



















SPIRITUAL: Using imagination and creativity in learning

Themed Days

|    |     |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----|-----|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 10 | KS3 | S/C |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----|-----|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

Trips & Educational Visits

|     |    |    |     |     |     |     |     |     |     |     |     |     |  |  |  |  |  |  |  |  |
|-----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|--|--|--|--|--|
| All | 07 | 07 | 3/4 | 3/4 | 8/9 | KS3 | KS3 | KS4 | KS5 | KS5 | KS5 | S/C |  |  |  |  |  |  |  |  |
|-----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|--|--|--|--|--|

**Subject:** 14 - 19 Groups

**Group:** All

**Title:** Mini enterprise, seed collecting

**Description:** Seed was collected from a range of plants grown in the Sensory Garden. The students worked in groups, collecting, sorting and packeting the seed. The plants chosen were from different parts of the world and reflected the students diverse backgrounds. eg chilli peppers, tomato, herbs and native British wildflowers

**Date of Activity** 26/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** 14 - 19 Groups

**Group:** All

**Title:** Environmental Awareness

**Description:** The Scouts have looked at their environments and how we are destroying them, we looked at how we can make a difference to our own society. They got to vote on how they felt we could change by 2020

**Date of Activity** 14/03/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** 14 - 19 Groups

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Vegetarian cooking

**Description:** Work related food preparation linked to preparation and sale of vegetarian soup. Discussion why some people are vegetarian.

**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue

**Subject:** 14 - 19 Groups

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Disability Awareness Badge

**Description:** During this scout programme element we looked at disability awareness.

Learnt Makaton and Learnt Braille

as well as trying to

write our name in many ways e.g. if we had no hands,

**Date of Activity** 16/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** 14 - 19 Groups

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Disability Awareness Badge

**Description:** During this scout programme element we looked at disability awareness.

Learnt Makaton and Learnt Braille

as well as trying to

write our name in many ways e.g. if we had no hands,

**Date of Activity** 08/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** 14 - 19 Groups

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** International Badge

**Description:** At Wednesday scouts we had the opportunity to learn about different countries and we tried some foods and played some games

**Date of Activity** 17/01/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** 14 - 19 Groups

**Group:** KS4

**Title:** Special Events

**Description:** The student's participated in raising money for the MacMillan Cancer Research charity by making and bringing cakes for the coffee morning held at PCHS. The students discussed why we raise money for charity both in this country and abroad.

**Date of Activity** 10/09/2019

**Date Added** 28/10/2019

**Staff Name:** F Calvert

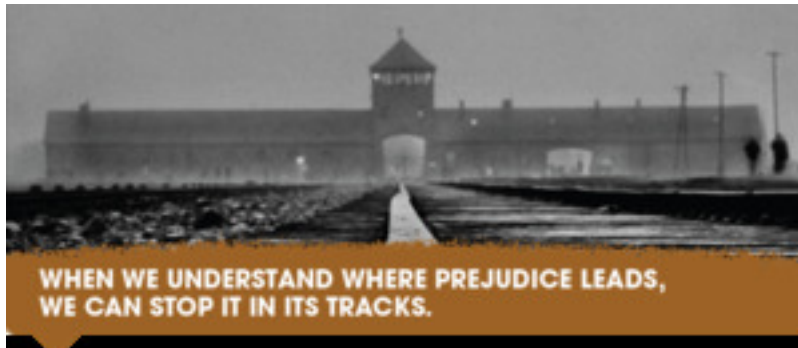
**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** All

**Title:** Holocaust Memorial Day

**Description:** Explaining how the rise of Adolf Hitler and the German National Socialist Workers' Party unleashed the Holocaust in Europe. Illustrating the results of what these fascist policies led to, highlighting that similar events have recurred elsewhere and exploring how such horrors can be prevented from ever happening again. The iconic Auschwitz motif, together with its accompanying 'strapline', has been shown as an image with which to conclude the various annual Holocaust Memorial Day Assemblies held since 2013.



**Date of Activity** 27/01/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** 10 - Year 10

**Title:** Anti-bullying assembly

**Description:** Year 10 did an anti-bullying rap song for assembly. They learned to keep hands and cruel words to yourself and that bullying hurts others.

**Date of Activity** 07/02/2019

**Date Added** 23/04/2019

**Staff Name:** A Huggett

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Divali

**Description:** Students listen to the story of why Hindu's celebrate Divali

**Date of Activity** 16/10/2019

**Date Added** 28/10/2019

**Staff Name:** N Woods

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Assemblies

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Islamic faith

**Description:** Whole school assembly discussing Islam and Eid celebrations

**Date of Activity** 19/01/2018

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Assemblies

**Group:** 3/4 - Key Stage 3 & 4

**Title:** respecting others

**Description:** Assembly lead with all school discussing Buddhism and the Eightfold path and how to use this throughout the day to help with calming thoughts

**Date of Activity** 18/01/2018

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Assemblies

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Eid Singing in assembly

**Description:** Pupils from all cultures sang a song for Eid in assembly



**Date of Activity** 30/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Assemblies

**Group:** 3/4 - Key Stage 3 & 4

**Title:** diversity

**Description:** Assemblies held to include other faiths to aid students understanding and knowledge that different faiths have different customs

**Date of Activity** 27/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Clubs

**Group:** All

**Title:** chinese new year

**Description:** students explored activities for chinese new year

**Attachments:** IMG\_0831.JPG

**Date of Activity** 03/02/2020

**Date Added** 03/02/2020

**Staff Name:** S Bryan

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** All

**Title:** Baking Club

**Description:** Baking club is provided for pupils to have fun and experience chopping, slicing, stirring, mixing and creaming methods to make simple dishes. They have also learned to wash and clean up.

**Date of Activity** 02/10/2019

**Date Added** 28/10/2019

**Staff Name:** S Tabasum

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** All

**Title:** British Sign Language

**Description:** During this weekly lunch time club we have learned the BSL alphabet, how to introduce ourselves and other vocabulary and learned some things about Deaf culture.

**Date of Activity** 07/01/2019

**Date Added** 23/04/2019

**Staff Name:** C Rothwell

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills

**Subject:** Clubs

**Group:** All

**Title:** Art After School clubs

**Description:** Pupils have been engaging with E-Twinning Projects alongside other schools in Europe and learning about different cultures in different countries. Student's learnt about Poland and their famous icons and landmarks,

**Attachments:** IMG\_4660.JPG, IMG\_4449.JPG, IMG\_2894.JPG

**Date of Activity** 07/12/2018

**Date Added** 28/10/2019

**Staff Name:** S Bryan

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** All

**Title:** Disability Awareness Badge

**Description:** During this scout programme element we looked at disability awareness.

Learnt Makaton and Learnt Braille

as well as trying to

write our name in many ways e.g. if we had no hands,

**Date of Activity** 17/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** All

**Title:** Disability Awareness Badge

**Description:** During this scout programme element we looked at disability awareness.

Learnt Makaton and Learnt Braille

as well as trying to

write our name in many ways e.g. if we had no hands,



**Date of Activity** 13/04/2016

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** 3/4 - Key Stage 3 & 4

**Title:** French Lunchtime Club

**Description:** A weekly club where young people have the opportunity to learn the French language through listening and speaking. The approach focuses on learning through interaction, engagement and play, rather than through an academic/grammatical approach. Participants also learn about the customs and lifestyles of France, its cities and its citizens.

**Date of Activity** 27/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** S/C - Whole School & College

**Title:** After School Art Club

**Description:** The After School Art Club offers opportunities for all pupils and students to engage in a variety of artistic creative enterprises, including painting, drawing and animation. The Club also contributes to European projects.



**Date of Activity** 14/10/2019

**Date Added** 28/10/2019

**Staff Name:** S Bryan

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Community Action

**Group:** All

**Title:** Clothes sale

**Description:** Charity event -clothes sale in aid of the victims of the Grenfell Fire. Students collected clothes washed and ironed them made poster invited parents,cares and the local community in to buy the clothes

**Attachments:** image171025130053.jpg

**Date of Activity** 14/07/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Community Action

**Group:** KS3

**Title:** Remembrance

**Description:** Student's in Yarrow showed great empathy and understanding when celebrating remembrance day



**Date of Activity** 11/11/2022

**Date Added** 08/06/2023

**Staff Name:** H Horrocks

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Moral codes and models of moral virtue, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Computing & Online Safety

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Finding reliable information online

**Description:** During our lessons we have been considering if what we believe online is true. We have been thinking about how we can check if something is correct by checking other sources, and considering where we can report something if we find something that upsets us. We have also had to research possible places to visit to take a group of children out on a trip, as part of this we are also looking at places and if they mention disability access.

**Date of Activity** 26/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

**Subject:** European projects

**Group:** All

**Title:** Every Step Counts Project

**Description:** The whole school participated in the 'Every Step Counts' project challenge which was to walk far enough to link up all of our

partner schools.

Between school and college we were able to add over 3,000km to the combined total.

**Date of Activity** 01/03/2021

**Date Added** 16/03/2021

**Staff Name:** S Plant

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** European projects

**Group:** All

**Title:** Art After School clubs

**Description:** Pupils have been engaging with E-Twinning Projects alongside other schools in Europe and learning about different cultures in different countries. Student's learnt about Poland and their famous icons and landmarks,

**Attachments:** IMG\_4660191028125644.JPG, IMG\_4449191028125644.JPG, IMG\_2894191028125644.JPG

**Date of Activity** 07/12/2018

**Date Added** 28/10/2019

**Staff Name:** S Bryan

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** European projects

**Group:** 07 - Year 07

**Title:** Every Move Counts

**Description:** Pupils have been exploring and learning dances from different countries during our Erasmus Project - Every Move Counts to improve their physical health and fitness and mental wellbeing. They have also been experiencing different countries culture.

**Date of Activity** 22/11/2021

**Date Added** 30/11/2021

**Staff Name:** S Bryan

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** European projects

**Group:** 07 - Year 07

**Title:** Erasmus - UNESCO sites

**Description:** Hodder have been exploring the UNESCO site - Palace of Westminster. They explored what it does and its uses then recreated their own model using cardboard and wood. They also made stained glass windows inspired by those of the building.

**Attachments:** 025.JPG, 029.JPG, 032.JPG

**Date of Activity** 28/10/2019

**Date Added** 28/10/2019

**Staff Name:** S Bryan

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Erasmus trip to Italy

**Description:** The students learnt about Italian culture and listened to the stories from other countries



**Date of Activity** 19/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Grogan

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Modern Foreign Languages Day

**Description:**

5 classes across KS3 & 4 took part in a Modern Foreign Languages Day. Classes spent the morning looking at a country: making food, building The Leaning Tower of Pisa, painting flags, researching about different cultures. These are only some of the fantastic opportunities the students took part in.

The Mayor and Mayoress joined us in the afternoon for our 'Grand Bazaar' where students showcased what they found out and got to have a 'taste' of the 5 different countries!



**Date of Activity** 08/12/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Hidirellez

**Description:** Hidirellez is celebrated as the day on which Prophets Hizir (Al-Khidr) and Ilyas (Elijah) met on the earth. It is celebrated throughout Turkey and commemorates the arrival of spring when everyone puts wishes on a tree.

All students and staff joined in on the Erasmus trip to Lithuania.



**Attachments:** P5057929.JPG

**Date of Activity** 05/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Turkey

**Description:** A student is showing the rest of the school how he prays when in the mosque and that many in Turkey do the same.





**Date of Activity** 19/04/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Erasmus - Make Every Step Count - French

**Description:** Topics studied thus far:

- o Counting up to 20
- o Telling the Time
- o The Calendar
- o Colours
- o My name is...
- o How old am I?
- o How am/are I/you feeling?
- o The Weather
- o Animals and Birds
- o Parts of the Body
- o Members of my Family
- o Breakfast
- o Fruits for making Smoothies

**Date of Activity** 31/03/2017



**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

**Subject:** European projects

**Group:** KS5 - College

**Title:** Post 16 ERASMUS+ Trip to Malaga

**Description:** 4 students were taken on an Erasmus+ trip to Malaga where they experienced different foods and cultural differences of being in a SEN school in a different country. They also took part in walks exploring the city of Malaga and on joint trips with students and staff from the partner schools - visiting local places of interest. The students then were involved in training where they were interviewed in front of a camera.

**Date of Activity** 03/06/2019

**Date Added** 28/10/2019

**Staff Name:** D Sharp

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Form Time

**Group:** All

**Title:** Reading our day out

**Description:** During form times we have been reading and discussing the book our day out which features topics such as poverty, smoking/drugs and misbehavior.

**Date of Activity** 27/06/2023

**Date Added** 27/06/2023

**Staff Name:** J Harvey

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** All

**Title:** School Council Vote 2019

**Description:** All classes in school voted for their school council members in their Form.

**Date of Activity** 28/10/2019

**Date Added** 28/10/2019

**Staff Name:** S Bryan

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Form Time

**Group:** 07 - Year 07

**Title:** Remembrance Day

**Description:** .In form time Irwell was discussing Remembrance Day. They took part in a sensory representation of Remembrance day through the laying of the crosses and poppies through the 2 minute silence

**Attachments:** IMG\_0565.JPG, IMG\_0570.JPG

**Date of Activity** 11/11/2019

**Date Added** 14/11/2019

**Staff Name:** F Booth

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Chinese new year

**Description:** Discussion and activities based around the celebration of Chinese New Year

**Date of Activity** 02/03/2018

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Class Discussions

**Description:** Discussion of next week's Eid celebrations. What happens? Muslim students tell the class what Ramadam and Eid are about.

**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Healthy Schools

**Group:** 07 - Year 07

**Title:** Healthy Eating

**Description:** All students have participated in making healthy breakfast are eaten around the world.

**Attachments:** IMG\_0200.JPG, IMG\_0191.JPG

**Date of Activity** 12/05/2021

**Date Added** 08/06/2021

**Staff Name:** S Tabasum

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Healthy Schools

**Group:** 07 - Year 07

**Title:** Healthy eating

**Description:** Hodder have been thinking about how to add 5 (healthy options) a day into their every meal and how important it is to eat healthy, drink plenty of water and exercise daily.

**Attachments:** IMG\_0200210608151225.JPG

**Date of Activity** 06/04/2021

**Date Added** 08/06/2021

**Staff Name:** S Tabasum

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Healthy Schools

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Preparation of healthy foods

**Description:** On Friday morning, KS4 group prepare soups from basic, healthy ingredients. Preparing food from cultures around the world.

**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills,

SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Healthy Schools

**Group:** KS5 - College

**Title:** College cafe project

**Description:** We have been discussing what we could sell in the college caf?, being mindful of being a healthy school. We have looked into sugar levels in cereals and drinks.

**Date of Activity** 09/09/2019

**Date Added** 28/10/2019

**Staff Name:** N Dean

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** History, Geography & RE

**Group:** 07 - Year 07

**Title:** Islam

**Description:** Students learnt about five pillars in Islam and how to perform a prayer which Muslims performs 5times a day.

**Date of Activity** 08/06/2021

**Date Added** 08/06/2021

**Staff Name:** S Tabasum

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History, Geography & RE

**Group:** 07 - Year 07

**Title:** Listening to faith stories

**Description:** Students experiencing listening to different faith stories and understanding leadership, diversity, and caring for others.



**Date of Activity** 05/07/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History, Geography & RE

**Group:** 07 - Year 07

**Title:** Experiencing Islamic life

**Description:** Students experiencing prayer whilst studying the topic of the five pillars

**Attachments:** 016.JPG

**Date of Activity** 27/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History, Geography & RE

**Group:** 10 - Year 10

**Title:** Georaphy

**Description:** In Geography, everybody picked a city in the UK then we learned all we could about its people ie; religions, work opportunities, transport, education etc.

**Date of Activity** 28/02/2019

**Date Added** 23/04/2019

**Staff Name:** A Huggett

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

**Subject:** History, Geography & RE

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Eid Afternoon

**Description:** The whole school celebrated an Eld afternoon.

We danced to Bollywood music, tasted Asian food, some students had Henna patterns and dressed in Asian clothes.

**Date of Activity** 06/06/2019

**Date Added** 13/06/2019

**Staff Name:** S Greenwood

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History, Geography & RE

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Christingle

**Description:** Whole school and college celebration of the Christian festival of Christingle



**Date of Activity** 19/01/2018

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** History, Geography & RE

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Islam teachings visit

**Description:** Visitors came from a local faith centre to work with pupils to help them gain information and broaden their knowledge of Islam

**Date of Activity** 30/09/2019

**Date Added** 28/10/2019

**Staff Name:** S Greenwood

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** History, Geography & RE

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Garden Project

**Description:** Students visited a local garden center, to learn about charities in our community and how we can help disadvantaged families.

**Date of Activity** 13/06/2019

**Date Added** 13/06/2019

**Staff Name:** S Greenwood

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History, Geography & RE

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Finding countries and discussing the cultures

**Description:** In Ribble we have been looking at finding different countries on the globes and using these to then discuss and look at the different cultures.

We worked as teams and small groups to use the globes.



**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts



**Subject:** History, Geography & RE

**Group:** 8/9 - Years 8 & 9 mix

**Title:** RE- Judaism

**Description:** The students in Wyre have enjoyed learning about the Jewish faith and have accepted that other people may have different beliefs or faiths to themselves. The students particularly enjoyed listening to Mr Garrett talk about his Jewish faith and looked closely at some Jewish artifacts. Towards the end of the topic the students made a Torah Scroll and wrote their name in Hebrew writing.



**Date of Activity** 19/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** History, Geography & RE

**Group:** KS3

**Title:** Diversity

**Description:** Whilst learning about different religions, students in Yarrow enjoyed role play, celebrating each others faiths and sharing their knowledge.

**Date of Activity** 25/01/2023

**Date Added** 08/06/2023

**Staff Name:** H Horrocks

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing

fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History, Geography & RE

**Group:** KS3

**Title:** Islam

**Description:** Students experienced Salut (Prayer)

**Attachments:** wenning RE.pub

**Date of Activity** 11/06/2018

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** History, Geography & RE

**Group:** KS3

**Title:** Sensory

**Description:** Students experiencing religious cultures and beliefs through sensory stories



**Date of Activity** 19/01/2018

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History, Geography & RE

**Group:** KS4

**Title:** World Travel

**Description:** During our lessons in Pendle, we have travelled to Africa to learn about the culture and the traditional clothing. The pupils enjoyed trying on different clothing and independently chose what they would like to wear out of a choice of 2 items.



**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Maths, English & Science

**Group:** 07 - Year 07

**Title:** ASDA Trip

**Description:** Students from Calder go down to Asda on a weekly basis. Students learn to find and pay for their own food and snack for the week.

Social skills are developed - waiting their turn, eating in the caf?, sitting down and interacting with peers, being along side the general public.

**Date of Activity** 08/01/2018

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills

**Subject:** Maths, English & Science

**Group:** 11 - Year 11

**Title:** growing plants

**Description:** Range of edible plants grown, reflecting diverse backgrounds of students eg Eastern herbs and spices, Meditteranean and British plants.

**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Maths, English & Science

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** English

**Description:** During the lesson the students talked about terrorism and how this affected social cohesion. They talked about religion and racism then watched an episode from the Bodyguard.

**Date of Activity** 07/12/2018

**Date Added** 28/10/2019

**Staff Name:** F Calvert

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Maths, English & Science

**Group:** KS4

**Title:** Exploring Chinese food

**Description:** The students in Pendle explored different Chinese foods including noodles and prawn crackers. They also made their own Chinese vegetable spring rolls, by chopping the vegetables, blending, mixing and scooping.



**Date of Activity** 20/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities

**Subject:** Maths, English & Science

**Group:** KS4

**Title:** Exploring Chinese Culture

**Description:** Learners tolerated wearing a Chinese hat and explored Chinese artifacts including chop sticks, paper dragons and bells.



**Date of Activity** 20/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities

**Subject:** MFL/Music/DT carousel

**Group:** 11 - Year 11

**Title:** Spanish

**Description:** N Garrety teaches Spanish so I taught N Naveed the greetings, colours, numbers in Spanish Sign Language (LSE). He picked it up well and shared what he learned with the class. He also recognised some Spanish written language as a result so could take part in some written work.

**Date of Activity** 09/09/2019

**Date Added** 28/10/2019

**Staff Name:** A Huggett

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Music, Art & Drama

**Group:** All

**Title:** Mandalas

**Description:** Students in Years 8 and 9 have been exploring Mandalas. They have recreated mandalas and made their own using personal influences to create the pattern. There were lots of discussions about the significance on mandalas.

**Attachments:** Mandala.gif



**Date of Activity** 06/01/2020

**Date Added** 11/02/2020

**Staff Name:** S Plant

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music, Art & Drama

**Group:** All

**Title:** Clay Pottery

**Description:** All students within school created a clay owl. They used a range of different techniques to complete their work, using inspiration they had found from the internet. All students owls were displayed in the sensory garden for all to admire. They had discussions about colour choices and design styles. Students evaluated their own and others work.



**Attachments:** Owl.JPG

**Date of Activity** 14/05/2019

**Date Added** 28/10/2019

**Staff Name:** S Plant

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Music, Art & Drama



**Group:** 3/4 - Key Stage 3 & 4

**Title:** African Music

**Description:** Irwell and Slaidburn students took part in a lesson learning about African music and how the culture is different to ours.

**Date of Activity** 10/06/2019

**Date Added** 13/06/2019

**Staff Name:** S Greenwood

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function

**Subject:** Music, Art & Drama

**Group:** 3/4 - Key Stage 3 & 4

**Title:** MFL Theme Calder

**Description:** In Calder we have experienced different cultures from around the world. We have explored smells, tastes and sounds



**Date of Activity** 07/09/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music, Art & Drama

**Group:** KS3

**Title:** Art from other cultures

**Description:** Students in years 8 and 9 have been studying art from other cultures. During this students have explored Aboriginal Art, Mehndi patterns, Mandalas and art around religious festivals. Students have had the opportunity to explore different art works and discuss likes, dislikes and similarities between artworks.



**Date of Activity** 02/11/2021

**Date Added** 02/11/2021

**Staff Name:** S Plant

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music, Art & Drama

**Group:** KS3

**Title:** African Music and Dancing

**Description:** As part of our English Topic, we have been looking at Handa's Surprise. We looked at African Music and Dancing and practice different style dances.

**Date of Activity** 16/01/2018

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music, Art & Drama

**Group:** KS3

**Title:** Mandala Painting

**Description:** Students in KS3 have been studying Islamic Art and Patterns from around the world. A part of this has been the two classes working collaboratively to create one giant art piece. A mandala. Students explored and researched patterns and learnt how to create a Mandala pattern. Students enjoyed listening to a range of different music that accompanied the topic. SPI

**Date of Activity** 07/12/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music, Art & Drama

**Group:** KS4

**Title:** World Music

**Description:** Listening to music from all around the world we explored diversity of instruments and diversity of voice, and diversity of religious music making.

**Date of Activity** 01/02/2021

**Date Added** 08/06/2021

**Staff Name:** T Kirk

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Music, Art & Drama

**Group:** KS4

**Title:** Art Inclusion

**Description:** In 2018-2019, two pupils from Years 10 & 11 are studying GCSE Art with their mainstream peers at Pendle Vale College. They are creating two-dimensional and three-dimensional work influenced and inspired by traditional African aboriginal culture.



**Date of Activity** 10/09/2019

**Date Added** 28/10/2019

**Staff Name:** J Garretts

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Community Inclusion

**Group:** KS5 - College

**Title:** D.T Christmas Faif

**Description:** Students design and construct items to sell at the Christmas Fair to raise money for the We Can charitable trust. Students also helped out at the fair in the D.T room doing activities with the public.



**Date of Activity** 15/10/2021

**Date Added** 02/11/2021

**Staff Name:** D Wilde

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Community Inclusion

**Group:** KS5 - College

**Title:** Current Affairs: terrorism and radicalisation

**Description:** Students looked at the news around recent terrorist attacks and investigated ISIS, the IRA, right wing groups. The group discussed different terrorist groups, what they claim to stand for, how this effects their communities and shared their personal beliefs. The class also discussed media coverage.

**Date of Activity** 19/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Post 16 Community Inclusion

**Group:** KS5 - College

**Title:** Current Affairs: What does Brexit mean?

**Description:** Students discussed the triggering of article 50, watched news reports, read newspapers. Discussions included talking about

what might happen to immigrants and sharing personal views.

**Date of Activity** 28/03/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Celebrations and events - Towneley

**Description:** Exploring how events are celebrated in a range of countries and cultures. Planning and preparing recipes that represent a celebration or event.

**Date of Activity** 15/11/2019

**Date Added** 03/12/2019

**Staff Name:** D Poole

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Home

**Description:** Students used visual aids to help them communicate who lived at home with them. Some students were able to give other family members that were important to them outside of the home.

**Date of Activity** 03/10/2019

**Date Added** 28/10/2019

**Staff Name:** D Poole

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function

**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Literacy

**Description:** Reading and work on the book Across the Barricades. Learning about the history and religious issues.

**Date of Activity** 20/09/2019

**Date Added** 28/10/2019

**Staff Name:** N Dean

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function

**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Exploring identity

**Description:** Students used Google Earth to look at the different areas and countries that they come from. One student was enthusiastic in showing the class the area of Romania he used to live in.

**Date of Activity** 10/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Poole

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Trips to Asda (Numeracy D)

**Description:** During our weekly trip to Asda, our students encounter meeting the public, working with non familiar adults and choosing and paying for items. Students are reminded about the need to have enough money for what they want to buy. They learn how to interact in a socially acceptable way, such as lining up in a queue to order items and then hand money over when asked for it.

**Date of Activity** 26/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Terror Kid: discussing terrorism and radicalisation

**Description:** The class based a discussion about terrorism and radicalization on the book 'Terror Kid'. Students offered their own opinions and discussed reasons why the police might repeatedly arrest a student.

**Date of Activity** 23/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions



**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Blood Brothers/Terror Kid

**Description:** Class discussions around the heritage and diversity of the characters in the books (Liverpool slums, Birmingham, Roma).

**Date of Activity** 15/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs

**Subject:** Post 16 Employability

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Work experience

**Description:** Students decided it best to make a pictorial list for customers in the community shop/cafe who struggle or can not read or speak english.

**Date of Activity** 03/02/2020

**Date Added** 02/04/2020

**Staff Name:** C Rothwell

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity

**Subject:** Post 16 Employability

**Group:** KS5 - College

**Title:** work experience on site

**Description:** Students have been working towards opening an onsite cafe/shop. They have discussed how they will support the local community who do not have good English by using a pictorial shopping list/menu.They have been working together in class and discussing how everyone could be included and what activities they could do while they come for a drink or collect food they require.

**Date of Activity** 01/04/2020

**Date Added** 01/04/2020

**Staff Name:** S Lomas

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Post 16 Employability

**Group:** KS5 - College

**Title:** Community shopping visits



**Description:** A mixed ability group of students visited Asda to carry out a work related task which involved taking stock of supplies and buying the items needed. The groups were mixed with independent and supported learners, the independent students were tasked with taking the lead to support the other students in the task.

**Date of Activity** 09/10/2019

**Date Added** 28/10/2019

**Staff Name:** D Poole

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** Post 16 Employability

**Group:** KS5 - College

**Title:** Work Related Learning

**Description:** Students work within a kitchen environment, rules and expectations directed from Chef, Uniforms and time keeping. Food served to visitors



**Date of Activity** 05/07/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Post 16 Health & Wellbeing

**Group:** KS5 - College

**Title:** RE Lessons June 2017 - Buddhism

**Description:** During our lessons on Buddhism, we have looked at the story of Prince Siddhartha, explored the feelings he must have felt and the suffering he endured. We considered how he must have felt seeing world and its imperfections for the first time, how he was raised in a life of privilege and would have been shielded from the realities of life before he left the royal palace. We discussed how he must have faced a dilemma of leaving his new born child when he went on his journey of exploration. We have also spent time at the beginning of each lesson with a time of quiet, and this has been discussed how in modern times the idea of meditation is now accepted and we have done this as a mindfulness exercise, where we close our eyes and make ourselves aware of our surroundings. We have talked about how doing this can promote our mental health and wellbeing. We have done this in different places ie.. class room, outside sat in the quad area, outside sat under the trees on the grass. We have watched a film set in the surroundings where Buddha found enlightenment, which made us aware of the different climate that his journey took place in.

We have examined how Buddhism can work alongside other faiths and encourages peace and tolerance of others.

**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Independent Living

**Group:** KS5 - College

**Title:** Group Discussions

**Description:** Students have the opportunity once a week during independent living to ask any questions about "life" some questions they have asked are " what's a mortgage?" "how much does it cost to get married?" "how much does a car cost?" "What is BREXIT ?" "Why do certain countries have different laws?" Staff encourage students to explain what they know about the topic. The students find this time fascinating and love to save questions for the lesson.

**Date of Activity** 02/12/2019

**Date Added** 03/12/2019

**Staff Name:** J Harvey

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Post 16 Independent Living

**Group:** KS5 - College

**Title:** Preparing basic meals

**Description:** Students were able to plan a healthy meal. They had opportunity to listen to suggestions of others, and voted on the meal that they would like to make.

**Date of Activity** 28/11/2019

**Date Added** 03/12/2019

**Staff Name:** J Harvey

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Post 16 Independent Living

**Group:** KS5 - College

**Title:** Preparing basic meals

**Description:** Students were supported to plan and prepare a basic meal based on individual preferences. They had opportunity to listen to suggestions of others, and voted on the meal that they would like to make.

**Date of Activity** 13/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Poole

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Post 16 Independent Living

**Group:** KS5 - College

**Title:** Food Technology: cooking for different people

**Description:** Students discuss different dietary requirements and the religious or cultural reasons behind some of these. Students then found recipes to cook for people with different dietary requirements.



**Date of Activity** 21/09/2016

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** PSHE & Citizenship

**Group:** 11 - Year 11

**Title:** Difference and diversity

**Description:** During PSHE lessons the learners outcomes were to be able to recognise that there are differences and similarities between people.

Yr 11 looked at the different likes and dislikes of each person in the class. They were able to notice that there was a common link that although they all liked things that were different they also liked things that was also they same. They found that they liked different / same things about each other: foods, clothes, music, beliefs, skin colour, hair colour, eye, colour.

**Date of Activity** 15/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or

values, SOCIAL:Developing personal qualities and using social skills

**Subject:** PSHE & Citizenship

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Macmillan Coffee Morning

**Description:** Students in Wyre participated in a group conversation about the Macmillan Charity alongside a powerpoint in Citizenship.

**Date of Activity** 28/09/2022

**Date Added** 30/09/2022

**Staff Name:** A Huggett

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE & Citizenship

**Group:** 8/9 - Years 8 & 9 mix

**Title:** PHSE Lessons

**Description:** During out PHSE lessons Wyre have been looking at diversity, discrimination and gender inequality. The students have voiced their opinions on the topics some of which were very stereotypical at the start of the topic!

**Date of Activity** 12/12/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Student Voice

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Playground resources

**Description:** School council members asked their classes what resources they would like to see on the playground. When the lists had been combined 3 council representatives had a meeting with SLT to discuss resources that are possible and not possible. The council members had to keep in mind resources that could be used by all or most students in school.

**Date of Activity** 22/05/2019

**Date Added** 28/10/2019

**Staff Name:** L Barratt

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days

**Group:** All

**Title:** MFL day

**Description:** KS4 pupils spent the morning finding out about folklore of a different country. They looked at France, Turkey, Italy and Portugal.

They dramatized the stories using props and improvisation. They played traditional games and created models / artefacts from the different countries. They performed the stories in front of the whole school in the afternoon.



**Attachments:** IMG\_1800.JPG

**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities

**Subject:** Themed Days

**Group:** 07 - Year 07

**Title:** MFL Day

**Description:** All students in Hodder took part in an MFL day focusing on learning about Lithuania. Some students took part in a Skype call, whilst others researched Lithuania on the i-pads. We made traditional Lithuanian food and presented our findings in the Grand Bazaar,

**Date of Activity** 08/12/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities

**Subject:** Themed Days

**Group:** 10 - Year 10

**Title:** Exploring Turkey and Turkish traditions

**Description:** Yr 10 spent the day exploring different aspects of Turkey and some of the traditions including a folk story, a traditional game and the background of the evil eye which is often given as a gift. The class explored the tale of Keloglan, - making puppets to share the tale, the evil eye - making eyes from different materials to give as gifts to all learners in key stage 4 and all learnt to play Mancala



**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days

**Group:** 3/4 - Key Stage 3 & 4

**Title:** MFL Day

**Description:** Students in Wenning took part in an MLF day, they were split up into groups and spent the day learning about different countries.

Students had the chance to listen to music, learn facts about the country and taste different foods.

**Attachments:** MFL Day.doc

**Date of Activity** 10/03/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities



**Subject:** Themed Days

**Group:** KS3

**Title:** MFL day

**Description:** Pupils in Key Stage 3 explored the language and culture of Lithuania, Portugal, France, Turkey, Italy and Reunion Island. They made and tasted national dishes, listen to music from the countries and found out key facts. They presented their work to the rest of the school in a Grand Bazaar in the afternoon.



**Attachments:** IMG\_0222.JPG

**Date of Activity** 10/03/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Days

**Group:** S/C - Whole School & College

**Title:** Intensive Interaction Morning

**Description:** Pupils in Calder and Marsden (Experiential Learners) took part in a carousel of activities around communication. Students experienced basic forms of communication, engage socially, showed anticipation.SPI

**Date of Activity** 14/12/2017

**Date Added**



**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** 07 - Year 07

**Title:** Morrisons Trip- Healthy Eating

**Description:** .Irwel have been learning about healthy eating. We visited Morrisons and got to look around the store, make healthy fruit kebabs and healthy pizzas. It promoted pupils social skills and independent skills as they made the kebabs and could scan items on the tills Independently.

**Attachments:** IMG\_1267.JPG

**Date of Activity** 16/01/2020

**Date Added** 28/01/2020

**Staff Name:** F Booth

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** 07 - Year 07

**Title:** William Shakespeare Week- Gawthorpe Hall

**Description:** Students in year 7 visited Gawthorpe Hall as part of the topic on William Shakespeare. They paractising fencing and embroidery as well as learning about the life in Britain centuries ago.



**Date of Activity** 03/07/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Trips & Educational Visits

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Lithuania trip - Hidirellez

**Description:** Learning about a Turkish tradition whilst on a European residential



**Date of Activity** 05/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Trips & Educational Visits

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Ullswater Outward Bound

**Description:** Students from years 8, 9 and 10 attended a weekend of outdoor pursuits, working together and sharing dormitory rooms. The students helped each other, including signing for a HI student.



**Date of Activity** 05/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Trips & Educational Visits

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Traditional Lithuanian Dancing

**Description:** In a visit to Lithuania with the Erasmus+ project the students listened to traditional tales and joined in some traditional dancing.



**Date of Activity** 01/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Trips & Educational Visits

**Group:** KS3

**Title:** Wenning Trip to Asda

**Description:** Each week, Wenning go to ASDA to develop and promote independence skills and understand how to cope with busy environments.

**Date of Activity** 12/03/2018

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain

**Subject:** Trips & Educational Visits

**Group:** KS5 - College

**Title:** Museum of Science and Industry

**Description:** Current Affairs group went on a visit to Museum of Science and Industry and for lunch at Bella Italia. The group worked together and helped each other on the visit. Some students asked questions about the Jewish area of Manchester we drove through.

**Date of Activity** 22/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values,

SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** 14 - 19 Groups

**Group:** 11 - Year 11

**Title:** Tea trolley

**Description:** Learning to cook will help pupils to understand world cultures, customs and flavors. They are will also learning life skills like eating healthy, budgeting your money, and cleaning.

**Date of Activity** 10/10/2019

**Date Added** 28/10/2019

**Staff Name:** C Byrne

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain

**Subject:** 14 - 19 Groups

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Christmas Fair

**Description:** Students have made a variety of products to sell on the Christmas Fair to raise money for charity.

**Date of Activity** 12/11/2019

**Date Added** 03/12/2019

**Staff Name:** D Poole

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function

**Subject:** 14 - 19 Groups

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** WW1 centenary silk paintings

**Description:** Students learnt about the WW1 centenary, and created WW1 themed silk paintings to commemorate

**Date of Activity** 15/11/2018

**Date Added** 28/10/2019

**Staff Name:** L Carradice

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Understanding human feelings and emotions

**Subject:** 14 - 19 Groups

**Group:** KS4

**Title:** Mince pies

**Description:** Today Horticulture made mince pies to celebrate the Christmas festivities. They were able to chose different the cutters

**Attachments:** IMG\_2624[1].JPG

**Date of Activity** 03/12/2019

**Date Added** 03/12/2019

**Staff Name:** C Rothwell

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** All

**Title:** Dismissal music

**Description:** Each day during dismissal in the hall there will be a piece of music from a British composer playing or a picture of a famous British landscape or a painting from a British artist showing.

**Date of Activity** 06/09/2021

**Date Added** 18/10/2021

**Staff Name:** T Kirk

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities

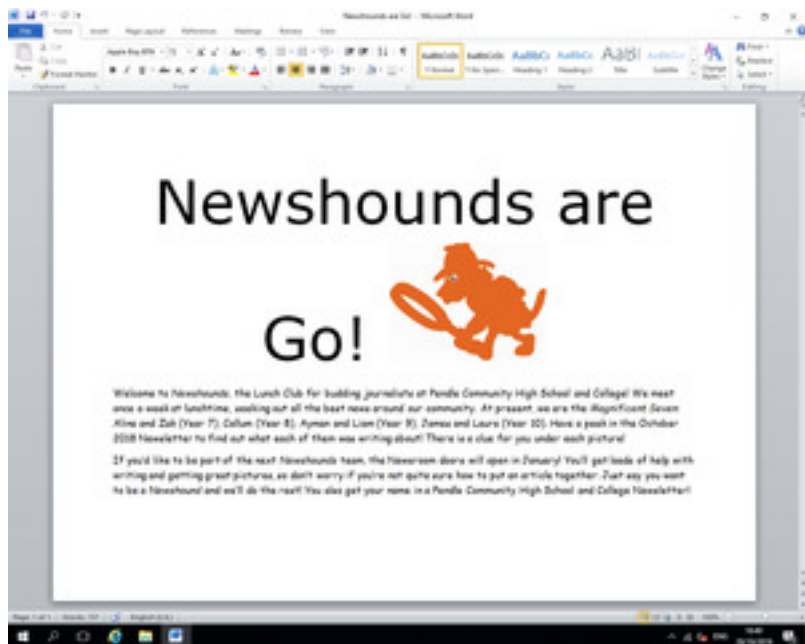
**Subject:** Clubs

**Group:** All

**Title:** 'Newshounds' Lunch Club

**Description:** The 'Newshounds' Lunch Club has operated on a weekly basis almost continuously since November 2013, providing many opportunities for pupils with a wide range of abilities to (i) engage in writing about diverse topics that interest them, (ii) gain a spirit of enquiry through research and (iii) have a sense of ownership and pride in seeing their efforts published in the official School and College Newsletter.

A 'promotional' display for the Lunch Club was installed in the School Corridor in October 2018, which not only encouraged 'would be Newshounds' to join, but also afforded opportunities for photographs and articles produced by some 'Newshounds' to be published in cases when individual photographic permission restrictions might not enable them to be seen in the Newsletter and/or on the School and College website.



**Date of Activity** 12/11/2018

**Date Added** 28/10/2019

**Staff Name:** J Garretts

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** S/C - Whole School & College

**Title:** Dance Club

**Description:** Throughout the year at dance club we have explored different types of cultural music and dances.

**Date of Activity** 20/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Computing & Online Safety

**Group:** 11 - Year 11

**Title:** Designing a Prom poster

**Description:** In designing a prom poster, our students have considered the event and how we desire to express excitement on the poster. We have discussed how it is an important rite of passage and that the posters are to encourage everyone to attend, however it is not compulsory and not everyone may choose to come. We discussed the availability of non-alcoholic drinks to encourage responsible behavior.



**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** Computing & Online Safety

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Making Christmas cards

**Description:** During December pupils used MS Paint to create Christmas pictures and then create their own Christmas cards. Some chose to create religious themed (i.e. a star) drawings whilst others created secular pictures (i.e. snowman)

**Date of Activity** 22/12/2017

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Gala dinner- student exchange to Italy.

**Description:** The students experienced a Gala dinner whilst on the student exchange to Italy where they tasted traditional food and listened to music from different cultures whilst socialising with students from other countries.



**Date of Activity** 19/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Grogan

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** The students visited Taormina in Sicilly.

**Description:** The students visited Taormina during our student exchange to Italy where they visited the Teatro Antico di Taormina, an ancient Greco--Roman theater.



**Date of Activity** 18/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Grogan

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Erasmus trip to Italy

**Description:** The students learnt about the culture of Italy through eating local cuisine and visiting the UNESCO site of Pompeii



**Date of Activity** 18/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Grogan

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Town celebration - student exchange to Italy.

**Description:** Whilst on the student exchange to Italy, the town had a celebration festival where they had a big firework display and traditional music.



**Date of Activity** 17/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Grogan

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Food during Student exchange to Italy

**Description:** During the student exchange to Italy, students were encouraged to try traditional foods and then express their views.



**Date of Activity** 16/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Grogan

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Pompeii visit

**Description:** Whilst on the student exchange to Italy we visited Pompeii where the students had a guided tour and learnt all about how people used to live, what they believed in and how their society worked.





**Date of Activity** 14/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Grogan

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Guided tour of Naples

**Description:** The students had a guided tour of Naples where they learnt about how they live. They also visited a church and learnt about important historical landmarks.



**Date of Activity** 14/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Grogan

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function

**Subject:** European projects

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Erasmus trip to Macedonia

**Description:** Students experienced a range of cultural activities. tasting foods, listening and dancing to traditional music from macedonia. Students mixed with students from 4 different European countries, making friends and spending time learning in the classrooms together.

Student visit Macedonian cultural heritage exploring the beauty of the natural earth also experinced the wonders of their surroundings

**Attachments:** IMG\_8275.JPG

**Date of Activity** 20/03/2018

**Date Added** 23/04/2019

**Staff Name:** A Huggett

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Form Time

**Group:** 07 - Year 07



**Title:** Pupil Birthday Celebration

**Description:** Pupils in class celebrated a classmates birthday.



**Date of Activity** 06/05/2022

**Date Added** 10/05/2022

**Staff Name:** L Gibbons

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Pendle's Got Talent rehearsals

**Description:** Students in Lytham have been rehearsing their performances for Pendle's Got Talent. Several students chose songs to sing (including one duet). The songs vary from traditional pop style ballads to Rock n' Roll to modern pop / rap. Two of the students who are Autistic have chosen to take part of their own volition without any pressure to join in.

**Date of Activity** 02/12/2019

**Date Added** 03/12/2019

**Staff Name:** D Sharp

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Celebrating English Football

**Description:** To celebrate England doing well in the World Cup we made English decorated buns.



**Date of Activity** 18/07/2018

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Student birthday

**Description:** A student brought in a birthday cake provided for by parents. We sang happy birthday and the cake was shared amongst the class and staff.

**Date of Activity** 15/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** Healthy Schools

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Preparing for the Head Teachers' Buffet

**Description:** Key Stage 4 have been preparing for the Head Teachers' Buffet this Autumn term. Every week they have been practicing different dishes and deciding which dishes to serve. It has also been decided to invite people from the local Day Centre to allow members of the community to see what we achieve as a school and give members of the local community a chance to eat with us at our Christmas Buffet and hopefully add to their well being.



**Date of Activity** 04/09/2018

**Date Added** 28/10/2019

**Staff Name:** C Byrne

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History, Geography & RE

**Group:** KS4

**Title:** Travel to Africa

**Description:** The pupils experienced different activities from Africa and enjoyed playing the African drums. Whilst doing this they repeated patterns and made patterns of their own using hands, feet and drumsticks.



**Date of Activity** 04/12/2017

**Date Added**

**Selected Criteria:** CULTURAL: Participating and responding to cultural activities

**Subject:** Maths, English & Science

**Group:** 07 - Year 07

**Title:** Oranges in No Man's Land

**Description:** During the summer term, Wenning have been reading a text which is set in Lebanon.

We have explored music, made and

tasted Lebanese food and looked at pictures to gain an insight into what it would be like to live there during the Civil War.



**Date of Activity** 13/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities

**Subject:** Maths, English & Science

**Group:** KS3

**Title:** Manchester Imperial Museum

**Description:** Students in Ribble went to Manchester Imperial Museum and learnt about WW2.

**Attachments:** Image (4).jpeg

**Date of Activity** 11/10/2022

**Date Added** 18/10/2022

**Staff Name:** P Dinsdale

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities

**Subject:** Maths, English & Science

**Group:** KS4

**Title:** A journey to Brazil

**Description:** During our English session, the students in Pendle have been looking at world cultures. Last week we started looking at Brazil. They enjoyed listening to Brazilian music and using the big drum to imitate the sounds.



**Date of Activity** 26/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Maths, English & Science

**Group:** KS4

**Title:** Brazilian Dancing

**Description:** The learners participated in making Brazilian carnival hats and then some joined in with Brazilian dancing.





**Date of Activity** 26/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Maths, English & Science

**Group:** KS4

**Title:** Visit to Burnley Youth Theatre

**Description:** Students enjoyed a performance of ' The Wizard of Oz' at Burnley Youth Theatre.

**Date of Activity** 16/12/2016

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities

**Subject:** MFL/Music/DT carousel

**Group:** KS5 - College

**Title:** Christmas songs

**Description:** As a group have been singing Christmas songs along with how to sign We Wish You a Merry Christmas.

**Date of Activity** 02/12/2019

**Date Added** 03/12/2019

**Staff Name:** D Sharp

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music, Art & Drama

**Group:** All

**Title:** Community songs and pop songs

**Description:** Every class has learnt either British folk songs, famous musicals or current pop songs so that they can take part in cultural events of all types.

**Date of Activity** 01/01/2021

**Date Added** 08/06/2021

**Staff Name:** T Kirk

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain

**Subject:** Music, Art & Drama

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Dance

**Description:** In dance the students looked at different cultural dances from different countries eg day of the dead festival, american hio hop, spanish flamenco and expressed opinions on the dances and practiced the dances themselves

**Date of Activity** 07/10/2019

**Date Added** 28/10/2019

**Staff Name:** N Booth

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music, Art & Drama

**Group:** KS5 - College

**Title:** Confidence building

**Description:** Over a series of lessons student have taken part in activities aimed to build confidence, such as a blindfolded minefield and speaking and singing single words on their own. Simple well known songs are used such in a fun way as "If your Happy and you know it".

**Date of Activity** 14/10/2019

**Date Added** 28/10/2019

**Staff Name:** D Sharp

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Music

**Description:** Students in Pendle have had opportunities to listen and respond to music from different cultures, genres and eras.

**Date of Activity** 12/04/2018

**Date Added**



**Selected Criteria:** CULTURAL:Participating and responding to cultural activities

**Subject:** PSHE & Citizenship

**Group:** KS4

**Title:** buying poppies

**Description:** Whilst shopping for ingredients for school projects, we bought poppies to help us remember those who had fought and died for us. We were also given a free wreath by the poppy seller for our remembrance assembly.



**Date of Activity** 09/11/2017

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Themed Days

**Group:** KS3

**Title:** KS3 History Day

**Description:** Students in KS3 participated in a KS3 history day where each class looked at a different ancient civilisation for the morning and participated in activities. In the afternoon each class showed the other classes what they had made.



**Date of Activity** 02/02/2018

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Trips & Educational Visits

**Group:** 07 - Year 07

**Title:** World Museum Trip

**Description:** .Year 7's went on a trip to the World Museum in Liverpool where the pupils did a workshop and explored the different planets and talked about space, They had the opportunity to dress up as a astronaut as well and used their creativity and imagination throughout the workshop.

**Date of Activity** 20/01/2020

**Date Added** 28/01/2020

**Staff Name:** F Booth

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** KS3

**Title:** Macedonia

**Description:** 6 Students from KS3 went to Macedonia as part of our Erasmus projects 8 Strings to our bows. Whilst there students participated in a traditional Macedonia night, learning all about their cultures.

**Date of Activity** 20/03/2019

**Date Added** 23/04/2019

**Staff Name:** J Kirk

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Trips & Educational Visits

**Group:** KS4

**Title:** Outward bound Ullswater

**Description:** Students took part in an outward bound residential trip.They experienced a whole range of activities from,sharing a room with other students, to challenging themselves with outdoor activities, pushing themselves to the limit if it was trying new /different foods,

singing new songs, climbing high a rock face, canoeing and camping, showing courage and determination .They had chance to develop there own ideas, what challenges they were having while away from home compared to every day school life .They were trusted to stick to the rules made by OBT and the school policy while away from home . They were able to follow these rules in the dinning room, out on the water or up the beautiful mountain side . they stood and watched the waterfalls in awe and enjoyed the breath taking views. they were given time to reflect on their day and pray if they chose to.They quickly learned that being positive and having a can- do-attitude was inspiring to others. Students were given time to draw,write poems or say a few words about their trip.



**Attachments:** P9260138.JPG

**Date of Activity** 23/09/2019

**Date Added** 28/10/2019

**Staff Name:** C Rothwell

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** KS5 - College

**Title:** Christmas Meal at the Mechanics.

**Description:** Our form as part of a whole college even went out to the Mechanics for a Christmas meal. Everyone got to experience sitting in groups around tables, looking at the Christmas decorations in the dining room along with eating traditional Christmas food. Students got

to choose what they would like from menu of several items for main and desert. Students moved around the room sensibly taking care of others especially when there were servers moving between tables. A selection of fruit squashes and water were available for students to pour out themselves into glasses.

**Date of Activity** 03/12/2019

**Date Added** 03/12/2019

**Staff Name:** D Sharp

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Trips & Educational Visits

**Group:** KS5 - College

**Title:** Blackpool College Trip

**Description:** all students from college went to a variety of venues in Blackpool for the day.



**Date of Activity** 20/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** 14 - 19 Groups

**Group:** KS5 - College

**Title:** Voting

**Description:** Through news article of Wales maybe lowering age of vote. As a group we took part of the debate on news round. Students were either for or against and 3 undecided. The groups had to pitch their response as to why they should or should not vote. Overall consensus was that 16 is too young to vote.



**Date of Activity** 30/01/2018

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Assemblies

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Remembering Prince Philip

**Description:** KS3 and 4 had an assembly to remember the life of Prince Philip.

**Attachments:** Prince Philip.PNG

**Date of Activity** 14/04/2021

**Date Added** 14/04/2021

**Staff Name:** C Endersby

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Assemblies

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Friendship

**Description:** Assembly discussing the meaning behind the recent John Lewis Christmas Advert of friendship

**Date of Activity** 19/01/2018

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** 3/4 - Key Stage 3 & 4

**Title:** visitor

**Description:** Visitor in school to discuss aims and goals in life and how to succeed



**Date of Activity** 05/07/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Clubs

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Art Club

**Description:** Once a week, art club meet to create artwork in various different mediums. Students have worked in paint, pastel, clay, dough, string and Hama beads to create some wonderful art pieces.

Students are encouraged to work as independently as possible. They are encouraged to express themselves, and encouraged to use positive language when critiquing their own and others work.

**Date of Activity** 16/04/2019

**Date Added** 23/04/2019

**Staff Name:** S Plant

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** S/C - Whole School & College

**Title:** Skills for life - Scout Camp

**Description:** Scout camp - providing skills for life in Modern Britain.

**Date of Activity** 01/05/2018

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain

**Subject:** Community Action

**Group:** 07 - Year 07

**Title:** Irwell How the Royal Navy Began

**Description:** Irwell had a visit from Warrant Officer Martin Watson from the Royal Navy. He gave Irwell a brief interactive history lesson on how the Royal Navy began and what they do.





**Attachments:** CA95785D-ACA8-4A25-B4B2-2AD35AEC341B.jpeg, 74E4CAA4-5155-43D9-A0AB-7263CAD8FA35.jpeg, BADA2C1B-B28A-442F-A3

**Date of Activity** 07/02/2020

**Date Added** 08/02/2020

**Staff Name:** L Gibbons

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Community Action

**Group:** 07 - Year 07

**Title:** Tesco Farm to Fork

**Description:** During cooking, Hodder got involved with the Tesco Farm to Fork project. A representative came from Tesco to discuss all about healthy eating. She brought lots of healthy foods for the students to try,

**Date of Activity** 01/02/2018

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain

**Subject:** Community Action

**Group:** KS5 - College

**Title:** Break time cafe

**Description:** Bowland run a break time caf? in college. They take the orders, the money, give change, make the food and clean up afterwards.

**Date of Activity** 09/09/2019

**Date Added** 28/10/2019

**Staff Name:** N Dean



**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Community Action

**Group:** KS5 - College

**Title:** College cafe

**Description:** In college we are planning and working towards opening a cafe to the public. This has entailed a lot of research. We have held a vote for the name, branding, what to sell, prices, where to shop and giving out different jobs.

**Date of Activity** 04/09/2019

**Date Added** 28/10/2019

**Staff Name:** N Dean

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Computing & Online Safety

**Group:** 10 - Year 10

**Title:** Online safety

**Description:** Year 10 spent a few weeks discussing online safety and what it means for us. We looked at different scenarios when our online safety skills would be tested and , using Purple Mash, had some real life experience of how to handle scams or dealing with people we don't know trying to get personal information. Tell an adult was an important part of this learning.

**Date of Activity** 01/03/2019

**Date Added** 23/04/2019

**Staff Name:** D Sharp

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it

**Subject:** Computing & Online Safety

**Group:** 11 - Year 11

**Title:** ICT

**Description:** Learning how to be safe online, how to react to spam mail, to requests for personal information.

**Date of Activity** 03/10/2019

**Date Added** 28/10/2019

**Staff Name:** D Sharp

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** Computing & Online Safety

**Group:** 11 - Year 11

**Title:** Online Basics

**Description:** Pupils' have gone through an "Email dilemmas" exercise where they are presented with various situations they may encounter through email. We discussed options and choices and considered how our actions could affect others (such as forwarding a SPAM email message). This has also included what is the right thing to do if someone sends you an inappropriate picture, what to do if someone asks for your personal information, and pupils have also talked about their parents getting Phishing emails pretending to be from their bank.

**Date of Activity** 26/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Computing & Online Safety

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Online safety lessons

**Description:** During online safety lessons we looked at the kind of information that should and should not be shared online with others. We discussed appropriate behaviour between people when online and who we should talk to if we feel uncomfortable about what happens online. In KS4 we discussed the legal implications of sharing photographs online with others above and below the ages of 18 and how the law gives extra protection whilst under 18.

**Attachments:** Staying safe CH.pptx

**Date of Activity** 21/03/2018

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Computing & Online Safety

**Group:** KS5 - College

**Title:** independent work

**Description:** Students were asked to design a poster highlighting their roles and responsibilities and different ages in their lives

**Date of Activity** 19/01/2018

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Form Time

**Group:** All

**Title:** Voting for a School Council member

**Description:** As a class we looked at what democracy was and how it worked in the UK. We then completed a vote to identify who the class wanted to represent Slaidburn in the School Council. The result was then announced and our class member congratulated.

**Date of Activity** 16/09/2019

**Date Added** 28/10/2019

**Staff Name:** C Byrne

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

**Subject:** Form Time

**Group:** 10 - Year 10

**Title:** General Elections

**Description:** During the run up to the General Election learners in year 10 watched the news on a Wednesday and talked about the events which each political party had been taking apart in.

**Date of Activity** 08/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain

**Subject:** Form Time

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Self registration

**Description:** In Calder we complete a self registration every morning. This gives students the opportunity to say good morning to their peers and teachers and also state how they are feeling that particular morning,

**Attachments:** IMG\_02982.JPG

**Date of Activity** 02/11/2021

**Date Added** 02/11/2021

**Staff Name:** S Plant

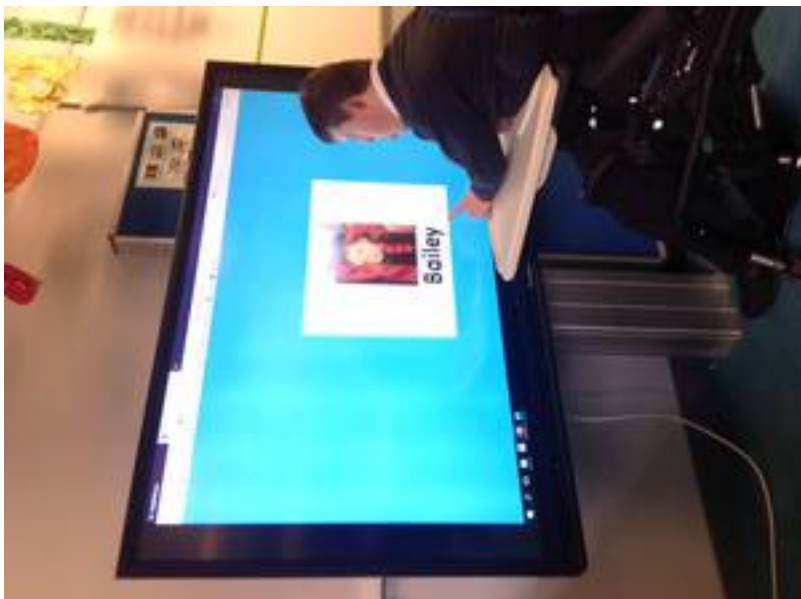
**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** 3/4 - Key Stage 3 & 4

**Title:** School Council Vote 2019

**Description:** Calder class voted for their school council representative using 'ChooseltMaker 3' to vote for their class mates.



**Attachments:** IMG\_5254.JPG, IMG\_5257.JPG

**Date of Activity** 13/09/2019

**Date Added** 02/10/2019

**Staff Name:** S Bryan

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values

**Subject:** Form Time

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Terror Attacks

**Description:** In Ribblesdale some students come in and spoke about the London and Manchester terror attacks from hearing at home and in the mosque. So in form time we spoke about how we can keep the community safe.

**Date of Activity** 26/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** 8/9 - Years 8 & 9 mix

**Title:** circle time

**Description:** Pupils gather together at the beginning of the week to share their experiences from over the weekend and share their feelings

**Date of Activity** 07/10/2019

**Date Added** 28/10/2019

**Staff Name:** G Wilmore

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** KS4

**Title:** Form Time

**Description:** Students watched a short film about drugs . As a group the students discussed the recent topic on the News relating to a large amount of Cannabis being seized by the police in Darwin and the possible social consequences had the drugs not been removed.

**Date of Activity** 01/10/2019

**Date Added** 28/10/2019

**Staff Name:** F Calvert

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Student council voting

**Description:** Lytham class took part in voting for 2 students from the form to represent them student council. An autistic pupil took part in the voting and was supported to help him understand the voting process and he was voted in by the form.

**Date of Activity** 07/10/2019

**Date Added** 28/10/2019

**Staff Name:** D Sharp

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Weekly Targets

**Description:** Abdullah has learnt how to use google translate to find out words he does not know in English

**Date of Activity** 01/10/2019

**Date Added** 28/10/2019

**Staff Name:** J Harvey

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Targets

**Description:** Every student in Bowland has a set of targets that they work at every day that encourage independence, social interaction and personal improvement.

**Date of Activity** 09/09/2019

**Date Added** 28/10/2019

**Staff Name:** N Dean

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Personal cares

**Description:** As part of an AQA, Marsden student took part in personal care routines. They experienced brushing teeth, washing faces,combing hair along with a sensory story 'The Haircut'

**Date of Activity** 25/02/2019

**Date Added** 28/10/2019

**Staff Name:** P Richardson

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Form time

**Description:** The students were looking at their rights for 16 and 18 year old's and the differences between them. They were discussing why we have rights, the laws surrounding them and how they apply us in our individual lives on a day to day basis.

**Date of Activity** 07/09/2018

**Date Added** 28/10/2019

**Staff Name:** F Calvert

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Pupil target - considering others feelings

**Description:** Pupil was given a dilemma of a teacher found a course at short notice, should he ask to go on it knowing it would be useful but

would have knock on effects for his lessons and staff for the day or should he leave it and just look for another one at a different time. Pupil suggested talking to other colleagues if the person was nervous about asking, and then talk to the person who manages the courses for staff. Pupil showed empathy and thought through what the teacher could do.

**Date of Activity** 27/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Target time- pupil considering needs of others.

**Description:** Pupil was asked to think about a scenario involving choices between right and wrong as a daily target over the week. Was set a different scenario each day. I.e. wallet left on a park bench, where could he take it. He suggested options of looking in the wallet for ID and ringing them, looking for an address and getting it dropped off, or handing it in to the police.

**Date of Activity** 19/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills

**Subject:** Healthy Schools

**Group:** 07 - Year 07

**Title:** Cooking Topic

**Description:** As part of the Autumn Term Cookery topic, students learnt about the importance of keeping healthy and making healthy food choices. We tasted a range of healthy foods.

**Date of Activity** 16/11/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Healthy Schools

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Diseases

**Description:** Assembly by the nurse discussing hygiene in and around schools. Especially catch it bin it germs!



**Date of Activity** 05/07/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills

**Subject:** Healthy Schools

**Group:** KS5 - College

**Title:** Break time snack shop

**Description:** Preparing and selling healthy snacks to sell at break time in college.

**Date of Activity** 09/09/2019

**Date Added** 28/10/2019

**Staff Name:** N Dean

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** History, Geography & RE

**Group:** 11 - Year 11

**Title:** Environmental Awareness

**Description:** During the topic the students were learning about the impact plastic has on life in the oceans and the surrounding wildlife. They were able to express their opinions and make decisions as to what could be done to reverse the pollution, was it the responsibility of the governments of different countries and how they thought the current situation affected other communities around the world.

**Date of Activity** 11/09/2019



**Date Added** 28/10/2019

**Staff Name:** F Calvert

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History, Geography & RE

**Group:** KS3

**Title:** earthquakes

**Description:** Whilst covering the topics of earthwakes. Students designed a village looking at safety aspects of what would be best in case an earthquake hit the village. Sturdy houses, water and food supplies etc

**Date of Activity** 02/07/2019

**Date Added** 28/10/2019

**Staff Name:** J Chambers

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History, Geography & RE

**Group:** KS4

**Title:** Environmental awareness

**Description:** Students have been discussing issues around the world that affect their future. Plastic in the sea, recycling and waste.

**Date of Activity** 23/09/2019

**Date Added** 28/10/2019

**Staff Name:** J Chambers

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions

**Subject:** Maths, English & Science

**Group:** 10 - Year 10

**Title:** Romeo and Juliet

**Description:** Whilst studying the play the students entered a discussion about young love. We discussed the marriage age and also whether parents should choose who young people should marry.



**Date of Activity** 17/12/2014

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Maths, English & Science

**Group:** 11 - Year 11

**Title:** Homeless

**Description:** Year 11 have discussed the plight of the homeless in England. They have thought about the problems faced by the homeless. They have researched and then discussed how different charities try to help and support the homeless.



**Attachments:** stonecold.JPG

**Date of Activity** 04/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Maths, English & Science

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Real life money issues

**Description:** Students worked in groups to plan a party within a limited budget using price options from a number of different supermarkets

**Date of Activity** 03/10/2019

**Date Added** 28/10/2019

**Staff Name:** K Hird

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain

**Subject:** Maths, English & Science

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Language groups

**Description:** Pupils were given a topic to debate as part of their language groups, where they took turns and asked questions of of pupils to gain information on the other students views on that topic.

**Date of Activity** 10/09/2019

**Date Added** 28/10/2019

**Staff Name:** G Wilmore

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Maths, English & Science

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Asda Trip

**Description:** As part of our numeracy topic on money, Ribble have had the pleasure of going to Asda each Monday morning throughout the year. We get the class shopping for the week as well as things for staff around school. We have also had the opportunity to order our breakfast from the caf? where pupils have their own choice of breakfast from a sausage sandwich to a jacket potato! Pupils have really developed their money and their communication skills as the year has progressed.



**Date of Activity** 26/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills

**Subject:** Maths, English & Science

**Group:** KS4

**Title:** Romeo and Juliet

**Description:** During Romeo and Juliet, we discussed marriage and role played a wedding. The pupils entered a discussion about love and

they mentioned how now you don't have to be married to love someone and talked about different kinds of love.



**Date of Activity** 04/12/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain

**Subject:** Maths, English & Science

**Group:** KS5 - College

**Title:** Maths

**Description:** In Maths, Bowland have been pricing food and drink that may be sold in the caf?. The group have researched different supermarkets and worked out portion size.

**Date of Activity** 14/10/2019

**Date Added** 28/10/2019

**Staff Name:** J Chambers

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Post 16 Community Inclusion

**Group:** KS5 - College

**Title:** Asda visits

**Description:** Students took part in weekly Asda visits where they had the opportunity to interact with staff and members of the general public while shopping and visiting the cafe.

**Date of Activity** 07/10/2019

**Date Added** 28/10/2019

**Staff Name:** D Poole

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** Post 16 Community Inclusion

**Group:** KS5 - College

**Title:** Current Affairs: Young people voting

**Description:** The class worked in groups to discuss ideas around what might put young people off voting and how to encourage young people to vote. This was then presented back to the rest of the class.

**Date of Activity** 15/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Numeracy

**Description:** Using lots of different priced grocery products to complete maths work on money, so as to get a better understanding of how it works in a practical way.

**Date of Activity** 07/10/2019

**Date Added** 28/10/2019

**Staff Name:** J Chambers

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Post 16 Health & Wellbeing

**Group:** KS5 - College

**Title:** Contraception advice visit

**Description:** Rachel Emmott from the NHS came and delivered a sexual health session on contraception. Students were shown various different methods of female and male contraception including practising applying a condom. Advice was also given on where our students could go for further help and advice.

**Date of Activity** 04/02/2020

**Date Added** 11/02/2020

**Staff Name:** D Sharp

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function

**Subject:** Post 16 Health & Wellbeing

**Group:** KS5 - College

**Title:** Wellbeing

**Description:** A time to discuss mental health, what makes you happy. How to improve your wellbeing through different ways ie rest, music, exercise.

**Date of Activity** 10/10/2019

**Date Added** 28/10/2019

**Staff Name:** N Dean

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Post 16 Health & Wellbeing

**Group:** KS5 - College

**Title:** Body Language session

**Description:** Independent living group took part in a "Body Language Exam" where it was discussed how different body language stances/poses/expression can mean different things and how important posture and exercise is towards being mentally healthy.

**Date of Activity** 16/09/2019

**Date Added** 03/12/2019

**Staff Name:** J Harvey

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Post 16 Independent Living

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Mini enterprise- work related learning

**Description:** A group set up a soup making enterprise on Friday mornings. Two different soups are made from fresh vegetables and school grown herbs. Bread rolls are made from scratch. The food is sold to staff. The students gain valuable experience in food preparation, food hygiene, working as a member of a team, and simple costings. The food prepared reflects the cultural diversity of the students. The skills learnt will help towards future college life and perhaps, in a few cases, make them think about setting up their own food business.

**Date of Activity** 26/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Independent Living

**Group:** KS5 - College

**Title:** Parenting

**Description:** the students had to discuss what they thought was involved in looking after the needs and wellbeing of a new baby. They had to discuss and explore their own values, morals and experience and societies expectations.

**Date of Activity** 23/06/2023

**Date Added** 27/06/2023

**Staff Name:** F Calvert

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Post 16 Independent Living

**Group:** KS5 - College

**Title:** Living Skills

**Description:** Preparing and budgeting for meals, Understanding the need to budget for food with regards money available.

**Attachments:** 2017-06-14 10.04.33.jpg

**Date of Activity** 05/07/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** PSHE & Citizenship

**Group:** 07 - Year 07

**Title:** Eureka!

**Description:** Wenning visited Eureka! to learn and understand about the wider community and world we live in.

We were able to draw money from the 'bank' and pay for items in the 'shop'.





**Date of Activity** 20/10/2016

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

**Subject:** Student Voice

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Form vote

**Description:** Students given the opportunity to name their new form in September. A secret ballot was held and the winning name announced



**Date of Activity** 05/07/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Student Voice

**Group:** S/C - Whole School & College

**Title:** School council and student council meet with the online safety group

**Description:** The online safety group met with the school council to explore their understanding of keeping safe on line. Discussion around the uses and how the Internet is used and accessed.



**Date of Activity** 25/10/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills

**Subject:** Trips & Educational Visits

**Group:** 07 - Year 07

**Title:** Marsden Park

**Description:** Pupils went on s trip to Marsden Park to explore our topic theme about Minibeasts.



**Date of Activity** 28/04/2022

**Date Added** 10/05/2022

**Staff Name:** L Gibbons

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Trips & Educational Visits

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Billy Bob's Ice Cream Parlour

**Description:** As a reward for all of their hard work, Wyre visited Billy Bob's Ice Cream Parlour and used their well practiced money handling skills to buy their ice creams and drinks.



**Date of Activity** 11/07/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain

**Subject:** Trips & Educational Visits

**Group:** KS3

**Title:** Asda Trip

**Description:** Students from Calder go down to Asda on a weekly basis. Students learn to find and pay for their own food and snack for the week.

Social skills are developed - waiting their turn, eating in the caf?, sitting down and interacting with peers, being along side the general public

JSm

**Date of Activity** 26/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills

**Subject:** Trips & Educational Visits

**Group:** KS5 - College

**Title:** Boothman Park

**Description:** Post-16 College students can visit Boothman Park in Barley, where they have the opportunity to carry out work experience programmes, discover nature and enjoy a beautiful countryside environment.



**Date of Activity** 20/11/2019

**Date Added** 03/12/2019

**Staff Name:** J Garretts

**Selected Criteria:** CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** 14 - 19 Groups

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Duke of Edinburgh

**Description:** During the students Duke of Edinburgh sessions focusing on improving skills. Students have begun improving their drawing skills. Each student has improved significantly since the first session and has gained the confidence to try new things within drawing and art, such as sketching, shading, colouring and fine art. The students are always complementing each other's work and love to see the staff joining in.

**Date of Activity** 03/12/2019

**Date Added** 03/12/2019

**Staff Name:** J Harvey

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** 07 - Year 07



**Title:** Pendles Got Talent

**Description:** Wenning voted on which song they wanted to preform at Pendles Got Talent.



**Date of Activity** 07/12/2016

**Date Added**

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences

**Subject:** Clubs

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Avengers animation group project

**Description:** Pupils in animation club are working together to create a short movie based on the Avengers. They negotiated with each other to choose the subject. Listening to each others ideas, turn taking, Managing emotions, resolving conflict, asking for help and dealing with each others behaviours. They also discussed pros and cons of some ideas exploring how things could be produced. Taking and asking for advice on what is possible and what new things we could try. Part of this club is about how to do things like this at home and how it could be a healthy change from playing on games or watching TV.

**Date of Activity** 09/10/2019

**Date Added** 28/10/2019

**Staff Name:** L Barratt

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Computing & Online Safety

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Online safety

**Description:** During our online safety lessons, all pupils are taught about how to behave in an appropriate way. We have watched videos on what is and is not appropriate behavior, We have also talked about how we can report issues to the appropriate people and/or authorities.

**Date of Activity** 20/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History, Geography & RE

**Group:** 11 - Year 11

**Title:** Environmental Awareness

**Description:** During discussions and sorting activities the pupils made decisions and voted on what was right and wrong with caring for the environment.

**Date of Activity** 04/12/2017

**Date Added**

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it

**Subject:** Maths, English & Science

**Group:** 07 - Year 07

**Title:** Oranges in No Man's Land

**Description:** We have been looking at how people in Lebanon would have lived during the civil war, tasted food, looked at where they would have lived and where Lebanon is in the world.

**Date of Activity** 17/05/2017

**Date Added**

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences

**Subject:** Music, Art & Drama

**Group:** 07 - Year 07

**Title:** Choices of Musicals

**Description:** The Year 7's had a vote on the musical they would like to look at. they choose Charlie and the chocolate factory.

**Date of Activity** 07/10/2016

**Date Added**

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or



values, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Remembrance Day - Towneley

**Description:** Students made anzac biscuits and explored a story linked to soldiers and their families experience in the war.

**Date of Activity** 25/10/2019

**Date Added** 03/04/2020

**Staff Name:** D Poole

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Staff Training & CPD

**Group:** All

**Title:** PSHE network meetings

**Description:** Attendance at PSHE Network meetings working with staff from a range of SEN schools across Lancashire. As part of the meeting we have a range of specialist delivering CPD covering Alcohol Education, SRE, Difference and diversity, Healthy Lifestyles. At the meetings staff share how they deliver the subject sharing creative ideas and resources which are available.

**Date of Activity** 20/06/2017

**Date Added**

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Staff Training & CPD

**Group:** CPD - Staff

**Title:** Thrive approach training

**Description:** Learning about the building blocks of emotional intelligence, aiming to enhance connection and the intelligence, creativity and engagement of all. It is based on current research in neuro-science and attachment research.

**Date of Activity** 09/05/2019

**Date Added** 21/05/2019

**Staff Name:** D Grogan

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

**Subject:** 14 - 19 Groups

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Duke of Edinburgh

**Description:** Duke of Edinburgh expedition: working together to plan and organise a practice and qualifying expedition. Working as a team to achieve their goals and overcome difficulties. This included abiding by the Country Code.



**Date of Activity** 23/05/2017

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Clubs

**Group:** All

**Title:** 'Newshounds' Lunch Club

**Description:** This is a lunch club for young people of all abilities to compose articles that are subsequently published within Pendle Community High School and College's regular Newsletters. In 2019, one of the regular 'Newshounds' had the brilliant idea of offering the school and college community the opportunity to vote for one of three possible articles that were described in its Spring Newsletter. The winning selection was then composed and subsequently published in the Summer 2019 Newsletter.



**Attachments:** Callum edit 191028100120.docx

**Date of Activity** 11/07/2019

**Date Added** 28/10/2019

**Staff Name:** J Garretts

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Computing & Online Safety

**Group:** 07 - Year 07

**Title:** Learning about algorithms

**Description:** During this unit pupils had to take turns entering their instructions into a Beebot. They were each encouraged to work out the instructions by themselves and then had to wait their turn to try out their "algorithm". Everyone had to respect each other, even if the other person had got it wrong. If the pupil was unsure they were given the opportunity to ask before help before immediately being given it. If the pupil made a mistake they were still allowed to enter the incorrect algorithm so they could see the result of their mistake. They then enjoyed the chance to translate their skill onto a similar themed Beebot app on an iPad.

**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Form Time

**Group:** 07 - Year 07

**Title:** Pupil Council Nominations

**Description:** Each pupil in Hodder was given the opportunity to run for the position of student council representative. The students who chose to nominate themselves gave a speech to the rest of the class. The class then completed a secret ballot and chose their council

representative.



**Date of Activity** 11/09/2017

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values

**Subject:** Form Time

**Group:** 3/4 - Key Stage 3 & 4

**Title:** In Calder class

**Description:** In Calder each morning every student uses Chooseitmaker app to express how they are feeling from the pictorial emotions on the interactive whiteboard.

**Date of Activity** 16/03/2021

**Date Added** 16/03/2021

**Staff Name:** P Richardson

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Self Registration

**Description:** Every morning students in Calder complete the class register on Chooselt Maker 3. Students have to find their own photograph and then say how they are feeling that particular day (sad, happy, tired, hungry, excited, angry)

**Attachments:** IMG\_5258.JPG

**Date of Activity** 28/10/2019

**Date Added** 28/10/2019

**Staff Name:** S Plant

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Form Time

**Group:** KS3

**Title:** Exploring 'voting'

**Description:** In Ribble, when looking at the general election it became apparent that pupils were unsure of the term 'voting'. We thought it would be a good idea to explore this by having a vote on their favourite teacher in school. It was explained that their vote was secret and that they had to place their vote on a ballot paper and post it in the ballot box.

**Date of Activity** 08/06/2017

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values

**Subject:** Form Time

**Group:** KS4

**Title:** Truth / Lie Game

**Description:** Players had to guess whether the person that was ' on' was telling the truth or not. It was linked to a folklore story where the moral of the story was ' It is wrong to lie'. This was discussed by the group.



**Attachments:** IMG\_1796.JPG

**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Resolving conflicts

**Description:** A conflict between 2 students involving threats of fighting resolved by a co-operative chat including the impacts of breaking the law

**Date of Activity** 01/10/2019

**Date Added** 28/10/2019

**Staff Name:** J Harvey

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Form Time

**Group:** KS5 - College

**Title:** this week's news

**Description:** Discussion of terrorist action that has occurred in UK over the past few days. (Manchester and London).

**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs

**Subject:** History, Geography & RE

**Group:** 10 - Year 10

**Title:** Crime and Punishment

**Description:** In History, year 10 have been learning about the different types of crime & punishment through the ages. The children were encouraged to express if they thought it was wrong or right & why.

**Date of Activity** 05/12/2018

**Date Added** 23/04/2019

**Staff Name:** J Kirk

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** History, Geography & RE

**Group:** 10 - Year 10

**Title:** Environmental Awareness

**Description:** Pupils discussed how they could help the environment, and when their peers gave suggestions all pupils took it on board and

the class had further discussions about how they could accomplish this within school.

**Date of Activity** 04/12/2017

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills

**Subject:** History, Geography & RE

**Group:** KS4

**Title:** Learning about Auschwitz

**Description:** The students have been learning about Auschwitz as part of their history topic.



**Date of Activity** 18/10/2019

**Date Added** 28/10/2019

**Staff Name:** T Kirk

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Maths, English & Science

**Group:** 07 - Year 07

**Title:** A Midsummer Nights Dream

**Description:** During reading A Midsummer Nights Dream in Wenning, we discussed young love and what it means when people get married.





**Date of Activity** 04/04/2017

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values

**Subject:** Music, Art & Drama

**Group:** 11 - Year 11

**Title:** Art

**Description:** In Art we had a class vote on which project to start the term with. The class respected the outcome.

**Date of Activity** 16/10/2019

**Date Added** 28/10/2019

**Staff Name:** S Plant

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Community Inclusion

**Group:** All

**Title:** Pocket park

**Description:** Students have started work at the 'pocket park' transforming a disused allotment area into a useable allotment. The students will work as a team and be able to grown, harvest and prepare the fruit and vegetables to use in cooking lessons then serve food and drinks to the local community using their enterprise skills learnt in other lessons

**Date of Activity** 01/12/2020

**Date Added** 01/12/2020

**Staff Name:** C Rothwell



**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Post 16 Core Lessons

**Group:** KS5 - College

**Title:** Blood brothers

**Description:** As part of Lytham's literacy lessons we are reading the story Blood Brothers and have had class discussions on pregnancy and the problem that arose for the single parent mum who found out she is having twins and then offers one up for adoption.

**Date of Activity** 14/10/2019

**Date Added** 28/10/2019

**Staff Name:** D Sharp

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE & Citizenship

**Group:** KS3

**Title:** Expressing views

**Description:** During a PSHE session, we discussed which lessons we enjoyed and which lessons we didn't enjoy. Pupils expressed their personal views.

**Date of Activity** 18/10/2017

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values

**Subject:** PSHE & Citizenship

**Group:** KS4

**Title:** Group Rules

**Description:** In PSHE all learners engage in making the rules for the lessons at the beginning of the school year. The lesson engage learners in the respect we should show for each other, how each has a different opinion and will be free to say why we think / value or believe in an event/action.

**Date of Activity** 13/09/2018

**Date Added** 23/04/2019

**Staff Name:** A Huggett

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** PSHE & Citizenship

**Group:** KS4

**Title:** Group Rules

**Description:** In PSHE all learners engage in making the rules for the lessons at the beginning of the school year. The lesson engage learners in the respect we should show for each other, how each has a different opinion and will be free to say why we think / value or believe in an event/action.

**Date of Activity** 15/09/2016

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Student Voice

**Group:** All

**Title:** Planning for Sensory garden changes

**Description:** All council members went to their classes and asked them to draw or write things they would like to see in the new sensory garden. Each council member then passed on the information to SLT for consideration. SLT and school council then had a meeting about the proposed ideas, going over what ideas were possible and what would be difficult. This included things that would be nice to have but cost too much, learning about working within a budget.

**Date of Activity** 23/01/2019

**Date Added** 28/10/2019

**Staff Name:** L Barratt

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Student Voice

**Group:** TRN - Transition

**Title:** Election of a form name

**Description:** The new form team were given a choice of 3 different names with information about each area. They then picked out two they referred and held a class vote. Wycollar was chosen by a majority which included both learners and staff.

**Date of Activity** 29/06/2017

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Film Festival

**Description:** Students in KS3/4 all went to the cinema as part of the Into Film festival to watch Abominable. The students then completed a film review where they stated whether they liked or disliked the film and whether they would recommend it.



**Date of Activity** 25/11/2021

**Date Added** 30/11/2021

**Staff Name:** T Kirk

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** KS3

**Title:** Winter Wonderland

**Description:** Students in Calder visited the Winter Wonderland in Manchester as an end of term activity.

Students used their social skills

throughout the day (using Manners, waiting turns, being around strangers etc)

Students chose what they wanted to access, expressing preferences, likes and dislikes.

Students showed fascination and awe in the sensory environments.

Students used their imagination and creativity throughout the day.

SPI



**Date of Activity** 19/12/2016

**Date Added**

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** KS5 - College

**Title:** Pocket Park

**Description:** Lytham have been visiting the pocket park for work experience. While there they have engaged in different gardening activities

**Date of Activity** 04/12/2020

**Date Added** 23/03/2021

**Staff Name:** N Booth

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History, Geography & RE

**Group:** 10 - Year 10

**Title:** Environmental Awareness

**Description:** During our Humanities lessons we discussed being respectful for people and the environment and how we can help to support the environment.

Discussions about their own experiences out in the local areas.

Pupils held discussions about what was wrong and how to

improve the area. The pupils involved understood that others views didn't have to be the same as their own.

**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs

**Subject:** History, Geography & RE

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Slavery

**Description:** In Wyre and Ribble we have been looking at the topic of slavery and how wrong it was that humans ever thought it was acceptable to sell/ have slaves. They had a brief experience of what it would have been like for slaves on the middle passage and how cramped together they would have been.



**Date of Activity** 11/01/2018

**Date Added**

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Maths, English & Science

**Group:** 10 - Year 10

**Title:** Macbeth

**Description:** Year 10 studied the play Macbeth. During discussions or acting out the scenes, we discussed the different issues that arose and talked about the moral and ethical issues that came up.

**Date of Activity** 01/01/2019

**Date Added** 23/04/2019

**Staff Name:** N Woods

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Employability

**Group:** KS5 - College

**Title:** Watching documentary about 9/11

**Description:** For part of the lesson in learning about jobs, we watched a documentary about 9/11 and identified the different jobs we saw people doing and discussed the issues around why 9/11 happened. Students saw first responders and discussed how some people would need first aid.

**Date of Activity** 09/10/2019

**Date Added** 28/10/2019

**Staff Name:** D Sharp

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function

**Subject:** PSHE & Citizenship

**Group:** 10 - Year 10

**Title:** PHSE

**Description:** Year 10 have studied and explored the dangers and risks of illegal and legal drugs. They have looked at the law in relationship to alcohol and drugs.

**Date of Activity** 17/01/2019

**Date Added** 23/04/2019

**Staff Name:** A Huggett

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue

**Subject:** PSHE & Citizenship

**Group:** 11 - Year 11

**Title:** Yr 11 Debate on bullying

**Description:** Year 11 student debated whether children could bully adults. During work on emotional health and well being yr 11 students explored emotions and feelings associated with bullying, through the bully, victim and bystander. They developed their discussion on whether adults could be bullied - the group disagreed setting up the debate on whether children could possibly bully adults. The debate took place each group gave their opinion. At the end the groups changed with the yes group growing in number. Both teams respected each others views, listened to the opinions and took turns in putting their opinions across.

**Attachments:** Can children bully adults.pptx

**Date of Activity** 17/11/2016

**Date Added**

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** PSHE & Citizenship

**Group:** 11 - Year 11

**Title:** Yr 11 Debate on bullying

**Description:** Year 11 student debated whether children could bully adults. During work on emotional health and well being yr 11 students explored emotions and feelings associated with bullying, through the bully, victim and bystander. They developed their discussion on

whether adults could be bullied - the group disagreed setting up the debate on whether children could possibly bully adults. The debate took place each group gave their opinion. At the end the groups changed with the yes group growing in number. Both teams respected each others views, listened to the opinions and took turns in putting their opinions across.

**Attachments:** Can children bully adults170619211633.pptx

**Date of Activity** 17/11/2016

**Date Added**

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** PSHE & Citizenship

**Group:** KS4

**Title:** Mental and Physical Health

**Description:** Learners engage in exploring the different forms that health. Exploring how we all have mental health and the ways to care for ourselves and others. There had opportunities to learn about physical and mental illnesses using a range of mediums including short clips, power points, group discussions, research using a range of sources.

**Date of Activity** 20/10/2016

**Date Added**

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Sporting Events & PD

**Group:** All

**Title:** Respecting Ethnic values.

**Description:** When students are accessing hydrotherapy it is recognized the need to allow sessions for female students of muslim faith to use the pool in a all female group with female staff.

**Date of Activity** 30/06/2017

**Date Added**

**Selected Criteria:** MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Assemblies

**Group:** S/C - Whole School & College

**Title:** Internet Safety assembly

**Description:** The year 11 students created two videos to highlight some of the dangers of what can happen if you make the wrong choices when using the internet. These two videos were then shown in a whole school assembly on internet safety which parents were invited to.





**Date of Activity** 17/05/2017

**Date Added**

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Environmental awareness

**Description:** The students have been learning all about the damage litter does to our environment in particular to wildlife. The students know that if they drop litter they are harming the environment and wildlife and have also looked at pictures of birds etc which have died or been injured as a result of litter.

**Date of Activity** 19/05/2017

**Date Added**

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Environmental awareness

**Description:** The environmental awareness group have been looking at the topic of litter and the damage it can do to our environment and our oceans. The students were given the challenge of trying to clean all the pretend oceans of litter using anything they could make from materials provided.



**Date of Activity** 21/04/2017

**Date Added**

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE & Citizenship

**Group:** KS4

**Title:** Self Esteem

**Description:** Learners explored ways in which to develop their own self esteem. They worked as a team to develop ideas through discussion supporting each other.



**Date of Activity** 08/12/2016

**Date Added**

**Selected Criteria:** MORAL:Moral codes and models of moral virtue

**Subject:** Form Time

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Class Rules

**Description:** In Wyre at the start of the year we had a discussion about right and wrong and what our expectations were of them. As a class they came up with some class rules which they should all follow and some consequences for if they broke the rules.

**Date of Activity** 11/09/2017

**Date Added**

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** Form Time

**Group:** KS3

**Title:** Session about Respect

**Description:** Ribble Class took part in a session about Respect. We discussed what respect means and who we should respect. Students

were asked to sort statements into 'respectful' and 'disrespectful' which were then discussed as a class.

**Date of Activity** 17/10/2019

**Date Added** 28/10/2019

**Staff Name:** V Clark

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Maths, English & Science

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Working safely in a laboratory

**Description:** Pupils in KS3 & KS4 worked on working safely in the laboratory and made some instructional videos to highlight the possible dangers that they may be in a science lab.

**Attachments:** Socket safety.mov, Plug socket safety 2.mov

**Date of Activity** 04/10/2017

**Date Added**

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** PSHE & Citizenship

**Group:** 07 - Year 07

**Title:** Recognising right and wrong in Money

**Description:** In Hodder we listened to and took part in an interactive story that focused on making right choices around money. The students discussed the difference between right and wrong and the moral of the story throughout. They worked together to complete a 'right and wrong' quiz at the end of the story.

**Date of Activity** 23/11/2017

**Date Added**

**Selected Criteria:** MORAL:Recognising right and wrong and applying it

**Subject:** Sporting Events & PD

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Football Tournament

**Description:** Pupils within KS3 & 4 take part in football matches with other schools across Lancashire. During these activities they are aware of team rules, how to be responsible when out of the school building and how to mix with other pupils from different schools.



**Date of Activity** 01/03/2017

**Date Added**

**Selected Criteria:** MORAL:Recognising right and wrong and applying it

**Subject:** Student Voice

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Pupils Voice thier own opinons about internet safety in school

**Description:** Pupil came to a meeting of the online safety group to put their opinions across of what we do around online safety in school.

**Attachments:** 18th January - Online Safety Group .docx

**Date of Activity** 14/03/2017

**Date Added**

**Selected Criteria:** MORAL:Recognising right and wrong and applying it

**Subject:** Trips & Educational Visits

**Group:** KS5 - College

**Title:** Asda

**Description:** Whilst visiting Asda the students are encouraged to explore the environment and follow pictorial cues to find ingredients. They are developing social skills and appropriate behaviour in the community.



**Date of Activity** 10/10/2019

**Date Added** 28/10/2019

**Staff Name:** H Horrocks

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** Assemblies

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Looking after our teeth

**Description:** Wholes school assembly where students experienced teeth brushing and a power point on "Smile"

**Date of Activity** 19/01/2018

**Date Added**

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills

**Subject:** Computing & Online Safety

**Group:** 11 - Year 11

**Title:** Online safety videos

**Description:** The year 11 students have learnt all about the dangers surrounding the internet. The year 11 students created two videos to highlight some of the dangers of what can happen if you make the wrong choices when using the internet.

**Date of Activity** 14/03/2017

**Date Added**

**Selected Criteria:** MORAL:Understanding the consequences of actions

**Subject:** Computing & Online Safety

**Group:** KS5 - College

**Title:** Online safety video

**Description:** The college Computing group created a video all about the dangers of sharing pictures of yourselves online and what can happen if your settings are not set to private. This encouraged students to think about what they share online and the possible consequences of not having your settings set to private on social networks.

**Date of Activity** 14/03/2017

**Date Added**

**Selected Criteria:** MORAL:Understanding the consequences of actions

**Subject:** Form Time

**Group:** 07 - Year 07

**Title:** Online Safety

**Description:** At the beginning of the year, year 7 students participated in an activity about online safety, they were told about the 'whisper' button on the school website.

**Date of Activity** 07/09/2016

**Date Added**

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Form Time

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Well being group

**Description:** Students have taken part in sessions to aid relaxation and promote good mental health

**Date of Activity** 03/10/2019

**Date Added** 28/10/2019

**Staff Name:** G Wilmore

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Form Time

**Group:** KS4

**Title:** Target setting

**Description:** Students were given the opportunity to choose their own target from a selection of 3

**Date of Activity** 09/09/2019

**Date Added** 28/10/2019

**Staff Name:** J Chambers

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills

**Subject:** Healthy Schools

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Pocket park

**Description:** Independent travellers make their own way to the pocket park. Whilst at the pocket park the students show care for the local community by developing the allotment. They develop their team work skills and show willing to help their local community

**Date of Activity** 08/12/2020

**Date Added** 08/12/2020

**Staff Name:** C Rothwell

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** 14 - 19 Groups

**Group:** 4/5 - Key Stage 4 & 5 14-19

**Title:** Horticulture

**Description:** As part of the 14-19 horticulture lessons, students have been learning to work in groups, using their social skills to take part in activities, team work and leadership in the outdoors

**Date of Activity** 01/10/2019

**Date Added** 28/10/2019

**Staff Name:** C Rothwell

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** 14 - 19 Groups

**Group:** KS5 - College

**Title:** Large Art Pieces

**Description:** Pupils have created a jigsaw puzzle large art piece describing positive qualities of PCHS+C

**Date of Activity** 25/11/2021

**Date Added** 30/11/2021

**Staff Name:** S Bryan

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** 14 - 19 Groups

**Group:** KS5 - College

**Title:** Oliver Production

**Description:** Students created and designed a variety of props and scenery for the school production of Oliver. The groups involved built stage scenery, benches, a bar, market carts and a variety of other items in D.T.





**Date of Activity** 09/07/2018

**Date Added** 28/10/2019

**Staff Name:** D Wilde

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** All

**Title:** Scout Camp

**Description:** On camp we meet up with other people and had a great time we took part in a number of activities and we even had a camp fire with our new friends. We had the scouts being as independent as possible.



**Date of Activity** 16/06/2017

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** 3/4 - Key Stage 3 & 4

**Title:** lunchtime gym club

**Description:** students worked collaboratively with PVC students to access the gym and complete a fitness circuit

**Date of Activity** 09/10/2019

**Date Added** 28/10/2019

**Staff Name:** G Wilmore

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Interacting with students from other countries

**Description:** The students had many opportunities to interact with students from different countries during the exchange to Italy.



**Date of Activity** 19/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Grogan

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Form Time

**Group:** 07 - Year 07

**Title:** Weekend News

**Description:** Every Monday in Wenning, we spend target time having a discussion about what we have done at the weekend. Over the year the students have become more confident and social, asking questions to gain more understanding/ information about what has been said.

**Date of Activity** 05/09/2016

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Daily Jobs (Towneley)

**Description:** Students follow a visual list of jobs that need doing on a daily basis for the class or themselves. They are supported to work out what needs to be done and are encouraged to carry them out as independently as possible.

**Date of Activity** 15/10/2019

**Date Added** 28/10/2019

**Staff Name:** D Poole

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Healthy Schools

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Whole school assembly

**Description:** Whole school assembly with the school nurse about staying healthy in the winter months



**Date of Activity** 19/01/2018

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** History, Geography & RE

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Inventions

**Description:** As part of our topic on industrial revolutions students in Ribble were set the task of building a bridge from one table to another using only cardboard and celotape. Students had to use their creativity and also work together as part of a team.

**Date of Activity** 14/03/2019

**Date Added** 23/04/2019

**Staff Name:** J Kirk

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Maths, English & Science

**Group:** KS4

**Title:** Measurement

**Description:** During work on measurement learners are encouraged to take care of the equipment being used, with the knowledge that others too will need to use the equipment after them.

**Date of Activity** 10/05/2017

**Date Added**

**Selected Criteria:** MORAL:Understanding the consequences of actions

**Subject:** MFL/Music/DT carousel

**Group:** 08 - Year 08

**Title:** D.T

**Description:** Students are made aware that whilst using machines they must wear protective safety equipment.



**Date of Activity** 05/10/2021

**Date Added** 02/11/2021

**Staff Name:** D Wilde

**Selected Criteria:** MORAL:Understanding the consequences of actions

**Subject:** Maths, English & Science

**Group:** 8/9 - Years 8 & 9 mix

**Title:** ASDA trip

**Description:** Each Monday in Ribble, we attend ASDA to do our class shopping and visit the caf? for some breakfast. The pupils have developed their communication and social skills and have been able to make their own choices and order their own food with increased independence. They have also had the opportunity to have some social time to sit and have breakfast together, giving them the chance to chat on a social level.



**Date of Activity** 20/06/2017

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** MFL/Music/DT carousel

**Group:** KS4

**Title:** Storyteller Chair

**Description:** Students helped prepare and put together a story teller chair for the sensory garden.





**Date of Activity** 13/06/2018

**Date Added** 28/10/2019

**Staff Name:** D Wilde

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music, Art & Drama

**Group:** KS3

**Title:** Music Sessions

**Description:** Students in Calder have regular music sessions. During these sessions students have to use their co-operation and social skills by waiting their turn and sharing the instruments.

Students engage wonderfully during these sessions



**Date of Activity** 26/06/2017

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Music, Art & Drama

**Group:** KS5 - College

**Title:** Introducing new dance routine

**Description:** As a group we have been getting ideas on a dance routine for Pendle Got Talent. Discussed and watched different types of dancing. As a group we chose a basic line dancing routine.

**Date of Activity** 15/10/2019

**Date Added** 28/10/2019

**Staff Name:** N Booth

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Post 16 Community Inclusion

**Group:** KS5 - College

**Title:** independent work

**Description:** Discussion as a group about what clubs and activities are available for full inclusion

**Date of Activity** 19/01/2018

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions



**Subject:** PSHE & Citizenship

**Group:** 10 - Year 10

**Title:** Basic First Aid

**Description:** Year 10 have been working together in pairs or small teams to assess given situations where an accident has happened. In the team or pair they have then had to decide what could they do in the dilemma that they have found? In each group there has been a learner who is developing their basic leadership skills. The groups then have the opportunities to practice their basic first aid skills through CPR, recovery position and bandaging. After each situation discussion with the group recognizing simple feelings.



**Attachments:** IMG\_0798.JPG

**Date of Activity** 16/06/2017

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Sporting Events & PD

**Group:** 3/4 - Key Stage 3 & 4

**Title:** lunchtime gym club

**Description:** students worked collaboratively with PVC students to access the gym and complete a fitness circuit

**Date of Activity** 09/10/2019

**Date Added** 28/10/2019

**Staff Name:** G Wilmore

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Sporting Events & PD

**Group:** KS4

**Title:** Sailing Regatta

**Description:** Two learners in key stage 4 were entered into a local sailing regatta. Although all the participants were Special Needs, the two pupils demonstrated excellent behaviours, encouragement towards others. They demonstrated respect towards all the volunteers that were helping out and also towards each other.



**Date of Activity** 23/06/2016

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Sporting Events & PD

**Group:** KS4

**Title:** Sailing Regatta

**Description:** Two learners in key stage 4 were entered into a local sailing regatta. Although all the participants were Special Needs, the two pupils demonstrated excellent behaviours, encouragement towards others. They demonstrated respect towards all the volunteers that were helping out and also towards each other.



**Date of Activity** 23/06/2016

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Student Voice

**Group:** All

**Title:** Teacher interview

**Description:** Members of the school council asked prospective teachers some questions important to them. They then relayed what they thought to SLT conducting the interviews. This panel included a young person with Autism.

**Date of Activity** 15/05/2019

**Date Added** 28/10/2019

**Staff Name:** L Barratt

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Trips & Educational Visits

**Group:** All

**Title:** Scout Camp

**Description:** On camp we meet up with other people and had a great time we took part in a number of activities and we even had a camp fire with our new friends. We promoted independence amongst the scouts.



**Date of Activity** 16/06/2017

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** 07 - Year 07

**Title:** Currys Trip

**Description:** Irwell went to Currys electrical store to look at different electrical items.

When at Currys Irwell had to interview employees with a variety of questions.

**Date of Activity** 08/10/2019

**Date Added** 28/10/2019

**Staff Name:** P Dinsdale

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills

**Subject:** Trips & Educational Visits

**Group:** 07 - Year 07

**Title:** Swimming

**Description:** Yarrow students are aware of the importance of keeping themselves safe in the swimming environment with staff support.

**Date of Activity** 16/01/2019

**Date Added** 23/04/2019

**Staff Name:** S Stansfield

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Trips & Educational Visits

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Calvert Trust

**Description:** Some students took part in a 5 day residential to the lakes, where they gained independence skills, social skills and had the chance to take part in activities which they would not usually do.

**Date of Activity** 01/05/2019

**Date Added** 13/06/2019

**Staff Name:** S Greenwood

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Ullswater Outward bound

**Description:** Students from year 7,8, and 9 went to Ullswater outward bound center where they had to work together, stay together and challenge themselves.



**Attachments:** IMG\_3246.JPG

**Date of Activity** 26/04/2018

**Date Added**



**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Trips & Educational Visits

**Group:** KS3

**Title:** Bring Yer Wellies!

**Description:** As part of our English 'Treasure Island' topic, pupils enjoyed a pirated themed day out where pupils explored map reading, hunting for pirates, den building, flag making, face painting, sensory play/investigation and role playing.

All pupils participated in most of the activities on offer which were tailored to meet the needs of our students.

As you can see from the pictures, pupils enjoyed it from start to finish!



**Date of Activity** 14/11/2017

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** KS3

**Title:** Sea Life Centre Blackpool

**Description:** Students in Calder experienced a trip to the Sea Life Centre in Blackpool.

Students had to use their social skills throughout the

day (waiting patiently in line, using manners, asking and answering questions, being around strangers etc)

Students expressed wants,  
preferences, likes and dislikes.

Students observed, touched and experienced fish and their environment with fascination and wonder.

SPI



**Date of Activity** 27/04/2017

**Date Added**

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder



**Subject:** Clubs

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Colouring Club

**Description:** During our sessions students work on their relaxation and wellbeing. Students develop fine motor skills, patience and persistence,

**Date of Activity** 23/04/2019

**Date Added** 23/04/2019

**Staff Name:** D Grogan

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Maths, English & Science

**Group:** KS3

**Title:** Pirate Trip: Bring Yer Wellies

**Description:** Wenning and Ribble went on a trip and spend the day pretending to be pirates, working together to solve riddles and find the treasure.



**Date of Activity** 07/11/2017

**Date Added**

**Selected Criteria:** SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Community Inclusion

**Group:** All

**Title:** Rights and Responsibilities

**Description:** Stuedents have been exploring their own rights and resposibilities

**Attachments:** righs and responsibilities.pptx

**Date of Activity** 02/05/2017

**Date Added**

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Trips & Educational Visits

**Group:** 07 - Year 07

**Title:** Hodder's Trip to Lomeshaye Marsh

**Description:** In science, Hodder went to Lomeshaye Marsh.

We worked in groups to find different insects/ creatures in the pond. We talked about why nature reserves were important in our wider community.



**Date of Activity** 20/06/2017

**Date Added**

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Post 16 Employability

**Group:** KS5 - College

**Title:** Boothman Park

**Description:** Students are paired up with a different partner so they are able to demonstrate mutual respect, tolerance for each other's ability having good teamwork



**Date of Activity** 18/09/2019

**Date Added** 28/10/2019

**Staff Name:** C Rothwell

**Selected Criteria:** SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE & Citizenship

**Group:** KS4

**Title:** Alcohol and Drug education

**Description:** Learners have been exploring the rules which govern legal and illegal drugs. They have looked at the legal age and laws alcohol, nicotine and prescriptive drugs can be purchased whilst discovering the laws that govern illegal drugs. They have explored their rights as an individual to acknowledge and follow the rules set out in law.

**Date of Activity** 03/02/2017

**Date Added**

**Selected Criteria:** SOCIAL:Understanding how communities and societies function

**Subject:** Student Voice

**Group:** KS5 - College

**Title:** Student Council Elections

**Description:** Students put themselves forwards to be on the Student Council and were voted in by the student body.

**Date of Activity** 12/09/2016

**Date Added**

**Selected Criteria:** SOCIAL:Understanding how communities and societies function

**Subject:** Community Action

**Group:** S/C - Whole School & College

**Title:** Tribute to Queen Elizabeth II

**Description:** Students across the school made tributes to pay their respects to Queen Elizabeth. Mrs Gibbons took all the contributions to Hyde Park in London.



**Attachments:** QE 1.jpg, QE 2.jpg

**Date of Activity** 18/09/2022

**Date Added** 30/09/2022

**Staff Name:** L Gibbons

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs

**Subject:** Form Time

**Group:** KS5 - College

**Title:** Vote for new council

**Description:** Each student in each form had to vote for who they wanted to be college student council

**Date of Activity** 30/09/2019

**Date Added** 03/12/2019

**Staff Name:** N Booth

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** History, Geography & RE

**Group:** 10 - Year 10

**Title:** Environmental awareness

**Description:** During our lessons Year 10 looked at different materials and how we recycle. They then enjoyed thinking of different ways we can use bottles, tubs etc.

They also looked at how the recycling helps or hinders the environment around them.



**Date of Activity** 22/06/2017

**Date Added**

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History, Geography & RE

**Group:** KS3

**Title:** Volcanoes and Earthquakes

**Description:** Pupils were asked to create buildings to see if they would withstand an earthquake using dry spaghetti and marshmallows.



Pupils were left to create a building of their choice with no guidelines to follow.



**Date of Activity** 04/12/2017

**Date Added**

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Maths, English & Science

**Group:** 07 - Year 07

**Title:** Forest school

**Description:** Year 7 students have been attending forest school and have been exploring the outdoors whilst learning all about fairy tale stories.



**Date of Activity** 03/04/2019

**Date Added** 23/04/2019

**Staff Name:** N Woods

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Maths, English & Science

**Group:** 07 - Year 07

**Title:** Creative Writing

**Description:** In the summer term in Wenning, we wrote a story about being deserted on an island. We watched clips from different films and the students came up with ideas using their imagination about what might happen.

**Date of Activity** 05/06/2017

**Date Added**

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Maths, English & Science

**Group:** 07 - Year 07

**Title:** Superhero Story

**Description:** In the spring term, students were given the opportunity to plan and write their own superhero story as a class.

Students

designed their own characters and used narrative cards, to come up with:

Who was in the story

Where it was set

What happened



When did it happen

Together, we then collaborated all the planning and wrote a story.



**Date of Activity** 06/02/2017

**Date Added**

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Post 16 Community Inclusion

**Group:** KS5 - College

**Title:** Wierd food

**Description:** Students have taken part in tasting different foods / fruits and in trying unusual food combinations such as weetabix and jam. Autistic students have been developing their sensory tolerance and learning appropriate behaviour in how to respond to tasting something they don't like.

**Date of Activity** 18/10/2019

**Date Added** 28/10/2019

**Staff Name:** D Sharp

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Student Voice

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Ramadam

**Description:** During the month of Ramadan learners are offered a place to come together and develop their personal beliefs. School encourage them to practice prayers and develop self learning of the Qu'ran.

Learners across all of the school came together learned parts

of the Qu'ran and shared their prayers with the rest of the school community - sharing their beliefs and customs and the positive way they have spent self reflection time during Ramadan.

**Date of Activity** 17/06/2017

**Date Added**

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs

**Subject:** Trips & Educational Visits

**Group:** All

**Title:** OBT

**Description:** While at OBT during an evening activity students were asked to lay on the ground and think about how small they are compared to the field ,town, country ... universe. They were then asked to coment how this made them feel.

**Date of Activity** 23/09/2019

**Date Added** 28/10/2019

**Staff Name:** C Rothwell

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs

**Subject:** Trips & Educational Visits

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Wenning's Trip to Eureka

**Description:** Wenning visited Eureka the Science Museum. Her they explored their senses in themed rooms, using heat, motion and lights to create light displays on a wall, they witnessed many fascinating displays/exhibitions of the human body and how it works, deposited money in the Eureka Bank, fixed tyres on to cars and lorries, watched dancing water displays and fell through the wardrobe in to Narnia where they explored other traditional fairytales.

**Date of Activity** 20/07/2018

**Date Added** 28/10/2019

**Staff Name:** L Carradice

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder

**Self-evaluate the Quality of Teaching:** Good

**Subject:** European projects

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Visited a church in Taormina.

**Description:** The students visited a church whilst in Taormina on the student exchange.



**Date of Activity** 18/09/2019

**Date Added** 28/10/2019

**Staff Name:** D Grogan

**Selected Criteria:** SPIRITUAL:Exploring the values and beliefs of others

**Subject:** European projects

**Group:** KS4

**Title:** Erasmus project Ready Steady Change

**Description:** Students in KS4 have been learning about the different ways they can improve their mental health and well-being from their sleep through to choices they can make throughout the day.

**Date of Activity** 28/09/2021

**Date Added** 30/11/2021

**Staff Name:** T Kirk

**Selected Criteria:** SPIRITUAL:Understanding human feelings and emotions

**Subject:** Form Time

**Group:** 08 - Year 08

**Title:** Listen and Move

**Description:** Students from Wenning take part in a Listen and Move session twice a week to support sensory processing and emotions.

**Date of Activity** 01/05/2018

**Date Added**

**Selected Criteria:** SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE & Citizenship

**Group:** 07 - Year 07

**Title:** Understanding Emotions

**Description:** In Wenning, students have the opportunity and are encouraged to express their emotions daily through symbols.

In their

lockers they each have a pack of emotion cards (differentiated for abilities). Students can express their feelings and stick it on the front of their lockers. This encourages them to express their emotions each day.



**Date of Activity** 05/09/2016

**Date Added**

**Selected Criteria:** SPIRITUAL:Understanding human feelings and emotions

**Subject:** Trips & Educational Visits

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Internation slavery museum visit

**Description:** Students from year 8 & 9 went to the slavery museum to further their learning on their topic in History. Students were able to handle artefacts, listeing to a talk and walk around the musuem.



**Date of Activity** 15/03/2018

**Date Added**

**Selected Criteria:** SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** 14 - 19 Groups

**Group:** All

**Title:** Personal challenge.

**Description:** During activity week the students took part in personal challenges to build the tallest tower from plastic cups or tin cans. Using marshmallows and pasta to construct the highest structure. They made circular planes from paper and straws to see who's would fly the furthest and produced sails from various materials to see which sailed the best in the 'wind' Students more able assisted other students who required help showing great team work.



**Date of Activity** 19/07/2019

**Date Added** 28/10/2019

**Staff Name:** P Richardson

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Clubs

**Group:** 3/4 - Key Stage 3 & 4

**Title:** Suoerhero Club

**Description:** Pupils created their own superhero, drawing what the superhero looked like, and told each other about their superheroes name and background.

**Date of Activity** 05/07/2017

**Date Added**

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Computing & Online Safety

**Group:** 11 - Year 11

**Title:** Online safety videos

**Description:** The year 11 students were given the chance to plan their own online safety videos, the students chose an issue surrounding internet safety which they wanted to cover in a video, the students decided what characters they needed, who would play which character and the scripts which the characters would need. As the students can sometimes find the topic of internet safety boring this definitely engaged the entire class and raised lots of important issues surrounding internet safety.



**Date of Activity** 21/03/2017

**Date Added**

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Computing & Online Safety

**Group:** KS5 - College

**Title:** online safety video

**Description:** The College computing students were given the chance to plan their own online safety videos, the students chose an issue surrounding internet safety which they wanted to cover in a video, the students decided what characters they needed, who would play which character and the scripts which the characters would need. As the students can sometimes find the topic of internet safety boring this definitely engaged the entire class and raised lots of important issues surrounding internet safety.

**Date of Activity** 21/02/2017

**Date Added**

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Maths, English & Science

**Group:** 8/9 - Years 8 & 9 mix

**Title:** Following instructions

**Description:** Students followed instructional texts to create a design for a pirate then used it to decorate biscuits.

**Attachments:** pirate biscuits.docx

**Date of Activity** 02/10/2019

**Date Added** 28/10/2019

**Staff Name:** K Hird

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Maths, English & Science

**Group:** 8/9 - Years 8 & 9 mix



**Title:** Edible histories

**Description:** Wyre have been working in small groups to write sensory stories about an area of history which also has a connection to food.

**Attachments:** E Histories.png

**Date of Activity** 06/03/2019

**Date Added** 23/04/2019

**Staff Name:** J Kirk

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music, Art & Drama

**Group:** All

**Title:** Creativity

**Description:** All classes develop their musical skills to a level that allows them to improvise and make choices....creating music themselves. Some do that on garageband, purple mash or aurally.

**Date of Activity** 04/01/2021

**Date Added** 08/06/2021

**Staff Name:** T Kirk

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Educational Visits

**Group:** S/C - Whole School & College

**Title:** Pond dipping and exploring a local nature reserve

**Description:** As part of our science topic; 'Living things and their habitats', pupils have had the opportunity to explore a local nature reserve and got to take part in a pond dipping activity and a nature walk. This enabled pupils to explore the natural habitats of many different animals first hand.



**Date of Activity** 14/06/2017

**Date Added**

**Selected Criteria:** SPIRITUAL:Using imagination and creativity in learning

# Criteria Covered by Groups

## All:

### Autism NAS

- Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Enabling Pupils with Autism : Emotional Wellbeing Part 3 : Transition
- Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
- Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
- Enabling Pupils with Autism : Self-Reliance and Problem Solving
- Enabling Pupils with Autism : Sensory Experiences
- Enabling Pupils with Autism : Social Communication
- Understanding Autism : Emotional Well being Part 1 - Happiness
- Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour
- Understanding Autism : Sensory Experiences
- Understanding Autism : Self Reliance and Problem Solving
- Understanding Autism : Social Interaction

### British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

### Citizenship - KS4

- 1. Parliamentary democracy and the constitution of the UK
- 8. Contributing to the improvement of the community
- 9. Money and finance

### Citizenship - KS3

- 1. The political system
- 6. Functions and uses of money

### Gatsby (Careers)

- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education

### PCHS&C Values

- 1 Care & Respect Ourselves
- 2 Care & Respect Others
- 3 Care & Respect Environment
- 4 Always try our best

### Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 3. Physical Health & Fitness
- 6. Health & Prevention

### PSHE

- 1.1 Managing transition
- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.4 Assessing & managing risks to health and keeping self & others safe
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 1.7 Responding in an emergency, including administering first aid
- 2.6 Respecting equality and being a productive member of a diverse community
- 2.7 Identifying & accessing advice & support

- 3.1 Understanding rights & responsibilities as community members, citizens & participants
- 3.2 Making informed choices & how to be enterprising & ambitious
- 3.3 Developing employability, team working & leadership skills, flexibility & resilience
- 3.5 Understanding how financial choices affect self/others & rights as a consumer

## **Relationships & Sex Education**

- 1. Families
- 4. Being Safe

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

## **07 - Year 07:**

### **Autism NAS**

- Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Enabling Pupils with Autism : Emotional Wellbeing Part 3 : Transition
- Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
- Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
- Enabling Pupils with Autism : Self-Reliance and Problem Solving
- Enabling Pupils with Autism : Sensory Experiences
- Enabling Pupils with Autism : Social Communication
- Understanding Autism : Emotional Well being Part 1 - Happiness
- Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour
- Understanding Autism : Sensory Experiences
- Understanding Autism : Self Reliance and Problem Solving
- Understanding Autism : Social Interaction

### **British Values**

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

### **Citizenship - KS3**

- 1. The political system
- 2. Parliament

### **PCHS&C Values**

- 1 Care & Respect Ourselves
- 2 Care & Respect Others
- 3 Care & Respect Environment

## **Physical Health & Mental Wellbeing**

1. Mental Wellbeing
2. Internet Safety & Harms
3. Physical Health & Fitness
4. Healthy Eating

## **PSHE**

- 1.1 Managing transition
- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.4 Assessing & managing risks to health and keeping self & others safe
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Dealing with risky or negative relationships
- 2.5 Knowing about managing loss including bereavement, separation & divorce

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

## **08 - Year 08:**

### **Autism NAS**

- Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Enabling Pupils with Autism : Emotional Wellbeing Part 3 : Transition
- Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
- Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions
- Enabling Pupils with Autism : Self-Reliance and Problem Solving
- Enabling Pupils with Autism : Sensory Experiences
- Enabling Pupils with Autism : Social Communication
- Understanding Autism : Emotional Well being Part 1 - Happiness
- Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour
- Understanding Autism : Sensory Experiences
- Understanding Autism : Self Reliance and Problem Solving
- Understanding Autism : Social Interaction

### **British Values**

- Mutual respect and tolerance

## **Physical Health & Mental Wellbeing**

1. Mental Wellbeing
8. Changing Adolescent Body

## **PSHE**

- 1.1 Managing transition
- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 2.3 Dealing with risky or negative relationships
- 2.5 Knowing about managing loss including bereavement, separation & divorce
- 2.7 Identifying & accessing advice & support
- 3.2 Making informed choices & how to be enterprising & ambitious

## **SMSC**

- MORAL: Understanding the consequences of actions
- SPIRITUAL: Understanding human feelings and emotions

## **09 - Year 09:**

### **PCHS&C Values**

- 4 Always try our best

## **PSHE**

- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Dealing with risky or negative relationships
- 2.5 Knowing about managing loss including bereavement, separation & divorce

## **10 - Year 10:**

### **British Values**

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

### **Citizenship - KS4**

- 1. Parliamentary democracy and the constitution of the UK
- 5. Human rights and international law
- 6. The legal system in the UK
- 7. Diverse identities in the UK

### **PCHS&C Values**

- 1 Care & Respect Ourselves
- 2 Care & Respect Others

## **PSHE**

- 1.4 Assessing & managing risks to health and keeping self & others safe
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 1.7 Responding in an emergency, including administering first aid
- 2.7 Identifying & accessing advice & support
- 3.1 Understanding rights & responsibilities as community members, citizens & participants
- 3.4 Knowing about the economic & business environment

### **Relationships & Sex Education**

- 2. Respectful Relationships, including Friendships

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities

CULTURAL:Preparing for life in modern Britain  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **11 - Year 11:**

### **Autism NAS**

Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community  
Enabling Pupils with Autism : Emotional Wellbeing Part 3 : Transition  
Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety  
Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions  
Enabling Pupils with Autism : Self-Reliance and Problem Solving  
Enabling Pupils with Autism : Sensory Experiences  
Enabling Pupils with Autism : Social Communication

### **British Values**

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

### **Citizenship - KS4**

1. Parliamentary democracy and the constitution of the UK
3. Others systems and forms of government beyond the UK
4. Local, regional and international governance & the UK's relations with others
6. The legal system in the UK
9. Money and finance

### **Citizenship - KS3**

5. Public institutions, voluntary groups & communities

### **PCHS&C Values**

- 1 Care & Respect Ourselves
- 2 Care & Respect Others
- 3 Care & Respect Environment
- 4 Always try our best

### **Physical Health & Mental Wellbeing**

1. Mental Wellbeing
4. Healthy Eating

### **PSHE**

- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.4 Assessing & managing risks to health and keepng self & others safe
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 2.1 Developing & maintaining healthy relationships & developing parenting skills
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Dealing with risky or negative relationships



3.1 Understanding rights & responsibilities as community members, citizens & participants

## **Relationships & Sex Education**

1. Families
2. Respectful Relationships, including Friendships
3. Online & Media
5. Intimate & Sexual Relationships, including Sexual Health

## **SMSC**

CULTURAL: Exploring, understanding and respecting diversity  
CULTURAL: Participating and responding to cultural activities  
CULTURAL: Preparing for life in modern Britain  
CULTURAL: Understanding and appreciating personal influences  
MORAL: Developing and expressing personal views or values  
MORAL: Investigating moral values and ethical issues  
MORAL: Moral codes and models of moral virtue  
MORAL: Recognising right and wrong and applying it  
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SOCIAL: Developing personal qualities and using social skills  
SOCIAL: Participating, cooperating and resolving conflicts  
SOCIAL: Understanding how communities and societies function  
SPIRITUAL: Developing personal values and beliefs  
SPIRITUAL: Exploring the values and beliefs of others  
SPIRITUAL: Understanding human feelings and emotions  
SPIRITUAL: Using imagination and creativity in learning

## **3/4 - Key Stage 3 & 4:**

### **Autism NAS**

Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes  
Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness  
Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community  
Enabling Pupils with Autism : Emotional Wellbeing Part 3 : Transition  
Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety  
Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions  
Enabling Pupils with Autism : Self-Reliance and Problem Solving  
Enabling Pupils with Autism : Sensory Experiences  
Enabling Pupils with Autism : Social Communication  
Understanding Autism : Emotional Well being Part 1 - Happiness  
Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour  
Understanding Autism : Sensory Experiences  
Understanding Autism : Self Reliance and Problem Solving  
Understanding Autism : Social Interaction

### **British Values**

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

### **Citizenship - KS4**

5. Human rights and international law
6. The legal system in the UK
7. Diverse identities in the UK
8. Contributing to the improvement of the community
9. Money and finance

### **Citizenship - KS3**

1. The political system
3. Precious liberties of UK citizens

4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities
6. Functions and uses of money

## **PCHS&C Values**

- 1 Care & Respect Ourselves
- 2 Care & Respect Others
- 3 Care & Respect Environment
- 4 Always try our best

## **Physical Health & Mental Wellbeing**

1. Mental Wellbeing
3. Physical Health & Fitness
6. Health & Prevention

## **PSHE**

- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.4 Assessing & managing risks to health and keeping self & others safe
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 1.8 Understanding the role and influence of the media on lifestyle
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Dealing with risky or negative relationships
- 2.4 Knowing about the concept of consent in a variety of contexts
- 2.6 Respecting equality and being a productive member of a diverse community
- 2.7 Identifying & accessing advice & support
- 3.1 Understanding rights & responsibilities as community members, citizens & participants
- 3.2 Making informed choices & how to be enterprising & ambitious
- 3.3 Developing employability, team working & leadership skills, flexibility & resilience
- 3.5 Understanding how financial choices affect self/others & rights as a consumer

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

## **4/5 - Key Stage 4 & 5 14-19 :**

### **Autism NAS**

- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
- Enabling Pupils with Autism : Self-Reliance and Problem Solving
- Enabling Pupils with Autism : Sensory Experiences
- Enabling Pupils with Autism : Social Communication

Understanding Autism : Emotional Well being Part 1 - Happiness  
Understanding Autism : Sensory Experiences  
Understanding Autism : Self Reliance and Problem Solving  
Understanding Autism : Social Interaction

## **British Values**

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

## **Citizenship - KS4**

8. Contributing to the improvement of the community

## **Gatsby (Careers)**

3. Addressing the needs of each student  
4. Linking curriculum learning to careers

## **PCHS&C Values**

1 Care & Respect Ourselves  
2 Care & Respect Others  
3 Care & Respect Environment  
4 Always try our best

## **PSHE**

2.4 Knowing about the concept of consent in a variety of contexts  
3.3 Developing employability, team working & leadership skills, flexibility & resilience

## **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Preparing for life in modern Britain  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **8/9 - Years 8 & 9 mix:**

### **Autism NAS**

Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes  
Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness  
Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions  
Enabling Pupils with Autism : Sensory Experiences  
Understanding Autism : Sensory Experiences

### **British Values**

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

## **Citizenship - KS3**

1. The political system
2. Parliament
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities

## **PCHS&C Values**

- 1 Care & Respect Ourselves
- 2 Care & Respect Others
- 4 Always try our best

## **Physical Health & Mental Wellbeing**

1. Mental Wellbeing
3. Physical Health & Fitness
6. Health & Prevention

## **PSHE**

- 1.1 Managing transition
- 1.4 Assessing & managing risks to health and keeping self & others safe
- 1.5 Identifying & accessing help, advice & support
- 2.6 Respecting equality and being a productive member of a diverse community
- 3.1 Understanding rights & responsibilities as community members, citizens & participants
- 3.3 Developing employability, team working & leadership skills, flexibility & resilience

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

## **CPD - Staff:**

### **PCHS&C Values**

- 2 Care & Respect Others
- 4 Always try our best

### **SMSC**

- CULTURAL: Understanding and appreciating personal influences
- MORAL: Understanding the consequences of actions
- SPIRITUAL: Understanding human feelings and emotions

## **KS3:**

### **Autism NAS**

- Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes
- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness

Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community  
Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety  
Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions  
Enabling Pupils with Autism : Self-Reliance and Problem Solving  
Enabling Pupils with Autism : Sensory Experiences  
Enabling Pupils with Autism : Social Communication  
Understanding Autism : Emotional Well being Part 1 - Happiness  
Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour  
Understanding Autism : Sensory Experiences  
Understanding Autism : Self Reliance and Problem Solving  
Understanding Autism : Social Interaction

## **British Values**

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

## **Citizenship - KS3**

5. Public institutions, voluntary groups & communities

## **Gatsby (Careers)**

1. A stable careers programme  
3. Addressing the needs of each student

## **PCHS&C Values**

1 Care & Respect Ourselves  
2 Care & Respect Others  
3 Care & Respect Environment  
4 Always try our best

## **Physical Health & Mental Wellbeing**

1. Mental Wellbeing  
3. Physical Health & Fitness  
4. Healthy Eating

## **PSHE**

2.6 Respecting equality and being a productive member of a diverse community  
3.1 Understanding rights & responsibilities as community members, citizens & participants  
3.3 Developing employability, team working & leadership skills, flexibility & resilience  
3.5 Understanding how financial choices affect self/others & rights as a consumer

## **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Preparing for life in modern Britain  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **KS4:**

### **Autism NAS**

- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community
- Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety
- Enabling Pupils with Autism : Self-Reliance and Problem Solving
- Enabling Pupils with Autism : Sensory Experiences
- Enabling Pupils with Autism : Social Communication
- Understanding Autism : Sensory Experiences
- Understanding Autism : Self Reliance and Problem Solving
- Understanding Autism : Social Interaction

### **British Values**

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

### **Citizenship - KS4**

- 8. Contributing to the improvement of the community

### **Citizenship - KS3**

- 1. The political system
- 2. Parliament
- 5. Public institutions, voluntary groups & communities

### **Gatsby (Careers)**

- 1. A stable careers programme
- 4. Linking curriculum learning to careers
- 6. Experiences of workplaces

### **PCHS&C Values**

- 1 Care & Respect Ourselves
- 2 Care & Respect Others
- 3 Care & Respect Environment
- 4 Always try our best

### **Physical Health & Mental Wellbeing**

- 1. Mental Wellbeing
- 4. Healthy Eating
- 5. Drugs, Alcohol & Tobacco
- 6. Health & Prevention

### **PSHE**

- 1.1 Managing transition
- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 1.7 Responding in an emergency, including administering first aid
- 2.1 Developing & maintaining healthy relationships & developing parenting skills
- 3.1 Understanding rights & responsibilities as community members, citizens & participants
- 3.3 Developing employability, team working & leadership skills, flexibility & resilience
- 3.4 Knowing about the economic & business environment
- 3.5 Understanding how financial choices affect self/others & rights as a consumer

### **Relationships & Sex Education**

- 2. Respectful Relationships, including Friendships
- 4. Being Safe

### **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity

CULTURAL: Participating and responding to cultural activities  
CULTURAL: Preparing for life in modern Britain  
CULTURAL: Understanding and appreciating personal influences  
MORAL: Developing and expressing personal views or values  
MORAL: Investigating moral values and ethical issues  
MORAL: Moral codes and models of moral virtue  
MORAL: Recognising right and wrong and applying it  
MORAL: Understanding the consequences of actions  
SOCIAL: Developing personal qualities and using social skills  
SOCIAL: Participating, cooperating and resolving conflicts  
SOCIAL: Understanding how communities and societies function  
SPIRITUAL: Developing personal values and beliefs  
SPIRITUAL: Experiencing fascination, awe and wonder  
SPIRITUAL: Exploring the values and beliefs of others  
SPIRITUAL: Understanding human feelings and emotions  
SPIRITUAL: Using imagination and creativity in learning

## **KS5 - College:**

### **Autism NAS**

Enabling People with Autism : Emotional Well being Part 5 - Relationships / Life Changes  
Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness  
Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community  
Enabling Pupils with Autism : Emotional Wellbeing Part 3 : Transition  
Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety  
Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions  
Enabling Pupils with Autism : Self-Reliance and Problem Solving  
Enabling Pupils with Autism : Sensory Experiences  
Enabling Pupils with Autism : Social Communication  
Understanding Autism : Emotional Well being Part 1 - Happiness  
Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour  
Understanding Autism : Sensory Experiences  
Understanding Autism : Self Reliance and Problem Solving  
Understanding Autism : Social Interaction

### **British Values**

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

### **Citizenship - KS4**

7. Diverse identities in the UK  
8. Contributing to the improvement of the community  
9. Money and finance

### **Gatsby (Careers)**

1. A stable careers programme  
3. Addressing the needs of each student  
4. Linking curriculum learning to careers  
5. Encounters with employers and employees  
7. Encounters with further and higher education

### **PCHS&C Values**

1 Care & Respect Ourselves  
2 Care & Respect Others  
3 Care & Respect Environment  
4 Always try our best

### **Physical Health & Mental Wellbeing**



1. Mental Wellbeing
3. Physical Health & Fitness
4. Healthy Eating
5. Drugs, Alcohol & Tobacco
6. Health & Prevention
7. Basic First Aid
8. Changing Adolescent Body

## **PSHE**

- 1.1 Managing transition
- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.3 Knowing about parenthood & consequences of teenage pregnancy
- 1.4 Assessing & managing risks to health and keeping self & others safe
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 1.7 Responding in an emergency, including administering first aid
- 1.8 Understanding the role and influence of the media on lifestyle
- 2.1 Developing & maintaining healthy relationships & developing parenting skills
- 2.2 Recognising & managing emotions within a range of relationships
- 2.4 Knowing about the concept of consent in a variety of contexts
- 2.6 Respecting equality and being a productive member of a diverse community
- 2.7 Identifying & accessing advice & support
- 3.1 Understanding rights & responsibilities as community members, citizens & participants
- 3.2 Making informed choices & how to be enterprising & ambitious
- 3.3 Developing employability, team working & leadership skills, flexibility & resilience
- 3.4 Knowing about the economic & business environment
- 3.5 Understanding how financial choices affect self/others & rights as a consumer

## **Relationships & Sex Education**

1. Families
2. Respectful Relationships, including Friendships
3. Online & Media
4. Being Safe
5. Intimate & Sexual Relationships, including Sexual Health

## **SMSC**

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
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- MORAL: Moral codes and models of moral virtue
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Experiencing fascination, awe and wonder
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

## **S/C - Whole School & College:**

### **Autism NAS**

- Enabling Pupils with Autism : Emotional Wellbeing Part 1 : Happiness
- Enabling Pupils with Autism : Emotional Wellbeing Part 2 : Community

Enabling Pupils with Autism : Emotional Wellbeing Part 3 : Transition  
Enabling Pupils with Autism : Emotional Wellbeing Part 4 : Health and Safety  
Enabling Pupils with Autism : Emotional Wellbeing Part 6 : Managing Emotions  
Enabling Pupils with Autism : Self-Reliance and Problem Solving  
Enabling Pupils with Autism : Sensory Experiences  
Enabling Pupils with Autism : Social Communication  
Understanding Autism : Emotional Well being Part 1 - Happiness  
Understanding Autism : Emotional Wellbeing : Part 2 - Health and Behaviour  
Understanding Autism : Sensory Experiences  
Understanding Autism : Self Reliance and Problem Solving  
Understanding Autism : Social Interaction

## **British Values**

Democracy  
Individual liberty  
Mutual respect and tolerance  
The rule of law

## **Citizenship - KS3**

3. Precious liberties of UK citizens

## **PCHS&C Values**

1 Care & Respect Ourselves  
2 Care & Respect Others  
3 Care & Respect Environment  
4 Always try our best

## **Physical Health & Mental Wellbeing**

1. Mental Wellbeing  
3. Physical Health & Fitness  
6. Health & Prevention

## **PSHE**

1.4 Assessing & managing risks to health and keeping self & others safe  
2.2 Recognising & managing emotions within a range of relationships  
2.5 Knowing about managing loss including bereavement, separation & divorce  
3.1 Understanding rights & responsibilities as community members, citizens & participants

## **SMSC**

CULTURAL: Exploring, understanding and respecting diversity  
CULTURAL: Participating and responding to cultural activities  
CULTURAL: Preparing for life in modern Britain  
MORAL: Developing and expressing personal views or values  
MORAL: Recognising right and wrong and applying it  
MORAL: Understanding the consequences of actions  
SOCIAL: Developing personal qualities and using social skills  
SPIRITUAL: Developing personal values and beliefs  
SPIRITUAL: Understanding human feelings and emotions  
SPIRITUAL: Using imagination and creativity in learning

## **TRN - Transition:**

### **British Values**

Democracy  
Individual liberty

### **SMSC**

MORAL: Developing and expressing personal views or values  
SOCIAL: Participating, cooperating and resolving conflicts  
SOCIAL: Understanding how communities and societies function  
SPIRITUAL: Using imagination and creativity in learning

