Total Number of Activities = 90

	CULTURAL: Celebrating and respecting diversity in local, national and global communities	CULTURAL:Knowledge of Britain's democratic parliamentary system	CULTURAL:Participating and responding to cultural opportunities	CULTURAL:Recognising the things people and communities share in common				
English/Humanities	All All 07 07 KS3KS3KS4KS4KS4KS4KS4S/C	8/9 8/9 S/C	All All 07 07 8/9 KS3 KS4 KS4 KS4 S/C	All 07 3/4 KS4 KS4 S/C				
Enriched Curriculum	07 KS4 KS4 KS4		AII KS4KS4KS4S/C	07 KS4				
Maths/ Science/ ICT	KS3 KS5			KS3KS5				
Music/ Drama/ DT			K <u>S</u> 5					
Online Safety	<u>KS</u> 3			All All				
PE/ Art/ Cooking & Nutrition	KS3KS4		4/5 4/5 4/5 KS3					
Post 16 Curriculum	<u>AIL</u>							
PSHE & Citizenship	KS3KS4KS4	07_ K <u>S</u> 3	K <u>S</u> 3K <u>S</u> 4K <u>S</u> 4	8 <u>/9</u> K <u>S</u> 3				
Staff Training								
Student Voice		07_						
Themed Curriculum	AII 3/4 3/4 3/4 8/9 8/9		3/4 8/9	AIL 8/9 8/9				

	CULTURAL:Understanding different cultures essential for life in modern Britain	CULTURAL:Understanding the wide range of cultural influences that shape heritage	MORAL:Investigating moral and ethical issues and appreciating others' viewpoints	MORAL:Recognising right and wrong, and understanding legal boundaries				
English/Humanities	All 07 07 8/9 KS3KS4KS4KS4KS4S/C	All 8/9 8/9 8/9 KS4 KS4 KS4 S/C	K <u>S</u> 3 K <u>S</u> 3					
Enriched Curriculum	07 K <u>S</u> 4							
Maths/ Science/ ICT			<u>KS</u> 3 <u>KS</u> 3	KS3KS3KS4				
Music/ Drama/ DT								
Online Safety			All All	AII AII KS3KS5				
PE/ Art/ Cooking & Nutrition								
Post 16 Curriculum				K <u>S</u> 5				
PSHE & Citizenship	KS3KS4KS4	K <u>S</u> 3	K <u>S</u> 4	KS3				
Staff Training	<u>CP</u> C			CPC				
Student Voice								
Themed Curriculum	<u>3/4</u> 8 <u>/9</u>	3/4 8/9	3 <u>/4</u>					

	MORAL:Understanding the consequences of their behaviour and actions	SOCIAL:Engaging with British values and contributing to life in modern Britain	SOCIAL:Using a range of social skills in different contexts	SOCIAL:Volunteering, cooperating with others and resolving conflicts			
English/Humanities	<u>KS</u> 4	All 07 07 8/9 8/9 KS3KS3	All 07 8/9 KS4 KS4				
Enriched Curriculum	07_ S/C		07_ 3/4 KS4 KS4				
Maths/ Science/ ICT	07_ K <u>S</u> 3	<u>KS</u> 5	8/9 KS4 KS5	<u>KS</u> 4			
Music/ Drama/ DT							
Online Safety	All All KS3KS5	AIL AIL KS3		AIL AIL			
PE/ Art/ Cooking & Nutrition			KS4				
Post 16 Curriculum		<u>KS</u> 5					
PSHE & Citizenship	8/9 KS3KS4	All All 07 KS4KS4	07_ 8/9	07 KS3			
Staff Training		<u>CP</u> C					
Student Voice		<u>07.</u>					
Themed Curriculum		3/4 8/9	3/4 3/4 3/4 3/4 3/4 8/9 KS3				

	SPIRITUAL:Experiencing enjoyment and fascination in learning	SPIRITUAL:Reflecting about their own beliefs and perspective on life	SPIRITUAL:Reflecting on experiences	SPIRITUAL:Respecting different people's faiths, feelings and values				
English/Humanities	All 07 07 07 8/9 8/9 KS3 KS4 KS4	All 07 KS4KS4KS4	8/9 KS3	All 07 07 8/9 KS3KS3KS4KS4KS4KS4S/C				
Enriched Curriculum	07. 07. 3/4 KS4KS4		07. 3/4	07 3/4 KS4 KS4				
Maths/ Science/ ICT	All All 07 8/9 8/9 KS5	<u>кs</u> з	<u>кs</u> з					
Music/ Drama/ DT	<u>3/4</u> 8 <u>/9</u>							
Online Safety	All All	AIL AIL	All All	AII KS3				
PE/ Art/ Cooking & Nutrition	K <u>S</u> 3	<u>кs</u> з		KS3				
Post 16 Curriculum								
PSHE & Citizenship	All 07 KS3	AIL	AII KS3	K <u>S</u> 4 K <u>S</u> 4				
Staff Training								
Student Voice								
Themed Curriculum	3/4 3/4 3/4 3/4 8/9 8/9 KS3	3/4 3/4	3/4 3/4 3/4 8/9 8/9	AII 3/4 3/4 8/9				

	SPIRITUAL:Using imagination and creativity in learning										
English/Humanities	<u>07</u>	<u>8/9</u>	<u>8/9</u>	<u>KS</u> 3	K <u>S</u> 4	K <u>S</u> 4	<u>KS</u> 4	<u>S/C</u>			
Enriched Curriculum	<u>07</u>	<u>07</u>	<u>3/4</u>	<u>KS</u> 4							
Maths/ Science/ ICT	<u>8/9</u>	<u>KS</u> 4									
Music/ Drama/ DT	<u>8/9</u>										
Online Safety	<u>AII</u>										
PE/ Art/ Cooking & Nutrition	<u>AII</u>	K <u>S</u> 3	3								
Post 16 Curriculum											
PSHE & Citizenship	<u>07</u>	<u>07</u>	<u>8/9</u>	<u>KS</u> 3	K <u>S</u> 4						
Staff Training											
Student Voice											
Themed Curriculum	<u>3/4</u>	<u>3/4</u>	<u>8/9</u>	<u>KS</u> 3							

Subject: English/Humanities

Group: All Title: RE

Description: Students using prior knowledge and research tocompare two faiths with similarities and differences

Date: 23/01/2025

Staff Name: J Chambers

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common,

CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: English/Humanities

Group: All

Title: Medieval History

Description: Students in Slaidburn were learning about medieval history in Britain. In the workshop lesson they made a medieval village

using different materials.



