

Subject: After School Clubs

Group: SEC - Secondary

Title: After School Cooking club.

Description: Weekly after school club

Date: 01/09/2023

Frequency: Weekly

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: KS4

Title: International Day of Against Homophobia, Transphobia, and Biphobia

Description: Assembly explaining about the nternational Day of Against Homophobia, Transphobia, and Biphobia.

Date: 16/05/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: Assemblies

Group: KS4

Title: Burns Night Assembly

Description: KS4 had an assembly about Burns night.

Date: 25/01/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Assemblies

Group: PRI - Primary

Title: Primary Assembly

Description: Each week we have an assembly. We split into lower and upper primary. The children get awards for different weeks depending on the wow moments seen. The awards can be subject related, a kindness award or a pupil of the week.

We also celebrate any

birthdays that week.

Date: 02/02/2023

Frequency: Weekly

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Class Projects

Group: KS4

Title: Bowie

Description: Bowie made a display of flags for the world cup. When the team is eliminated, they will remove the flag.



Date: 18/11/2022

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Class Projects

Group: PRI - Primary

Title: Story time - Our houses

Description: We had a look at different houses in our topic this week. The children explored who lives in different houses and what each

others families look like. We discussed some homes having 2 mums, 1 mum and a dad. We also had a look at all of our different houses.



Date: 21/02/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Class Projects

Group: PRI - Primary

Title: Donaldson's birthday party

Description: The children in Donaldson enjoyed a birthday party together. They played party games and had some cakes.



Date: 17/11/2022

Frequency: Weekly

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Class Projects

Group: SEC - Secondary

Title: LGBT+ display

Description: Display to support the LGBTQ+ community



Date: 02/02/2023

Frequency: On-going

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Recognising the things people and communities share in common, CULTURAL: Understanding different cultures essential for life in modern Britain, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Respecting different people's faiths, feelings and values

Subject: Competitions

Group: SEC - Secondary

Title: Cheerleading Competition

Description: The school entered the cheerleading competition. It was on a Sunday. They won trophy's in everything they entered.



Date: 18/06/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: PRI - Primary

Title: Families

Description: The families in Park class have been asked to send in photos of who lives in the family home.

We are going to then spend time looking at these as a class, thinking about why our family is special to us.



Date: 03/02/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Lessons

Group: All

Title: African Drumming

Description: A lady came in to show us all about African drums.



Date: 24/04/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS3

Title: RE lesson

Description: in RE lesson we looked at a Islam prayer mat and talked about how they pray. they then deigned their own.



Date: 25/01/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS3

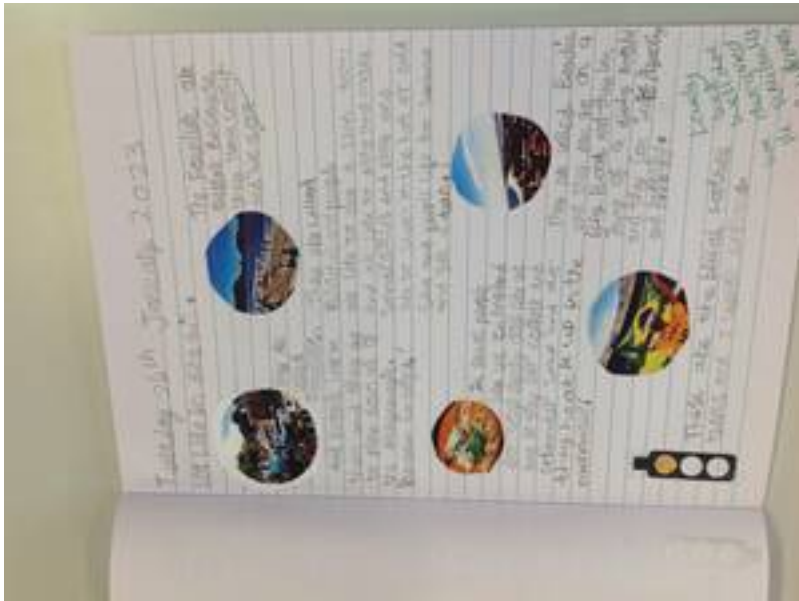
Title: Scott

Description: In Scott Class, we do the picture news stories every week where there is a section on British values and how this relates to the news story in question.

Date: 04/09/2023

Frequency: Weekly

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination



Date: 07/02/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common

Subject: Lessons

Group: KS3

Title: Rashford PSHE lesson

Description: Discussion about protected characteristics within employment.

Date: 08/11/2022

Frequency: Other

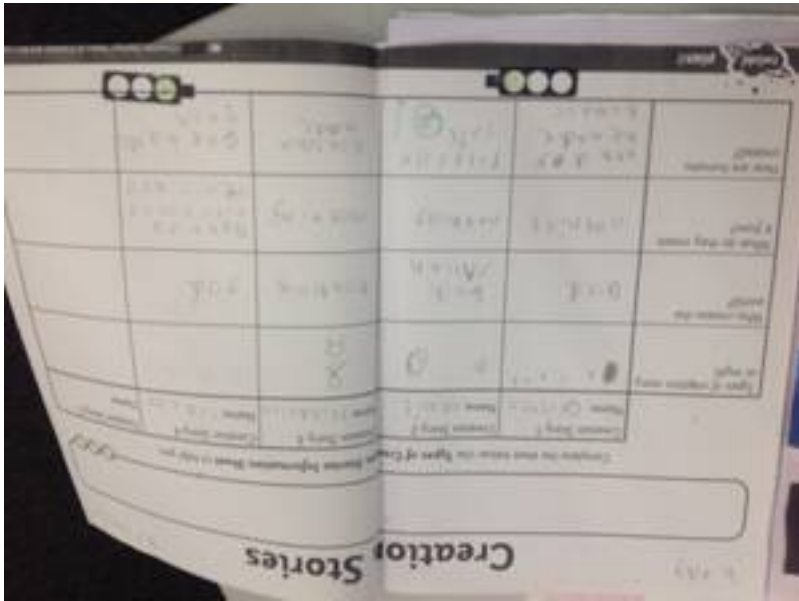
Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: Lessons

Group: KS3

Title: Brunel Creation Stories

Description: Brunel class looked at the creation stories from different faiths.



Date: 20/10/2022

Frequency: One-off

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Recognising the things people and communities share in common, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Respecting different people's faiths, feelings and values

Subject: Lessons

Group: KS4

Title: Work Experience

Description: Year 11 completed a week of work experience.



Date: 26/02/2024

Frequency: Annual

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS4

Title: Hawking- Chinese Festivals

Description: Hawking class completed a in-depth study about different Chinese festivals. ASDAN Award



Date: 19/01/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Lessons

Group: KS4

Title: Hawking Chinese Rice Balls

Description: Hawking made Chinese Rice Balls as part of their ASDAN Award.



Date: 19/01/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Lessons

Group: PRI - Primary

Title: Remembrance Day

Description: Remembrance day - Park class listened to the CBBC song for the minuets silence and hanged



Date: 15/11/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Lessons

Group: PRI - Primary

Title: Diwali

Description: Diwali - the children in park class enjoyed making cards for Diwali. We have a child in class who celebrates Diwali and we asked home for photos.



