & managing emotions within a range of relationships  
2.3 Recognising risky or negative relationships  
2.4 Responding to risky or negative relationships  
2.5 Respecting equality & diversity in relationships  
3.1 Respecting self & others & behaving responsibly  
3.2 Understanding rights & responsibilities within families, groups & as citizens  
3.3 Knowing about different groups & communities  
3.4 Respecting equality & being a productive member of a diverse community  
3.5 Recognising the importance of respecting & protecting the environment  
3.7 Understanding how money plays an important part in people's lives

### PSHE KS1

1.3 Ourselves, Growing and Changing  
1.4 Keeping Safe  
1.5 Drugs, Alcohol and Tobacco  
2.2 Friendships  
2.3 Managing Hurtful Behaviour and Bullying  
2.5 Respecting Self and Others  
3.2 Communities

### SMSC

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Preparing for life in modern Britain  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs

SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **02 - Year 02:**

### **British Values**

The rule of law

### **PSHE - Pre Sept 2021**

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.6 Making informed choices about health & wellbeing
- 1.7 Knowing how to respond in an emergency
- 1.8 Identifying different influences on health & wellbeing
- 3.5 Recognising the importance of respecting & protecting the environment

### **PSHE KS1**

- 2.2 Friendships
- 2.4 Safe Relationships

### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Preparing for life in modern Britain  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **03 - Year 03:**

### **British Values**

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

### **Physical Health & Mental Wellbeing**

- 3. Physical Health & Fitness
- 4. Healthy Eating

### **PSHE - Pre Sept 2021**

- 3.1 Respecting self & others & behaving responsibly
- 3.3 Knowing about different groups & communities

### **PSHE KS2**

- 1.1 Healthy Lifestyles (Physical Wellbeing)

- 1.3 Ourselves, Growing and Changing
- 2.2 Friendships
- 2.5 Respecting Self and Others
- 3.1 Shared Responsibilities
- 3.2 Communities

## **Relationship Education**

- 3. Respectful Relationships

### **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

## **04 - Year 04:**

### **British Values**

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

### **Physical Health & Mental Wellbeing**

- 8. Changing Adolescent Body

### **PSHE - Pre Sept 2021**

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
- 1.6 Making informed choices about health & wellbeing
- 1.7 Knowing how to respond in an emergency
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment

### **PSHE KS2**

- 1.1 Healthy Lifestyles (Physical Wellbeing)

- 1.3 Ourselves, Growing and Changing
- 1.5 Drugs, Alcohol and Tobacco
- 2.5 Respecting Self and Others
- 3.2 Communities
- 3.3 Media Literacy and Digital Resilience
- 3.4 Economic Wellbeing: Money

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

## **05 - Year 05:**

### **British Values**

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

### **PSHE - Pre Sept 2021**

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.6 Making informed choices about health & wellbeing
- 1.7 Knowing how to respond in an emergency
- 1.8 Identifying different influences on health & wellbeing
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.7 Understanding how money plays an important part in people's lives

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions



SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **06 - Year 06:**

### **British Values**

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

### **Physical Health & Mental Wellbeing**

1. Mental Wellbeing  
8. Changing Adolescent Body

### **PSHE - Pre Sept 2021**

1.1 Understanding what is meant by a healthy lifestyle  
1.2 Maintaining physical, mental & emotional health & wellbeing  
1.5 Managing change, including puberty, transition & loss  
1.6 Making informed choices about health & wellbeing  
1.8 Identifying different influences on health & wellbeing  
2.1 Developing & maintaining healthy relationships within a range of contexts  
2.2 Recognising & managing emotions within a range of relationships  
2.3 Recognising risky or negative relationships  
2.4 Responding to risky or negative relationships  
2.5 Respecting equality & diversity in relationships  
3.1 Respecting self & others & behaving responsibly  
3.2 Understanding rights & responsibilities within families, groups & as citizens  
3.3 Knowing about different groups & communities  
3.4 Respecting equality & being a productive member of a diverse community  
3.8 Understanding of basic enterprise skills

