

Total Number of Activities = 24

	1. Parliamentary democracy and the constitution of the UK	2. Electoral systems in and beyond the UK	3. Others systems and forms of government beyond the UK	4. Local, regional and international governance & the UK's relations with others
English/Humanities				
Enriched Curriculum				
Maths/ Science/ ICT				
Music/ Drama/ DT				
Online Safety				
PE/ Art/ Cooking & Nutrition				
Post 16 Curriculum	KS5			KS5
PSHE & Citizenship				
Staff Training				
Student Voice	KS4	KS4		
Themed Curriculum				

	5. Human rights and international law	6. The legal system in the UK	7. Diverse identities in the UK	8. Contributing to the improvement of the community
English/Humanities			All All KS4 KS4 KS4 S/C	S/C
Enriched Curriculum			KS4	
Maths/ Science/ ICT		KS4		
Music/ Drama/ DT				
Online Safety	All All			All All
PE/ Art/ Cooking & Nutrition			KS4	
Post 16 Curriculum	KS5 KS5 KS5	All		KS5
PSHE & Citizenship		All	KS4 KS4	KS4 KS4
Staff Training				
Student Voice				
Themed Curriculum				

9. Money and finance

English/Humanities

Enriched Curriculum

Maths/ Science/ ICT

Music/ Drama/ DT

Online Safety

PE/ Art/ Cooking & Nutrition

Post 16 Curriculum

PSHE & Citizenship

Staff Training

Student Voice

Themed Curriculum

KS5KS5KS5

Subject: Post 16 Curriculum

Group: KS5 - College

Title: The post office

Description: Students have had discussion re the documentary on the post office. Discussion led to the role of the government office and the MPs role. Students shared their opinions

Date: 12/01/2024

Staff Name: A Huggett

Selected Criteria: 1. Parliamentary democracy and the constitution of the UK, 5. Human rights and international law

Subject: Student Voice

Group: KS4

Title: School council elections

Description: Students in keystage 4 voted for their chosen student council representative after each candidate had put forward why they thought they would be a good representative.

Date: 13/09/2023

Staff Name: A Huggett

Selected Criteria: 1. Parliamentary democracy and the constitution of the UK, 2. Electoral systems in and beyond the UK

Subject: Post 16 Curriculum

Group: KS5 - College

Title: Deductions from wages

Description: Students have explored how the deductions from a salary are spent by the government.

Date: 10/10/2023

Staff Name: A Huggett

Selected Criteria: 4. Local, regional and international governance & the UK's relations with others, 8. Contributing to the improvement of the community, 9. Money and finance

Subject: Online Safety

Group: All

Title: Safer Internet Day Lessons

Description: During Computing and ICT lessons (commencing 5-2-24) students had discussions around the current themes regarding Safer Internet Day and what students should do in the advent of seeing something different from normal (suspicious) / unpleasant, etc. Students then created posters about advising others on how to stay safe online as well.

Attachments: STAY SAFE ONLINE by meeee.docx

Date: 06/02/2024

Staff Name: S Bhatti

Selected Criteria: 5. Human rights and international law, 8. Contributing to the improvement of the community

Subject: Online Safety

Group: All

Title: Safer Internet Day Assembly

Description: Students in the Online Safety Group - met, discussed ideas, experiences and planned to deliver a presentation to raise awareness about online-safety, particularly related to themes around this year's Safer Internet Day.

They then delivered the assembly to the whole school and took questions and offered advice at the end.

Attachments: IMG_3670.jpg

Date: 06/02/2024

Staff Name: S Bhatti

Selected Criteria: 5. Human rights and international law, 8. Contributing to the improvement of the community

Subject: Post 16 Curriculum

Group: KS5 - College

Title: Human Rights

Description: Students in Bowland explored human Rights as described by Amnesty International.



Date: 10/11/2023

Staff Name: A Huggett

Selected Criteria: 5. Human rights and international law

Subject: Post 16 Curriculum

Group: KS5 - College

Title: Bowland rights and responsibilities

Description: Students have been researching about the human rights of a child. They have created posters to share this information.

Date: 13/10/2023

Staff Name: A Huggett

Selected Criteria: 5. Human rights and international law

Subject: Maths/ Science/ ICT

Group: KS4

Title: Copyright

Description: Students learned about copyright and fair dealing. This related to their use of images from the internet.