Attachments: IMG_9013.JPG

Date: 07/11/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Lessons

Group: PRI - Primary

Title: Eid cards

Description: Primary classes made Eid cards for their families

Date: 26/04/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting on experiences

Subject: Lessons

Group: PRI - Primary

Title: Easter Egg Hunt

Description: We enjoyed a Easter Egg hunt together.

Date: 13/04/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Lessons

Group: PRI - Primary

Title: World

Description: This term in Park Class we have been learning about different couturiers around the world. The children worked together to make a world to put on our display.



Date: 19/01/2023

Frequency: On-going

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Parent Association

Group: All

Title: Coffee Afternoon

Description: We had a coffee afternoon for parents and members of the community.



Date: 20/06/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Plays & Performances

Group: PRI - Primary

Title: Christmas Play

Description: The Primary pupils put on a Christmas for the other pupils and parents.



Date: 15/12/2022

Frequency: Annual

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: SEC - Secondary

Title: Cheerleading June 24

Description: Pupils from KS3 and KS4 represented the school in a cheer comp. KS3 won and KS4 came 2nd,



Date: 16/06/2024

Frequency: Annual

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Using imagination and creativity in learning

Subject: Sports Events

Group: SEC - Secondary

Title: Tag Rugby

Description: Pupils from KS3 and KS4 took part in a Tag rugby competition.

They came 3rd.

Date: 16/05/2024

Frequency: One-off

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Recognising the things people and communities share in common, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting on experiences

Subject: Sports Events

Group: SEC - Secondary

Title: Bowling Competition

Description: The school bowling team came third in regional bowling competition



Date: 01/03/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Sports Events

Group: SEC - Secondary

Title: Football Tournament

Description: The school football team took part in a football tournament. they won 3 of their 4 games.

Date: 29/02/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: Sports Events

Group: SEC - Secondary

Title: Football Tournament

Description: The school football team took part in a football tournament. they won 3 of their 4 games.

Date: 29/02/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: Sports Events

Group: SEC - Secondary

Title: Swimming Gala

Description: The pupil competed in a Swimming Gala



Date: 12/05/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: Themed Day/Weeks

Group: All

Title: Odd Socks Day 24

Description: We wore Odd Socks for Odd Socks Day



Date: 12/11/2024

Frequency: Annual

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Day/Weeks

Group: All

Title: French Day

Description: We had a Wow day all about France

Date: 02/10/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Day/Weeks

Group: All

Title: British Values Day

Description: We had our annual British Values Day



Date: 16/09/2024

Frequency: Annual

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Stem Day- Water

Description: We had a STEM day. KS4 looked at water filtration.



Date: 01/07/2024

Frequency: Annual

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Exhibition Day 18th June 2024

Description: We had an exhibition afternoon. Pupils stayed in class and worked on activities- Space and earth in KS4



Date: 18/06/2024

Frequency: Other

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Earth day

Description: Park class celebrated Earth day.

We thought about our planet how we can look after it and what we love about it.

We made

shaving foam Earths, had a look at our houses and local places



Date: 07/05/2024

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts

Subject: Themed Day/Weeks

Group: All

Title: Anti-Bullying Week

Description: We participated in Anti-Bullying Week 2023. We did various activities. KS4 made friendship bracelets.



Date: 13/11/2023

Frequency: Annual

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Using a range of social skills in different contexts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Respecting different people's faiths, feelings and values, SPIRITUAL: Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: British Values Afternoon

Description: We had our annual British Values afternoon. The whole school looked at British Values and what they are and mean for us.



Date: 20/09/2023

Frequency: Annual

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Knowledge of Britain's democratic parliamentary system, CULTURAL: Recognising the things people and communities share in common, CULTURAL: Understanding different cultures essential for life in modern Britain, CULTURAL: Understanding the wide range of cultural influences that shape heritage, MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Respecting different people's faiths, feelings and values, SPIRITUAL: Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Wow Wednesday- Buddha's Birthday

Description: Buddha's Birthday [aka Wesak/Vesak]



Date: 24/05/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Coronation Day

Description: We all had a day celebrating the Coronation.
We had an Afternoon Tea with everybody.



Date: 09/05/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Work Experience

Description: The year 11's completed 2 weeks of work experience



Date: 20/03/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Odd Socks Day 2022

Description: Staff and pupils came in odd socks to celebrate our differences.



Date: 14/11/2022

Frequency: Annual

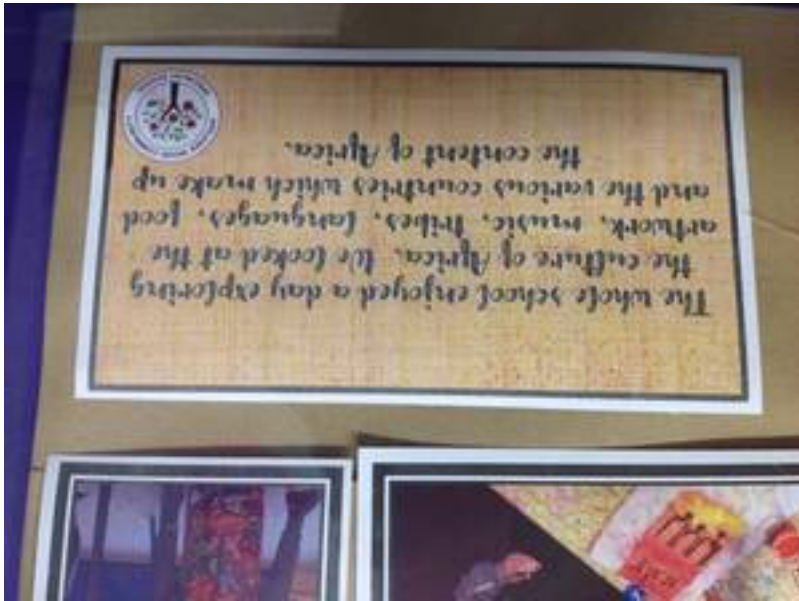
Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Themed Day/Weeks

Group: All

Title: Africa Day

Description: The whole school had an African Day. We looked at different countries and experienced a range of different musics and cultures. We were in mixed age groups.



Date: 12/10/2022

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: British Values Morning

Description: We had a morning dedicated learning about British Values.



Date: 26/09/2022

Frequency: Annual

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, CULTURAL: Knowledge of Britain's democratic parliamentary system, CULTURAL: Recognising the things people and communities share in common, CULTURAL: Understanding different cultures essential for life in modern Britain, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Using a range of social skills in different contexts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Respecting different people's faiths, feelings and values, SPIRITUAL: Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: KS3

Title: Chinese Drumming

Description: A man came in with Chinese drumming, and a dragon. The children experienced playing the drums and holding the dragon.