### **PSHE KS2**

1.2 Mental Health  
1.3 Ourselves, Growing and Changing  
1.4 Keeping Safe  
2.2 Friendships  
2.3 Managing Hurtful Behaviour and Bullying  
2.5 Respecting Self and Others  
3.3 Media Literacy and Digital Resilience  
3.4 Economic Wellbeing: Money  
3.5 Economic Wellbeing: Aspirations, Work and Career

### **Relationship Education**

2. Caring Relationships  
3. Respectful Relationships

### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Preparing for life in modern Britain  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues

MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **Eco-Warriors:**

### **PSHE - Pre Sept 2021**

- 1.4 Keeping physically & emotionally safe
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.5 Recognising the importance of respecting & protecting the environment

### **SMSC**

CULTURAL:Participating and responding to cultural activities  
CULTURAL:Preparing for life in modern Britain  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Understanding how communities and societies function

## **EnrichmentY1-3:**

### **Physical Health & Mental Wellbeing**

- 1. Mental Wellbeing
- 3. Physical Health & Fitness

### **PSHE KS1**

- 1.1 Healthy Lifestyles (Physical Wellbeing)
- 1.4 Keeping Safe
- 2.2 Friendships
- 2.5 Respecting Self and Others
- 3.1 Shared Responsibilities

### **SMSC**

CULTURAL:Understanding and appreciating personal influences  
MORAL:Moral codes and models of moral virtue  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Using imagination and creativity in learning

## **G&T - Gifted & Talented:**

### **SMSC**

SOCIAL:Developing personal qualities and using social skills  
SPIRITUAL:Using imagination and creativity in learning

## House Captain:

### British Values

Democracy

### SMSC

CULTURAL:Preparing for life in modern Britain

SOCIAL:Developing personal qualities and using social skills

## KS1 - Key stage 1:

### British Values

Individual liberty

Mutual respect and tolerance

The rule of law

### PSHE - Pre Sept 2021

1.2 Maintaining physical, mental & emotional health & wellbeing

1.3 Managing risks to physical & emotional health & wellbeing

1.4 Keeping physically & emotionally safe

1.6 Making informed choices about health & wellbeing

1.7 Knowing how to respond in an emergency

1.8 Identifying different influences on health & wellbeing

2.1 Developing & maintaining healthy relationships within a range of contexts

2.2 Recognising & managing emotions within a range of relationships

2.3 Recognising risky or negative relationships

2.4 Responding to risky or negative relationships

2.5 Respecting equality & diversity in relationships

3.1 Respecting self & others & behaving responsibly

3.2 Understanding rights & responsibilities within families, groups & as citizens

3.3 Knowing about different groups & communities

3.4 Respecting equality & being a productive member of a diverse community

3.5 Recognising the importance of respecting & protecting the environment

### SMSC

CULTURAL:Exploring, understanding and respecting diversity

CULTURAL:Participating and responding to cultural activities

CULTURAL:Preparing for life in modern Britain

CULTURAL:Understanding and appreciating personal influences

MORAL:Developing and expressing personal views or values

MORAL:Investigating moral values and ethical issues

MORAL:Moral codes and models of moral virtue

MORAL:Recognising right and wrong and applying it

MORAL:Understanding the consequences of actions

SOCIAL:Developing personal qualities and using social skills

SOCIAL:Participating, cooperating and resolving conflicts

SOCIAL:Understanding how communities and societies function

SPIRITUAL:Developing personal values and beliefs

SPIRITUAL:Experiencing fascination, awe and wonder

SPIRITUAL:Exploring the values and beliefs of others

SPIRITUAL:Understanding human feelings and emotions

SPIRITUAL:Using imagination and creativity in learning

## KS2 - Key stage 2:

### British Values

Democracy

Individual liberty

Mutual respect and tolerance

The rule of law

## **PSHE - Pre Sept 2021**

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.6 Making informed choices about health & wellbeing
- 1.7 Knowing how to respond in an emergency
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.4 Respecting equality & being a productive member of a diverse community