Date: 23/01/2024

Staff Name: S Bhatti

Selected Criteria: 6. The legal system in the UK

Subject: Post 16 Curriculum

Group: All

Title: Duke of Edinburgh

Description: The students have been on an expedition where they had to learn the green cross code, vital skills in leadership and teamwork, supporting local foundations such as walking clubs, donation boxes and embracing local history with a tour of local historical landmarks including Newchurch and the pendle witches.

Date: 10/11/2023

Staff Name: J Harvey

Selected Criteria: 6. The legal system in the UK

Subject: PSHE & Citizenship

Group: All

Title: Drug Education

Description: Students have consolidated learning on the laws relating to purchase and use of nicotine products

Date: 24/01/2024

Staff Name: A Huggett

Selected Criteria: 6. The legal system in the UK

Subject: English/Humanities

Group: All

Title: RE

Description: Students using prior knowledge and research to compare two faiths with similarities and differences

Date: 23/01/2025

Staff Name: J Chambers

Selected Criteria: 7. Diverse identities in the UK

Subject: English/Humanities

Group: All

Title: Medieval History

Description: Students in Slaidburn were learning about medieval history in Britain. In the workshop lesson they made a medieval village using different materials.



Date: 09/02/2024

Staff Name: T Khawaja

Selected Criteria: 7. Diverse identities in the UK

Subject: English/Humanities

Group: KS4

Title: Lion dance workshop

Description: To celebrate different cultures, beliefs, students took part in a lion dance workshop, experiencing different instruments and costumes. Students asked questions to the performers about what they did for a living / careers, etc. Students behaved and were respectful to the performers.



Attachments: IMG_3753.JPG

Date: 22/02/2024

Staff Name: S Bhatti

Selected Criteria: 7. Diverse identities in the UK

Subject: English/Humanities

Group: KS4

Title: Slaidburn RE

Description: Slaidburn learnt about Christianity and all the traditions practised at Christmas time. They finished by making Christmas Cards.



Date: 05/02/2024

Staff Name: S Flanagan

Selected Criteria: 7. Diverse identities in the UK

Subject: English/Humanities

Group: KS4

Title: Interfaith week

Description: Students learned about Hinduism, beliefs and practices and different festivals, they compared faiths and joined in class discussions.

Attachments: IMG_3446.jpeg

Date: 02/11/2023

Staff Name: S Bhatti

Selected Criteria: 7. Diverse identities in the UK

Subject: English/Humanities

Group: S/C - Whole School & College

Title: Chinese New Year Assembly

Description: A special assembly to celebrate Chinese New Year with a lion dance performance.



Attachments: IMG_3695.JPG

Date: 22/02/2024

Staff Name: S Bhatti

Selected Criteria: 7. Diverse identities in the UK, 8. Contributing to the improvement of the community

Subject: Enriched Curriculum

Group: KS4

Title: Spanish Culture

Description: Slaidburn looked at the Spanish Culture and how Christmas is celebrated in Spain.

We played the song feliz navidad, the students were tapping Papa Noel and won a prize at the end.



Date: 21/12/2023

Staff Name: T Khawaja

Selected Criteria: 7. Diverse identities in the UK

Subject: PE/ Art/ Cooking & Nutrition

Group: KS4

Title: Boccia

Description: Students in Slaidburn attended a bocce competition representing PCHS&C and Burnley football club. With students from other schools.



Date: 12/06/2024

Staff Name: T Khawaja

Selected Criteria: 7. Diverse identities in the UK

Subject: PSHE & Citizenship

Group: KS4

Title: Exploring Judaism

Description: Slaidburn enjoyed exploring artefacts from the Buddhist faith.



Date: 05/02/2024

Staff Name: S Flanagan

Selected Criteria: 7. Diverse identities in the UK

Subject: PSHE & Citizenship

Group: KS4

Title: Different communities

Description: Student in key stage 4 have looked at the different communities in the UK. They have discussed how each should be treated equally, respected. Students revisited protected characteristics as part of the unit of work.

Date: 15/12/2023

Staff Name: A Huggett

Selected Criteria: 7. Diverse identities in the UK

Subject: PSHE & Citizenship

Group: KS4

Title: Careers week

Description: Students engaged with different visitors who explained about their jobs and the pathways that lead to those jobs. Students engaged and asked questions.



Attachments: IMG_3995.jpeg

Date: 27/06/2024

Staff Name: S Bhatti

Selected Criteria: 8. Contributing to the improvement of the community

Subject: PSHE & Citizenship

Group: KS4

Title: Kindness cards

Description: As part of showing kindness Slaidburn made Christmas cards which would be distributed to care homes.



Date: 13/12/2023

Staff Name: T Khawaja

Selected Criteria: 8. Contributing to the improvement of the community

Subject: Post 16 Curriculum

Group: KS5 - College

Title: Budgeting

Description: Students have looked at simple budgets

Date: 23/11/2023

Staff Name: A Huggett

Selected Criteria: 9. Money and finance

Subject: Post 16 Curriculum

Group: KS5 - College

Title: Salaries and Deductions

Description: Students in Bowland explored what deductions are and what they are used for by the government. Some students looked and found the deductions on a wage slip whilst others explained what they were.

Date: 13/10/2023

Staff Name: A Huggett

Selected Criteria: 9. Money and finance

Criteria Covered by Groups

All:

Autism NAS

Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
Enabling Pupils with Autism : Self-Reliance and Problem Solving
Enabling Pupils with Autism : Sensory Experiences
Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour
Understanding Autism : Sensory Experiences
Understanding Autism : Self Reliance and Problem Solving
Understanding Autism : Social Interaction

British Values

Democracy
Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS3

1. The political system
2. Parliament
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities

Citizenship - KS4

5. Human rights and international law
6. The legal system in the UK
7. Diverse identities in the UK
8. Contributing to the improvement of the community

Gatsby (Careers)

4. Linking curriculum learning to careers

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms
3. Physical Health & Fitness
4. Healthy Eating
5. Drugs, Alcohol & Tobacco
6. Health & Prevention

PSHE KS3

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships

- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Health-Related Decisions
- 1.4 Drugs, Alcohol and Tobacco
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

- 1. Families
- 2. Respectful Relationships, including Friendships
- 3. Online & Media
- 4. Being Safe

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
- MORAL: Recognising right and wrong, and understanding legal boundaries
- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SOCIAL: Volunteering, cooperating with others and resolving conflicts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL: Reflecting about their own beliefs and perspective on life
- SPIRITUAL: Reflecting on experiences
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

07 - Year 07:

Autism NAS

- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Understanding Autism : Social Interaction

British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

Citizenship - KS3

- 1. The political system
- 2. Parliament
- 3. Precious liberties of UK citizens
- 4. Rules & laws and the justice system
- 5. Public institutions, voluntary groups & communities
- 6. Functions and uses of money

Gatsby (Careers)

- 2. Learning from career and labour market information
- 4. Linking curriculum learning to careers

PCHS&C Values

- 1. Honesty
- 2. Embrace Diversity
- 3. Ambition
- 4. Respect
- 5. Togetherness

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 2. Internet Safety & Harms
- 3. Physical Health & Fitness
- 4. Healthy Eating

PSHE KS3

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.5 Financial Choices
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

- 2. Respectful Relationships, including Friendships
- 3. Online & Media

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities
CULTURAL: Knowledge of Britain's democratic parliamentary system
CULTURAL: Participating and responding to cultural opportunities
CULTURAL: Recognising the things people and communities share in common
CULTURAL: Understanding different cultures essential for life in modern Britain
MORAL: Understanding the consequences of their behaviour and actions
SOCIAL: Engaging with British values and contributing to life in modern Britain
SOCIAL: Using a range of social skills in different contexts
SOCIAL: Volunteering, cooperating with others and resolving conflicts
SPIRITUAL: Experiencing enjoyment and fascination in learning
SPIRITUAL: Reflecting about their own beliefs and perspective on life
SPIRITUAL: Reflecting on experiences
SPIRITUAL: Respecting different people's faiths, feelings and values
SPIRITUAL: Using imagination and creativity in learning

3/4 - Key Stage 3 & 4:

Autism NAS

Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
Enabling Pupils with Autism : Emotional Wellbeing Part 3 : Transition
Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
Enabling Pupils with Autism : Sensory Experiences

Enabling Pupils with Autism : Social Communication
Understanding Autism : Emotional Well being Part 1 - Happiness
Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour
Understanding Autism : Sensory Experiences
Understanding Autism : Social Interaction

British Values

Democracy
Mutual respect and tolerance

Gatsby (Careers)

3. Addressing the needs of each young person
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
8. Personal guidance

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
3. Physical Health & Fitness
6. Health & Prevention

PSHE KS3

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 3.3 Work and Career

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 2.1 Positive Relationships
- 2.2 Relationship Values

Relationships & Sex Education

2. Respectful Relationships, including Friendships
3. Online & Media
4. Being Safe

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities
CULTURAL: Participating and responding to cultural opportunities
CULTURAL: Recognising the things people and communities share in common
CULTURAL: Understanding different cultures essential for life in modern Britain
CULTURAL: Understanding the wide range of cultural influences that shape heritage
MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
SOCIAL: Engaging with British values and contributing to life in modern Britain
SOCIAL: Using a range of social skills in different contexts
SPIRITUAL: Experiencing enjoyment and fascination in learning
SPIRITUAL: Reflecting about their own beliefs and perspective on life
SPIRITUAL: Reflecting on experiences
SPIRITUAL: Respecting different people's faiths, feelings and values
SPIRITUAL: Using imagination and creativity in learning

4/5 - Key Stage 4 & 5 14-19:

Gatsby (Careers)

3. Addressing the needs of each young person
4. Linking curriculum learning to careers
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

PCHS&C Values

2. Embrace Diversity

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms
3. Physical Health & Fitness
6. Health & Prevention

Relationships & Sex Education

2. Respectful Relationships, including Friendships

SMSC

CULTURAL: Participating and responding to cultural opportunities

8/9 - Years 8 & 9 mix:

Autism NAS

Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
Enabling Pupils with Autism : Emotional Wellbeing Part 3 : Transition
Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
Enabling Pupils with Autism : Sensory Experiences
Enabling Pupils with Autism : Social Communication
Understanding Autism : Emotional Well being Part 1 - Happiness
Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour
Understanding Autism : Sensory Experiences
Understanding Autism : Self Reliance and Problem Solving
Understanding Autism : Social Interaction

British Values

Democracy
Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS3

1. The political system
2. Parliament
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities
6. Functions and uses of money

Gatsby (Careers)

4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
8. Personal guidance

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms
4. Healthy Eating
5. Drugs, Alcohol & Tobacco
6. Health & Prevention

PSHE KS3

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.4 Drugs, Alcohol and Tobacco
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.2 Choices and Pathways
- 3.3 Work and Career
- 3.5 Financial Choices

Relationships & Sex Education

2. Respectful Relationships, including Friendships
4. Being Safe

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities
 CULTURAL: Knowledge of Britain's democratic parliamentary system
 CULTURAL: Participating and responding to cultural opportunities
 CULTURAL: Recognising the things people and communities share in common
 CULTURAL: Understanding different cultures essential for life in modern Britain
 CULTURAL: Understanding the wide range of cultural influences that shape heritage
 MORAL: Understanding the consequences of their behaviour and actions
 SOCIAL: Engaging with British values and contributing to life in modern Britain
 SOCIAL: Using a range of social skills in different contexts
 SPIRITUAL: Experiencing enjoyment and fascination in learning
 SPIRITUAL: Reflecting on experiences
 SPIRITUAL: Respecting different people's faiths, feelings and values
 SPIRITUAL: Using imagination and creativity in learning

CPD - Staff:

British Values

Individual liberty
 Mutual respect and tolerance
 The rule of law

PCHS&C Values

2. Embrace Diversity
4. Respect

SMSC

CULTURAL: Understanding different cultures essential for life in modern Britain

MORAL:Recognising right and wrong, and understanding legal boundaries
SOCIAL:Engaging with British values and contributing to life in modern Britain

KS3:

Autism NAS

Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
Enabling Pupils with Autism : Self-Reliance and Problem Solving
Enabling Pupils with Autism : Sensory Experiences
Enabling Pupils with Autism : Social Communication
Understanding Autism : Emotional Well being Part 1 - Happiness
Understanding Autism : Sensory Experiences
Understanding Autism : Self Reliance and Problem Solving
Understanding Autism : Social Interaction

British Values

Individual liberty
Mutual respect and tolerance
The rule of law

Citizenship - KS3

1. The political system
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities
6. Functions and uses of money

Gatsby (Careers)

2. Learning from career and labour market information
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms

PSHE KS3

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.3 Forming and Maintaining Respectful Relationships
- 2.4 Consent
- 2.6 Bullying, Abuse and Discrimination
- 3.1 Learning Skills
- 3.3 Work and Career
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

2. Respectful Relationships, including Friendships
3. Online & Media
4. Being Safe

SMSC

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 SPIRITUAL: Reflecting on experiences
 SPIRITUAL: Respecting different people's faiths, feelings and values
 SPIRITUAL: Using imagination and creativity in learning

KS4:

Autism NAS

Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
 Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
 Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
 Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
 Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
 Enabling Pupils with Autism : Self-Reliance and Problem Solving
 Enabling Pupils with Autism : Sensory Experiences
 Enabling Pupils with Autism : Social Communication
 Understanding Autism : Emotional Well being Part 1 - Happiness
 Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour
 Understanding Autism : Sensory Experiences
 Understanding Autism : Self Reliance and Problem Solving
 Understanding Autism : Social Interaction

British Values

Democracy
 Individual liberty
 Mutual respect and tolerance
 The rule of law

Citizenship - KS4

1. Parliamentary democracy and the constitution of the UK
2. Electoral systems in and beyond the UK
6. The legal system in the UK
7. Diverse identities in the UK
8. Contributing to the improvement of the community

Gatsby (Careers)

1. A stable careers programme
2. Learning from career and labour market information
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms
3. Physical Health & Fitness
4. Healthy Eating
7. Basic First Aid

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Health-Related Decisions
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.6 Bullying, Abuse and Discrimination
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.3 Work and Career
- 3.4 Employment Rights and Responsibilities
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

2. Respectful Relationships, including Friendships
4. Being Safe

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities
CULTURAL: Participating and responding to cultural opportunities
CULTURAL: Recognising the things people and communities share in common
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SPIRITUAL: Reflecting about their own beliefs and perspective on life
SPIRITUAL: Respecting different people's faiths, feelings and values
SPIRITUAL: Using imagination and creativity in learning

KS5 - College:

British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

Citizenship - KS3

1. The political system

3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities

Citizenship - KS4

1. Parliamentary democracy and the constitution of the UK
4. Local, regional and international governance & the UK's relations with others
5. Human rights and international law
8. Contributing to the improvement of the community
9. Money and finance

Gatsby (Careers)

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each young person
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

PCHS&C Values

1. Honesty
2. Embrace Diversity
3. Ambition
4. Respect
5. Togetherness

Physical Health & Mental Wellbeing

1. Mental Wellbeing
3. Physical Health & Fitness
4. Healthy Eating
6. Health & Prevention
7. Basic First Aid

PSHE KS3

- 1.3 Healthy Lifestyles

PSHE KS4

- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Health-Related Decisions
- 1.4 Drugs, Alcohol and Tobacco
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 3.1 Learning Skills
- 3.2 Choices and Pathways
- 3.3 Work and Career
- 3.5 Financial Choices
- 3.6 Media Literacy and Digital Resilience

Relationships & Sex Education

2. Respectful Relationships, including Friendships
3. Online & Media
4. Being Safe

SMSC

- CULTURAL: Participating and responding to cultural opportunities
 MORAL: Recognising right and wrong, and understanding legal boundaries
 SOCIAL: Engaging with British values and contributing to life in modern Britain

S/C - Whole School & College:

Autism NAS

- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
- Enabling Pupils with Autism : Sensory Experiences
- Understanding Autism : Emotional Well being Part 1 - Happiness
- Understanding Autism : Sensory Experiences
- Understanding Autism : Self Reliance and Problem Solving
- Understanding Autism : Social Interaction

British Values

- Individual liberty
- Mutual respect and tolerance

Citizenship - KS3

- 3. Precious liberties of UK citizens
- 5. Public institutions, voluntary groups & communities

Citizenship - KS4

- 7. Diverse identities in the UK
- 8. Contributing to the improvement of the community

PCHS&C Values

- 2. Embrace Diversity
- 4. Respect
- 5. Togetherness

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 2. Internet Safety & Harms
- 3. Physical Health & Fitness

PSHE KS3

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

PSHE KS4

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.7 Social Influences
- 3.6 Media Literacy and Digital Resilience

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL: Understanding the consequences of their behaviour and actions
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