Date: 02/02/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: Father Christmas

Description: Father Christmas came in to visit today. The children enjoyed seeing him and getting a gift



Date: 20/12/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: Children in Need - November 23

Description: Primary celebrated children in need. They raised money by wearing their pjs and competed lots of Pudsy activities!



Date: 25/11/2023

Frequency: Annual

Selected Criteria: CULTURAL: Celebrating and respecting diversity in local, national and global communities, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Reflecting on experiences

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: British values day - sep 23

Description: Primary celebrated British values day. Some children made an island including all the things we need - police, hospitals, houses.



Date: 29/09/2023

Frequency: Other

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: Pancake day!

Description: Park class enjoyed having pancakes to celebrate pancake day. They enjoyed exploring the tuff tray independently. They then sat as a class to pick their own pancake toppings.



Date: 21/02/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: Park Day

Description: The children in Primary celebrated Park day. There was a variety of activities going on from modeling with Plasticine to making Shaun the sheep with cotton wool.

Date: 15/12/2022

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: Donaldson's Birthday Party

Description: The children in Donaldson have celebrated a birthday party together. They played party games and had some cake.



Date: 13/10/2022

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Themed Day/Weeks

Group: SEC - Secondary

Title: England V Iran

Description: The pupils were given the opportunity to watch the first world cup match with England.



Date: 21/11/2022

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Trips & Excursions

Group: All

Title: Workl Experience 2024

Description: Year 11 pupils completed a week of work experience.



Date: 04/03/2024

Frequency: Annual

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: All

Title: Lostock Hall Carnival

Description: The school entered a float into the Lostock Hall. Pupils came in on a Saturday to support the school.

Attachments: carnival.jpg

Date: 08/07/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of

social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: All

Title: Holiday club

Description: The children enjoyed the Easter Holiday club. On the first day we went to Knowsley Safari Park and on the second day we stayed in school.

Date: 18/04/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS4

Title: PVC Awards

Description: I, B and E were presented with their certificates. B won the outstanding achievement in tiling award and E the student of the year award! Out of a huge amount of students from 26 different schools, these are fantastic achievements.



Date: 04/07/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS4

Title: Duke of Edinburgh Expedition- Silver

Description: Pendle Hill

Friday 28th April to Monday 1st May



Date: 28/04/2023

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: SEC - Secondary

Title: Young Voices

Description: Some of the KS3/4 pupils went to the Young Voices concert in Manchester

Date: 07/02/2024

Frequency: Annual

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and

responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: SEC - Secondary

Title: Young Voices

Description: Secondary pupils went to the Young Voices concert.

Date: 30/01/2023

Frequency: Annual

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Trips & Excursions

Group: SEC - Secondary

Title: Remembrance Day Parade

Description: Head Boy and Head Girl with Mrs Padgeon took part in the South Ribble Remembrance Day Parade. They laid a wreath at the memorial.



Date: 13/11/2022

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Trips & Excursions

Group: SEC - Secondary

Title: Trip to Hindu Temple

Description: On Friday we went on a tour of the local Hindu Temple. We had to take our shoes off and was given a tilak on our forehead. The gentleman took us around all their Gods and explained their stories and how they compared to our bible stories



Attachments: IMG_0286.JPG, IMG_0306.JPG, IMG_0308.JPG, IMG_0317.JPG, IMG_0304.JPG

Date: 07/10/2022

Frequency: One-off

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Lessons

Group: PRI - Primary

Title: Wedding

Description: The children in Dahl class are learning about relationships. They had a wedding in class!



Date: 12/10/2022

Frequency: One-off

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: School Council

Group: All

Title: Deputy Head Interviews

Description: School council held interviews for the candidates for the Deputy Head position. We thought of our own questions and we asked them ourselves. We also got to choose our favourite candidate at the end. We had a lovely time- not sure the candidate di

Date: 24/11/2023

Frequency: One-off

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: School Council

Group: KS3

Title: Voting for school council

Description: Attenborough, voted democratically for our school council member. We talked about it and they put their names forward. Then did a secret ballot. That was a draw between 2 boys, so then we had another vote between the two.



Attachments: IMG_0341.JPG, IMG_0342.JPG, IMG_0339.JPG

Date: 07/10/2022

Frequency: One-off

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system

Subject: Themed Day/Weeks

Group: All

Title: Comic Relief 2024

Description: The pupils came in a white T-shirt and tried to get as many spots as possible.



Date: 15/03/2024

Frequency: One-off

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Themed Day/Weeks

Group: All

Title: Disney Day

Description: The whole school celebrated 100 years of Disney. We dressed up, completed activities and watched movies. KS4 did a mock trial about WD's character.



Date: 16/10/2023

Frequency: One-off

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: All

Title: Holiday club blackpool zoo

Description: Holiday club

We went to Blackpool zoo



Date: 18/04/2024

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Assemblies

Group: All

Title: Carol Service

Description: We had a carol service at the end of term

Date: 20/12/2024

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Assemblies

Group: KS4

Title: Issues of Qatar

Description: Mrs Pudgeon did an assembly about the issues with surrounding the world cup.

Date: 24/11/2022

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and

communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: Assemblies

Group: SEC - Secondary

Title: Carol Service

Description: KS3 and KS4 had a Carol Service. Pupils did readings and we sang carols.



Date: 21/12/2023

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Class Projects

Group: KS3

Title: Hawking Mother Day Pots

Description: Hawking class made Mother Day Pots.



Date: 05/03/2024

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Class Projects

Group: KS4

Title: Hawking

Description: Hawking are following the world cup.

We have a sweep stake as well.



Date: 21/11/2022

Frequency: One-off

Selected Criteria: CULTURAL: Participating and responding to cultural opportunities, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting on experiences

Subject: Class Projects

Group: KS4

Title: Selling Poppies

Description: Year 11 went around selling Poppies around school.



Date: 04/11/2022

Frequency: Annual

Selected Criteria: CULTURAL: Participating and responding to cultural opportunities, MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Volunteering, cooperating with others and resolving conflicts

Subject: Competitions

Group: All

Title: Christmas Enterprise

Description: Each class was given £5 to make a item to sell at the Applebee Wood Christmas Bingo



Date: 09/12/2022

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: All

Title: Book Swap

Description: We have book swap every Thursday. Pupils can borrow a book and bring in and swap a book.



Date: 23/02/2023

Frequency: Weekly

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Lessons

Group: KS4

Title: Adams Mental Health Week

Description: Adam class did work on mental health week.



Date: 11/02/2024

Frequency: One-off

Selected Criteria: CULTURAL: Participating and responding to cultural opportunities, CULTURAL: Recognising the things people and communities share in common, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Respecting different people's faiths, feelings and values

Subject: Lessons

Group: PRI - Primary

Title: Mother's Day

Description: Park class made mothers day cards. We used symbols to tell our mums what we love about them.



Date: 17/03/2023

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: Parent Association

Group: All

Title: Christmas Fair

Description: We had a Christmas Fair



Date: 12/12/2024

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: Parent Association

Group: All

Title: Easter Bingo

Description: We had an Easter Bingo event. Parents and pupils were invited to attend.

Date: 18/03/2024

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Parent Association

Group: All

Title: Christmas Bingo

Description: We had our Annual Christmas Bingo

Date: 09/12/2022

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Plays & Performances

Group: All

Title: The Greatest Show

Description: The whole school put on a performance of the Greatest Show over 2 days. Parents were invited in to watch.



Date: 17/07/2023

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS4

Title: Nativity Rehearsal

Description: KS4 watched the dress rehearsal of the Nativity.



Date: 18/12/2023

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: PRI - Primary

Title: Nativity

Description: EYFS and KS1 Nativity

Date: 19/12/2024

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: SEC - Secondary

Title: Carol Concert

Description: Christmas Carol Concert for the seniors.

Date: 16/12/2022

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: School Council

Group: All

Title: Selling badges and keyrings

Description: School council are selling badges and keyrings to raise money.



Date: 30/01/2024

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: School Council

Group: All

Title: Selling Pudsey Bears

Description: Mrs Suffield made Pudsey Bears to sell.



Date: 08/11/2022

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Themed Day/Weeks

Group: All

Title: Exhibition Day- Bonfire Night

Description: We had an exhibition afternoon. Parent could come in and see the pupils work. The theme was Bonfire Night.



Date: 05/11/2024

Frequency: Termly

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: World Poetry Day

Description: We celebrated World Book



Date: 03/10/2024

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: World Book Day 24

Description: We celebrated World Book Day



Date: 07/03/2024

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Christmas Dinner

Description: We had a christmas dinner in the hall.



Date: 18/12/2023

Frequency: Annual

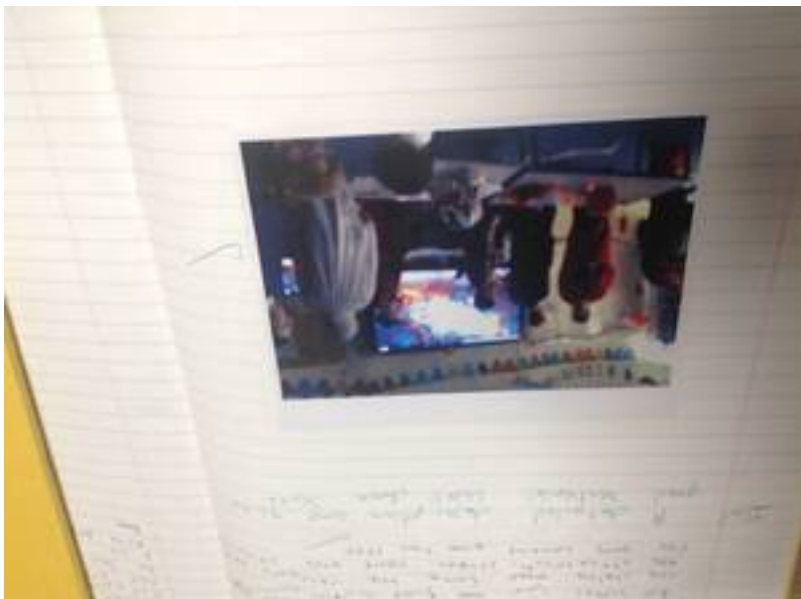
Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Halloween 2023

Description: The whole school had a Halloween themed day. Staff and pupils dressed up and we various activities throughout the day.



Date: 31/10/2023

Frequency: One-off

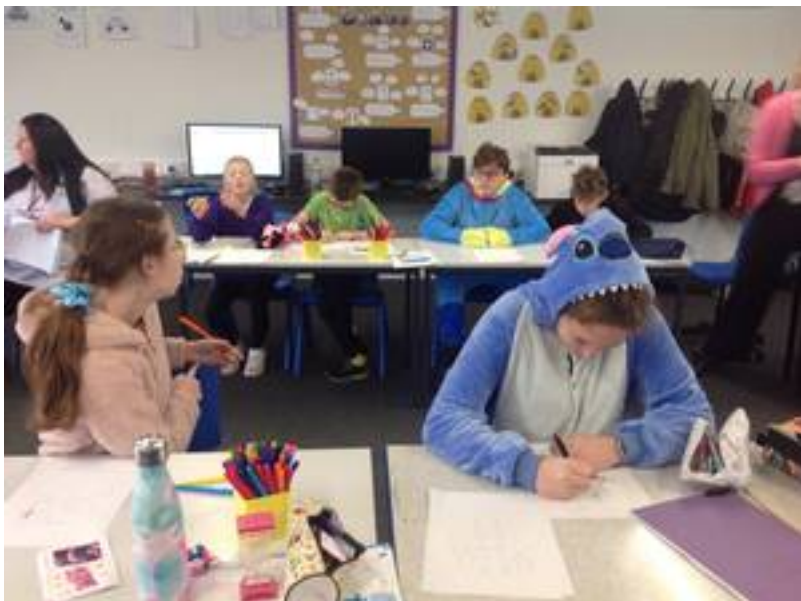
Selected Criteria: CULTURAL: Participating and responding to cultural opportunities, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Disney Day

Description: We celebrated 100 years of Disney. We did Disney related activities and watched movies. KS4 had a trial about Walt Disney.



Date: 16/10/2023

Frequency: One-off

Selected Criteria: CULTURAL: Participating and responding to cultural opportunities, MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Using a range of social skills in different contexts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Reflecting on experiences, SPIRITUAL: Respecting different people's faiths, feelings and values, SPIRITUAL: Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Summer Fair

Description: We had a summer fair. There were lots of stalls and activities. We made around £1000



Date: 24/06/2023

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Day/Weeks

Group: All

Title: Children In Need

Description: Staff and pupils came to school in spots or Pudsey merchandise for a donation for Children In Need.



Date: 18/11/2022

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Day/Weeks

Group: KS3

Title: Queen Pictures

Description: KS3 made pictures of the queen in light of the her death.



Date: 22/09/2022

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: KS4

Title: Our Christmas Party

Description: KS4 had a Christmas Party



Date: 21/12/2023

Frequency: Annual

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: Remembrance day

Description: The children in Primary reflected on Remembrance day today. They learnt about the poppy and made one.



Date: 11/11/2022

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts

Subject: Trips & Excursions

Group: All

Title: Trip to see the Flying Scotsman

Description: As a reward trip, some pupils went to see the Flying Scotsman when it came to Bury.



Date: 08/03/2023

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: Trips & Excursions

Group: All

Title: Pantomime Trip

Description: Majority of the school went to see Snow White and the Seven Dwarfs in Bolton.



Date: 21/11/2022

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS4

Title: Year 11 and 13 Prom

Description: We had a leaver's Prom for the pupils leaving us.



Date: 28/06/2023

Frequency: One-off

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Assemblies

Group: All

Title: Prize Day

Description: Celebration of the Achievements the pupils have had this year. There are various awards given.



Date: 14/07/2023

Frequency: Annual

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Competitions

Group: All

Title: Penwortham In Bloom Competition

Description: The school enter the Penwortham in Bloom garden competition



Date: 20/07/2023

Frequency: Annual

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: PRI - Primary

Title: Trip to the supermarket

Description: The children in Wilson went to Sainsburys!