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

## **Nursery:**

### **British Values**

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

### **Physical Health & Mental Wellbeing**

- 1. Mental Wellbeing
- 3. Physical Health & Fitness

## **PSHE - Pre Sept 2021**

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
- 1.6 Making informed choices about health & wellbeing
- 1.7 Knowing how to respond in an emergency
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships

- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment
- 3.8 Understanding of basic enterprise skills

## **Relationship Education**

- 1. Families & People who care for me
- 5. Being Safe

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

## **RCP - Reception:**

### **British Values**

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

### **PSHE - Pre Sept 2021**

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.6 Making informed choices about health & wellbeing
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment
- 3.7 Understanding how money plays an important part in people's lives

3.8 Understanding of basic enterprise skills

## **SMSC**

CULTURAL: Exploring, understanding and respecting diversity  
CULTURAL: Participating and responding to cultural activities  
CULTURAL: Preparing for life in modern Britain  
CULTURAL: Understanding and appreciating personal influences  
MORAL: Developing and expressing personal views or values  
MORAL: Investigating moral values and ethical issues  
MORAL: Moral codes and models of moral virtue  
MORAL: Recognising right and wrong and applying it  
MORAL: Understanding the consequences of actions  
SOCIAL: Developing personal qualities and using social skills  
SOCIAL: Participating, cooperating and resolving conflicts  
SOCIAL: Understanding how communities and societies function  
SPIRITUAL: Developing personal values and beliefs  
SPIRITUAL: Experiencing fascination, awe and wonder  
SPIRITUAL: Exploring the values and beliefs of others  
SPIRITUAL: Understanding human feelings and emotions  
SPIRITUAL: Using imagination and creativity in learning

## **Support Staff:**

### **PSHE - Pre Sept 2021**

1.1 Understanding what is meant by a healthy lifestyle  
1.3 Managing risks to physical & emotional health & wellbeing  
1.4 Keeping physically & emotionally safe  
1.7 Knowing how to respond in an emergency

## **TCH - Teaching Staff:**

### **British Values**

Individual liberty  
Mutual respect and tolerance  
The rule of law

### **PSHE - Pre Sept 2021**

1.1 Understanding what is meant by a healthy lifestyle  
1.2 Maintaining physical, mental & emotional health & wellbeing  
1.3 Managing risks to physical & emotional health & wellbeing  
1.4 Keeping physically & emotionally safe  
1.6 Making informed choices about health & wellbeing  
1.7 Knowing how to respond in an emergency  
1.8 Identifying different influences on health & wellbeing  
2.1 Developing & maintaining healthy relationships within a range of contexts  
2.2 Recognising & managing emotions within a range of relationships  
2.3 Recognising risky or negative relationships  
2.4 Responding to risky or negative relationships  
2.5 Respecting equality & diversity in relationships  
3.1 Respecting self & others & behaving responsibly  
3.2 Understanding rights & responsibilities within families, groups & as citizens  
3.3 Knowing about different groups & communities  
3.4 Respecting equality & being a productive member of a diverse community

## **SMSC**

CULTURAL: Exploring, understanding and respecting diversity  
CULTURAL: Participating and responding to cultural activities  
CULTURAL: Preparing for life in modern Britain  
CULTURAL: Understanding and appreciating personal influences

MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **Worship Acolytes:**

### **British Values**

Mutual respect and tolerance

### **PSHE - Pre Sept 2021**

1.2 Maintaining physical, mental & emotional health & wellbeing  
3.4 Respecting equality & being a productive member of a diverse community

### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
SOCIAL:Developing personal qualities and using social skills  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Using imagination and creativity in learning

## **Worship Rangers:**

### **British Values**

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

### **PSHE - Pre Sept 2021**

3.2 Understanding rights & responsibilities within families, groups & as citizens  
3.3 Knowing about different groups & communities  
3.4 Respecting equality & being a productive member of a diverse community

### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Preparing for life in modern Britain  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions

