

	MORAL:Understanding the consequences of their behaviour and actions										SOCIAL:Engaging with British values and contributing to life in modern Britain					SOCIAL:Using a range of social skills in different contexts					SOCIAL:Volunteering, cooperating with others and resolving conflicts																			
English/Humanities	KS4										07	07	8/9	8/9	KS3	KS3					All	07	8/9	KS4	KS4															
Enriched Curriculum	07	S/C																			07	3/4	KS4	KS4																
Maths/ Science/ ICT	07	KS3																			8/9	KS4									KS4									
Music/ Drama/ DT																																								
Online Safety	All	All	All	KS3							All	All	KS3																		All									
PE/ Art/ Cooking & Nutrition																					KS4																			
Post 16 Curriculum											KS5																													
PSHE & Citizenship	KS3	KS4									07	KS4	KS4								07	8/9									07	KS3								
Staff Training											CPD																													
Student Voice											07																													
Themed Curriculum											3/4										3/4	3/4	3/4	3/4																

	SPIRITUAL:Experiencing enjoyment and fascination in learning										SPIRITUAL:Reflecting about their own beliefs and perspective on life					SPIRITUAL:Reflecting on experiences					SPIRITUAL:Respecting different people's faiths, feelings and values																			
English/Humanities	07	07	07	8/9	8/9	KS3	KS4	KS4			07	KS4	KS4	KS4							8/9	KS3									07	07	8/9	KS3	KS3	KS4	KS4	KS4	S/C	
Enriched Curriculum	07	07	3/4	KS4	KS4																07	3/4									07	3/4	KS4							
Maths/ Science/ ICT	All	07	8/9	8/9							KS3										KS3																			
Music/ Drama/ DT	8/9																																							
Online Safety	All	All									All	All									All	All									All	KS3								
PE/ Art/ Cooking & Nutrition	KS3										KS3																				KS3									
Post 16 Curriculum																																								
PSHE & Citizenship	07	KS3																			KS3										KS4	KS4								
Staff Training																																								
Student Voice																																								
Themed Curriculum	3/4	3/4	3/4	8/9							3/4	3/4									3/4	3/4	3/4	8/9							All	3/4	3/4							

Subject: English/Humanities

Group: All

Title: Medieval History

Description: Students in Slaidburn were learning about medieval history in Britain. In the workshop lesson they made a medieval village using different materials.



Date: 09/02/2024

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts

Subject: English/Humanities

Group: 07 - Year 07

Title: Hinduism

Description: Students explored different rituals in Hinduism

Date: 07/12/2023

Staff Name: J Chambers

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: English/Humanities

Group: 07 - Year 07

Title: Christianity

Description: Students explored and experienced christian artefacts during the lesson



Date: 19/10/2023

Staff Name: J Chambers

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: English/Humanities

Group: KS3

Title: Hinduism Diwali Afternoon

Description: Students listened to the audio book Dupla's Diwali and made rangoli patterns with coloured pasta, rice and sand.



Attachments: IMG_1051.JPG, IMG_1046.JPG, IMG_1050.JPG

Date: 01/11/2023

Staff Name: L Gibbons

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: English/Humanities

Group: KS3

Title: Geography- Trade

Description: Students explored trade, import and exports and focused on o tea came from India to the UK. The watched clips f working in a factory and being a tea picker in India and discussed which job they would prefer

Date: 19/10/2023

Staff Name: J Chambers

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: English/Humanities

Group: KS4

Title: Lion dance workshop

Description: To celebrate different cultures, beliefs, students took part in a lion dance workshop, experiencing different instruments and costumes. Students asked questions to the performers about what they did for a living / careers, etc. Students behaved and were respectful to the performers.



Attachments: IMG_3753.JPG

Date: 22/02/2024

Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English/Humanities

Group: KS4

Title: R.E Lesson on religious festivals

Description: Students in Slaidburn class worked together and made an advent Christmas tree, the students participated and decorated different baubles to go on the Christmas tree. Learning and respecting different religious festivals.



Date: 22/11/2023

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English/Humanities

Group: KS4

Title: Interfaith week

Description: Students learned about Hinduism, beliefs and practices and different festivals, they compared faiths and joined in class discussions.

Attachments: IMG_3446.jpeg

Date: 02/11/2023

Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: English/Humanities

Group: KS4

Title: Places of worship

Description: Students have been learning about places of worship, the differences and similarities as part of their learning in RE.

Date: 20/10/2023

Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: English/Humanities

Group: S/C - Whole School & College

Title: Chinese New Year Assembly

Description: A special assembly to celebrate Chinese New Year with a lion dance performance.



Attachments: IMG_3695.JPG

Date: 22/02/2024

Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Respecting different people's faiths,

feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Enriched Curriculum

Group: 07 - Year 07

Title: Interfaith afternoon

Description: Students in year 7 made their own Diwali light as part of an afternoon on Hinduism.



Date: 01/11/2023

Staff Name: J Thompson

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Enriched Curriculum

Group: KS4

Title: Careers

Description: As part of careers week, students listened to different speakers from various work backgrounds.

Date: 25/06/2024

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts

Subject: Enriched Curriculum

Group: KS4

Title: Spanish Christmas

Description: Slaidburn pupils enjoyed celebrating in the same way as Spanish children by hitting a 'Tio de Nadal' with a stick until the sweets fell out of the back.



Date: 05/02/2024

Staff Name: S Flanagan

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities

Subject: Enriched Curriculum

Group: KS4

Title: Spanish Culture

Description: Slaidburn looked at the Spanish Culture and how Christmas is celebrated in Spain.

We played the song feliz navidad, the students were tapping Papa Noel and won a prize at the end.



Date: 21/12/2023

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Maths/ Science/ ICT

Group: KS3

Title: Online Safety

Description: Students learned about what information is and what is personal and what type of information should remain private. Students learned about fake and real information online as well how we can stay safe.

Attachments: IMG_3340.jpg

Date: 16/11/2023

Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: Online Safety

Group: KS3

Title: Video Editing

Description: As part of video editing, students learn about copyright and the concept of fair use. They learn about the need to respect copyright law and rights creators have over their ideas, etc.

Attachments: copyright_ribble.flipchart

Date: 18/01/2024

Staff Name: S Bhatti

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SPIRITUAL: Respecting different people's faiths, feelings and values

Subject: PE/ Art/ Cooking & Nutrition

Group: KS3

Title: Art from other cultures

Description: Students in KS3 have been looking at art from different cultures. They have explored Mandalas from India, the Day of the Dead Skulls and Aboriginal art.

Students enjoyed learning about different countries and their cultures and were able to recreate the art work in a range of different ways.



Attachments: mandala.jpg

Date: 08/01/2024

Staff Name: S Plant

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Participating and responding to cultural opportunities, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Respecting different people's faiths, feelings and values, SPIRITUAL: Using imagination and creativity in learning

Subject: PE/ Art/ Cooking & Nutrition

Group: KS4

Title: Boccia

Description: Students in Slaidburn attended a boccia competition representing PCHS&C and Burnley football club. With students from other schools.



Date: 12/06/2024

Staff Name: T Khawaja

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, SOCIAL: Using a range of social skills in different contexts

Subject: Post 16 Curriculum

Group: All

Title: Duke of Edinburgh

Description: The students have been on an expedition where they had to learn the green cross code, vital skills in leadership and teamwork, supporting local foundations such as walking clubs, donation boxes and embracing local history with a tour of local historical landmarks including Newchurch and the pendle witches.

Date: 10/11/2023

Staff Name: J Harvey

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities

Subject: PSHE & Citizenship

Group: KS3

Title: Chinses new Year

Description: Yarrow class discussed traditions related to Chinese new Year and tried a variety of foods.



Date: 06/02/2024

Staff Name: H Horrocks

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: PSHE & Citizenship

Group: KS4

Title: Christmas Celebrations

Description: As part of the Christmas celebrations students in Slaidburn made snowmen using different materials such as marshmallows, icing and pretzel sticks.

Attachments: christmas snowmen.PNG

Date: 19/12/2023

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHE & Citizenship

Group: KS4

Title: Kindness cards

Description: As part of showing kindness Slaidburn made Christmas cards which would be distributed to care homes.



Date: 13/12/2023

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Curriculum

Group: All

Title: Nativity story

Description: Calder experienced the sensory story of the Nativity. They experienced various tactile props and listened to Christmas hymns along side this.



Date: 05/12/2022

Staff Name: P Richardson

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Curriculum

Group: 3/4 - Key Stage 3 & 4

Title: Hot and cold animals

Description: hot and cold animals, the focus is on helping them understand basic concepts related to temperature and how different animals adapt to their environments through engaging activities and discussions:



Attachments: Hot animal.PNG

Date: 15/11/2024

Staff Name: L Gibbons

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Curriculum

Group: 3/4 - Key Stage 3 & 4

Title: Visit to local church

Description: Wenning and Irwell classes visited St John's church, Cliviger to experience a religious building. The students explored various objects and interacted with the members of the church.

Attachments: IMG_2981.JPG

Date: 02/02/2024

Staff Name: C Gladstone

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding

different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Curriculum

Group: 3/4 - Key Stage 3 & 4

Title: Food from different cultures

Description: Students in Calder had the opportunity to explore and make foods from a range of different cultures. Students worked together to make the food, enjoyed smelling and touching a range of different ingredients and enjoyed listening to music from the different cultures.



Attachments: IMG_0022.JPG

Date: 11/12/2023

Staff Name: S Plant

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Curriculum

Group: 8/9 - Years 8 & 9 mix

Title: Local Heros

Description: Students have visited many local business and venues to witness first hand the work our local hero's do to keep us happy and

safe. For example, vets at Pets @ Home, Park keeper at Marsden Park, Hairdressers at Halo Hair Designs and Nelson Fire Station.



Attachments: thumbnail_IMG_6624.jpg, thumbnail_IMG_6702.jpg, ClassDojo for Teachers.html

Date: 04/10/2024

Staff Name: L Gibbons

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: English/Humanities

Group: 8/9 - Years 8 & 9 mix

Title: Firework Friday

Description: Yarrow students listened the the story, 'Sparks in the Sky'. They made edible sparklers, participated in an attention autism activity and created a beautiful bonfire picture.



Attachments: IMG_1064.JPG, IMG_0371.JPG

Date: 03/11/2023

Staff Name: L Gibbons

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: English/Humanities

Group: 8/9 - Years 8 & 9 mix

Title: Women in History

Description: Yarrow have been learning about women in history. This week we research the life Margaret Thatcher's early life and career, being prime minister and some interesting facts about her life.



Date: 12/10/2023

Staff Name: L Gibbons

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: PSHE & Citizenship

Group: 07 - Year 07

Title: Citizenship

Description: Students in year 7 have been discussing parliament and the House of Lords, They looked at how they could become involved and what issues matter the most to them.

Date: 29/11/2023

Staff Name: J Thompson

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: Student Voice

Group: 07 - Year 07

Title: Student council

Description: Students in year 7 voted for their chosen student council representative after each candidate had put forward why they thought they would be a good representative.

Date: 20/09/2023

Staff Name: J Thompson

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: English/Humanities

Group: KS4

Title: Chinese New Year

Description: In English, pupils were exploring the book Ruby's Chinese New Year and explored food tasting to connect with the book.

Date: 13/11/2023

Staff Name: S Bryan

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: Enriched Curriculum

Group: KS4

Title: Ullswater trip

Description: As part of the enriched curriculum students took part in a residential trip to Ullswater in the lakes.



Date: 25/06/2024

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts

Subject: Music/ Drama/ DT

Group: KS5 - College

Title: Odyssey Now

Description: Pupils in Marsden enjoyed an 8 week drama project based on Homer's story, 'The Odyssey.' This picture shows the class pretending they are setting off on their journey aboard their sailing ship to face their first adventure with The Cyclops.



Date: 05/02/2024

Staff Name: S Flanagan

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: PE/ Art/ Cooking & Nutrition

Group: 4/5 - Key Stage 4 & 5 14-19

Title: Christmas Cards

Description: Pupils made and sent Christmas Cards as a part of their 14-19 Art lesson



Date: 14/12/2023

Staff Name: S Bryan

Selected Criteria: CULTURAL: Participating and responding to cultural opportunities

Subject: PE/ Art/ Cooking & Nutrition

Group: 4/5 - Key Stage 4 & 5 14-19

Title: Christmas Cards

Description: Pupils made and sent Christmas Cards as a part of their 14-19 Art lesson



Date: 14/12/2023

Staff Name: S Bryan

Selected Criteria: CULTURAL: Participating and responding to cultural opportunities

Subject: PE/ Art/ Cooking & Nutrition

Group: 4/5 - Key Stage 4 & 5 14-19

Title: Christmas

Description: Pupils in 14-19 Art made origami Christmas decorations as a part of their lesson



Date: 23/11/2023

Staff Name: S Bryan

Selected Criteria: CULTURAL: Participating and responding to cultural opportunities

Subject: Enriched Curriculum

Group: 07 - Year 07

Title: Cards for Kindness

Description: Students in year 7 made some Christmas cards as part of the Cards for Kindness campaign which will be sent to local care homes.



Date: 13/12/2023

Staff Name: J Thompson

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Using imagination and creativity in learning

Subject: Maths/ Science/ ICT

Group: KS3

Title: Class survey - Spreadsheets

Description: Students took part in voting for their favourite foods and collected their results. Other students created their research questions and collected their data using tally charts. All students then transferred their data into a spreadsheet.



Attachments: IMG_0183.JPG

Date: 30/11/2023

Staff Name: S Bhatti

Selected Criteria: CULTURAL:Recognising the things people and communities share in common

Subject: Online Safety

Group: All

Title: Safer Internet Day Lessons

Description: During Computing and ICT lessons (commencing 5-2-24) students had discussions around the current themes regarding Safer Internet Day and what students should do in the advent of seeing something different from normal (suspicious) / unpleasant, etc. Students then created posters about advising others on how to stay safe online as well.

Attachments: STAY SAFE ONLINE by meeee.docx

Date: 06/02/2024

Staff Name: S Bhatti

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Online Safety

Group: All

Title: Safer Internet Day Assembly

Description: Students in the Online Safety Group - met, discussed ideas, experiences and planned to deliver a presentation to raise awareness about onlin-safety, particularly related to themes around this year's Safer Internet Day.

They then delivered the assembly to the whole school and took questions and offered advice at the end.

Attachments: IMG_3670.jpg

Date: 06/02/2024

Staff Name: S Bhatti

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Staff Training

Group: CPD - Staff

Title: Protected Characteristics

Description: Teachers had a refresher on Protected Characteristics and explored the in the context of the our school. Staff then reread the equality and objectives policy, looking at the objectives for this year.

Date: 12/10/2023

Staff Name: A Huggett

Selected Criteria: CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: English/Humanities

Group: 8/9 - Years 8 & 9 mix

Title: Islam-Prayer

Description: Pupils learnt about the Islamic prayer. Pupils looked at the different steps in the prayer and then in turn performed the different steps using a prayer mat

Date: 19/10/2023

Staff Name: M Aktar

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: English/Humanities

Group: KS4

Title: History

Description: Students in Slaidburn have been learning about Medieval England in History.

Date: 10/01/2024

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage

Subject: English/Humanities

Group: KS3

Title: Teamwork

Description: Students discussed ways they can help each other. They thought of some great ways to work as a team and have been putting them into practice.

Date: 06/02/2024

Staff Name: H Horrocks

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Maths/ Science/ ICT

Group: KS3

Title: Online Safety

Description: Students learned about different types of information on the internet - not everything is reliable - considered the terms belief - opinion - fact, etc.

Attachments: belief_op_fact.jpg

Date: 22/11/2023

Staff Name: S Bhatti

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting on experiences

Subject: PSHE & Citizenship

Group: KS4

Title: Anti Bullying Poem

Description: Students in Pendle choose keywords related to Anti-Bullying week and produced a poem incorporating their words.

Attachments: Pendle Anti Bullying Poem.docx

Date: 14/11/2023

Staff Name: L Gibbons

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions

Subject: Maths/ Science/ ICT

Group: KS4

Title: Copyright

Description: Students learned about copyright and fair dealing. This related to their use of images from the internet.

Date: 23/01/2024

Staff Name: S Bhatti

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries

Subject: Online Safety

Group: All

Title: Online Safety Video

Description: Students worked together and planned and created a video / song about online safety.

Attachments: IMG_3457.jpeg

Date: 01/11/2023

Staff Name: S Bhatti

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Post 16 Curriculum

Group: KS5 - College

Title: Human Rights

Description: Students in Bowland explored a human Rights as described by Amnesty International.



Date: 10/11/2023

Staff Name: A Huggett

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: PSHE & Citizenship

Group: KS3

Title: Anti Bullying/ Being Kind

Description: Students discussed kind and unkind acts. They made kind cards and delivered them to other students in school.



Attachments: IMG_0297.JPG, IMG_0298.JPG, IMG_0306.JPG, IMG_0219.JPG

Date: 01/11/2023

Staff Name: L Gibbons

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: Enriched Curriculum

Group: 07 - Year 07

Title: wellbeing

Description: Students in Hodder have been following a scheme on mental wellbeing. They ahve focused this week on self esteem and how it is a feeling and not something they can touch or see,



Date: 06/02/2024

Staff Name: J Chambers

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Enriched Curriculum

Group: S/C - Whole School & College

Title: Theme of the month November

Description: Every class in school and college has been focusing on Kindness this month and how they can show it in school.



Date: 21/11/2023

Staff Name: J Thompson

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions

Subject: Maths/ Science/ ICT

Group: 07 - Year 07

Title: Online Safety

Description: Students in year 7 took part in discussions about how they could keep themselves safe when using the internet. They then came up with some top tips for others.

Date: 11/10/2023

Staff Name: J Thompson

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions

Subject: Themed Curriculum

Group: 3/4 - Key Stage 3 & 4

Title: Voting for Class representative

Description: Students in Calder voted for their class representative for the student council. To make the voting process inclusive students used the eye gaze computer and Chooselt Maker to vote by themselves.



Attachments: IMG_1191.JPG, IMG_1194.JPG

Date: 18/09/2023

Staff Name: S Plant

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: English/Humanities

Group: 07 - Year 07

Title: Planning to preform an interview

Description: In pairs, students planned their own interview questions and named their radio/podcast in preparation to record.



Date: 10/10/2023

Staff Name: O Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: English/Humanities

Group: 8/9 - Years 8 & 9 mix

Title: Autumn/Harvest Attention Autism Session

Description: Yarrow students participated in an early integrated attention activity on the theme of Autumn and Harvest. Students were encouraged to control their focus of attention (visual and auditory) between the speaker and the task.



Attachments: IMG_0246[1].JPG

Date: 19/10/2023

Staff Name: L Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: English/Humanities

Group: KS4

Title: Step Up - Holidays Camping

Description: Students worked together to put up a tent following instructions - discussed the benefits of outdoor activities and worked on teamwork.

Attachments: IMG_3542.jpg

Date: 20/11/2023

Staff Name: S Bhatti

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Enriched Curriculum

Group: 3/4 - Key Stage 3 & 4

Title: Into Cinema

Description: KS3 and Wenning students went to Blackburn Vue cinema to watch, 'Mary and the Witches Flower' (Autism Friendly). The students were great ambassadors for the school.



Attachments: IMG_5193(1).jpg

Date: 14/03/2024

Staff Name: L Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Maths/ Science/ ICT

Group: 8/9 - Years 8 & 9 mix

Title: Science Electricity PC World

Description: Yarrow students visited Curry's PC World to look at different household appliances. They discovered which items were mains and battery operated.



Date: 20/11/2023

Staff Name: L Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Maths/ Science/ ICT

Group: KS4

Title: Pendle IEP work

Description: Students worked on different IEP targets including maths, independence, collaboration, etc. They built Lego type construction kits with one (ASD) student providing help when needed.

Attachments: IMG_3441.jpeg

Date: 20/10/2023

Staff Name: S Bhatti

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: PSHE & Citizenship

Group: 07 - Year 07

Title: Anti-Bullying week

Description: Students in year 7 worked together to create acrostic poems about bullying.

Be kind to everyone

Understand everyone's feelings

Let's be nice to everyone

Let's love each other

You should not bully anyone

Include everyone

Never say bad words

Give help to friends

Date: 20/11/2023

Staff Name: J Thompson

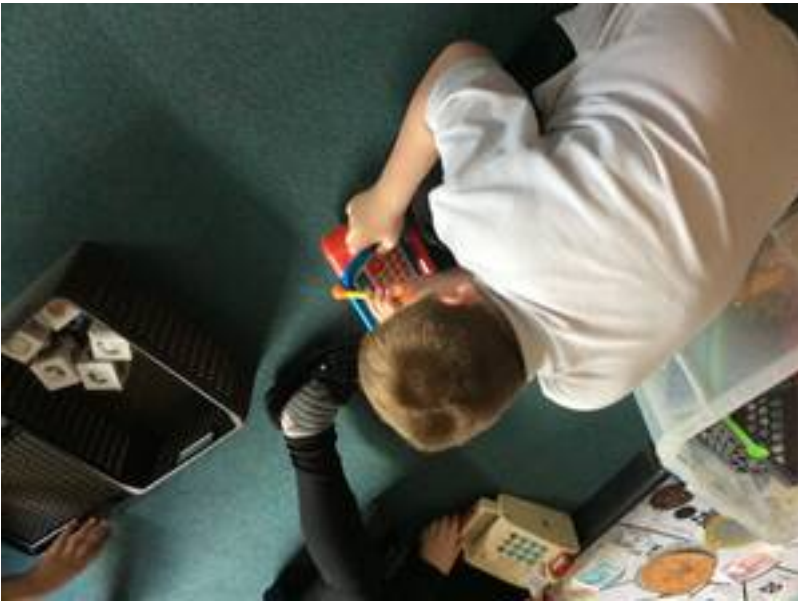
Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: PSHE & Citizenship

Group: 8/9 - Years 8 & 9 mix

Title: Personal Finance

Description: Yarrow participated in a group discuss abot when you're talking about finances, you're talking about money and things that are worth money. Students explored different activities to build their understanding.



Attachments: IMG_1701[1].JPG

Date: 01/05/2024

Staff Name: L Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts

Subject: Themed Curriculum

Group: 3/4 - Key Stage 3 & 4

Title: Developing Communication Skills

Description: Students in Calder have been working hard to develop their communication skills using a range of different ways such as Eye Gaze, VOCAs, symbols and gestures to indicate a want, need or to answer basic questions.



Date: 06/02/2024

Staff Name: S Plant

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Enriched Curriculum

Group: KS4

Title: Fish Filleting Demo

Description: STEM (Science/Cooking) activity for the website. As part of KS4 science Carl demonstrated the correct way to gut and fillet a whole Black Tilapia and whole Sea Bream fish. Carl discussed the fishes anatomy and the effect of over fishing



Attachments: IMG_2134.JPG, IMG_2152.JPG, IMG_2154.JPG

Date: 03/05/2024

Staff Name: L Gibbons

Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Maths/ Science/ ICT

Group: All

Title: World Heart Day

Description: World Heart Day is a global, multi-lingual celebration

Spanning six continents, our hundreds of World Heart Federation (WHF)

member organizations, the countless schools, universities, sports clubs and the vibrant cardiology community make World Heart Day (WHD) a truly global celebration.

Every year these groups and individuals bring their local flair, favor and colors to festivities, marking the day by sharing heart healthy regional specialties, leading a dance to get the whole community moving, and sharing life-saving lessons far and wide

Attachments: WHD.PNG

Date: 30/10/2024

Staff Name: L Gibbons

Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Maths/ Science/ ICT

Group: 07 - Year 07

Title: Salt Hill Quarry

Description: Hodder visited Salt Hill Quarry to enhance the teaching of Earth science at KS3. Approach Earth science more effectively through a 'How science works' context.



Attachments: IMG_6039.JPG

Date: 14/06/2024

Staff Name: L Gibbons

Selected Criteria: SPIRITUAL: Experiencing enjoyment and fascination in learning

Subject: Maths/ Science/ ICT

Group: 8/9 - Years 8 & 9 mix

Title: Maths

Description: Pupils looked at different colour smarties in a box, they used this information and put it in a tally chart, this was then used to make bar charts.

Date: 16/10/2023

Staff Name: M Aktar

Selected Criteria: SPIRITUAL: Experiencing enjoyment and fascination in learning

Subject: Music/ Drama/ DT

Group: 8/9 - Years 8 & 9 mix

Title: Monster movie light boxes

Description: Students in Wyre and Ribble have designed and created a monster movie light box, where they used their imagination to come up with a design for the monster, background and movie name. Students also included a light using a circuit and put this into their

background

Date: 12/12/2023

Staff Name: L Rimmer

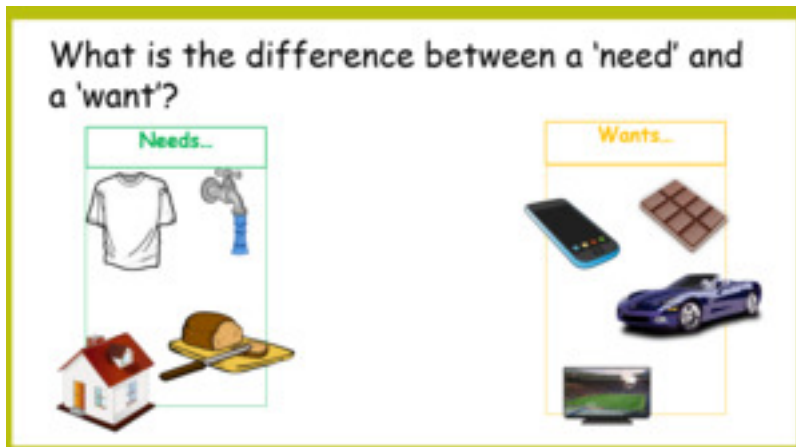
Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: PSHE & Citizenship

Group: 07 - Year 07

Title: Money

Description: Students in year 7 have been learning about the difference between needs and wants when it comes to money, they have been having lots of discussions about some things which they think are needs which are actually wants for example PS4 and mobile phones!



Date: 17/11/2023

Staff Name: J Thompson

Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Enriched Curriculum

Group: 3/4 - Key Stage 3 & 4

Title: October theme of the month

Description: All students in KS3 and KS4 focused on how they could show empathy to others in the month of October, they then popped something up for their class on the board.



Attachments: Empathy.JPG

Date: 20/10/2023

Staff Name: J Thompson

Selected Criteria: SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PE/ Art/ Cooking & Nutrition

Group: All

Title: Learning chocolatiere skills

Description: Students have been learning how to use their functional skills to temper chocolate and follow complex recipes to create chocolates.



Date: 06/02/2024

Staff Name: C Byrne

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: PSHE & Citizenship

Group: 07 - Year 07

Title: Anti-bullying

Description: Students in year 7 designed some odd socks as part of the anti-bullying morning.



Date: 01/11/2023

Staff Name: J Thompson

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: PSHE & Citizenship

Group: 8/9 - Years 8 & 9 mix

Title: Christmas Cards for Kindness

Description: Loneliness is a growing problem among older people, and in care homes it can be a particularly difficult issue to resolve.



Date: 18/12/2023

Staff Name: L Gibbons

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Criteria Covered by Groups

All:

Autism NAS

- Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
- Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
- Enabling Pupils with Autism : Self-Reliance and Problem Solving
- Enabling Pupils with Autism : Sensory Experiences
- Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour
- Understanding Autism : Sensory Experiences
- Understanding Autism : Self Reliance and Problem Solving
- Understanding Autism : Social Interaction

British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

Citizenship - KS3

1. The political system
2. Parliament
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities

Citizenship - KS4

5. Human rights and international law
6. The legal system in the UK
7. Diverse identities in the UK
8. Contributing to the improvement of the community

Gatsby (Careers)

4. Linking curriculum learning to careers

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms
3. Physical Health & Fitness
4. Healthy Eating
5. Drugs, Alcohol & Tobacco
6. Health & Prevention

PSHE KS3

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships

- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Health-Related Decisions
- 1.4 Drugs, Alcohol and Tobacco
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

- 1. Families
- 2. Respectful Relationships, including Friendships
- 3. Online & Media
- 4. Being Safe

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
- MORAL: Recognising right and wrong, and understanding legal boundaries
- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SOCIAL: Volunteering, cooperating with others and resolving conflicts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL: Reflecting about their own beliefs and perspective on life
- SPIRITUAL: Reflecting on experiences
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

07 - Year 07:

Autism NAS

- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Understanding Autism : Social Interaction

British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

Citizenship - KS3

- 1. The political system
- 2. Parliament
- 3. Precious liberties of UK citizens
- 4. Rules & laws and the justice system
- 5. Public institutions, voluntary groups & communities
- 6. Functions and uses of money

Gatsby (Careers)

2. Learning from career and labour market information
4. Linking curriculum learning to careers

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms
3. Physical Health & Fitness
4. Healthy Eating

PSHE KS3

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.5 Financial Choices
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

2. Respectful Relationships, including Friendships
3. Online & Media

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities
CULTURAL: Knowledge of Britain's democratic parliamentary system
CULTURAL: Participating and responding to cultural opportunities
CULTURAL: Recognising the things people and communities share in common
CULTURAL: Understanding different cultures essential for life in modern Britain
MORAL: Understanding the consequences of their behaviour and actions
SOCIAL: Engaging with British values and contributing to life in modern Britain
SOCIAL: Using a range of social skills in different contexts
SOCIAL: Volunteering, cooperating with others and resolving conflicts
SPIRITUAL: Experiencing enjoyment and fascination in learning
SPIRITUAL: Reflecting about their own beliefs and perspective on life
SPIRITUAL: Reflecting on experiences
SPIRITUAL: Respecting different people's faiths, feelings and values
SPIRITUAL: Using imagination and creativity in learning

3/4 - Key Stage 3 & 4:

Autism NAS

Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
Enabling Pupils with Autism : Emotional Wellbeing Part 3 : Transition
Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
Enabling Pupils with Autism : Sensory Experiences
Enabling Pupils with Autism : Social Communication
Understanding Autism : Emotional Well being Part 1 - Happiness

Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour

Understanding Autism : Sensory Experiences

Understanding Autism : Social Interaction

British Values

Democracy

Mutual respect and tolerance

Gatsby (Careers)

3. Addressing the needs of each student

4. Linking curriculum learning to careers

5. Encounters with employers and employees

6. Experiences of workplaces

8. Personal guidance

PCHS&C Values

1. Honesty

2. Embrace Diversity

3. Ambition

4. Respect

5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing

3. Physical Health & Fitness

6. Health & Prevention

PSHE KS3

1.2 Mental Health and Emotional Wellbeing

2.1 Positive Relationships

2.2 Relationship Values

3.3 Work and Career

PSHE KS4

1.2 Mental Health and Emotional Wellbeing

2.1 Positive Relationships

2.2 Relationship Values

Relationships & Sex Education

2. Respectful Relationships, including Friendships

3. Online & Media

4. Being Safe

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities

CULTURAL: Participating and responding to cultural opportunities

CULTURAL: Understanding different cultures essential for life in modern Britain

CULTURAL: Understanding the wide range of cultural influences that shape heritage

MORAL: Investigating moral and ethical issues and appreciating others' viewpoints

SOCIAL: Engaging with British values and contributing to life in modern Britain

SOCIAL: Using a range of social skills in different contexts

SPIRITUAL: Experiencing enjoyment and fascination in learning

SPIRITUAL: Reflecting about their own beliefs and perspective on life

SPIRITUAL: Reflecting on experiences

SPIRITUAL: Respecting different people's faiths, feelings and values

SPIRITUAL: Using imagination and creativity in learning

4/5 - Key Stage 4 & 5 14-19:

Gatsby (Careers)

3. Addressing the needs of each student

4. Linking curriculum learning to careers
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

PCHS&C Values

2. Embrace Diversity

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms
3. Physical Health & Fitness
6. Health & Prevention

Relationships & Sex Education

2. Respectful Relationships, including Friendships

SMSC

CULTURAL: Participating and responding to cultural opportunities

8/9 - Years 8 & 9 mix:

Autism NAS

- Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
- Enabling Pupils with Autism : Sensory Experiences
- Enabling Pupils with Autism : Social Communication
- Understanding Autism : Emotional Well being Part 1 - Happiness
- Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour
- Understanding Autism : Sensory Experiences
- Understanding Autism : Self Reliance and Problem Solving
- Understanding Autism : Social Interaction

British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

Citizenship - KS3

1. The political system
2. Parliament
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
6. Functions and uses of money

Gatsby (Careers)

4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing

- 2. Internet Safety & Harms
- 4. Healthy Eating
- 5. Drugs, Alcohol & Tobacco
- 6. Health & Prevention

PSHE KS3

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.4 Drugs, Alcohol and Tobacco
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.2 Choices and Pathways
- 3.3 Work and Career
- 3.5 Financial Choices

Relationships & Sex Education

- 2. Respectful Relationships, including Friendships
- 4. Being Safe

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- SOCIAL: Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL: Reflecting on experiences
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

CPD - Staff:

British Values

- Individual liberty
- Mutual respect and tolerance
- The rule of law

PCHS&C Values

- 2. Embrace Diversity
- 4. Respect

SMSC

- CULTURAL: Understanding different cultures essential for life in modern Britain
- MORAL: Recognising right and wrong, and understanding legal boundaries
- SOCIAL: Engaging with British values and contributing to life in modern Britain

KS3:

Autism NAS

- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
- Enabling Pupils with Autism : Self-Reliance and Problem Solving

Enabling Pupils with Autism : Sensory Experiences
Enabling Pupils with Autism : Social Communication
Understanding Autism : Social Interaction

British Values

Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS3

1. The political system
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities

Gatsby (Careers)

2. Learning from career and labour market information
4. Linking curriculum learning to careers

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms

PSHE KS3

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.3 Forming and Maintaining Respectful Relationships
- 2.4 Consent
- 2.6 Bullying, Abuse and Discrimination
- 3.1 Learning Skills
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

2. Respectful Relationships, including Friendships
3. Online & Media
4. Being Safe

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities
CULTURAL: Knowledge of Britain's democratic parliamentary system
CULTURAL: Participating and responding to cultural opportunities
CULTURAL: Recognising the things people and communities share in common
CULTURAL: Understanding different cultures essential for life in modern Britain
CULTURAL: Understanding the wide range of cultural influences that shape heritage
MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
MORAL: Recognising right and wrong, and understanding legal boundaries
MORAL: Understanding the consequences of their behaviour and actions
SOCIAL: Engaging with British values and contributing to life in modern Britain
SOCIAL: Volunteering, cooperating with others and resolving conflicts
SPIRITUAL: Experiencing enjoyment and fascination in learning
SPIRITUAL: Reflecting about their own beliefs and perspective on life

SPIRITUAL:Reflecting on experiences
SPIRITUAL:Respecting different people's faiths, feelings and values
SPIRITUAL:Using imagination and creativity in learning

KS4:

Autism NAS

Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
Enabling Pupils with Autism : Self-Reliance and Problem Solving
Enabling Pupils with Autism : Sensory Experiences
Enabling Pupils with Autism : Social Communication
Understanding Autism : Emotional Well being Part 1 - Happiness
Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour
Understanding Autism : Sensory Experiences
Understanding Autism : Self Reliance and Problem Solving
Understanding Autism : Social Interaction

British Values

Democracy
Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS4

1. Parliamentary democracy and the constitution of the UK
2. Electoral systems in and beyond the UK
6. The legal system in the UK
7. Diverse identities in the UK
8. Contributing to the improvement of the community

Gatsby (Careers)

1. A stable careers programme
2. Learning from career and labour market information
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
3. Physical Health & Fitness
4. Healthy Eating
7. Basic First Aid

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Health-Related Decisions
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values

- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.3 Work and Career
- 3.4 Employment Rights and Responsibilities
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

- 2. Respectful Relationships, including Friendships
- 4. Being Safe

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
- MORAL: Recognising right and wrong, and understanding legal boundaries
- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SOCIAL: Volunteering, cooperating with others and resolving conflicts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL: Reflecting about their own beliefs and perspective on life
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

KS5 - College:

British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

Citizenship - KS3

- 1. The political system
- 3. Precious liberties of UK citizens
- 4. Rules & laws and the justice system
- 5. Public institutions, voluntary groups & communities

Citizenship - KS4

- 1. Parliamentary democracy and the constitution of the UK
- 4. Local, regional and international governance & the UK's relations with others
- 5. Human rights and international law
- 8. Contributing to the improvement of the community
- 9. Money and finance

Gatsby (Careers)

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each student
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
3. Physical Health & Fitness
4. Healthy Eating
6. Health & Prevention
7. Basic First Aid

PSHE KS3

- 1.3 Healthy Lifestyles

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Health-Related Decisions
- 1.4 Drugs, Alcohol and Tobacco
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 3.1 Learning Skills
- 3.2 Choices and Pathways
- 3.3 Work and Career
- 3.5 Financial Choices
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

2. Respectful Relationships, including Friendships
3. Online & Media
4. Being Safe

SMSC

- CULTURAL: Participating and responding to cultural opportunities
MORAL: Recognising right and wrong, and understanding legal boundaries
SOCIAL: Engaging with British values and contributing to life in modern Britain

S/C - Whole School & College:

Autism NAS

- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
- Enabling Pupils with Autism : Sensory Experiences
- Understanding Autism : Emotional Well being Part 1 - Happiness
- Understanding Autism : Sensory Experiences
- Understanding Autism : Self Reliance and Problem Solving
- Understanding Autism : Social Interaction

British Values

- Individual liberty
- Mutual respect and tolerance

Citizenship - KS3

3. Precious liberties of UK citizens
5. Public institutions, voluntary groups & communities

Citizenship - KS4

7. Diverse identities in the UK
8. Contributing to the improvement of the community

PCHS&C Values

2. Embrace Diversity
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms
3. Physical Health & Fitness

PSHE KS3

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

PSHE KS4

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL: Understanding the consequences of their behaviour and actions
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

