









MORAL: Investigating moral and ethical issues and appreciating others' viewpoints	
Themed Day/Weeks	<u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>PRI</u>
Trips & Excursions	<u>All</u> <u>KS3</u> <u>KS4</u> <u>KS4</u> <u>KS4</u>

MORAL: Recognising right and wrong, and understanding legal boundaries	
After School Clubs	
Assemblies	<u>All</u> <u>KS4</u> <u>KS4</u> <u>PRI</u>
Class Projects	<u>All</u> <u>KS4</u> <u>KS4</u> <u>PRI</u> <u>SEC</u>
Competitions	
Homework Project	
Lessons	<u>KS3</u> <u>KS3</u> <u>KS3</u> <u>KS3</u> <u>KS3</u> <u>KS3</u> <u>KS3</u> <u>KS3</u> <u>KS3</u> <u>KS4</u> <u>KS4</u> <u>KS4</u> <u>KS4</u> <u>PRI</u> <u>PRI</u> <u>PRI</u>
Parent Association	
Plays & Performances	
School Council	<u>All</u> <u>All</u> <u>All</u> <u>All</u>
School Rewards System	<u>All</u> <u>PRI</u>
Sports Events	<u>KS4</u>
Staff Training/CPD	
Themed Day/Weeks	<u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>All</u> <u>PRI</u>
Trips & Excursions	<u>All</u> <u>All</u> <u>All</u> <u>KS3</u> <u>KS4</u> <u>KS4</u> <u>KS4</u> <u>KS4</u> <u>KS4</u>

MORAL: Understanding the consequences of their behaviour and actions	
After School Clubs	<u>All</u>
Assemblies	<u>All</u> <u>KS4</u> <u>PRI</u> <u>SEC</u>
Class Projects	<u>All</u> <u>KS4</u> <u>KS4</u> <u>KS4</u> <u>PRI</u> <u>PRI</u> <u>SEC</u>
Competitions	

## MORAL: Understanding the consequences of their behaviour and actions

Homework Project	SEC																						
Lessons	All	KS3	KS3	KS3	KS3	KS3	KS3	KS4	KS4	KS4	PRI	PRI											
Parent Association	All																						
Plays & Performances																							
School Council	All	All	All	All	All																		
School Rewards System	All	PRI																					
Sports Events	SEC																						
Staff Training/CPD																							
Themed Day/Weeks	All	All	All	All	All	All	All	All	All	All	All	All	KS4	PRI									
Trips & Excursions	All	All	All	KS3	KS4	KS4	KS4	KS4	KS4	KS4	KS4												

## SOCIAL: Engaging with British values and contributing to life in modern Britain

After School Clubs	All																							
Assemblies	KS3	KS4	KS4	SEC	SEC																			
Class Projects	KS3	KS4	KS4	KS4	PRI	PRI	SEC																	
Competitions	All																							
Homework Project	SEC																							
Lessons	All	KS3	KS3	KS3	KS4	KS4	PRI	PRI	PRI	PRI														
Parent Association	All	All	All	All	KS4																			
Plays & Performances	KS4																							
School Council	All	All	All	All	All	All																		
School Rewards System																								
Sports Events	All	KS4	SEC	SEC	SEC	SEC	SEC	SEC																
Staff Training/CPD																								
Themed Day/Weeks	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	PRI	PRI	PRI	PRI	SEC
Trips & Excursions	All	All	All	KS3	KS3	KS4	KS4	KS4	KS4	KS4	KS4	KS4	KS4	SEC	SEC	SEC								













**Subject:** After School Clubs

**Group:** SEC - Secondary

**Title:** After School Cooking club.

**Description:** Weekly after school club

**Date:** 01/09/2023

**Frequency:** Weekly

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** KS4

**Title:** International Day of Against Homophobia, Transphobia, and Biphobia

**Description:** Assembly explaining about the nternational Day of Against Homophobia, Transphobia, and Biphobia.

**Date:** 16/05/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain

**Subject:** Assemblies

**Group:** KS4

**Title:** Burns Night Assembly

**Description:** KS4 had an assembly about Burns night.

**Date:** 25/01/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Assemblies

**Group:** PRI - Primary

**Title:** Primary Assembly

**Description:** Each week we have an assembly. We split into lower and upper primary. The children get awards for different weeks depending on the wow moments seen. The awards can be subject related, a kindness award or a pupil of the week.

We also celebrate any

birthdays that week.

**Date:** 02/02/2023

**Frequency:** Weekly

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

**Subject:** Class Projects

**Group:** KS4

**Title:** Bowie

**Description:** Bowie made a display of flags for the world cup. When the team is eliminated, they will remove the flag.



**Date:** 18/11/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

**Subject:** Class Projects

**Group:** PRI - Primary

**Title:** Story time - Our houses

**Description:** We had a look at different houses in our topic this week. The children explored who lives in different houses and what each

others families look like. We discussed some homes having 2 mums, 1 mum and a dad. We also had a look at all of our different houses.



**Date:** 21/02/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Class Projects

**Group:** PRI - Primary

**Title:** Donaldson's birthday party

**Description:** The children in Donaldson enjoyed a birthday party together. They played party games and had some cakes.



**Date:** 17/11/2022

**Frequency:** Weekly

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

**Subject:** Class Projects

**Group:** SEC - Secondary

**Title:** LGBT+ display

**Description:** Display to support the LGBTQ+ community



**Date:** 02/02/2023

**Frequency:** On-going

**Selected Criteria:** CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Recognising the things people and communities share in common, CULTURAL: Understanding different cultures essential for life in modern Britain, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Respecting different people's faiths, feelings and values

**Subject:** Competitions

**Group:** SEC - Secondary

**Title:** Cheerleading Competition

**Description:** The school entered the cheerleading competition. It was on a Sunday. They won trophy's in everything they entered.





**Date:** 18/06/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Homework Project

**Group:** PRI - Primary

**Title:** Families

**Description:** The families in Park class have been asked to send in photos of who lives in the family home.

We are going to then spend time looking at these as a class, thinking about why our family is special to us.



**Date:** 03/02/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Lessons

**Group:** All

**Title:** African Drumming

**Description:** A lady came in to show us all about African drums.



**Date:** 24/04/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** KS3

**Title:** RE lesson

**Description:** in RE lesson we looked at a Islam prayer mat and talked about how they pray. they then deigned their own.



**Date:** 25/01/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** KS3

**Title:** Scott

**Description:** In Scott Class, we do the picture news stories every week where there is a section on British values and how this relates to the news story in question.

**Date:** 04/09/2023

**Frequency:** Weekly

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination

and creativity in learning

**Subject:** Lessons

**Group:** KS3

**Title:** Rashford Anti-discrimination Posters

**Description:** In the PSHE lessons, Rashford made anti-discrimination posters.



**Date:** 07/02/2023

**Frequency:** One-off

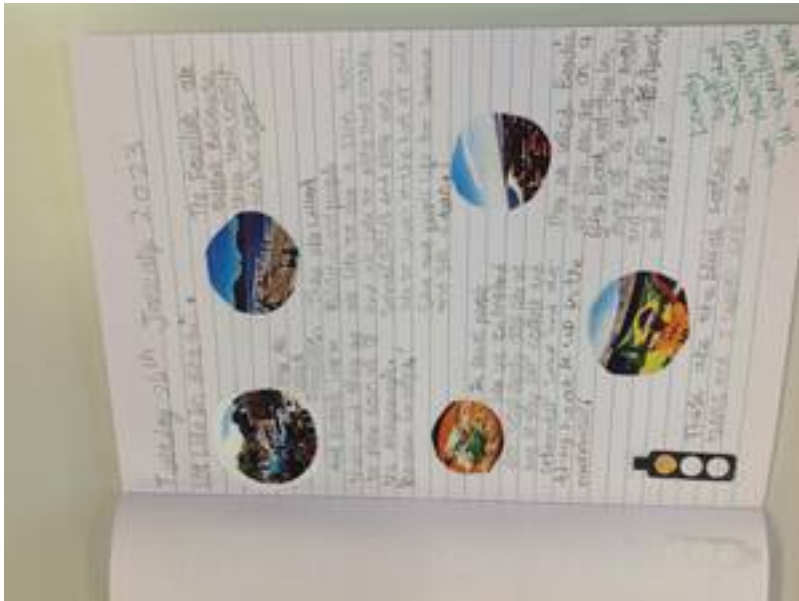
**Selected Criteria:** CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Recognising the things people and communities share in common, MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SPIRITUAL: Respecting different people's faiths, feelings and values, SPIRITUAL: Using imagination and creativity in learning

**Subject:** Lessons

**Group:** KS3

**Title:** Brunel- Families Around the World

**Description:** Brunel did an RE unit about families around the world.



**Date:** 07/02/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common

**Subject:** Lessons

**Group:** KS3

**Title:** Rashford PSHE lesson

**Description:** Discussion about protected characteristics within employment.

**Date:** 08/11/2022

**Frequency:** Other

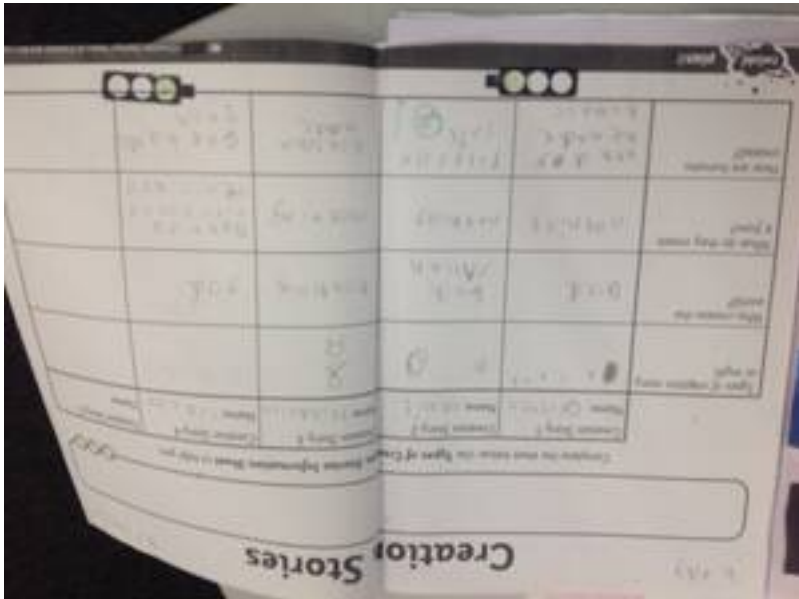
**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain

**Subject:** Lessons

**Group:** KS3

**Title:** Brunel Creation Stories

**Description:** Brunel class looked at the creation stories from different faiths.



**Date:** 20/10/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Recognising the things people and communities share in common, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Respecting different people's faiths, feelings and values

**Subject:** Lessons

**Group:** KS4

**Title:** Work Experience

**Description:** Year 11 completed a week of work experience.



**Date:** 26/02/2024

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** KS4

**Title:** Hawking- Chinese Festivals

**Description:** Hawking class completed a in-depth study about different Chinese festivals. ASDAN Award





**Date:** 19/01/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Participating and responding to cultural opportunities, CULTURAL: Recognising the things people and communities share in common, SPIRITUAL: Respecting different people's faiths, feelings and values

**Subject:** Lessons

**Group:** KS4

**Title:** Hawking Chinese Rice Balls

**Description:** Hawking made Chinese Rice Balls as part of their ASDAN Award.



**Date:** 19/01/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SPIRITUAL:Experiencing enjoyment and fascination in learning

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Remembrance Day

**Description:** Remembrance day - Park class listened to the CBBC song for the minutes silence and hanged



**Date:** 15/11/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Diwali

**Description:** Diwali - the children in park class enjoyed making cards for Diwali. We have a child in class who celebrates Diwali and we asked home for photos.



**Attachments:** IMG\_9013.JPG

**Date:** 07/11/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Eid cards

**Description:** Primary classes made Eid cards for their families

**Date:** 26/04/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting on experiences

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Easter Egg Hunt

**Description:** We enjoyed a Easter Egg hunt together.

**Date:** 13/04/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** World

**Description:** This term in Park Class we have been learning about different couturiers around the world. The children worked together to make a world to put on our display.



**Date:** 19/01/2023

**Frequency:** On-going

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Parent Association

**Group:** All

**Title:** Coffee Afternoon

**Description:** We had a coffee afternoon for parents and members of the community.



**Date:** 20/06/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Plays & Performances

**Group:** PRI - Primary

**Title:** Christmas Play

**Description:** The Primary pupils put on a Christmas for the other pupils and parents.



**Date:** 15/12/2022

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Sports Events

**Group:** SEC - Secondary

**Title:** Cheerleading June 24

**Description:** Pupils from KS3 and KS4 represented the school in a cheer comp. KS3 won and KS4 came 2nd,



**Date:** 16/06/2024

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Sports Events

**Group:** SEC - Secondary

**Title:** Tag Rugby

**Description:** Pupils from KS3 and KS4 took part in a Tag rugby competition.

They came 3rd.

**Date:** 16/05/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

**Subject:** Sports Events

**Group:** SEC - Secondary

**Title:** Bowling Competition



**Description:** The school bowling team came third in regional bowling competition



**Date:** 01/03/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Sports Events

**Group:** SEC - Secondary

**Title:** Football Tournament

**Description:** The school football team took part in a football tournament. they won 3 of their 4 games.

**Date:** 29/02/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

**Subject:** Sports Events

**Group:** SEC - Secondary

**Title:** Football Tournament

**Description:** The school football team took part in a football tournament. they won 3 of their 4 games.

**Date:** 29/02/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

**Subject:** Sports Events

**Group:** SEC - Secondary

**Title:** Swimming Gala

**Description:** The pupil competed in a Swimming Gala



**Date:** 12/05/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Odd Socks Day 24

**Description:** We wore Odd Socks for Odd Socks Day



**Date:** 12/11/2024

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** French Day

**Description:** We had a Wow day all about France

**Date:** 02/10/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** British Values Day

**Description:** We had our annual British Values Day



**Date:** 16/09/2024

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Stem Day- Water

**Description:** We had a STEM day. KS4 looked at water filtration.



**Date:** 01/07/2024

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Exhibition Day 18th June 2024

**Description:** We had an exhibition afternoon. Pupils stayed in class and worked on activities- Space and earth in KS4



**Date:** 18/06/2024

**Frequency:** Other

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Earth day

**Description:** Park class celebrated Earth day.

We thought about our planet how we can look after it and what we love about it.

We made  
shaving foam Earths, had a look at our houses and local places



**Date:** 07/05/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Anti-Bullying Week

**Description:** We participated in Anti-Bullying Week 2023. We did various activities. KS4 made friendship bracelets.



**Date:** 13/11/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL: Celebrating and respecting diversity in local, national and global communities, MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Using a range of social skills in different contexts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Respecting different people's faiths, feelings and values, SPIRITUAL: Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** British Values Afternoon

**Description:** We had our annual British Values afternoon. The whole school looked at British Values and what they are and mean for us.





**Date:** 20/09/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Knowledge of Britain's democratic parliamentary system, CULTURAL: Recognising the things people and communities share in common, CULTURAL: Understanding different cultures essential for life in modern Britain, CULTURAL: Understanding the wide range of cultural influences that shape heritage, MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Respecting different people's faiths, feelings and values, SPIRITUAL: Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Wow Wednesday- Buddha's Birthday

**Description:** Buddha's Birthday [aka Wesak/Vesak]



**Date:** 24/05/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Coronation Day

**Description:** We all had a day celebrating the Coronation.  
We had an Afternoon Tea with everybody.



**Date:** 09/05/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Work Experience

**Description:** The year 11's completed 2 weeks of work experience



**Date:** 20/03/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Odd Socks Day 2022

**Description:** Staff and pupils came in odd socks to celebrate our differences.



**Date:** 14/11/2022

**Frequency:** Annual

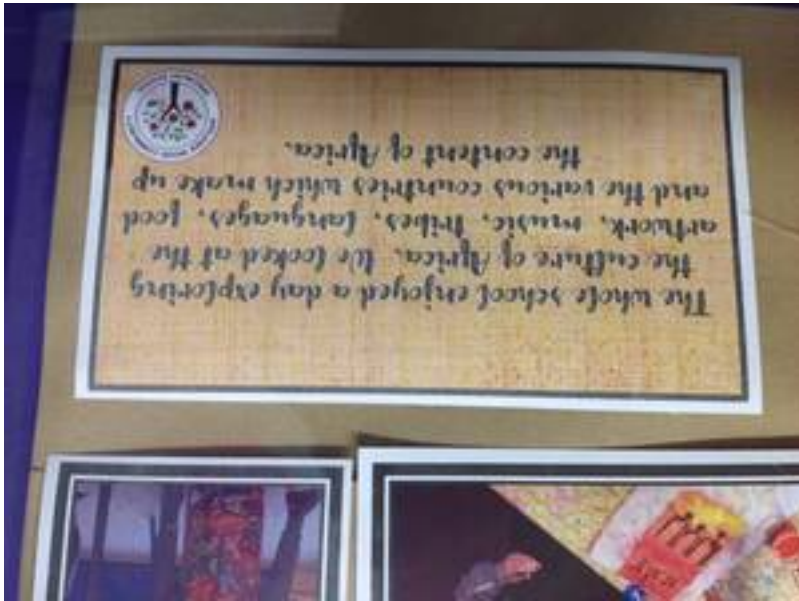
**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Africa Day

**Description:** The whole school had an African Day. We looked at different countries and experienced a range of different musics and cultures. We were in mixed age groups.



**Date:** 12/10/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** British Values Morning

**Description:** We had a morning dedicated learning about British Values.



**Date:** 26/09/2022

**Frequency:** Annual

**Selected Criteria:** CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Knowledge of Britain's democratic parliamentary system, CULTURAL: Recognising the things people and communities share in common, CULTURAL: Understanding different cultures essential for life in modern Britain, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Using a range of social skills in different contexts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Respecting different people's faiths, feelings and values, SPIRITUAL: Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** KS3

**Title:** Chinese Drumming

**Description:** A man came in with Chinese drumming, and a dragon. The children experienced playing the drums and holding the dragon.



**Date:** 02/02/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** Father Christmas

**Description:** Father Christmas came in to visit today. The children enjoyed seeing him and getting a gift





**Date:** 20/12/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** Children in Need - November 23

**Description:** Primary celebrated children in need. They raised money by wearing their pjs and competed lots of Pudsy activities!



**Date:** 25/11/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL: Celebrating and respecting diversity in local, national and global communities, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Reflecting on experiences

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** British values day - sep 23

**Description:** Primary celebrated British values day. Some children made an island including all the things we need - police, hospitals, houses.



**Date:** 29/09/2023

**Frequency:** Other

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** Pancake day!

**Description:** Park class enjoyed having pancakes to celebrate pancake day. They enjoyed exploring the tuff tray independently. They then sat as a class to pick their own pancake toppings.



**Date:** 21/02/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** Park Day

**Description:** The children in Primary celebrated Park day. There was a variety of activities going on from modeling with Plasticine to making Shaun the sheep with cotton wool.

**Date:** 15/12/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** Donaldson's Birthday Party

**Description:** The children in Donaldson have celebrated a birthday party together. They played party games and had some cake.



**Date:** 13/10/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

**Subject:** Themed Day/Weeks

**Group:** SEC - Secondary

**Title:** England V Iran

**Description:** The pupils were given the opportunity to watch the first world cup match with England.



**Date:** 21/11/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

**Subject:** Trips & Excursions

**Group:** All

**Title:** Workl Experience 2024

**Description:** Year 11 pupils completed a week of work experience.



**Date:** 04/03/2024

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** All

**Title:** Lostock Hall Carnival

**Description:** The school entered a float into the Lostock Hall. Pupils came in on a Saturday to support the school.

**Attachments:** carnival.jpg

**Date:** 08/07/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of

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**Subject:** Trips & Excursions

**Group:** All

**Title:** Holiday club

**Description:** The children enjoyed the Easter Holiday club. On the first day we went to Knowsley Safari Park and on the second day we stayed in school.

**Date:** 18/04/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** KS4

**Title:** PVC Awards

**Description:** I, B and E were presented with their certificates. B won the outstanding achievement in tiling award and E the student of the year award! Out of a huge amount of students from 26 different schools, these are fantastic achievements.





**Date:** 04/07/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** KS4

**Title:** Duke of Edinburgh Expedition- Silver

**Description:** Pendle Hill

Friday 28th April to Monday 1st May



**Date:** 28/04/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** SEC - Secondary

**Title:** Young Voices

**Description:** Some of the KS3/4 pupils went to the Young Voices concert in Manchester

**Date:** 07/02/2024

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and

responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** SEC - Secondary

**Title:** Young Voices

**Description:** Secondary pupils went to the Young Voices concert.

**Date:** 30/01/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Trips & Excursions

**Group:** SEC - Secondary

**Title:** Remembrance Day Parade

**Description:** Head Boy and Head Girl with Mrs Padgeon took part in the South Ribble Remembrance Day Parade. They laid a wreath at the memorial.



**Date:** 13/11/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Trips & Excursions

**Group:** SEC - Secondary

**Title:** Trip to Hindu Temple

**Description:** On Friday we went on a tour of the local Hindu Temple. We had to take our shoes off and was given a tilak on our forehead. The gentleman took us around all their Gods and explained their stories and how they compared to our bible stories



**Attachments:** IMG\_0286.JPG, IMG\_0306.JPG, IMG\_0308.JPG, IMG\_0317.JPG, IMG\_0304.JPG

**Date:** 07/10/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Wedding

**Description:** The children in Dahl class are learning about relationships. They had a wedding in class!



**Date:** 12/10/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** School Council

**Group:** All

**Title:** Deputy Head Interviews

**Description:** School council held interviews for the candidates for the Deputy Head position. We thought of our own questions and we asked them ourselves. We also got to choose our favourite candidate at the end. We had a lovely time- not sure the candidate di

**Date:** 24/11/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** School Council

**Group:** KS3

**Title:** Voting for school council

**Description:** Attenborough, voted democratically for our school council member. We talked about it and they put their names forward. Then did a secret ballot. That was a draw between 2 boys, so then we had another vote between the two.



**Attachments:** IMG\_0341.JPG, IMG\_0342.JPG, IMG\_0339.JPG

**Date:** 07/10/2022

**Frequency:** One-off

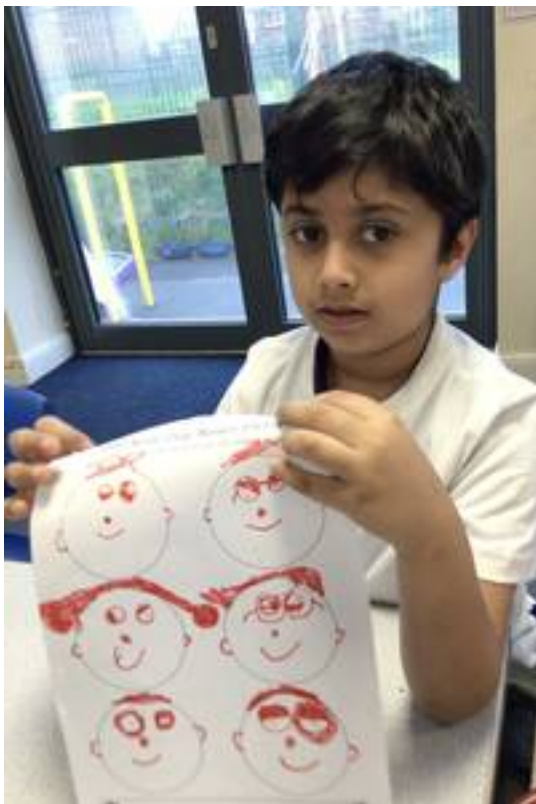
**Selected Criteria:** CULTURAL:Knowledge of Britain's democratic parliamentary system

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Comic Relief 2024

**Description:** The pupils came in a white T-shirt and tried to get as many spots as possible.



**Date:** 15/03/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Disney Day

**Description:** The whole school celebrated 100 years of Disney. We dressed up, completed activities and watched movies. KS4 did a mock trial about WD's character.





**Date:** 16/10/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

**Subject:** After School Clubs

**Group:** All

**Title:** Holiday club blackpool zoo

**Description:** Holiday club

We went to Blackpool zoo



**Date:** 18/04/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

**Subject:** Assemblies

**Group:** KS4

**Title:** Issues of Qatar

**Description:** Mrs Padgeon did an assembly about the issues with surrounding the world cup.

**Date:** 24/11/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain

**Subject:** Assemblies

**Group:** SEC - Secondary

**Title:** Carol Service

**Description:** KS3 and KS4 had a Carol Service. Pupils did readings and we sang carols.



**Date:** 21/12/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Class Projects

**Group:** KS3

**Title:** Hawking Mother Day Pots

**Description:** Hawking class made Mother Day Pots.



**Date:** 05/03/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Class Projects

**Group:** KS4

**Title:** Hawking

**Description:** Hawking are following the world cup.

We have a sweep stake as well.



**Date:** 21/11/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL: Participating and responding to cultural opportunities, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting on experiences

**Subject:** Class Projects

**Group:** KS4

**Title:** Selling Poppies

**Description:** Year 11 went around selling Poppies around school.



**Date:** 04/11/2022

**Frequency:** Annual

**Selected Criteria:** CULTURAL: Participating and responding to cultural opportunities, MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Volunteering, cooperating with others and resolving conflicts

**Subject:** Competitions

**Group:** All

**Title:** Christmas Enterprise

**Description:** Each class was given £5 to make a item to sell at the Applebee Wood Christmas Bingo



**Date:** 09/12/2022

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** All

**Title:** Book Swap

**Description:** We have book swap every Thursday. Pupils can borrow a book and bring in and swap a book.



**Date:** 23/02/2023

**Frequency:** Weekly

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Lessons

**Group:** KS4

**Title:** Adams Mental Health Week

**Description:** Adam class did work on mental health week.





**Date:** 11/02/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL: Participating and responding to cultural opportunities, CULTURAL: Recognising the things people and communities share in common, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Respecting different people's faiths, feelings and values

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Mother's Day

**Description:** Park class made mothers day cards. We used symbols to tell our mums what we love about them.



**Date:** 17/03/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Reflecting about their own beliefs and perspective on life

**Subject:** Parent Association

**Group:** All

**Title:** Easter Bingo

**Description:** We had an Easter Bingo event. Parents and pupils were invited to attend.

**Date:** 18/03/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Parent Association

**Group:** All

**Title:** Christmas Bingo

**Description:** We had our Annual Christmas Bingo

**Date:** 09/12/2022

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and

communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Plays & Performances

**Group:** All

**Title:** The Greatest Show

**Description:** The whole school put on a performance of the Greatest Show over 2 days. Parents were invited in to watch.



**Date:** 17/07/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Plays & Performances

**Group:** KS4

**Title:** Nativity Rehearsal

**Description:** KS4 watched the dress rehearsal of the Nativity.



**Date:** 18/12/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Plays & Performances

**Group:** SEC - Secondary

**Title:** Carol Concert

**Description:** Christmas Carol Concert for the seniors.

**Date:** 16/12/2022

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** School Council

**Group:** All

**Title:** Selling badges and keyrings

**Description:** School council are selling badges and keyrings to raise money.



**Date:** 30/01/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL: Participating and responding to cultural opportunities, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Using imagination and creativity in learning

**Subject:** School Council

**Group:** All

**Title:** Selling Pudsey Bears

**Description:** Mrs Suffield made Pudsey Bears to sell.



**Date:** 08/11/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL: Participating and responding to cultural opportunities, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** World Book Day 24

**Description:** We celebrated World Book Day



**Date:** 07/03/2024

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Christmas Dinner

**Description:** We had a christmas dinner in the hall.



**Date:** 18/12/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

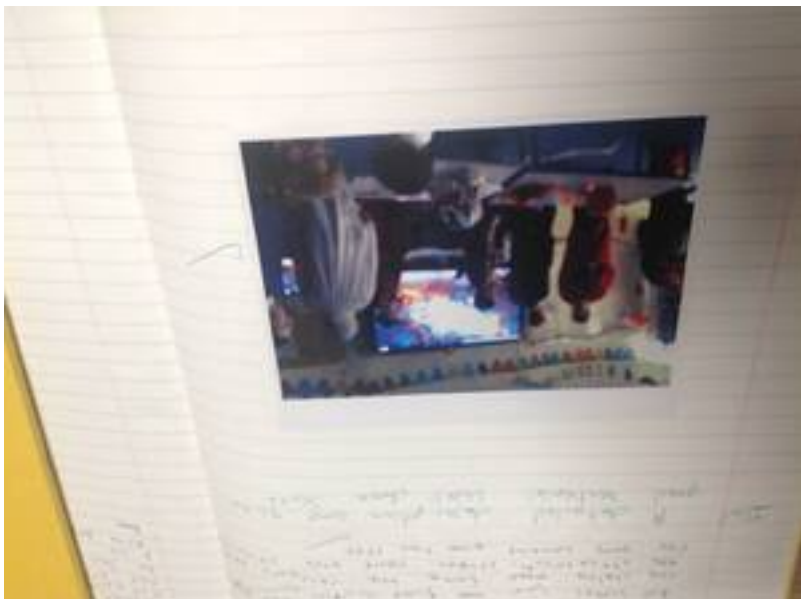
**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Halloween 2023

**Description:** The whole school had a Halloween themed day. Staff and pupils dressed up and we various activities throughout the day.





**Date:** 31/10/2023

**Frequency:** One-off

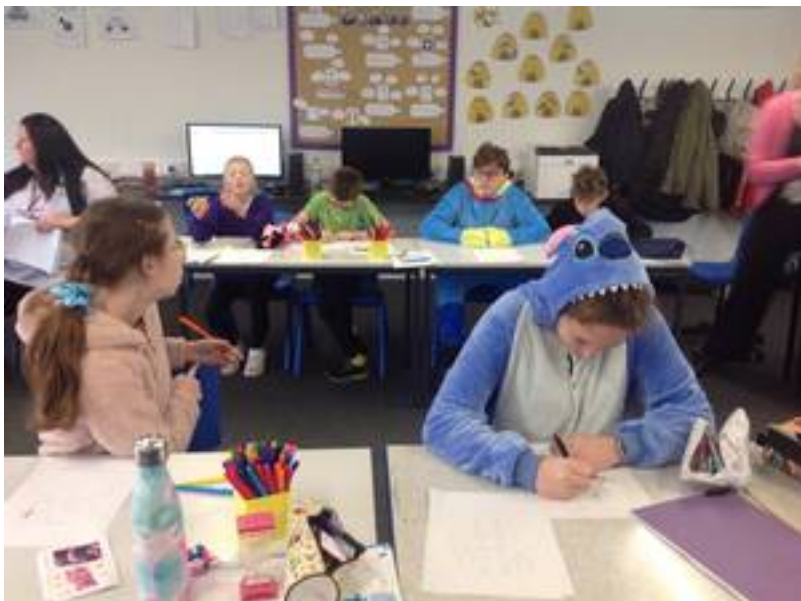
**Selected Criteria:** CULTURAL: Participating and responding to cultural opportunities, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Disney Day

**Description:** We celebrated 100 years of Disney. We did Disney related activities and watched movies. KS4 had a trial about Walt Disney.



**Date:** 16/10/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL: Participating and responding to cultural opportunities, MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Using a range of social skills in different contexts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Respecting different people's faiths, feelings and values, SPIRITUAL: Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Summer Fair

**Description:** We had a summer fair. There were lots of stalls and activities. We made around £1000



**Date:** 24/06/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Children In Need

**Description:** Staff and pupils came to school in spots or Pudsey merchandise for a donation for Children In Need.



**Date:** 18/11/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Themed Day/Weeks

**Group:** KS3

**Title:** Queen Pictures

**Description:** KS3 made pictures of the queen in light of the her death.



**Date:** 22/09/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** KS4

**Title:** Our Christmas Party

**Description:** KS4 had a Christmas Party



**Date:** 21/12/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** Remembrance day

**Description:** The children in Primary reflected on Remembrance day today. They learnt about the poppy and made one.



**Date:** 11/11/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts

**Subject:** Trips & Excursions

**Group:** All

**Title:** Trip to see the Flying Scotsman

**Description:** As a reward trip, some pupils went to see the Flying Scotsman when it came to Bury.



**Date:** 08/03/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life

**Subject:** Trips & Excursions

**Group:** All

**Title:** Pantomime Trip

**Description:** Majority of the school went to see Snow White and the Seven Dwarfs in Bolton.





**Date:** 21/11/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** KS4

**Title:** Year 11 and 13 Prom

**Description:** We had a leaver's Prom for the pupils leaving us.



**Date:** 28/06/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

**Subject:** Assemblies

**Group:** All

**Title:** Prize Day

**Description:** Celebration of the Achievements the pupils have had this year. There are various awards given.



**Date:** 14/07/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Competitions

**Group:** All

**Title:** Penwortham In Bloom Competition

**Description:** The school enter the Penwortham in Bloom garden competition



**Date:** 20/07/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Trip to the supermarket

**Description:** The children in Wilson went to Sainsburys!

They went to get ingredients to make their pizza.



**Date:** 06/03/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Parent Association

**Group:** KS4

**Title:** Coffee Afternoon

**Description:** KS4 pupils helped run the coffee afternoon .



**Date:** 21/03/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** School Council

**Group:** All

**Title:** Time Capsule

**Description:** School council are going to make a Time Capsule to bury. We talked about the different things that we would like to put in it.

**Date:** 10/10/2024

**Frequency:** Other

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** School Council

**Group:** All

**Title:** Improved the toilets

**Description:** The School council raised money. We bought stickers and improved the school toilets.



**Date:** 04/07/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

**Subject:** School Council

**Group:** All

**Title:** Long term for School Council

**Description:** School Council made a long term plan of what they wanted to do for school.

School Council:		Year: 2022-2023			
Item	Responsible	By when	Status	Notes	Reviewed
Kindness Awards	Classroom	1st of School Council	Completed	1st of School Council	
Improve School	Classroom	1st of School Council	Completed	1st of School Council	
School Holiday	Classroom	School Council	Completed	School Council	
1st of School Council	Classroom	School Council	Completed	1st of School Council	

**Date:** 13/10/2022

**Frequency:** On-going

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Sports Events

**Group:** All

**Title:** Summer Fun Day- It's a Knock Out

**Description:** The whole school participated in It's a Knock Out Activities.

**Date:** 21/06/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Careers Week

**Description:** Careers week- the whole school did work towards careers week.



**Date:** 04/03/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Christmas Jumper Day

**Description:** We had a our Christmas Jumper Day



**Date:** 18/12/2023

**Frequency:** Annual

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Kindness Day 2022

**Description:** Each class had a bingo board to try and complete in the day. There was various different acts of kindness to achieve.



**Date:** 14/11/2022

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Trips & Excursions

**Group:** KS3

**Title:** Hothersall Lodge Residential

**Description:** KS£ went to Hothersall Lodge for a 3 residential.



**Date:** 23/01/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** Primary - World book day

**Description:** World book day

Primary Celebrated world book day. We shared our favorite stories and enjoyed completing book themed activities. Primary had a theme of food and our books where - The tiger who came to tea, The hungry Caterpillar and handads suprise.



**Date:** 07/03/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** KS4

**Title:** Anderton Centre

**Description:** KS4 went to the Anderton Centre. We did leap of faith, archery and raft building.



**Date:** 11/07/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** KS4

**Title:** Anderton Centre

**Description:** KS4 went to the Anderton Centre. We did leap of faith, archery and raft building.



**Date:** 11/07/2024

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** World book day

**Description:** Park class celebrated World Book Day! We looked at the book Wizard of Oz. We listened to songs, worked together to make a yellow brick road and made edible wands.



**Date:** 07/03/2023

**Frequency:** One-off

**Selected Criteria:** CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Class Projects

**Group:** All

**Title:** Willow

**Description:** We have a school dog called Willow.  
Pupils take her for walks each day.



**Date:** 05/01/2023

**Frequency:** On-going

**Selected Criteria:** MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

**Subject:** Class Projects

**Group:** KS4

**Title:** Baby Matthew

**Description:** The pupils in KS4 took it turns to look after baby Matthew. They had to respond to him crying by inserting a key with the correct response.





**Date:** 18/04/2024

**Frequency:** One-off

**Selected Criteria:** MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

**Subject:** Class Projects

**Group:** KS4

**Title:** Hawking's Class Charter

**Description:** Hawking made a class charter.



**Date:** 01/09/2022

**Frequency:** One-off

**Selected Criteria:** MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions

**Subject:** Class Projects

**Group:** KS4

**Title:** Bowie's Class Charter

**Description:** Bowie made a class charter.



**Date:** 01/09/2022

**Frequency:** One-off

**Selected Criteria:** MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions

**Subject:** Lessons

**Group:** KS3

**Title:** Scott Class- effects of alcohol

**Description:** Scott looked at the effects of alcohol.



**Date:** 11/10/2022

**Frequency:** One-off

**Selected Criteria:** MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Recycling

**Description:** Park class thought about recycling



**Date:** 08/05/2024

**Frequency:** One-off

**Selected Criteria:** MORAL: Investigating moral and ethical issues and appreciating others' viewpoints

**Subject:** School Council

**Group:** All

**Title:** School Bench

**Description:** The School Council has raised enough money to get enough materials to make a bench.



**Date:** 28/03/2024

**Frequency:** One-off

**Selected Criteria:** MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** School Council

**Group:** All

**Title:** Anti-bullying policy

**Description:** School Council updated the child friendly anti-bullying policy

**Date:** 08/11/2022

**Frequency:** One-off

**Selected Criteria:** MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions

**Subject:** School Council

**Group:** All

**Title:** SC Kindness Awards

**Description:** Each month, the school council issue a kindness certificate for a pupil and a member of staff from each key stage.



**Date:** 02/11/2022

**Frequency:** Half Termly

**Selected Criteria:** MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Using a range of social skills in different contexts, SPIRITUAL: Reflecting about their own beliefs and perspective on life

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Water Safety Week

**Description:** Pupils were taught about water safety and CPR



**Date:** 17/06/2024

**Frequency:** One-off

**Selected Criteria:** MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions

**Subject:** Trips & Excursions

**Group:** KS3

**Title:** Peake and Franklin class trip to Eco Centre

**Description:** Peake and Franlin class went on a trip to the Eco Centre in Southport.





**Date:** 24/09/2024

**Frequency:** One-off

**Selected Criteria:** MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** KS4

**Title:** Peake and Franklin class trip to Eco Centre

**Description:** Peake and Franlin class went on a trip to the Eco Centre in Southport.



**Date:** 24/09/2024

**Frequency:** One-off

**Selected Criteria:** MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** KS4

**Title:** Peake and Franklin class trip to Eco Centre

**Description:** Peake and Franlin class went on a trip to the Eco Centre in Southport.

**Date:** 24/10/2023

**Frequency:** One-off

**Selected Criteria:** MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Class Projects

**Group:** PRI - Primary

**Title:** Forest School

**Description:** The children in Rosen went to Forest School. They worked together to help build using the sticks.

The children were reminded how to be safe and sensible with the sticks, as we did not want anyone to get hurt. The children worked together and helped each other to build.



**Date:** 11/11/2022

**Frequency:** Weekly

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** KS3

**Title:** Hawking Forest School

**Description:** Hawking completed Forest School lessons.



**Date:** 13/03/2024

**Frequency:** Annual

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** KS3

**Title:** respecting others

**Description:** We had a group discussion about how to respect others feelings and talked about accountability

**Attachments:** IMG\_0320.JPG, IMG\_0319.JPG

**Date:** 07/10/2022

**Frequency:** On-going

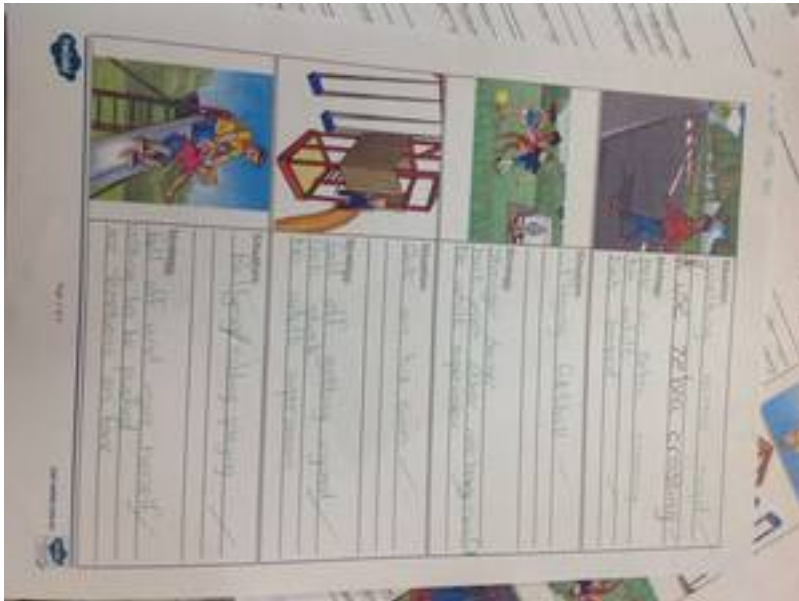
**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions

**Subject:** Lessons

**Group:** KS3

**Title:** Peake- keeping safe

**Description:** Peake looked at keeping safe in different situations.



**Date:** 04/10/2022

**Frequency:** One-off

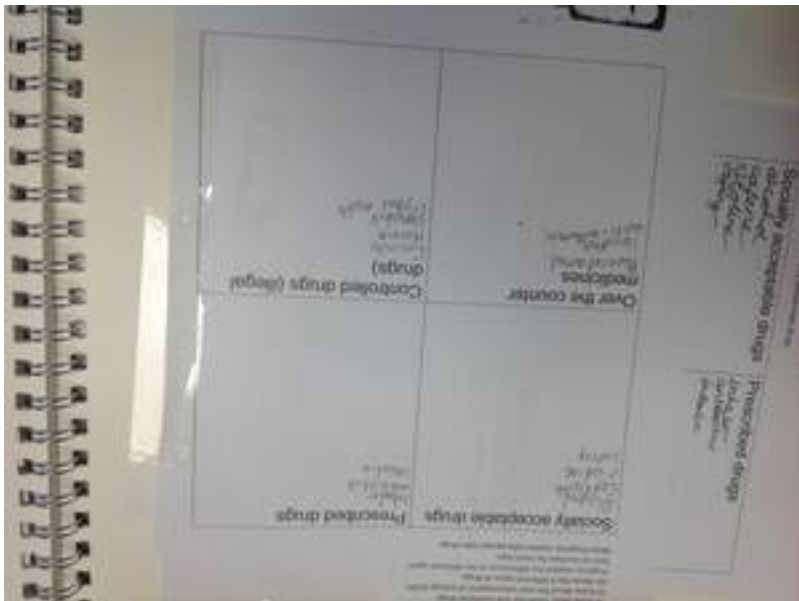
**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

**Subject:** Lessons

**Group:** KS3

**Title:** Rashford- different types of drugs

**Description:** Rashford class looked at the different types of drugs.



**Date:** 13/09/2022

**Frequency:** One-off

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Lessons

**Group:** KS4

**Title:** Bevanan Trip to Morrisons

**Description:** Bevan's Morrisons trip where they were given a set budget to spend in store.



**Date:** 28/03/2024

**Frequency:** One-off

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

**Subject:** Lessons

**Group:** KS4

**Title:** Prefects and Head Boy and Head Girl

**Description:** Year 11 Pupils wrote application letters and interviewed to be prefects and Head Boy and Head Girl.

**Date:** 26/09/2022

**Frequency:** Annual

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Welcoming

**Description:** After learning about welcoming others in our PSHE lessons. Mohammed enjoys opening the door for anyone that comes to Park Class to welcome them into the room. He always does this with a big smile on his face.



Mohammed opened the  
door for Miss Best.

**Date:** 15/12/2022

**Frequency:** On-going

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Using a range of social skills in different contexts

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Turn taking

**Description:** We had a lesson all about turn taking in Park Class. With help from an adult the children engage in turn taking activities.





**Date:** 25/11/2022

**Frequency:** Weekly

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning

**Subject:** School Council

**Group:** All

**Title:** School Council

**Description:** We made a child on child abuse child friendly policy

**Date:** 05/01/2023

**Frequency:** One-off

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** School Rewards System

**Group:** All

**Title:** Space Rewards Trip - Australia

**Description:** Primary went to the space sensory room and seniors went to the sensory cinema.

This was a rewards trip for the most house points.



**Date:** 19/01/2024

**Frequency:** One-off

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

**Subject:** School Rewards System

**Group:** PRI - Primary

**Title:** Rewards trip - space

**Description:** The children enjoyed a visit to space. This was a rewards trip for the house with the most points.



**Date:** 17/01/2024

**Frequency:** Termly

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Sports Events

**Group:** KS4

**Title:** Bowling Competition

**Description:** A few pupils took part in bowling competition in Level Preston



**Date:** 05/12/2023

**Frequency:** One-off

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Trips & Excursions

**Group:** All

**Title:** Space Rewards Trip - Australia

**Description:** Primary went to the space sensory room and seniors went to the sensory cinema.

This was a rewards trip for the most house points.



**Date:** 19/01/2024

**Frequency:** One-off

**Selected Criteria:** MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

**Subject:** After School Clubs

**Group:** All

**Title:** Board Games / social skills club

**Description:** After school club where pupils can play board games and practice our social skills.



**Date:** 22/09/2022

**Frequency:** Weekly

**Selected Criteria:** MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Assemblies

**Group:** SEC - Secondary

**Title:** Monday Reward Assembly

**Description:** Weekly assembly for recognising achievements

**Date:** 09/09/2024

**Frequency:** Weekly

**Selected Criteria:** MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

**Subject:** Class Projects

**Group:** PRI - Primary

**Title:** Kindness

**Description:** We have been thinking about kindness in Park and what kind behaviors are. Fread is sharing his icing with Dom unprompted by an adult.



Fread shared his icing with a friend in class when decorating a biscuit.

**Date:** 17/11/2022

**Frequency:** On-going

**Selected Criteria:** MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Homework Project

**Group:** SEC - Secondary

**Title:** Careers Fair

**Description:** We had a careers fair at school. Various colleges and jobs came into school.

**Date:** 16/10/2024

**Frequency:** Annual

**Selected Criteria:** MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Lessons

**Group:** All

**Title:** Zones of Regulation

**Description:** In class are thinking about their emotions and how they are feeling.



**Date:** 13/04/2023

**Frequency:** On-going

**Selected Criteria:** MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Trips & Excursions

**Group:** KS4

**Title:** KS4/5 Residential

**Description:** The pupils from KS4 and 5 went to Haven Lakeland for 5 days. They did various activities.

**Date:** 13/03/2023

**Frequency:** Annual

**Selected Criteria:** MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** KS3

**Title:** Singing Assembly



**Description:** KS3 have a weekly singing assembly.

**Date:** 10/09/2024

**Frequency:** Weekly

**Selected Criteria:** SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Assemblies

**Group:** SEC - Secondary

**Title:** British values

**Description:** Assembly on British Values

**Date:** 03/10/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Engaging with British values and contributing to life in modern Britain

**Subject:** Parent Association

**Group:** All

**Title:** Beetle Drive

**Description:** We had our after school Beetle Drive.

**Date:** 17/10/2024

**Frequency:** Annual

**Selected Criteria:** SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Plays & Performances

**Group:** KS4

**Title:** CWP Show

**Description:** Pupils who attend CWP performed their show.



**Date:** 04/07/2023

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** School Council

**Group:** All

**Title:** Benches

**Description:** School council raised money for benches. We had written to a local charity and they gave us £500.



**Date:** 17/09/2024

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Exhibition Afternoon

**Description:** The school had a exhibition afternoon where parents could come in.  
the topic was mini-beasts

**Date:** 30/04/2024

**Frequency:** Termly

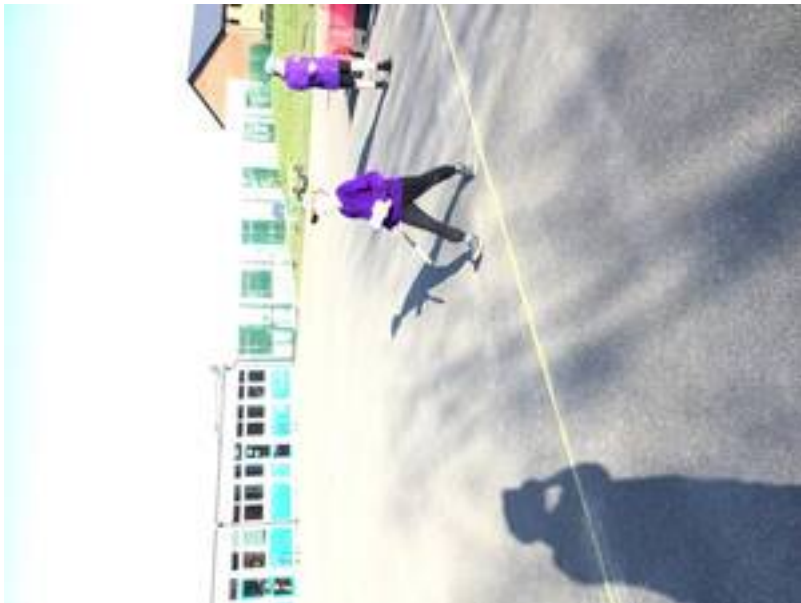
**Selected Criteria:** SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Class Projects

**Group:** KS3

**Title:** Hawking Sensory Circuits

**Description:** Hawking class enjoy doing sensory circuits.



**Date:** 16/04/2024

**Frequency:** On-going

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Class Projects

**Group:** PRI - Primary

**Title:** Working together

**Description:** Rosen class worked together to make some silk dough. They all worked together to mix the dough and then shared it while playing together.



**Attachments:** rosen.jpg

**Date:** 13/10/2022

**Frequency:** Weekly

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

**Subject:** Competitions

**Group:** All

**Title:** Guess the name of the Bear

**Description:** raising money for Year 11 prom by guessing the name of the bear.



**Date:** 03/02/2023

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Dahl Day

**Description:** Primary celebrated Roald Dahl by doing various activities



**Date:** 16/09/2024

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** Healthy eating

**Description:** We had a think about how we can make our bodies healthy. The children chose what fruit they would like in their smoothie and then added it in the cup for an adult to blend.

The children had to share the fruit out equally and use a choose board to ask for what they would like.



**Attachments:** IMG\_8982.JPG

**Date:** 13/12/2023

**Frequency:** On-going

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts

**Subject:** Plays & Performances

**Group:** SEC - Secondary

**Title:** The A Factor

**Description:** A singing competition for the secondary pupils to participate and watch.



**Date:** 13/12/2022

**Frequency:** Annual

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

**Subject:** School Council

**Group:** All

**Title:** School Council Party

**Description:** We had a party to celebrate our achievements.





**Date:** 04/07/2023

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Well-being Afternoon

**Description:** We had a well-being afternoon. We completed different tasks within our form classes.



**Date:** 24/11/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** Decorating the classroom

**Description:** Park class worked together to decorate our classroom for our new topic - The Circus.



**Date:** 24/04/2023

**Frequency:** Weekly

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Themed Day/Weeks

**Group:** PRI - Primary

**Title:** Dahl Day

**Description:** The Primary classes had a day enjoying activities linked to Roald Dahl and his books.



**Date:** 15/09/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** KS2

**Title:** Clifford the Big Red Dog Dahl, Brunel

**Description:** Clifford the Big Red Dog Dahl, Brunel at the Flower Bowl.

**Date:** 09/11/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

**Subject:** Trips & Excursions

**Group:** KS2

**Title:** Clifford the Big Red Dog Dahl, Brunel

**Description:** Clifford the Big Red Dog Dahl, Brunel at the Flower Bowl.

**Date:** 09/11/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

**Subject:** Trips & Excursions

**Group:** KS3

**Title:** Hawking Manchester Science Museum

**Description:** Hawking went to the Manchester Science Museum for a school trip.



**Date:** 22/01/2024

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Trips & Excursions

**Group:** KS3

**Title:** Rashford Scott Trip to see Sing 2

**Description:** Rashford Scott Trip to see Sing 2 in Blackburn.

**Date:** 18/11/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

**Subject:** Trips & Excursions

**Group:** KS3

**Title:** The Railway Children Return Attenborough, Brunel, Rashford

**Description:** The Railway Children Return Attenborough, Brunel, Rashford at Vue Blackburn

**Date:** 17/11/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

**Subject:** Trips & Excursions

**Group:** KS3

**Title:** Thor Love and Thunder Peake, Rashford, Scott

**Description:** Cinema trip to see Thor Love and Thunder Peake, Rashford, Scott at Vue Preston

**Date:** 15/11/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

**Subject:** Trips & Excursions

**Group:** KS4

**Title:** Cinema Trip

**Description:** KS4 went to watch City of Gold at the cinema.



**Date:** 17/11/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts

**Subject:** Trips & Excursions

**Group:** KS4

**Title:** Cinema Trip to see The Lost City.

**Description:** Ks4 went to see the film City of Gold at the Vue in Preston.



**Date:** 17/11/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

**Subject:** Trips & Excursions

**Group:** KS5

**Title:** KS5 Cinema Trip

**Description:** KS5 went to see Belfast at Vue in Blackburn.

**Date:** 11/11/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

**Subject:** Trips & Excursions

**Group:** PRI - Primary

**Title:** Space

**Description:** Park class visited space center



**Date:** 06/05/2024

**Frequency:** Half Termly

**Selected Criteria:** SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

**Subject:** Lessons

**Group:** KS4

**Title:** Bevan Zone's of Regulation

**Description:** Bevan class use zone of regulations to support feelings and behaviours.





**Date:** 01/09/2022

**Frequency:** On-going

**Selected Criteria:** SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

**Subject:** Trips & Excursions

**Group:** KS2

**Title:** Ron's Gone Wrong Cinema trip Ion, Dahl

**Description:** Ron's Gone Wrong Ion, Dahl at Reel Cinema Chorley

**Date:** 10/11/2022

**Frequency:** One-off

**Selected Criteria:** SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

**Subject:** Themed Day/Weeks

**Group:** All

**Title:** Poetry Day

**Description:** We had a poetry Day. Each class focused on different subjects and ideas.



**Date:** 03/09/2024

**Frequency:** One-off

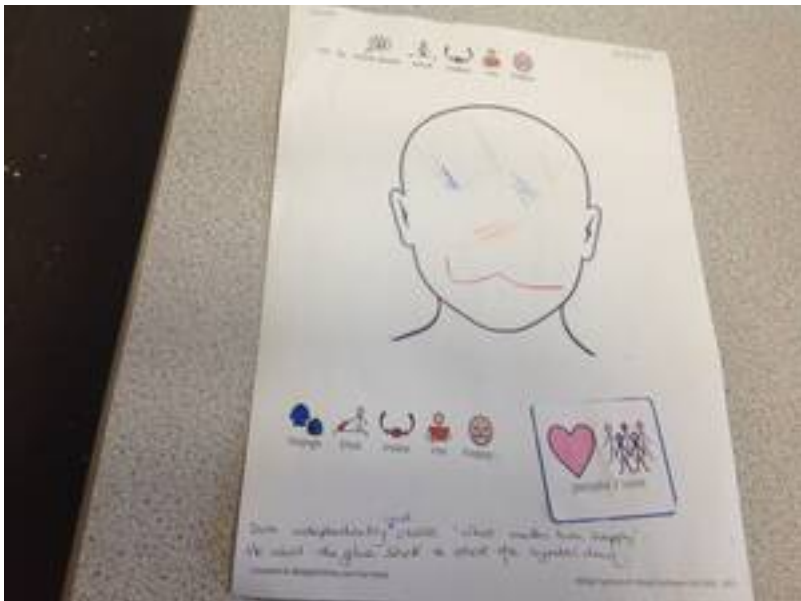
**Selected Criteria:** SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Lessons

**Group:** PRI - Primary

**Title:** What makes me happy

**Description:** Park class used symbols to help us represent what makes us happy.



**Attachments:** IMG\_7134[1].JPG

**Date:** 20/03/2023

**Frequency:** Weekly

**Selected Criteria:** SPIRITUAL:Reflecting on experiences

# Criteria Covered by Groups

## All:

### British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

### SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
- MORAL: Recognising right and wrong, and understanding legal boundaries
- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SOCIAL: Volunteering, cooperating with others and resolving conflicts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL: Reflecting about their own beliefs and perspective on life
- SPIRITUAL: Reflecting on experiences
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

## EYFS:

### PSHE (SEND) KS1 & KS2

- 01 Self-Awareness
- 03 Managing Feelings
- 04 Changing and Growing
- 06 The World I Live In

## KS2:

### SMSC

- SOCIAL: Using a range of social skills in different contexts
- SOCIAL: Volunteering, cooperating with others and resolving conflicts
- SPIRITUAL: Reflecting on experiences

## KS3:

### SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
- MORAL: Recognising right and wrong, and understanding legal boundaries
- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain

SOCIAL:Using a range of social skills in different contexts  
SOCIAL:Volunteering, cooperating with others and resolving conflicts  
SPIRITUAL:Experiencing enjoyment and fascination in learning  
SPIRITUAL:Reflecting about their own beliefs and perspective on life  
SPIRITUAL:Reflecting on experiences  
SPIRITUAL:Respecting different people's faiths, feelings and values  
SPIRITUAL:Using imagination and creativity in learning

## **KS4:**

### **British Values**

Individual liberty  
Mutual respect and tolerance

### **SMSC**

CULTURAL:Celebrating and respecting diversity in local, national and global communities  
CULTURAL:Participating and responding to cultural opportunities  
CULTURAL:Recognising the things people and communities share in common  
CULTURAL:Understanding different cultures essential for life in modern Britain  
CULTURAL:Understanding the wide range of cultural influences that shape heritage  
MORAL:Investigating moral and ethical issues and appreciating others' viewpoints  
MORAL:Recognising right and wrong, and understanding legal boundaries  
MORAL:Understanding the consequences of their behaviour and actions  
SOCIAL:Engaging with British values and contributing to life in modern Britain  
SOCIAL:Using a range of social skills in different contexts  
SOCIAL:Volunteering, cooperating with others and resolving conflicts  
SPIRITUAL:Experiencing enjoyment and fascination in learning  
SPIRITUAL:Reflecting about their own beliefs and perspective on life  
SPIRITUAL:Reflecting on experiences  
SPIRITUAL:Respecting different people's faiths, feelings and values  
SPIRITUAL:Using imagination and creativity in learning

## **KS5:**

### **SMSC**

SOCIAL:Using a range of social skills in different contexts  
SPIRITUAL:Reflecting on experiences

## **PRI - Primary:**

### **PSHE (SEND) KS1 & KS2**

01 Self-Awareness  
02 Self-Care, Support and Safety  
03 Managing Feelings  
05 Healthy Lifestyles  
06 The World I Live In

### **SMSC**

CULTURAL:Celebrating and respecting diversity in local, national and global communities  
CULTURAL:Knowledge of Britain's democratic parliamentary system  
CULTURAL:Participating and responding to cultural opportunities  
CULTURAL:Recognising the things people and communities share in common  
CULTURAL:Understanding different cultures essential for life in modern Britain  
CULTURAL:Understanding the wide range of cultural influences that shape heritage  
MORAL:Investigating moral and ethical issues and appreciating others' viewpoints  
MORAL:Recognising right and wrong, and understanding legal boundaries  
MORAL:Understanding the consequences of their behaviour and actions  
SOCIAL:Engaging with British values and contributing to life in modern Britain

SOCIAL:Using a range of social skills in different contexts  
SOCIAL:Volunteering, cooperating with others and resolving conflicts  
SPIRITUAL:Experiencing enjoyment and fascination in learning  
SPIRITUAL:Reflecting about their own beliefs and perspective on life  
SPIRITUAL:Reflecting on experiences  
SPIRITUAL:Respecting different people's faiths, feelings and values  
SPIRITUAL:Using imagination and creativity in learning

## **SEC - Secondary:**

### **British Values**

Mutual respect and tolerance

### **SMSC**

CULTURAL:Celebrating and respecting diversity in local, national and global communities  
CULTURAL:Participating and responding to cultural opportunities  
CULTURAL:Recognising the things people and communities share in common  
CULTURAL:Understanding different cultures essential for life in modern Britain  
MORAL:Recognising right and wrong, and understanding legal boundaries  
MORAL:Understanding the consequences of their behaviour and actions  
SOCIAL:Engaging with British values and contributing to life in modern Britain  
SOCIAL:Using a range of social skills in different contexts  
SOCIAL:Volunteering, cooperating with others and resolving conflicts  
SPIRITUAL:Experiencing enjoyment and fascination in learning  
SPIRITUAL:Reflecting about their own beliefs and perspective on life  
SPIRITUAL:Reflecting on experiences  
SPIRITUAL:Respecting different people's faiths, feelings and values  
SPIRITUAL:Using imagination and creativity in learning