They went to get ingredients to make their pizza.



Date: 06/03/2024

Frequency: One-off

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Parent Association

Group: All

Title: Coffee Morning

Description: Year 11's helped out at a coffee morning we had.

All families we welcomed



Date: 28/11/2024

Frequency: Termly

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Parent Association

Group: All

Title: Coffee Morning

Description: Year 11's helped out at a coffee morning we had.
All families we welcomed



Date: 28/11/2024

Frequency: Termly

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Parent Association

Group: KS4

Title: Coffee Afternoon

Description: KS4 pupils helped run the coffee afternoon .



Date: 21/03/2024

Frequency: One-off

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: School Council

Group: All

Title: Time Capsule

Description: School council are going to make a Time Capsule to bury. We talked about the different things that we would like to put in it.

Date: 10/10/2024

Frequency: Other

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: School Council

Group: All

Title: Improved the toilets

Description: The School council raised money. We bought stickers and improved the school toilets.



Date: 04/07/2023

Frequency: One-off

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: School Council

Group: All

Title: Long term for School Council

Description: School Council made a long term plan of what they wanted to do for school.

School Council:		Year: 2022-2023			
Item	Responsible	By when	Where	Status	Notes
Kindness Awards	Classroom	1st of School Council	Assembly	1st of term	
Improve School	Classroom	1st			
School Holiday	Classroom	School Council			
1st paper / 1st of term	1st of term	School Council	1st Dec		

Date: 13/10/2022

Frequency: On-going

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Sports Events

Group: All

Title: Summer Fun Day- It's a Knock Out

Description: The whole school participated in It's a Knock Out Activities.

Date: 21/06/2024

Frequency: One-off

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: All

Title: Careers Week

Description: Careers week- the whole school did work towards careers week.

Date: 04/03/2024

Frequency: One-off

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Themed Day/Weeks

Group: All

Title: Christmas Jumper Day

Description: We had a our Christmas Jumper Day



Date: 18/12/2023

Frequency: Annual

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Day/Weeks

Group: All

Title: Kindness Day 2022

Description: Each class had a bingo board to try and complete in the day. There was various different acts of kindness to achieve.



Date: 14/11/2022

Frequency: One-off

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Trips & Excursions

Group: KS3

Title: Hothersall Lodge Residential

Description: KS£ went to Hothersall Lodge for a 3 residential.



Date: 23/01/2023

Frequency: One-off

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: Primary - World book day

Description: World book day

Primary Celebrated world book day. We shared our favorite stories and enjoyed completing book themed activities. Primary had a theme of food and our books where - The tiger who came to tea, The hungry Caterpillar and handads suprise.



Date: 07/03/2024

Frequency: One-off

Selected Criteria: CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS4

Title: Anderton Centre

Description: KS4 went to the Anderton Centre. We did leap of faith, archery and raft building.



Date: 11/07/2024

Frequency: One-off

Selected Criteria: CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS4

Title: Anderton Centre

Description: KS4 went to the Anderton Centre. We did leap of faith, archery and raft building.



Date: 11/07/2024

Frequency: One-off

Selected Criteria: CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: World book day

Description: Park class celebrated World Book Day! We looked at the book Wizard of Oz. We listened to songs, worked together to make a yellow brick road and made edible wands.



Date: 07/03/2023

Frequency: One-off

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: Willow

Description: We have a school dog called Willow.
Pupils take her for walks each day.



Date: 05/01/2023

Frequency: On-going

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: Class Projects

Group: KS4

Title: Baby Matthew

Description: The pupils in KS4 took it turns to look after baby Matthew. They had to respond to him crying by inserting a key with the correct response.



Date: 18/04/2024

Frequency: One-off

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Class Projects

Group: KS4

Title: Hawking's Class Charter

Description: Hawking made a class charter.



Date: 01/09/2022

Frequency: One-off

Selected Criteria: MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions

Subject: Class Projects

Group: KS4

Title: Bowie's Class Charter

Description: Bowie made a class charter.



Date: 01/09/2022

Frequency: One-off

Selected Criteria: MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions

Subject: Lessons

Group: KS3

Title: Scott Class- effects of alcohol

Description: Scott looked at the effects of alcohol.



Date: 11/10/2022

Frequency: One-off

Selected Criteria: MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries

Subject: Lessons

Group: PRI - Primary

Title: Recycling

Description: Park class thought about recycling



Date: 08/05/2024

Frequency: One-off

Selected Criteria: MORAL: Investigating moral and ethical issues and appreciating others' viewpoints

Subject: School Council

Group: All

Title: School Bench

Description: The School Council has raised enough money to get enough materials to make a bench.



Date: 28/03/2024

Frequency: One-off

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: School Council

Group: All

Title: Anti-bullying policy

Description: School Council updated the child friendly anti-bullying policy

Date: 08/11/2022

Frequency: One-off

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions

Subject: School Council

Group: All

Title: SC Kindness Awards

Description: Each month, the school council issue a kindness certificate for a pupil and a member of staff from each key stage.



Date: 02/11/2022

Frequency: Half Termly

Selected Criteria: MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Using a range of social skills in different contexts, SPIRITUAL: Reflecting about their own beliefs and perspective on life

Subject: Themed Day/Weeks

Group: All

Title: Water Safety Week

Description: Pupils were taught about water safety and CPR



Date: 17/06/2024

Frequency: One-off

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions

Subject: Trips & Excursions

Group: KS3

Title: Peake and Franklin class trip to Eco Centre

Description: Peake and Franlin class went on a trip to the Eco Centre in Southport.



Date: 24/09/2024

Frequency: One-off

Selected Criteria: MORAL: Investigating moral and ethical issues and appreciating others' viewpoints, MORAL: Recognising right and wrong, and understanding legal boundaries, MORAL: Understanding the consequences of their behaviour and actions, SOCIAL: Engaging with British values and contributing to life in modern Britain, SOCIAL: Using a range of social skills in different contexts, SOCIAL: Volunteering, cooperating with others and resolving conflicts, SPIRITUAL: Experiencing enjoyment and fascination in learning, SPIRITUAL: Reflecting about their own beliefs and perspective on life, SPIRITUAL: Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS4

Title: Peake and Franklin class trip to Eco Centre

Description: Peake and Franklin class went on a trip to the Eco Centre in Southport.



Date: 24/09/2024

Frequency: One-off

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS4

Title: Peake and Franklin class trip to Eco Centre

Description: Peake and Franlin class went on a trip to the Eco Centre in Southport.

Date: 24/10/2023

Frequency: One-off

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: PRI - Primary

Title: Forest School

Description: The children in Rosen went to Forest School. They worked together to help build using the sticks.

The children were reminded how to be safe and sensible with the sticks, as we did not want anyone to get hurt. The children worked together and helped each other to build.



Date: 11/11/2022

Frequency: Weekly

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS3

Title: Hawking Forest School

Description: Hawking completed Forest School lessons.



Date: 13/03/2024

Frequency: Annual

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS3

Title: respecting others

Description: We had a group discussion about how to respect others feelings and talked about accountability

Attachments: IMG_0320.JPG, IMG_0319.JPG

Date: 07/10/2022

Frequency: On-going

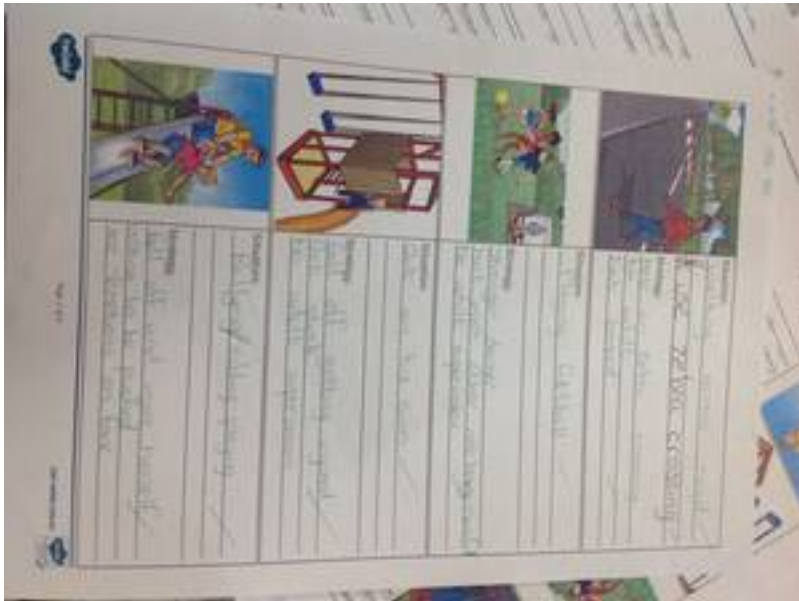
Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions

Subject: Lessons

Group: KS3

Title: Peake- keeping safe

Description: Peake looked at keeping safe in different situations.



Date: 04/10/2022

Frequency: One-off

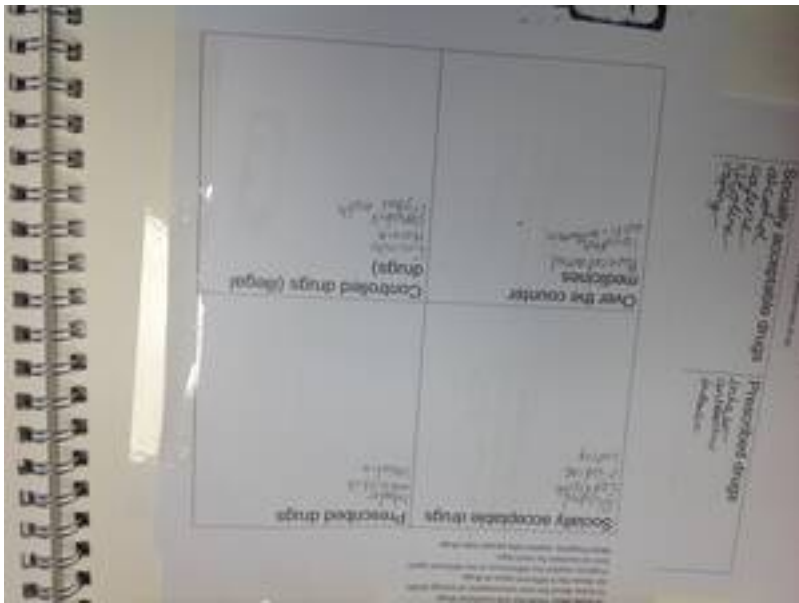
Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Lessons

Group: KS3

Title: Rashford- different types of drugs

Description: Rashford class looked at the different types of drugs.



Date: 13/09/2022

Frequency: One-off

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Lessons

Group: KS4

Title: Bevanan Trip to Morrisons

Description: Bevan's Morrisons trip where they were given a set budget to spend in store.



Date: 28/03/2024

Frequency: One-off

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Lessons

Group: KS4

Title: Prefects and Head Boy and Head Girl

Description: Year 11 Pupils wrote application letters and interviewed to be prefects and Head Boy and Head Girl.

Date: 26/09/2022

Frequency: Annual

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Lessons

Group: PRI - Primary

Title: Welcoming

Description: After learning about welcoming others in our PSHE lessons. Mohammed enjoys opening the door for anyone that comes to Park Class to welcome them into the room. He always does this with a big smile on his face.



Mohammed opened the
door for Miss Best.

Date: 15/12/2022

Frequency: On-going

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Using a range of social skills in different contexts

Subject: Lessons

Group: PRI - Primary

Title: Turn taking

Description: We had a lesson all about turn taking in Park Class. With help from an adult the children engage in turn taking activities.



Date: 25/11/2022

Frequency: Weekly

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: School Council

Group: All

Title: School Council

Description: We made a child on child abuse child friendly policy

Date: 05/01/2023

Frequency: One-off

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: School Rewards System

Group: All

Title: Space Rewards Trip - Australia

Description: Primary went to the space sensory room and seniors went to the sensory cinema.

This was a rewards trip for the most house points.



Date: 19/01/2024

Frequency: One-off

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: School Rewards System

Group: PRI - Primary

Title: Rewards trip - space

Description: The children enjoyed a visit to space. This was a rewards trip for the house with the most points.



Date: 17/01/2024

Frequency: Termly

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS4

Title: Bowling Competition

Description: A few pupils took part in bowling competition in Level Preston



Date: 05/12/2023

Frequency: One-off

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Trips & Excursions

Group: All

Title: Space Rewards Trip - Australia

Description: Primary went to the space sensory room and seniors went to the sensory cinema.

This was a rewards trip for the most house points.



Date: 19/01/2024

Frequency: One-off

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: All

Title: Board Games / social skills club

Description: After school club where pupils can play board games and practice our social skills.



Date: 22/09/2022

Frequency: Weekly

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Assemblies

Group: All

Title: Achievement Assembly

Description: Every Monday we have celebration assembly when certificates are handed out

Date: 09/09/2024

Frequency: Weekly

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Assemblies

Group: SEC - Secondary

Title: Monday Reward Assembly

Description: Weekly assembly for recognising achievements

Date: 09/09/2024

Frequency: Weekly

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Class Projects

Group: PRI - Primary

Title: Kindness

Description: We have been thinking about kindness in Park and what kind behaviors are. Fread is sharing his icing with Dom unprompted by an adult.



Fread shared his icing with a friend in class when decorating a biscuit.

Date: 17/11/2022

Frequency: On-going

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Homework Project

Group: SEC - Secondary

Title: Careers Fair

Description: We had a careers fair at school. Various colleges and jobs came into school.

Date: 16/10/2024

Frequency: Annual

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Lessons

Group: All

Title: Zones of Regulation

Description: In class are thinking about their emotions and how they are feeling.



Date: 13/04/2023

Frequency: On-going

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Trips & Excursions

Group: KS4

Title: KS4/5 Residential

Description: The pupils from KS4 and 5 went to Haven Lakeland for 5 days. They did various activities.