Date: 09/02/2024

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts

Subject: English/Humanities

Group: 07 - Year 07

Title: Hinduism

Description: Students explored different rituals in Hinduism

Date: 07/12/2023

Staff Name: J Chambers

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common,

CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths,

feelings and values

Subject: English/Humanities

Group: 07 - Year 07 **Title:** Christianity

Description: Students explored and experienced christian artefacts during the lesson



Date: 19/10/2023

Staff Name: J Chambers

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning,

SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: English/Humanities

Group: KS3

Title: Hinduism Diwali Afternoon

Description: Students listened to the audio book Dupla's Diwali and made rangoli patterns with coloured pasta, rice and sand.



Attachments: IMG_1051.JPG, IMG_1046.JPG, IMG_1050.JPG

Date: 01/11/2023

Staff Name: L Gibbons

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: English/Humanities

Group: KS3

Title: Geography- Trade

Description: Students explored trade, import and exports and focused on o tea came from India to the UK. The watched clips f working in a

factory and being a tea picker in India and discussed which job they would prefer

Date: 19/10/2023

Staff Name: J Chambers

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: English/Humanities

Group: KS4

Title: Lion dance workshop

Description: To celebrate different cultures, beliefs, students took part in a lion dance workshop, experiencing different instruments and costumes. Students asked questions to the performers about what they did for a living / careers, etc. Students behaved and were respectful to the performers.



Attachments: IMG_3753.JPG

Date: 22/02/2024 Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and

responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common,

CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English/Humanities

Group: KS4

Title: R.E Lesson on religious festivals

Description: Students in Slaidburn class worked together and made an advent Christmas tree, the students participated and decorated

different baubles to go on the Christmas tree. Learning and respecting different religious festivals.



Date: 22/11/2023

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English/Humanities

Group: KS4

Title: Interfaith week

Description: Students learned about Hinduism, beliefs and practices and different festivals, they compared faiths and joined in class

discussions.

Attachments: IMG_3446.jpeg

Date: 02/11/2023 Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Reflecting

about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: English/Humanities

Group: KS4

Title: Places of worship

Description: Students have been learning about places of worship, the differences and similarities as part of their learning in RE.

Date: 20/10/2023 Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Reflecting about their own beliefs and

perspective on life

Subject: English/Humanities

Group: S/C - Whole School & College **Title:** Chinese New Year Assembly

Description: A special assembly to celebrate Chinese New Year with a lion dance performance.



Attachments: IMG_3695.JPG

Date: 22/02/2024 Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the

things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Enriched Curriculum

Group: 07 - Year 07 **Title:** Interfaith afternoon

Description: Students in year 7 made their own Diwali light as part of an afternoon on Hinduism.



Date: 01/11/2023

Staff Name: J Thompson

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding

different cultures essential for life in modern Britain, SPIRITUAL: Experiencing enjoyment and fascination in learning,

SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Enriched Curriculum

Group: KS4 **Title:** Careers

Description: As part of careers week, students listened to different speakers from various work backgrounds.

Date: 25/06/2024

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and

responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts

Subject: Enriched Curriculum

Group: KS4

Title: Spanish Christmas

Description: Slaidburn pupils enjoyed celebrating in the same way as Spanish children by hitting a 'Tio de Nadal' with a stick until the

sweets fell out of the back.



Date: 05/02/2024

Staff Name: S Flanagan

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities

Subject: Enriched Curriculum

Group: KS4

Title: Spanish Culture

Description: Slaidburn looked at the Spanish Culture and how Christmas is celebrated in Spain.

We played the song feliz navidad, the

students were tapping Papa Noel and won a prize at the end.



Date: 21/12/2023

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Maths/ Science/ ICT

Group: KS3

Title: Online Safety

Description: Students learned about what information is and what is personal and what type of information should remain private. Students

learned about fake and real information online as well how we can stay safe.

Attachments: IMG 3340.jpg

Date: 16/11/2023 Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral

and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries,

SPIRITUAL: Reflecting about their own beliefs and perspective on life

Subject: Maths/ Science/ ICT

Group: KS5 - College

Title: Digital Careers - Care Centre trip **Description:** Digital Careers 14-19 group

Students learned about the work a care worker does.

They then visited a day care centre - listened

to the manager explain what staff do, students also investigated how IT is used in the workplace there.

Students asked questions.

Date: 25/09/2025 Staff Name: S Bhatti

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Online Safety

Group: KS3

Title: Video Editing

Description: As part of video editing, students learn about copyright and the concept of fair use. They learn about the need to respect

copyright law and rights creators have over their ideas, etc.

Attachments: copyright_ribble.flipchart

Date: 18/01/2024 Staff Name: S Bhatti

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, MORAL: Recognising right

and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions,

SOCIAL: Engaging with British values and contributing to life in modern Britain, SPIRITUAL: Respecting different people's faiths, feelings

and values

Subject: PE/ Art/ Cooking & Nutrition

Group: KS3

Title: Art from other cultures

Description: Students in KS3 have been looking at art from different cultures. They have explored Mandalas from India, they Day of the

Dead Skulls and Aboriginal art.

Students enjoyed learning about different countries and their cultures and were able to recreate the art

work in a range of different ways.



Attachments: mandala.jpg

Date: 08/01/2024 Staff Name: S Plant

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: PE/ Art/ Cooking & Nutrition

Group: KS4 **Title:** Boccia

Description: Students in Slaidburn attended a boccia competition representing PCHS&C and Burnley football club. With students from

other schools.



Date: 12/06/2024

Staff Name: T Khawaja

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, SOCIAL: Using a range of

social skills in different contexts

Subject: Post 16 Curriculum

Group: All

Title: Duke of Edinburgh

Description: The students have been on an expedition where they had to learn the green cross code, vital skills in leadership and teamwork, supporting local foundations such as walking clubs, donation boxes and embracing local history with a tour of local historical landmarks including Newchurch and the pendle witches.

Date: 10/11/2023 Staff Name: J Harvey

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities

Subject: PSHE & Citizenship

Group: KS3

Title: Chinses new Year

Description: Yarrow class discussed traditions related to Chinese new Year and tried a variety of foods.



Date: 06/02/2024

Staff Name: H Horrocks

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: PSHE & Citizenship

Group: KS4

Title: Christmas Celebrations

Description: As part of the Christmas celebrations students in Slaidburn made snowmen using different materials such as marshmallows,

icing and pretzel sticks.

Attachments: christmas snowmen.PNG

Date: 19/12/2023

Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHE & Citizenship

Group: KS4

Title: Kindness cards

Description: As part of showing kindness Slaidburn made Christmas cards which would be distributed to care homes.



Date: 13/12/2023 Staff Name: T Khawaja

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

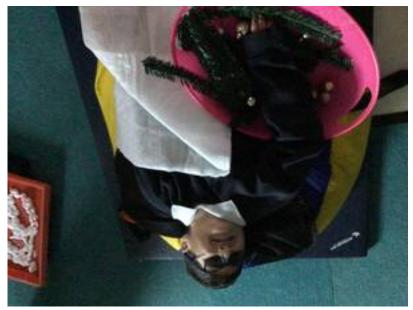
Subject: Themed Curriculum

Group: All

Title: Nativity story

Description: Calder experienced the sensory story of the Nativity. They experienced various tactile props and listened to Christmas hymns

along side this.



Date: 05/12/2022

Staff Name: P Richardson

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Recognising the

things people and communities share in common, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Curriculum **Group:** 3/4 - Key Stage 3 & 4 **Title:** Hot and cold animals

Description: hot and cold animals, the focus is on helping them understand basic concepts related to temperature and how different

animals adapt to their environments through engaging activities and discussions:



Attachments: Hot animal.PNG

Date: 15/11/2024

Staff Name: L Gibbons

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences,

SPIRITUAL: Using imagination and creativity in learning

Subject: Themed Curriculum **Group:** 3/4 - Key Stage 3 & 4 **Title:** Visit to local church

Description: Wenning and Irwell classes visited St John'

s church, Cliviger to experience a religious building. The students explored

various objects and interacted with the members of the church.

Attachments: IMG_2981.JPG

Date: 02/02/2024

Staff Name: C Gladstone

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Understanding

different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Curriculum **Group:** 3/4 - Key Stage 3 & 4 **Title:** Food from different cultures

Description: Students in Calder had the opportunity to explore and make foods from a range of different cultures. Students worked together to make the food, enjoyed smelling and touching a range of different ingredients and enjoyed listening to music from the different cultures.



Attachments: IMG 0022.JPG

Date: 11/12/2023 Staff Name: S Plant

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Curriculum **Group:** 8/9 - Years 8 & 9 mix **Title:** Chinese New Year

Description: Students in Yarrow explored the tradition of Chinese New Year by learning about the Chinese calendar and traditional foods.

Date: 07/02/2025 Staff Name: L Gibbons

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and

responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common,

CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Curriculum **Group:** 8/9 - Years 8 & 9 mix

Title: Local Heros

Description: Students have visited many local business and venues to witness first hand the work our local hero's do to keep us happy and safe. For example, vets at Pets @ Home, Park keeper at Marsden Park, Hairdressers at Halo Hair Designs and Nelson Fire Station.



Attachments: thumbnail IMG 6624.jpg, thumbnail IMG 6702.jpg, ClassDojo for Teachers.html

Date: 04/10/2024

Staff Name: L Gibbons

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: English/Humanities

Group: 8/9 - Years 8 & 9 mix

Title: Firework Friday

Description: Yarrow students listened the story, 'Sparks in the Sky'. They made edible sparklers, participated in an attention autism

activity and created a beautiful bonfire picture.



Attachments: IMG_1064.JPG, IMG_0371.JPG

Date: 03/11/2023 Staff Name: L Gibbons

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: English/Humanities **Group:** 8/9 - Years 8 & 9 mix **Title:** Women in History

Description: Yarrow have been learning about women in history. This week we research the life Margaret Thatcher's early life and career,

being prime minister and some interesting facts about her life.



Date: 12/10/2023 Staff Name: L Gibbons

Selected Criteria: CULTURAL: Knowledge of Britain's democratic parliamentary system, CULTURAL: Understanding the wide range of

cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: PSHE & Citizenship

Group: 07 - Year 07 **Title:** Citizenship

Description: Students in year 7 have been discussing parliament and the House of Lords, They looked at how they could become involved

and what issues matter the most to them.

Date: 29/11/2023

Staff Name: J Thompson

Selected Criteria: CULTURAL: Knowledge of Britain's democratic parliamentary system, SOCIAL: Engaging with British values and

contributing to life in modern Britain

Subject: Student Voice Group: 07 - Year 07 Title: Student council

Description: Students in year 7 voted for their chosen student council representative after each candidate had put forward why they

thought they would be a good representative.

Date: 20/09/2023

Staff Name: J Thompson

Selected Criteria: CULTURAL: Knowledge of Britain's democratic parliamentary system, SOCIAL: Engaging with British values and

contributing to life in modern Britain

Subject: English/Humanities

Group: KS4

Title: Chinese New Year

Description: In English, pupils were exploring the book Ruby's Chinese New Year and explored food tasting to connect with the book.

Date: 13/11/2023 Staff Name: S Bryan

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: Enriched Curriculum

Group: All Title: Kite Man

Description: Pupils enjoyed listening a kite man, looking at the kites he made and then making their own kite in class.



Date: 29/11/2024

Staff Name: S Flanagan

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: Enriched Curriculum

Group: KS4 **Title:** MFL option

Description: We set up our own Spanish cafe and asked for drinks in Spanish



Date: 29/11/2024

Staff Name: S Flanagan

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: Enriched Curriculum

Group: KS4

Title: Ullswater trip

Description: As part of the enriched curriculum students took part in a residential trip to Ullswater in the lakes.



Date: 25/06/2024

Staff Name: T Khawaja

Selected Criteria: CULTURAL: Participating and responding to cultural opportunities, SOCIAL: Using a range of social skills in different

contexts

Subject: Enriched Curriculum

Group: S/C - Whole School & College **Title:** Carol Singing at Asda Colne

Description: Singing and signing choir went to Asda Colne to sing Christmas songs for shoppers



Date: 09/12/2024

Staff Name: S Flanagan

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: Music/ Drama/ DT

Group: KS5 - College **Title:** Odyssey Now

Description: Pupils in Marsden enjoyed an 8 week drama project based on Homer's story, 'The Odyssey.' This picture shows the class

pretending they are setting off on their journey aboard their sailing ship to face their first adventure with The Cyclops.



Date: 05/02/2024

Staff Name: S Flanagan

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: PE/ Art/ Cooking & Nutrition **Group:** 4/5 - Key Stage 4 & 5 14-19

Title: Christmas Cards

Description: Pupils made and sent Christmas Cards as a part of their 14-19 Art lesson



Date: 14/12/2023 Staff Name: S Bryan

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: PE/ Art/ Cooking & Nutrition **Group:** 4/5 - Key Stage 4 & 5 14-19

Title: Christmas Cards

Description: Pupils made and sent Christmas Cards as a part of their 14-19 Art lesson



Date: 14/12/2023 Staff Name: S Bryan

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: PE/ Art/ Cooking & Nutrition **Group:** 4/5 - Key Stage 4 & 5 14-19

Title: Christmas

Description: Pupils in 14-19 Art made origami Christmas decorations as a part of their lesson



Date: 23/11/2023 Staff Name: S Bryan

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: English/Humanities **Group:** 3/4 - Key Stage 3 & 4 **Title:** Geography - our High Street

Description: Wenning pupils created and built their own High Street and enjoyed visiting different types of shops to see the service they

provided.



Date: 29/11/2024

Staff Name: S Flanagan

Selected Criteria: CULTURAL:Recognising the things people and communities share in common

Subject: Enriched Curriculum

Group: 07 - Year 07 **Title:** Cards for Kindness

Description: Students in year 7 made some Christmas cards as part of the Cards for Kindness campaign which will be sent to local care

homes.



Date: 13/12/2023

Staff Name: J Thompson

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Using imagination and

creativity in learning

Subject: Maths/ Science/ ICT

Group: KS3

Title: Class survey - Spreadsheets

Description: Students took part in voting for their favourite foods and collected their results. Other students created their research

questions and collected their data using tally charts. All students then transferred their data into a spreadsheet.



Attachments: IMG_0183.JPG

Date: 30/11/2023 Staff Name: S Bhatti

Selected Criteria: CULTURAL:Recognising the things people and communities share in common

Subject: Online Safety

Group: All

Title: Safer Internet Day Lessons

Description: During Computing and ICT lessons (commencing 5-2-24) students had discussions around the current themes regarding Safer Internet Day and what students should do in the advent of seeing something different from normal (suspicious) / unpleasant, etc. Students then created posters about advising others on how to stay safe online as well.

Attachments: STAY SAFE ONLINE by meeee.docx

Date: 06/02/2024 Staff Name: S Bhatti

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries,

MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Online Safety

Group: All

Title: Safer Internet Day Assembly

Description: Students in the Online Safety Group - met, discussed ideas, experiences and planned to deliever a presentation to raise awareness about onlin-safety, particularly related to themes around this year's Safer Internet Day.

They then delievered the assembly to

the whole school and took questions and offered advice at the end.

Attachments: IMG_3670.jpg

Date: 06/02/2024 Staff Name: S Bhatti

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHE & Citizenship **Group:** 8/9 - Years 8 & 9 mix

Title: Citizeenship

Description: Students discussed how they can help people in the community, they came up with ideas of litter picking, giving money to

charity, being kind etc **Date:** 05/03/2025

Staff Name: J Thompson

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the

consequences of their behaviour and actions

Subject: Staff Training **Group:** CPD - Staff

Title: Protected Characteristics

Description: Teachers had a refresher on Protected Characteristics and explored the in the context of the our school. Staff then reread the

equality and objectives policy, looking at the objectives for this year.

Date: 12/10/2023

Staff Name: A Huggett

Selected Criteria: CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Recognising right and wrong,

and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: English/Humanities **Group:** 8/9 - Years 8 & 9 mix

Title: Islam-Prayer

Description: Pupils learnt about the Islamic prayer. Pupils looked at the different steps in the prayer and then in turn performed the different

steps using a prayer mat

Date: 19/10/2023

Staff Name: M Aktar

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Respecting different

people's faiths, feelings and values

Subject: English/Humanities

Group: KS4 **Title:** History

Description: Students in Slaidburn have been learning about Medieval England in History.

Date: 10/01/2024

Staff Name: T Khawaja

Selected Criteria: CULTURAL: Understanding the wide range of cultural influences that shape heritage

Subject: English/Humanities

Group: KS3 **Title:** Teamwork

Description: Students discussed ways they can help each other. They thought of some great ways to work as a team and have been

putting them into practice.

Date: 06/02/2024

Staff Name: H Horrocks

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

and values, or harron election in agricultural election

Group: KS3

Title: Online Safety

Description: Students learned about different types of information on the internet - not everything is reliable - considered the terms belief -

opinion - fact, etc.

Attachments: belief_op_fact.jpg

Subject: Maths/ Science/ ICT

Date: 22/11/2023 Staff Name: S Bhatti

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and

wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions,

SPIRITUAL: Reflecting on experiences

Subject: PSHE & Citizenship

Group: KS4

Title: Anti Bullying Poem

Description: Students in Pendle choose keywords related to Anti-Bullying week and produced a poem incorperating their words.

Attachments: Pendle Anti Bullying Poem.docx

Date: 14/11/2023 Staff Name: L Gibbons

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the

consequences of their behaviour and actions

Subject: Maths/ Science/ ICT

Group: KS4 **Title:** Copyright

Description: Students learned about copyright and fair dealing. This related to their use of images from the internet.

Date: 23/01/2024 Staff Name: S Bhatti

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries

Subject: Online Safety

Group: All

Title: Online Safety Video

Description: Students worked together and planned and created a video / song about online safety.

Attachments: IMG_3457.jpeg

Date: 01/11/2023 Staff Name: S Bhatti

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of

their behaviour and actions, SOCIAL: Volunteering, cooperating with others and resolving conflicts

Subject: Online Safety Group: KS5 - College Title: internet thteats

Description: OSWP targets:

5.2 Identify common threats to information security

5.3 Keep information secure5.5 Identify common threats to

user safety

Involve discussions - research, etc.

Date: 25/09/2025 Staff Name: S Bhatti

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of

their behaviour and actions

Subject: Post 16 Curriculum

Group: KS5 - College **Title:** Human Rights

Description: Students in Bowland explored a human Rights as described by Amnesty International.



Date: 10/11/2023 Staff Name: A Huggett

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and

contributing to life in modern Britain

Subject: PSHE & Citizenship

Group: KS3

Title: Anti Bullying/ Being Kind

Description: Students discussed kind and unkind acts. They made kind cards and delivered them to other students in school.



Attachments: IMG_0297.JPG, IMG_0298.JPG, IMG_0306.JPG, IMG_0219.JPG

Date: 01/11/2023

Staff Name: L Gibbons

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of

their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Using imagination and

creativity in learning

Subject: Enriched Curriculum

Group: 07 - Year 07 **Title:** wellbeing

Description: Students in Hodder have been following a scheme on mental wellbeing. They ahve focused this week on self esteem and how

it is a feeling and not something they can touch or see,



Date: 06/02/2024

Staff Name: J Chambers

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in

different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Enriched Curriculum

Group: S/C - Whole School & College **Title:** Theme of the month November

Description: Every class in school and college has been focusing on Kindness this month and how they can show it in school.



Date: 21/11/2023

Staff Name: J Thompson

Selected Criteria: MORAL: Understanding the consequences of their behaviour and actions

Subject: Maths/ Science/ ICT

Group: 07 - Year 07 **Title:** Online Safety

Description: Students in year 7 took part in discussions about how they could keep themselves safe when using the internet. They then

came up with some top tips for others.