Date: 13/03/2023

Frequency: Annual

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with

others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: KS3

Title: Singing Assembly

Description: KS3 have a weekly singing assembly.

Date: 10/09/2024

Frequency: Weekly

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: SEC - Secondary

Title: British values

Description: Assembly on British Values

Date: 03/10/2022

Frequency: One-off

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: Parent Association

Group: All

Title: Beetle Drive

Description: We had our after school Beetle Drive.

Date: 17/10/2024

Frequency: Annual

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Plays & Performances

Group: KS4

Title: CWP Show

Description: Pupils who attend CWP performed their show.



Date: 04/07/2023

Frequency: One-off

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: School Council

Group: All

Title: Benches

Description: School council raised money for benches. We had written to a local charity and they gave us £500.



Date: 17/09/2024

Frequency: One-off

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Themed Day/Weeks

Group: All

Title: Exhibition Afternoon

Description: The school had a exhibition afternoon where parents could come in.
the topic was mini-beasts

Date: 30/04/2024

Frequency: Termly

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: Dahl Day

Description: Primary celebrated the work of Roald Dahl



Date: 13/09/2024

Frequency: Annual

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: All

Title: Cinema Trips

Description: All pupils were able to go the cinema to see a film.

There were various films in various locations.

Date: 28/11/2024

Frequency: Annual

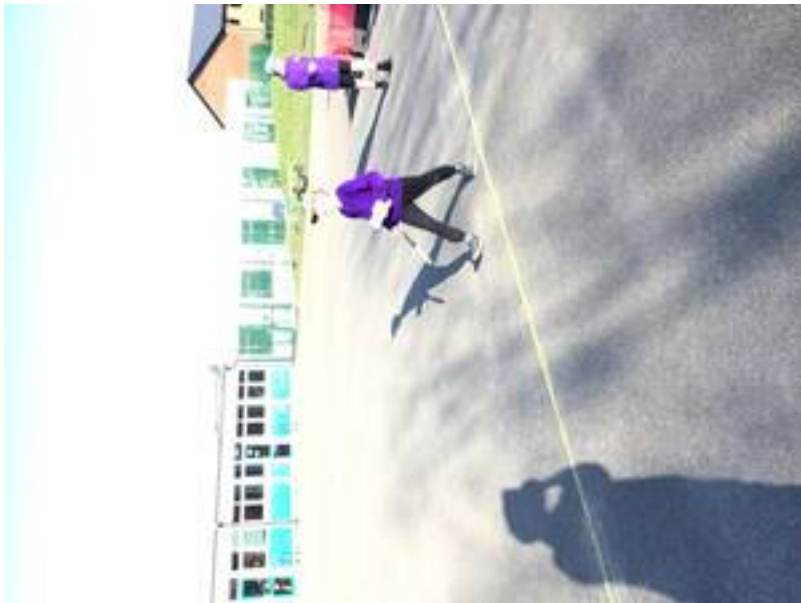
Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Class Projects

Group: KS3

Title: Hawking Sensory Circuits

Description: Hawking class enjoy doing sensory circuits.



Date: 16/04/2024

Frequency: On-going

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Class Projects

Group: PRI - Primary

Title: Working together

Description: Rosen class worked together to make some silk dough. They all worked together to mix the dough and then shared it while playing together.



Attachments: rosen.jpg

Date: 13/10/2022

Frequency: Weekly

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Competitions

Group: All

Title: Guess the name of the Bear

Description: raising money for Year 11 prom by guessing the name of the bear.



Date: 03/02/2023

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Competitions

Group: SEC - Secondary

Title: A Factor

Description: Secondary Talent show



Date: 16/12/2024

Frequency: Annual

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Lessons

Group: PRI - Primary

Title: Dahl Day

Description: Primary celebrated Roald Dahl by doing various activities



Date: 16/09/2024

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: PRI - Primary

Title: Healthy eating

Description: We had a think about how we can make our bodies healthy. The children chose what fruit they would like in their smoothie and then added it in the cup for an adult to blend.

The children had to share the fruit out equally and use a choose board to ask for what they would like.



Attachments: IMG_8982.JPG

Date: 13/12/2023

Frequency: On-going

Selected Criteria: SOCIAL:Using a range of social skills in different contexts

Subject: Plays & Performances

Group: SEC - Secondary

Title: The A Factor

Description: A singing competition for the secondary pupils to participate and watch.



Date: 13/12/2022

Frequency: Annual

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: School Council

Group: All

Title: School Council Party

Description: We had a party to celebrate our achievements.



Date: 04/07/2023

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Themed Day/Weeks

Group: All

Title: Well-being Afternoon

Description: We had a well-being afternoon. We completed different tasks within our form classes.



Date: 24/11/2022

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: Decorating the classroom

Description: Park class worked together to decorate our classroom for our new topic - The Circus.



Date: 24/04/2023

Frequency: Weekly

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Day/Weeks

Group: PRI - Primary

Title: Dahl Day

Description: The Primary classes had a day enjoying activities linked to Roald Dahl and his books.



Date: 15/09/2022

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS2

Title: Clifford the Big Red Dog Dahl, Brunel

Description: Clifford the Big Red Dog Dahl, Brunel at the Flower Bowl.

Date: 09/11/2022

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Trips & Excursions

Group: KS2

Title: Clifford the Big Red Dog Dahl, Brunel

Description: Clifford the Big Red Dog Dahl, Brunel at the Flower Bowl.

Date: 09/11/2022

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Trips & Excursions

Group: KS3

Title: Hawking Manchester Science Museum

Description: Hawking went to the Manchester Science Museum for a school trip.



Date: 22/01/2024

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS3

Title: Rashford Scott Trip to see Sing 2

Description: Rashford Scott Trip to see Sing 2 in Blackburn.

Date: 18/11/2022

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Trips & Excursions

Group: KS3

Title: The Railway Children Return Attenborough, Brunel, Rashford

Description: The Railway Children Return Attenborough, Brunel, Rashford at Vue Blackburn

Date: 17/11/2022

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Trips & Excursions

Group: KS3

Title: Thor Love and Thunder Peake, Rashford, Scott

Description: Cinema trip to see Thor Love and Thunder Peake, Rashford, Scott at Vue Preston

Date: 15/11/2022

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Trips & Excursions

Group: KS4

Title: Cinema Trip

Description: KS4 went to watch City of Gold at the cinema.



Date: 17/11/2022

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts

Subject: Trips & Excursions

Group: KS4

Title: Cinema Trip to see The Lost City.

Description: Ks4 went to see the film City of Gold at the Vue in Preston.



Date: 17/11/2022

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Trips & Excursions

Group: KS5

Title: KS5 Cinema Trip

Description: KS5 went to see Belfast at Vue in Blackburn.

Date: 11/11/2022

Frequency: One-off

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Trips & Excursions

Group: PRI - Primary

Title: Space

Description: Park class visited space center



Date: 06/05/2024

Frequency: Half Termly

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Lessons

Group: KS4

Title: Bevan Zone's of Regulation

Description: Bevan class use zone of regulations to support feelings and behaviours.



Date: 01/09/2022

Frequency: On-going

Selected Criteria: SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Trips & Excursions

Group: KS2

Title: Ron's Gone Wrong Cinema trip Ion, Dahl

Description: Ron's Gone Wrong Ion, Dahl at Reel Cinema Chorley

Date: 10/11/2022

Frequency: One-off

Selected Criteria: SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: Themed Day/Weeks

Group: All

Title: Poetry Day

Description: We had a poetry Day. Each class focused on different subjects and ideas.



Date: 03/09/2024

Frequency: One-off

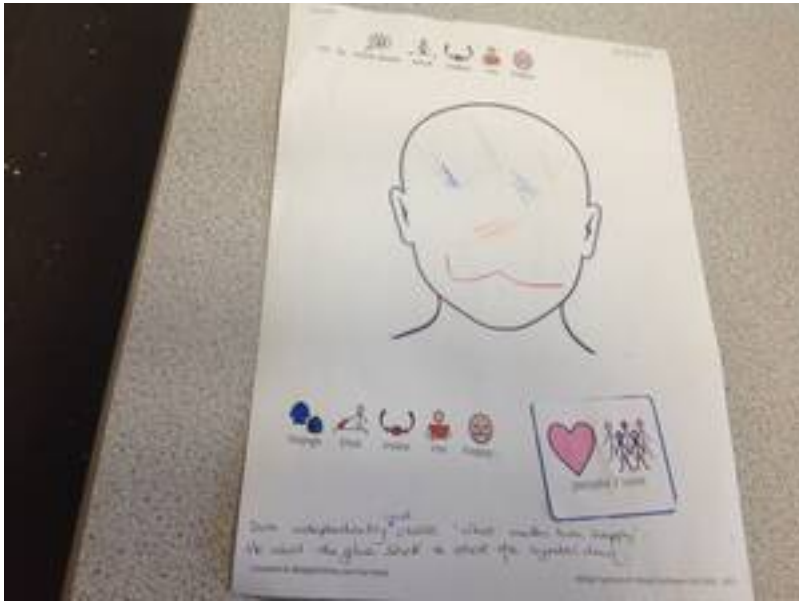
Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: PRI - Primary

Title: What makes me happy

Description: Park class used symbols to help us represent what makes us happy.



Attachments: IMG_7134[1].JPG

Date: 20/03/2023

Frequency: Weekly

Selected Criteria: SPIRITUAL:Reflecting on experiences

Criteria Covered by Groups

All:

British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
- MORAL: Recognising right and wrong, and understanding legal boundaries
- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SOCIAL: Volunteering, cooperating with others and resolving conflicts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL: Reflecting about their own beliefs and perspective on life
- SPIRITUAL: Reflecting on experiences
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

EYFS:

PSHE (SEND) KS1 & KS2

- 01 Self-Awareness
- 03 Managing Feelings
- 04 Changing and Growing
- 06 The World I Live In

KS2:

SMSC

- SOCIAL: Using a range of social skills in different contexts
- SOCIAL: Volunteering, cooperating with others and resolving conflicts
- SPIRITUAL: Reflecting on experiences

KS3:

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
- CULTURAL: Understanding different cultures essential for life in modern Britain
- CULTURAL: Understanding the wide range of cultural influences that shape heritage
- MORAL: Investigating moral and ethical issues and appreciating others' viewpoints
- MORAL: Recognising right and wrong, and understanding legal boundaries
- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain

SOCIAL:Using a range of social skills in different contexts
SOCIAL:Volunteering, cooperating with others and resolving conflicts
SPIRITUAL:Experiencing enjoyment and fascination in learning
SPIRITUAL:Reflecting about their own beliefs and perspective on life
SPIRITUAL:Reflecting on experiences
SPIRITUAL:Respecting different people's faiths, feelings and values
SPIRITUAL:Using imagination and creativity in learning

KS4:

British Values

Individual liberty
Mutual respect and tolerance

SMSC

CULTURAL:Celebrating and respecting diversity in local, national and global communities
CULTURAL:Participating and responding to cultural opportunities
CULTURAL:Recognising the things people and communities share in common
CULTURAL:Understanding different cultures essential for life in modern Britain
CULTURAL:Understanding the wide range of cultural influences that shape heritage
MORAL:Investigating moral and ethical issues and appreciating others' viewpoints
MORAL:Recognising right and wrong, and understanding legal boundaries
MORAL:Understanding the consequences of their behaviour and actions
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SOCIAL:Using a range of social skills in different contexts
SOCIAL:Volunteering, cooperating with others and resolving conflicts
SPIRITUAL:Experiencing enjoyment and fascination in learning
SPIRITUAL:Reflecting about their own beliefs and perspective on life
SPIRITUAL:Reflecting on experiences
SPIRITUAL:Respecting different people's faiths, feelings and values
SPIRITUAL:Using imagination and creativity in learning

KS5:

SMSC

SOCIAL:Using a range of social skills in different contexts
SPIRITUAL:Reflecting on experiences

PRI - Primary:

PSHE (SEND) KS1 & KS2

01 Self-Awareness
02 Self-Care, Support and Safety
03 Managing Feelings
05 Healthy Lifestyles
06 The World I Live In

SMSC

CULTURAL:Celebrating and respecting diversity in local, national and global communities
CULTURAL:Knowledge of Britain's democratic parliamentary system
CULTURAL:Participating and responding to cultural opportunities
CULTURAL:Recognising the things people and communities share in common
CULTURAL:Understanding different cultures essential for life in modern Britain
CULTURAL:Understanding the wide range of cultural influences that shape heritage
MORAL:Investigating moral and ethical issues and appreciating others' viewpoints
MORAL:Recognising right and wrong, and understanding legal boundaries
MORAL:Understanding the consequences of their behaviour and actions
SOCIAL:Engaging with British values and contributing to life in modern Britain

SOCIAL:Using a range of social skills in different contexts
SOCIAL:Volunteering, cooperating with others and resolving conflicts
SPIRITUAL:Experiencing enjoyment and fascination in learning
SPIRITUAL:Reflecting about their own beliefs and perspective on life
SPIRITUAL:Reflecting on experiences
SPIRITUAL:Respecting different people's faiths, feelings and values
SPIRITUAL:Using imagination and creativity in learning

SEC - Secondary:

British Values

Mutual respect and tolerance

SMSC

CULTURAL:Celebrating and respecting diversity in local, national and global communities
CULTURAL:Participating and responding to cultural opportunities
CULTURAL:Recognising the things people and communities share in common
CULTURAL:Understanding different cultures essential for life in modern Britain
MORAL:Recognising right and wrong, and understanding legal boundaries
MORAL:Understanding the consequences of their behaviour and actions
SOCIAL:Engaging with British values and contributing to life in modern Britain
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SPIRITUAL:Reflecting on experiences
SPIRITUAL:Respecting different people's faiths, feelings and values
SPIRITUAL:Using imagination and creativity in learning