Date: 11/10/2023

Staff Name: J Thompson

Selected Criteria: MORAL: Understanding the consequences of their behaviour and actions

Subject: PSHE & Citizenship

Group: All

Title: Comic relief

Description: Non-uniform day, Learning how others live with disabilities and what is support is around to help them. Learning how to raise

money for Charites **Date:** 26/03/2025

Staff Name: E Cowling

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and

fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: PSHE & Citizenship

Group: All

Title: Cards for locals

Description: Were making Easter Cards for the local care homes

Date: 19/03/2025

Staff Name: E Cowling

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: Themed Curriculum **Group:** 3/4 - Key Stage 3 & 4

Title: Voting for Class representative

Description: Students in Calder voted for their class representative for the student council. To make the voting process inclusive students

used the eye gaze computer and Chooselt Maker to vote by themselves.



Attachments: IMG_1191.JPG, IMG_1194.JPG

Date: 18/09/2023 Staff Name: S Plant

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: English/Humanities

Group: 07 - Year 07

Title: Planning to preform an interview

Description: In pairs, students planned their own interview questions and named their radio/podcast in preparation to record.



Date: 10/10/2023

Staff Name: O Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in

learning, SPIRITUAL:Using imagination and creativity in learning

Subject: English/Humanities **Group:** 8/9 - Years 8 & 9 mix

Title: Autumn/Harvest Attention Autism Session

Description: Yarrow students participated in an early integrated attention activity on the theme of Autumn and Harvest. Students were

encouraged to control their focus of attention (visual and auditory) between the speaker and the task.



Attachments: IMG_0246[1].JPG

Date: 19/10/2023 Staff Name: L Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in

learning, SPIRITUAL: Using imagination and creativity in learning

Subject: English/Humanities

Group: KS4

Title: Step Up - Holidays Camping

Description: Students worked toegther to put up a tent following instructions - discussed the benefits of outdoor activities and worked on

teamwork.

Attachments: IMG_3542.jpg

Date: 20/11/2023 Staff Name: S Bhatti

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in

learning, SPIRITUAL: Using imagination and creativity in learning

Subject: Enriched Curriculum **Group:** 3/4 - Key Stage 3 & 4

Title: Into Cinema

Description: KS3 and Wenning students went to Blackburn Vue cinema to watch, 'Mary and the Witches Flower' (Autism Friendly). The

students were great ambassadors for the school.



Attachments: IMG_5193(1).jpg

Date: 14/03/2024

Staff Name: L Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in

learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Maths/ Science/ ICT Group: 8/9 - Years 8 & 9 mix

Title: Science Elcetricity PC World

Description: Yarrow students visited Curry's PC World to look at different household appliences. They discovered which items were mains

and battery operated.



Date: 20/11/2023

Staff Name: L Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in

learning, SPIRITUAL: Using imagination and creativity in learning

Subject: Maths/ Science/ ICT

Group: KS4

Title: Pendle IEP work

Description: Students worked on different IEP targets including maths, independence, collaboration, etc. They built Lego type construction

kits with one (ASD) student providing help when needed.

Attachments: IMG_3441.jpeg

Date: 20/10/2023 Staff Name: S Bhatti

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving

conflicts, SPIRITUAL: Using imagination and creativity in learning

Subject: PSHE & Citizenship

Group: 07 - Year 07 **Title:** Anti-Bullying week

Description: Students in year 7 worked together to create acrostic poems about bullying.

Be kind to everyone

Understand everyone's feelings

Let's be nice to everyone

Let's love each other

You should not bully anyone

Include everyone

Never say bad words

Give help to friends

Date: 20/11/2023

Staff Name: J Thompson

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving

conflicts

Subject: PSHE & Citizenship **Group:** 8/9 - Years 8 & 9 mix **Title:** Personal Finance

Description: Yarrow participated in a group discuss abot when you're talking about finances, you're talking about money and things that are

worth money. Students explored different activities to build their understanding.



Attachments: IMG_1701[1].JPG

Date: 01/05/2024

Staff Name: L Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts

Subject: Themed Curriculum **Group:** 3/4 - Key Stage 3 & 4

Title: Snow Day

Description: Irwell, Yarrow, Wenning and Calder enjoyed a journey through ice and snow this morning as part of their Autumn 2 topic 'A Journey through Sand and Snow'. We made snow angels, patterns, snowmen and warmed up by watching the 'snowman' together in the

hall.



Attachments: IMG_2349.JPG, IMG_2362.JPG, IMG_2375.JPG

Date: 19/11/2024

Staff Name: L Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in

learning, SPIRITUAL: Using imagination and creativity in learning

Subject: Themed Curriculum **Group:** 3/4 - Key Stage 3 & 4

Title: Developing Communication Skills

Description: Students in Calder have been working hard to develop their communication skills using a range of different ways such as Eye

Gaze, VOCAs, symbols and gestures to indicate a want, need or to answer basic questions.



Date: 06/02/2024 Staff Name: S Plant

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Themed Curriculum

Group: KS3

Title: Eureka! Exploring Our Senses

Description: To complete our topic 'Exploring Our Senses' students from all themed classes visited Children's museum in Halifax.

Eureka!

The National Children's Museum is an interactive educational museum for children in Halifax, West Yorkshire, England, with a focus on learning through play.



Date: 04/02/2025

Staff Name: L Gibbons

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in

learning, SPIRITUAL: Using imagination and creativity in learning

Subject: Enriched Curriculum

Group: KS4

Title: Fish Filleting Demo

Description: STEM (Science/Cooking) activity for the website. As part of KS4 science Carl demonstrated the correct way to gut and fillet a

whole Black Tilapia and whole Sea Bream fish. Carl discussed the fishes anatomy and the effect of over fishing



Attachments: IMG_2134.JPG, IMG_2152.JPG, IMG_2154.JPG

Date: 03/05/2024

Staff Name: L Gibbons

Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Maths/ Science/ ICT

Group: All

Title: Looking at a heart

Description: Pupils enjoyed looking a real pigs heart and watching it being dissected.



Date: 29/11/2024

Staff Name: S Flanagan

Selected Criteria: SPIRITUAL: Experiencing enjoyment and fascination in learning

Subject: Maths/ Science/ ICT

Group: All

Title: World Heart Day

Description: World Heart Day is a global, multi-lingual celebration

Spanning six continents, our hundreds of World Heart Federation (WHF)

member organizations, the countless schools, universities, sports clubs and the vibrant cardiology community make World Heart Day (WHD) a truly global celebration.

Every year these groups and individuals bring their local flair, favor and colors to festivities, marking the day by sharing heart healthy regional specialties, leading a dance to get the whole community moving, and sharing life-saving lessons far and wide

Attachments: WHD.PNG

Date: 30/10/2024

Staff Name: L Gibbons

Selected Criteria: SPIRITUAL: Experiencing enjoyment and fascination in learning

Subject: Maths/ Science/ ICT

Group: 07 - Year 07 **Title:** Salt Hill Quarry

Description: Hodder visited Salt Hill Quarry to enhance the teaching of Earth science at KS3. Aapproach Earth science more effectively through a 'How science works' context.



Attachments: IMG_6039.JPG

Date: 14/06/2024

Staff Name: L Gibbons

Selected Criteria: SPIRITUAL: Experiencing enjoyment and fascination in learning

Subject: Maths/ Science/ ICT **Group:** 8/9 - Years 8 & 9 mix

Title: Maths

Description: Pupils looked at different colour smarties in a box, they used this information and put it in a tally chart, this was then used to

make bar charts. **Date:** 16/10/2023 **Staff Name:** M Aktar

Selected Criteria: SPIRITUAL: Experiencing enjoyment and fascination in learning

Subject: Music/ Drama/ DT Group: 3/4 - Key Stage 3 & 4

Title: Weaving skills

Description: Wenning pupils had a great time learning how to weave on a variety of looms such as circular pre-bought frames and home

made looms form natural sticks and branches, We used material strips and also natural items such as leaves and flowers.



Attachments: IMG_1772[1].JPG

Date: 29/11/2024

Staff Name: S Flanagan

Selected Criteria: SPIRITUAL: Experiencing enjoyment and fascination in learning

Subject: Music/ Drama/ DT **Group:** 8/9 - Years 8 & 9 mix **Title:** Monster movie light boxes

Description: Students in Wyre and Ribble have designed and created a monster movie light box, where they used their imagination to come up with a design for the monster, background and movie name. Students also included a light using a circuit and put this into their

background

Date: 12/12/2023

Staff Name: L Rimmer

Selected Criteria: SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Using imagination and creativity in learning

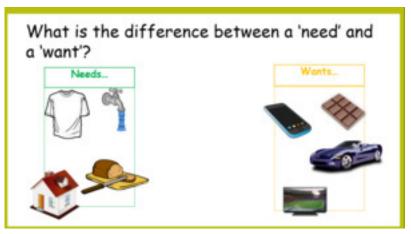
Subject: PSHE & Citizenship

Group: 07 - Year 07

Title: Money

Description: Students in year 7 have been learning about the difference between needs and wants when it comes to money, they have been having lots of discussions about some things which they think are needs which are actually wants for example PS4 and mobile

phones!



Date: 17/11/2023

Staff Name: J Thompson

Selected Criteria: SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Using imagination and creativity in learning

Subject: Enriched Curriculum **Group:** 3/4 - Key Stage 3 & 4 **Title:** October theme of the month

Description: All students in KS3 and KS4 focused on how how they could show empathy to others in the month of October, they then

popped something up for their class on the board.



Attachments: Empathy.JPG

Date: 20/10/2023

Staff Name: J Thompson

Selected Criteria: SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Enriched Curriculum

Group: KS4

Title: Friday Assembly

Description: Slaidburn led a whole school assembly as part of their AQA unit on Christianity. Pupils led the assembly and explained what

advent is about, illustrated with an advent wreath which we placed candles in and finishing with a Christian song.



Date: 29/11/2024

Staff Name: S Flanagan

Selected Criteria: SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PE/ Art/ Cooking & Nutrition

Group: All

Title: Learning chocolatiere skills

Description: Students have been learning ghow to use their functional skills to tempoer chocolate and follow complex recipes to create

chocolates.



Date: 06/02/2024 Staff Name: C Byrne

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: PSHE & Citizenship

Group: 07 - Year 07 **Title:** Anti-bullying

Description: Students in year 7 designed some odd socks as part of the anti-bullying morning.



Date: 01/11/2023

Staff Name: J Thompson

Selected Criteria: SPIRITUAL: Using imagination and creativity in learning

Subject: PSHE & Citizenship **Group:** 8/9 - Years 8 & 9 mix

Title: Christmas Cards for Kindness

Description: Loneliness is a growing problem among older people, and in care homes it can be a particularly difficult issue to resolve.



Date: 18/12/2023 Staff Name: L Gibbons

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Criteria Covered by Groups

AII:

Autism NAS

Enabling People with Autism: Emotional Well being Part 5 - Relationships / Life Changes

Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community

Enabling Pupils with Autism: Emotional Wellbeing Part 4: Health and Safety Enabling Pupils with Autism: Emotional Wellbeing Part 6: Managing Emotions

Enabling Pupils with Autism: Self-Reliance and Problem Solving

Enabling Pupils with Autism: Sensory Experiences

Understanding Autism: Emotional Wellbeing: Part 2 - Health and Behaviour

Understanding Autism: Sensory Experiences

Understanding Autism: Self Reliance and Problem Solving

Understanding Autism: Social Interaction

British Values

Democracy

Individual liberty

Mutual respect and tolerance

The rule of law

Citizenship - KS3

- 1. The political system
- 2. Parliament
- 3. Precious liberties of UK citizens
- 4. Rules & laws and the justice system
- 5. Public institutions, voluntary groups & communities

Citizenship - KS4

- 5. Human rights and international law
- 6. The legal system in the UK
- 7. Diverse identities in the UK
- 8. Contributing to the improvement of the community

Gatsby (Careers)

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 8. Personal guidance

PCHS&C Values

- 1. Honesty
- 2. Embrace Diversity
- 3. Ambition
- 4. Respect
- 5. Togetherness

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 2. Internet Safety & Harms
- 3. Physical Health & Fitness
- 4. Healthy Eating
- 5. Drugs, Alcohol & Tobacco
- 6. Health & Prevention

PSHE KS3

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles

- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Health-Related Decisions
- 1.4 Drugs, Alcohol and Tobacco
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

- 1. Families
- 2. Respectful Relationships, including Friendships
- 3. Online & Media
- 4. Being Safe

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities

CULTURAL:Participating and responding to cultural opportunities

CULTURAL: Recognising the things people and communities share in common

CULTURAL: Understanding different cultures essential for life in modern Britain

CULTURAL: Understanding the wide range of cultural influences that shape heritage

MORAL: Investigating moral and ethical issues and appreciating others' viewpoints

MORAL: Recognising right and wrong, and understanding legal boundaries

MORAL: Understanding the consequences of their behaviour and actions

SOCIAL: Engaging with British values and contributing to life in modern Britain

SOCIAL: Using a range of social skills in different contexts

SOCIAL: Volunteering, cooperating with others and resolving conflicts

SPIRITUAL: Experiencing enjoyment and fascination in learning

SPIRITUAL:Reflecting about their own beliefs and perspective on life

SPIRITUAL: Reflecting on experiences

SPIRITUAL: Respecting different people's faiths, feelings and values

SPIRITUAL: Using imagination and creativity in learning

07 - Year 07:

Autism NAS

Enabling Pupils with Autism: Emotional Wellbeing Part 2: Community

Understanding Autism : Social Interaction

British Values

Democracy

Individual liberty

Mutual respect and tolerance

The rule of law

Citizenship - KS3

- 1. The political system
- 2. Parliament
- 3. Precious liberties of UK citizens

- 4. Rules & laws and the justice system
- 5. Public institutions, voluntary groups & communities
- 6. Functions and uses of money

- **Gatsby (Careers)**2. Learning from career and labour market information
- 4. Linking curriculum learning to careers

PCHS&C Values

- 1. Honesty
- 2. Embrace Diversity
- 3. Ambition
- 4. Respect
- 5. Togetherness

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 2. Internet Safety & Harms
- 3. Physical Health & Fitness
- 4. Healthy Eating

PSHE KS3

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.5 Financial Choices
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

- 2. Respectful Relationships, including Friendships
- 3. Online & Media

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL:Knowledge of Britain's democratic parliamentary system
- CULTURAL:Participating and responding to cultural opportunities
- CULTURAL:Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- MORAL:Understanding the consequences of their behaviour and actions
- SOCIAL:Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SOCIAL: Volunteering, cooperating with others and resolving conflicts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL: Reflecting about their own beliefs and perspective on life
- SPIRITUAL: Reflecting on experiences
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

3/4 - Key Stage 3 & 4:

Autism NAS

Enabling Pupils with Autism: Emotional Wellbeing Part 1: Happiness Enabling Pupils with Autism: Emotional Wellbeing Part 2: Community Enabling Pupils with Autism: Emotional Wellbeing Part 3: Transition

Enabling Pupils with Autism: Emotional Wellbeing Part 6: Managing Emotions

Enabling Pupils with Autism: Sensory Experiences Enabling Pupils with Autism: Social Communication

Understanding Autism: Emotional Well being Part 1 - Happiness

Understanding Autism: Emotional Wellbeing: Part 2 - Health and Behaviour

Understanding Autism: Sensory Experiences Understanding Autism: Social Interaction

British Values

Democracy

Mutual respect and tolerance

Gatsby (Careers)

- 3. Addressing the needs of each young person
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 8. Personal guidance

PCHS&C Values

- 1. Honesty
- 2. Embrace Diversity
- 3. Ambition
- 4. Respect
- 5. Togetherness

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 3. Physical Health & Fitness
- 6. Health & Prevention

PSHE KS3

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 3.3 Work and Career

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 2.1 Positive Relationships
- 2.2 Relationship Values

Relationships & Sex Education

- 2. Respectful Relationships, including Friendships
- 3. Online & Media
- 4. Being Safe

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL:Investigating moral and ethical issues and appreciating others' viewpoints
- SOCIAL:Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL:Reflecting about their own beliefs and perspective on life
- SPIRITUAL:Reflecting on experiences

4/5 - Key Stage 4 & 5 14-19:

Gatsby (Careers)

- 3. Addressing the needs of each young person
- 4. Linking curriculum learning to careers
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

PCHS&C Values

2. Embrace Diversity

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 2. Internet Safety & Harms
- 3. Physical Health & Fitness
- 6. Health & Prevention

Relationships & Sex Education

2. Respectful Relationships, including Friendships

SMSC

CULTURAL:Participating and responding to cultural opportunities

8/9 - Years 8 & 9 mix:

Autism NAS

Enabling People with Autism: Emotional Well being Part 5 - Relationships / Life Changes

Enabling Pupils with Autism: Emotional Wellbeing Part 1: Happiness Enabling Pupils with Autism: Emotional Wellbeing Part 2: Community Enabling Pupils with Autism: Emotional Wellbeing Part 3: Transition

Enabling Pupils with Autism: Emotional Wellbeing Part 4: Health and Safety

Enabling Pupils with Autism: Sensory Experiences Enabling Pupils with Autism: Social Communication

Understanding Autism: Emotional Well being Part 1 - Happiness

Understanding Autism: Emotional Wellbeing: Part 2 - Health and Behaviour

Understanding Autism: Sensory Experiences

Understanding Autism: Self Reliance and Problem Solving

Understanding Autism : Social Interaction

British Values

Democracy

Individual liberty

Mutual respect and tolerance

The rule of law

Citizenship - KS3

- 1. The political system
- 2. Parliament
- 3. Precious liberties of UK citizens
- 4. Rules & laws and the justice system
- 5. Public institutions, voluntary groups & communities
- 6. Functions and uses of money

Gatsby (Careers)

- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces

8. Personal guidance

PCHS&C Values

- 1. Honesty
- 2. Embrace Diversity
- 3. Ambition
- 4. Respect
- 5. Togetherness

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 2. Internet Safety & Harms
- 4. Healthy Eating
- 5. Drugs, Alcohol & Tobacco
- 6. Health & Prevention

PSHE KS3

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.4 Drugs, Alcohol and Tobacco
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.2 Choices and Pathways
- 3.3 Work and Career
- 3.5 Financial Choices

Relationships & Sex Education

- 2. Respectful Relationships, including Friendships
- 4. Being Safe

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL:Understanding the wide range of cultural influences that shape heritage
- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL:Reflecting on experiences
- SPIRITUAL.Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

CPD - Staff:

British Values

- Individual liberty
- Mutual respect and tolerance
- The rule of law

PCHS&C Values

- 2. Embrace Diversity
- 4. Respect

SMSC

CULTURAL:Understanding different cultures essential for life in modern Britain MORAL:Recognising right and wrong, and understanding legal boundaries SOCIAL:Engaging with British values and contributing to life in modern Britain

KS3:

Autism NAS

Enabling People with Autism: Emotional Well being Part 5 - Relationships / Life Changes

Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community

Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety

Enabling Pupils with Autism: Self-Reliance and Problem Solving

Enabling Pupils with Autism : Sensory Experiences Enabling Pupils with Autism : Social Communication

Understanding Autism: Emotional Well being Part 1 - Happiness

Understanding Autism: Sensory Experiences

Understanding Autism: Self Reliance and Problem Solving

Understanding Autism : Social Interaction

British Values

Individual liberty

Mutual respect and tolerance

The rule of law

Citizenship - KS3

- 1. The political system
- 3. Precious liberties of UK citizens
- 4. Rules & laws and the justice system
- 5. Public institutions, voluntary groups & communities
- 6. Functions and uses of money

Gatsby (Careers)

- 2. Learning from career and labour market information
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces

PCHS&C Values

- 1. Honesty
- 2. Embrace Diversity
- 3. Ambition
- 4. Respect
- 5. Togetherness

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 2. Internet Safety & Harms

PSHE KS3

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.3 Forming and Maintaining Respectful Relationships
- 2.4 Consent
- 2.6 Bullying, Abuse and Discrimination
- 3.1 Learning Skills
- 3.3 Work and Career

Relationships & Sex Education

- 2. Respectful Relationships, including Friendships
- 3. Online & Media
- 4. Being Safe

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities

CULTURAL:Knowledge of Britain's democratic parliamentary system

CULTURAL: Participating and responding to cultural opportunities

CULTURAL: Recognising the things people and communities share in common

CULTURAL: Understanding different cultures essential for life in modern Britain

CULTURAL:Understanding the wide range of cultural influences that shape heritage

MORAL: Investigating moral and ethical issues and appreciating others' viewpoints

MORAL: Recognising right and wrong, and understanding legal boundaries

MORAL: Understanding the consequences of their behaviour and actions

SOCIAL: Engaging with British values and contributing to life in modern Britain

SOCIAL: Using a range of social skills in different contexts

SOCIAL: Volunteering, cooperating with others and resolving conflicts

SPIRITUAL: Experiencing enjoyment and fascination in learning

SPIRITUAL: Reflecting about their own beliefs and perspective on life

SPIRITUAL: Reflecting on experiences

SPIRITUAL: Respecting different people's faiths, feelings and values

SPIRITUAL: Using imagination and creativity in learning

KS4:

Autism NAS

Enabling People with Autism: Emotional Well being Part 5 - Relationships / Life Changes

Enabling Pupils with Autism: Emotional Wellbeing Part 1: Happiness Enabling Pupils with Autism: Emotional Wellbeing Part 2: Community

Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety

Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions

Enabling Pupils with Autism: Self-Reliance and Problem Solving

Enabling Pupils with Autism: Sensory Experiences Enabling Pupils with Autism: Social Communication

Understanding Autism: Emotional Well being Part 1 - Happiness

Understanding Autism: Emotional Wellbeing: Part 2 - Health and Behaviour

Understanding Autism : Sensory Experiences

Understanding Autism: Self Reliance and Problem Solving

Understanding Autism : Social Interaction

British Values

Democracy

Individual liberty

Mutual respect and tolerance

The rule of law

Citizenship - KS4

- 1. Parliamentary democracy and the constitution of the UK
- 2. Electoral systems in and beyond the UK
- 6. The legal system in the UK
- 7. Diverse identities in the UK
- 8. Contributing to the improvement of the community

Gatsby (Careers)

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 4. Linking curriculum learning to careers

- 5. Encounters with employers and employees
- 6. Experiences of workplaces

PCHS&C Values

- 1. Honesty
- 2. Embrace Diversity
- 3. Ambition
- 4. Respect
- 5. Togetherness

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 2. Internet Safety & Harms
- 3. Physical Health & Fitness
- 4. Healthy Eating
- 7. Basic First Aid

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Health-Related Decisions
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.3 Work and Career
- 3.4 Employment Rights and Responsibilities
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

- 2. Respectful Relationships, including Friendships
- 4. Being Safe

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
- MORAL:Recognising right and wrong, and understanding legal boundaries
- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SOCIAL: Volunteering, cooperating with others and resolving conflicts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL: Reflecting about their own beliefs and perspective on life
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

KS5 - College:

Autism NAS

- Enabling People with Autism: Emotional Well being Part 5 Relationships / Life Changes
- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism: Emotional Wellbeing Part 2: Community Enabling Pupils with Autism: Emotional Wellbeing Part 3: Transition
- Enabling Pupils with Autism: Emotional Wellbeing Part 4: Health and Safety

Enabling Pupils with Autism: Self-Reliance and Problem Solving

Enabling Pupils with Autism : Social Communication

Understanding Autism: Emotional Well being Part 1 - Happiness

Understanding Autism : Social Interaction

British Values

Democracy

Individual liberty

Mutual respect and tolerance

The rule of law

Citizenship - KS3

- 1. The political system
- 3. Precious liberties of UK citizens
- 4. Rules & laws and the justice system
- 5. Public institutions, voluntary groups & communities

Citizenship - KS4

- 1. Parliamentary democracy and the constitution of the UK
- 4. Local, regional and international governance & the UK's relations with others
- 5. Human rights and international law
- 8. Contributing to the improvement of the community
- 9. Money and finance

Gatsby (Careers)

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each young person
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

PCHS Curriculum Drivers

Being Safe in all Contexts

Communication including Social Interaction

Health & Wellbeing Positive Physical and Mental

Independence & Functional Life Skills

PCHS&C Values

- 1. Honesty
- 2. Embrace Diversity
- 3. Ambition
- 4. Respect
- 5. Togetherness

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 2. Internet Safety & Harms
- 3. Physical Health & Fitness
- 4. Healthy Eating
- 6. Health & Prevention
- 7. Basic First Aid

PSHE KS3

1.3 Healthy Lifestyles

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Health-Related Decisions
- 1.4 Drugs, Alcohol and Tobacco

- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 3.1 Learning Skills
- 3.2 Choices and Pathways
- 3.3 Work and Career
- 3.5 Financial Choices
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

- 2. Respectful Relationships, including Friendships
- 3. Online & Media
- 4. Being Safe

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- MORAL:Recognising right and wrong, and understanding legal boundaries
- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SPIRITUAL: Experiencing enjoyment and fascination in learning

S/C - Whole School & College:

Autism NAS

- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism: Emotional Wellbeing Part 2: Community
- Enabling Pupils with Autism: Emotional Wellbeing Part 6: Managing Emotions
- Enabling Pupils with Autism: Sensory Experiences
- Understanding Autism: Emotional Well being Part 1 Happiness
- Understanding Autism: Sensory Experiences
- Understanding Autism: Self Reliance and Problem Solving
- Understanding Autism: Social Interaction

British Values

- Individual liberty
- Mutual respect and tolerance

Citizenship - KS3

- 3. Precious liberties of UK citizens
- 5. Public institutions, voluntary groups & communities

Citizenship - KS4

- 7. Diverse identities in the UK
- 8. Contributing to the improvement of the community

PCHS&C Values

- 2. Embrace Diversity
- 4. Respect
- 5. Togetherness

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 2. Internet Safety & Harms
- 3. Physical Health & Fitness

PSHE KS3

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing

- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

PSHE KS4

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL:Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL:Understanding the wide range of cultural influences that shape heritage
- MORAL: Understanding the consequences of their behaviour and actions
- SPIRITUAL:Respecting different people's faiths, feelings and values
- SPIRITUAL:Using imagination and creativity in learning